

What's The

Difference
'87

COLONNADE

CULPEPER TOWN AND COUNTY LIBRARY
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CULPEPER, VIRGINIA 22701

What's the

Difference? '81



1987 Colonnade Vol. LII

Culpeper County High School
475 Achievement Drive
Culpeper, Va. 22701

Totally New. The devil mascot can stand out in any crowd.

Any school is a collection of building materials that very seldom changes. When it does, it's usually not very noticeable. At our school, the temporary smell of coal tar while the roof was being repaired replaced the drip buckets that hung in many of the classrooms to protect the students from getting wet when it rained, the trees got a little bigger, and the building aged a bit. But it mostly stayed the same.

The real difference was in the ever-changing people that made up the school. What they gave of themselves to the school and the community set them apart. This uniqueness is found in every facet of the school. The students themselves play a major part in it, be it academically, in sports, or by volunteering in community events. The faculty and staff are an often overlooked part of the system, since it's their work that keeps the motor running.

It's everyone involved that makes the school what it is.

"What's the difference?" We're the difference!

What's the difference?



GOOD LUCK GREER. Members of the girls choir give a going away party for Greer Berner.

▼ LOOK AT IT THIS WAY. Rick Opocensky presents his ideas to the class during Mrs. Oliver's history class.

▼ MORE TAPE PLEASE. Michael Barratt decorates the sophomore hall in hopes of winning the spirit week hall contest.



▲ BREAK TIME. Henry Lacy and Eric Cressman take a break in the library during study hall.

▲ TIE IT TIGHT. Balloons added color to the halls. Stephanie Henderson puts the finishing touches on a few for the sophomore hall.



▲ HAND IN HAND, Heather Owens and her father, Mr. Monty Owens, await the announcement of the Homecoming Queen. Seconds later Colleen Murray was announced as the Homecoming Queen.

▶ SURPRISE shows on Bonita Russell's face when she hears Tiatte Day's name called as the Maid of Honor at the Homecoming game.



**A world of difference
and yet . . .**

No Difference At All

Hey, did you hear that the prom committee got a band for the Prom?"

"Big deal. All they will probably play is the Top 40."

"No way, The band, Leggs, plays all kinds of music. All types of people go to the Prom so they had to find a band that would please the majority of the people."

"I guess you have a point."

"Of course I do. It was the same way with Spirit Week. What did you think of Spirit Week?"

"It was okay, but not everyone participated."

"Of course not. Everyone is different. Some people went all out and dressed up every day. Others just dressed up for pajama day or backwards day. Then, at the end of the week, they had the Homecoming Dance. Some people went with boyfriends and girlfriends, others went with friends."

"Oh, I get it now. It's like going to the movies. Not everyone goes to the same movie because everyone has different tastes."

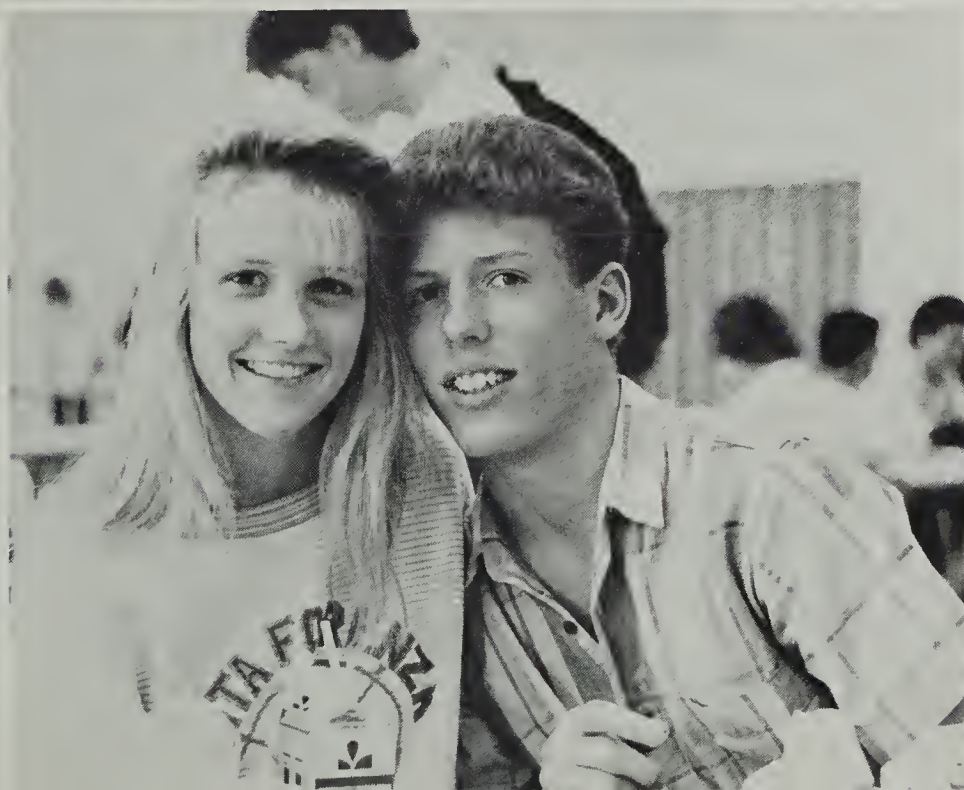
"Yeah. Everyone is different but yet they do a lot of the same things."



▲ **RINGING
OUT THEIR
SPIRIT**

at the Pep Rally, Laura DuFresne and Kim Whitesell perform with the band as part of the Pep Rally entertainment.

◀ **SIDE BY SIDE**, Michelle Barron and Terry Salley spend some of their school time together at lunch.



Fads, fashions, hair styles, and all sorts of activities help to make things

Look pretty colorful!

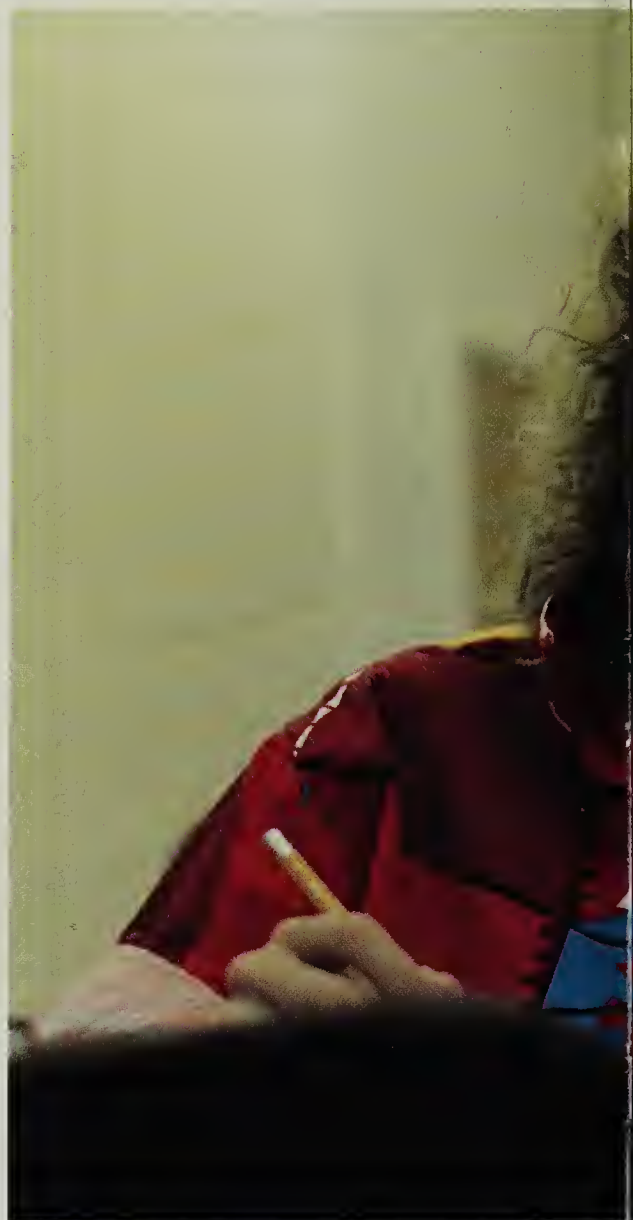
Trends come and go, but none travel more quickly than fads and fashions. Every generation has its own style. In the fiftys bobby socks were the standard of the day. Now it's no socks at all. Students latch on to ways to be different so what better way to be different than to look different? After all, looking different is the key to fashion.

Brand names played a major part in the way students choose their clothing. Names such as Levis, Reebok, For- enza, Ocean Pacific, Chess King, and Esprit are big names with teenagers. Yet, clothes don't have to be expensive to be fashionable. In fact color, graphics, and different designs are far

more important. Even old standards like jean jackets and izod shirts take on a new look when worn with the collars up.

Even more fleeting on the fashion scene were fads. Rolled up pants legs, embroidery floss bracelets, flatops, and even some mohawks showed up. Fads were easy ways to keep up with fashion. They were usually cheap, or quickly replaced (like the hair shaved off the heads of mohawk wearers)

Though there there are many ways of determining a time period the fads and fashions of today may well be the trademark of the eighties. - Joe Desper



▲ LONG, BLEACHED, SIDE SWIPED HAIR was popular among the skateboarding crowd. Skateboarding was another popular fad. Arron Depner all hair aside works on an assignment.



▲ BALLOONS AND FLOWERS were a major fad used as a way to show care and appreciation. Greg Butler stands ready to deliver these items.



◀ **COVERED IN COMICS** Robin Wilson is noticed by all. Social time during lunch break is a perfect time to check out the latest in fashion.

◀ **JAMS SHIRTS AND SHORTS** seemed to be the most colorful and most popular of all cool weather clothes. Julie Kramer shows off some of this cool weather attire.



▲ **WHO CARES IF IT'S HOT?** Even during warm weather Randy James doesn't seem to mind the heat as long as he is fashionable. Layered clothing was a popular way of dress.

◀ **FLATOP WEARER** Shawn Hayes shows how to be fashionable even in a football jersey. Hayes was one of the few who found the courage to advance from flattop to mohawk.



▼ **EMBROIDERY FLOSS BRACLETS AND SWATCH WATCHES;** major fads of the eighties. Regina Herring reads while leaning on her cloth covered arm. Regina shows that the more bracelets the better.



▲ **M-M-M MAX HEDRUM HERE!** Lisa Hurlok flaunts some comfortable fashion in her genuine Coca-Cola sweat shirt. Sweat suits were a favorite among those who desired fashion.

Having a teenager relationship isn't just an assured date. It forces one to explore

Shared Feelings

Nobody ever said being a couple would last forever. Sometimes "couplehood" last for a few weeks, sometimes it lasts for a lifetime. (And sometimes as few weeks feels like a lifetime!) Being part of a couple is often like being on an emotional rollercoaster. When the relationship works, it's wonderful, but when it doesn't it's usually the pits!

In spite of the bad aspects, many students choose to spend their high school lives as part of a couple. To an outsider, sometimes going steady does not make sense. Fights, tears, and hurt

feelings were part of the price paid for having a "steady". But every couple said it was worth it.

For some, it was the constant dating and the companionship, while others liked having a serious, secure relationship.

Couples often found enjoyment in simple things. Sitting together in the halls after lunch or walking each other to class could often make a somewhat regular day extra special.

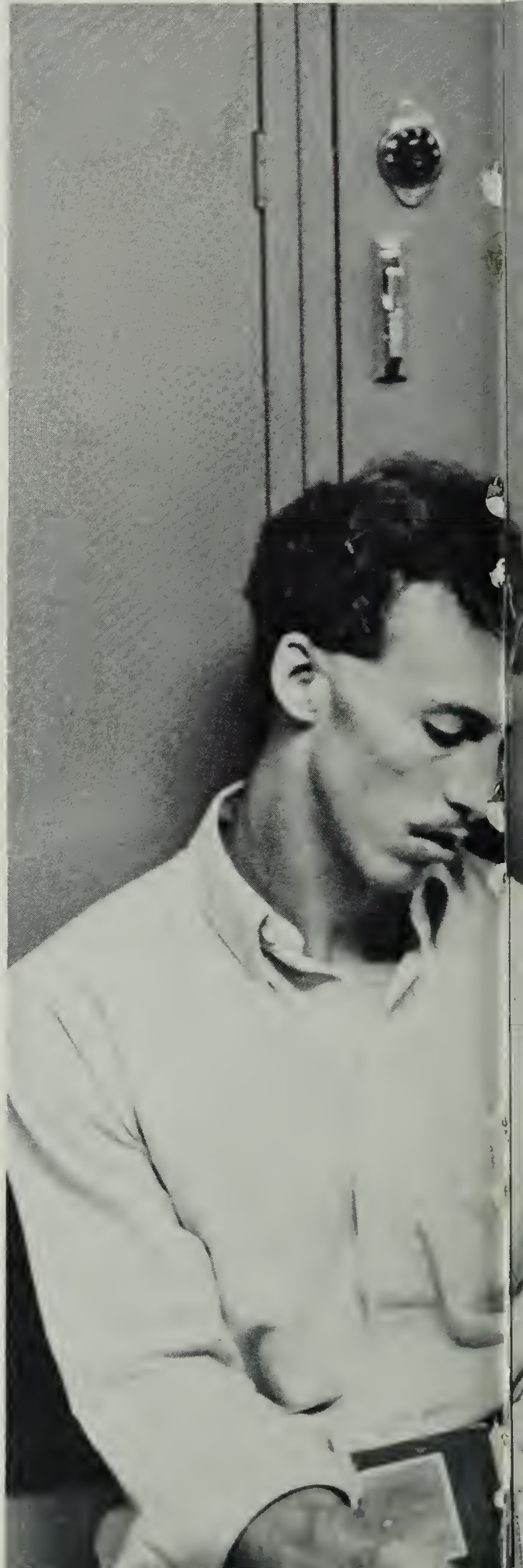
Being in love might not always guarantee a happy ending, but everyone has fun while it lasts!

- Howard Handorf

► CHIVALRY IS NOT DEAD as Daryl Lann helps Alyssa Moll out of his car and escorts her to class.



► QUIET TIME. Together, Robert Hawkins and Tricia Wilmore spend a few quiet moments after lunch.





◀ BEFORE CLASS STARTS, Wade Hundley and Julie Kramer use what little time they have before the bell rings to study together.



▼ SHARED INTERESTS often help couples spend time together. Both Jeff Stevenson and Karen Hart wait for the band's turn to take the field.



▼ HEAD TO TOE IN JEANS. Shawn Griffith and Eileen Combs snuggle to combat the cold at the Orange football game.



Every year a graduating class leaves. There's nothing different about that. What is different every year is how they have remembered each other and what others have thought of them.

Some classes have been remembered for bringing home a state championship, for being school or community spirited, for breaking school records, or for being exceptionally talented.

The Seniors in 1987 have spent twelve years together in school. Through those years they've formed many lasting friendships. This class will long be remembered for the unique individuals they were and for the way they respected each other's right to their own individuality.



The graduating



Class of 1987

Spirit week, with all of its dress up days and different activities provided

A cure for Mondays.

If anyone ever had a craving to be different, the SCA provided them with the chance during Spirit Week. From pajamas and teddy bears to taped glasses and leak proof pen holders in pockets, students participated in all of the dress up days to show their spirit.

Appropriate for a Monday when no one wanted to get up anyway, Pajama Day gave those who participated the chance to carry their teddy bears and spend the day in their "jammies."

Backwards Day was another hit. Many spirited students spent the day dressed in "backwards" fashions. Some even carried their book bags on their chests in an attempt to carry out the backward theme. It was even rumored that some students started the day in an excess of spirit by going to their seventh period class at 8:20 am.

Wierd laughs, plaids and stripes together, high water pants, lipstick stained teeth, and saggy nylons filled

the hallways on Nerd Day. Phrases like "Excuu-u-u-use me" and "theoretically speaking" and obnoxious laughs were heard all day.

Paint splashed, wrap-around, and aviator shades darkened many perspectives on Thrusday. Besides darkening everything, the shades made it difficult to see the buttons many flaunted.

Friday morning brought the only down point of the week. Because many of the hallway decorations put up by the classes the night before were torn down before first period, it was decided not to judge the class hallways. But that didn't keep the spirit down, the halls and classrooms sparkled with blue and gold for the traditional school color day.

The entire week was capped with a pep rally Friday afternoon. The band played, the Varsity cheerleaders initiated the J.V. cheerleaders, and the football players were presented.



▲ CANDIDATE FOR MOST HANDSOME CHEERLEADER, Earl Scott, has his makeup properly applied by Missy Hitt.



▲ DOCTOR'S ORDERS. While elevating his broken leg, Fred Welland helps decorate the senior hall.

▶ A PARADISE LAGOON. As Kim Scott looks on, David Settle places flowers in the Hawaiian lagoon.





◀ JUST OUT OF BED, Steve Mills and Colleen Murray look as though they just got out of bed on pajama day.

▼ A COAT AND TIE WORN BACKWARDS was undoubtedly uncomfortable, but Andrew Grigsby grins and bears it on backwards day.



Despite bad weather, missing floats, a cancelled parade, and other minor catastrophies, it didn't

Chain our spirits down.

At 4 pm the sun was shining. By 5 pm, the clouds had moved in and the sky had opened up. For almost an hour, rain fell long and hard. "So what happened to this drought we've been having?" quipped senior Eddie Gentry.

Consequently, the Homecoming parade was cancelled. Spirits may have been slightly dampened, but only until the rains stopped. Soon the festive feeling was back, and last minute preparations were made for the big one: Homecoming '86. Cars and floats alike were decorated and ladies nominated for the Homecoming Court readied themselves for their big moment.

The Devils took the field and played a strong first half against a tough Parkview team. Coach Wilson was pleased with the team's good performance, and the Devils retreated to the locker

room only down by one, 7-6.

Halftime brought a flurry of activities. Floats, though a little soggy, trudged their way through the muddy field, and one float didn't ride at all. The Octagon club, through a lack of communication, forgot the float and tractor and walked the route as if on a float despite many pairs of very soggy tennis shoes. Tiatte Day was honored as the Maid of Honor, and Collen Murray was crowned Homecoming Queen.

Roaring back onto the field, the Devils were confident of being able to "Pounce the Patriots." But their hopes fell a bit short, and the team went down, 20-6. Coach Wilson commented, "We were right in the game from the start- we played well against a good team. I'm not very dissappointed because we made a good game of it."

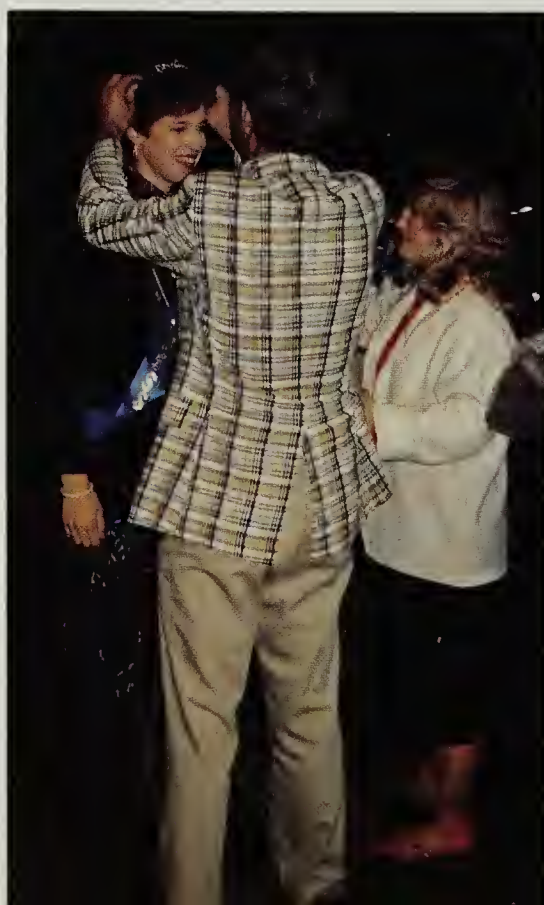
Then, it was off to the dance. The cafeteria, which had been transformed into a Hawaiian paradise, became the place to be. The tunes cranked all night and most seemed to have enjoyed themselves. Senior Mike Thompson said of the dance, "I had a blast, but it got pretty hot in there. By the time I left, I felt like I had run the 'Hawaiian' marathon."

Homecoming 1986 might well be remembered as the night which started off in pouring rain and ended up a tropical paradise.

- Melanie Doyal, Wood Gyory

▼ ALL DECKED OUT in the latest fashions, Jeff Jenkins dances to the tunes at the Homecoming Dance.

► A SMILE FROM EAR TO EAR Lights up Collen Murray's face as she is crowned Homecoming Queen.



▼ SURROUNDED IN CHAINS, Kim Scott cuts flowers to float in the Hawaiian lagoon as part of the Homecoming Dance decorations.

▼ TI ON A T. Tiatte Day takes the traditional ride around the field after being named the Maid of Honor.



▲ BALL IN HAND and heading upfield, Chuck Johnson takes the handoff from Paul Hutcherson and looks for a hole in the line.

▲ A PRINCESS AND THE MASCOT. Erin O'Neill waits for the crowning of the queen to begin.

Students progress is marked by a piece of plastic, an piece of paper and

A Ring Of Gold

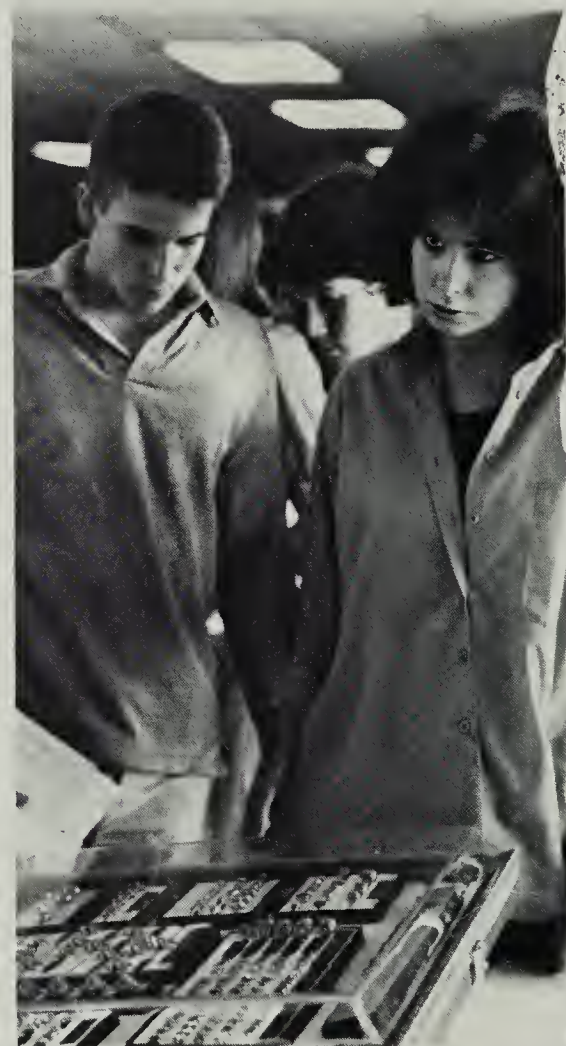
In a society that does not recognize any rites of passage, things that officially mark a person as an adult, sometimes high school traditions can replace them. Each class has something that is very important to the students in it, something that they wait for most of their lives. These are things that are landmarks in their personal lives, not just their school career.

For the sophomores, the main highlight was a driver's license. At last, students could drive and be free of having parents or older friends take them everywhere. They could go to the movies, parties, and out on dates.

For juniors, the chance to order their class rings marked an important point in their lives — they were almost

halfway through their junior year and on their way to graduation. In the future, the rings would also be a reminder of the years spent in school. Most of the fun of ordering the rings was in choosing the right style and then waiting for them to arrive.

But in the final year, the most awaited privilege of all arrived: graduation. After many years of jotting down notes, listening to teachers speak on a variety of subjects, and struggling through endless amounts of homework, Seniors achieved the high point of their school career. Although most seniors approached graduation with a mixture of joy and apprehension, they welcomed it, for this was truly their last rite of passage to be celebrated in school.



▶ WITH AN EYE FOR EXCELLENCE, Janice Lourie and Norton Elmers choose a ring suited to them.

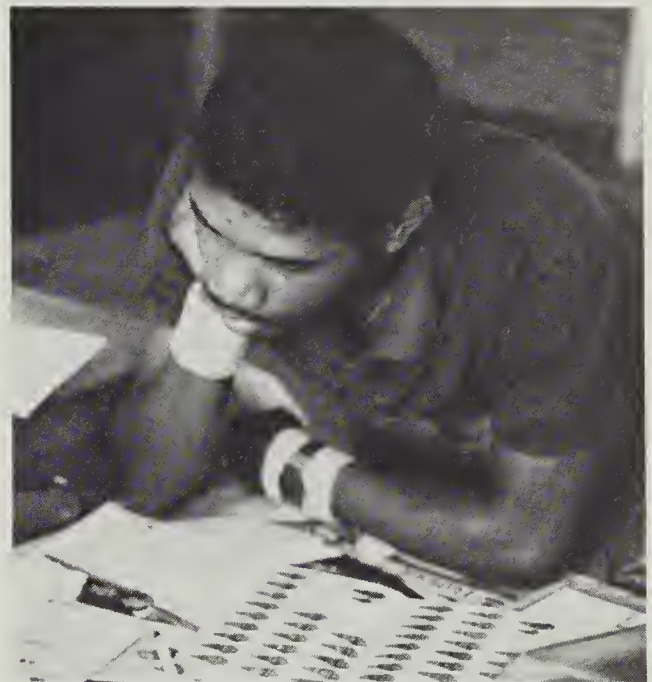
▶ BEHIND THE WHEEL at last, Randy Hopkins drives the range to gain driving experience. Driver's Education was an important course to most sophomores because they had to have both behind the wheel and class room courses before they got their driver's license.





◀ TO PICK A LIFETIME REMINDER of her years in school, Carla Bailey carefully explains her choice of a class ring to the salesman. Since these rings were so important, everyone was careful to get the order right the first time.

▼ AN INTENT GAZE on class ring information lets Calvin Wilkins see exactly what he's getting.



▲ A GOOD FIT is important to Jessica Newman and Steve Hoffman as they get fit for the caps and gowns they will wear for graduation ceremonies. No one wanted anything to go wrong on graduation day, so care was taken in every aspect of what would happen then.

◀ USING HER HANDS to speak, Missy Hitt gestures her intent to the class ring salesman. She, along with many other juniors, put a good deal of time and money into their rings.



In spite of serious over crowding, the extended lunch shift gives extra time. It's like

Having your cake and eating it, too.

By the time most students reach school age, they stop playing their childhood games like hide-and-go-seek, tag, or red light, green light. Unfortunately, with the advent of the seven period day last year, the lunch schedule had to be arranged in such a way that it forced most students to start playing a childhood game all over again — musical chairs.

But this was a much more adult version of the age old game. Instead of dashing for a few chairs in a circle when the music stopped, the CCHS "big kid" version started with the sounding of a bell and a 200 yard dash up stairs and down twisting halls to get to the cafeteria where the real game began. The goal? To be among the 380 students on a lunch shift who would get a seat in the cafeteria. The competition: Over 500 students each shift.

The aggressive players put their hearts into winning. They were out of their seats and out the classroom doors before the bell stopped. "You could always tell the new tenth graders," said Jon Lohr. "They're the ones who hit the hallway at a dead run — and kept on going!" For, after all, the first ones in the lunch lines had a better chance at getting a seat.

Those students of a more compromising nature packed their lunches or just took their time getting to the line. Some even worked out a time-sharing deal with the early eaters, but, if they got a seat, fine. If not, fine too.

Then there were those who refused to play the game at all. They just went without lunch and used the time for other things.

But in spite of the hassles, most enjoyed the fact that they had 35 minutes for lunch. Some used the time to play the musical chairs game, eat lunch, and talk to their friends. Others congregated in the halls, sitting on the floor, occasionally sneaking a piece of fruit or a bag of chips. (Eating in the halls was not allowed, but unless someone laid out a full course banquet, not much was said about it.)

Others braved the elements for that all important nicotine fix and went outside to the smoking lounge. The library also provided a favorite place to spend the 35 minute time studying. And a few found teachers who would let them spend lunch in their rooms working.

It could be a hassle. Nobody really wanted to play games like musical chairs again. And yet, in spite of the drawbacks, most liked the extra time. "I couldn't believe it," said Jason Judd. "To go from 19 minutes for lunch at the junior high to 35 here was great. I could eat lunch if I wanted to and still have time to get a few things done.

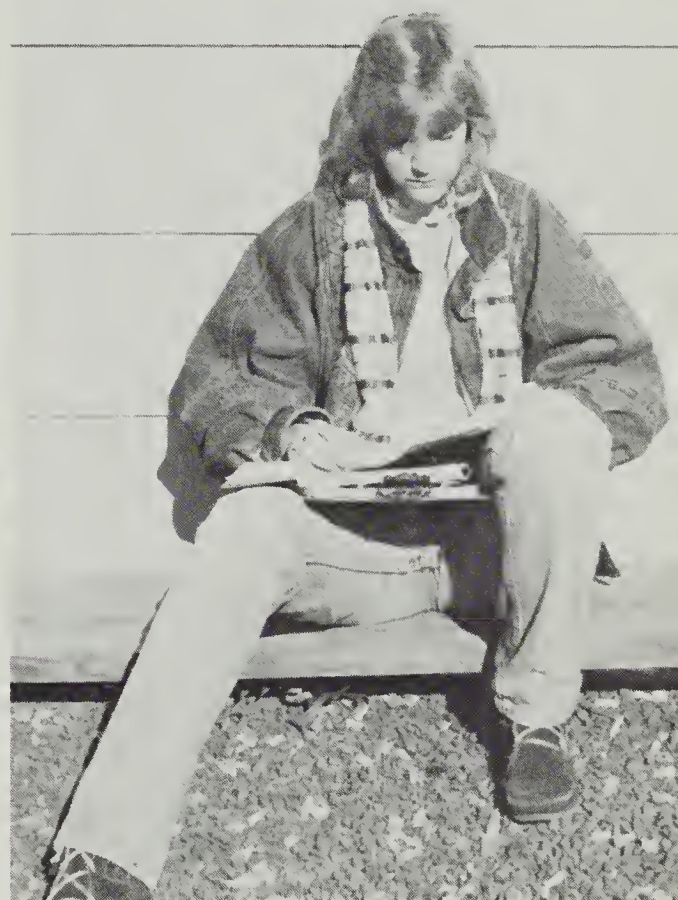
The only full time winners of the game were the seniors who had a short lunch line and guaranteed seating at the senior table or in the courtyard when the weather was nice.

♦ **IN THE SHADE** Wendy Hays, donning her wayfarers, hams it up during lunch.



♦ **LUNCHTIME CHAT** Tracy Eisenman and Patricia Brown talk about the latest gossip during lunch.

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- ♥ LAST MINUTE CRAM Carrie Moring and Julie Barron finish up some fifth period home work during lunch.
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- ◆ SMOKING LOUNGE LOUNGING Wendy Aylor decides to skip lunch and get some studying done.
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- ◆ TO EAT OR TO STUDY? Lynn Dorsey does both at the Senior table.
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Modified big blocks,
Stock six cylinders, and

Four round wheels to roll.

Cars and transportation played an important part in the lives of students. In a county school situation with no public transportation except for the school buses, figuring out who was driving when and if they could give you a ride became very important.

"It's really hard to get places without your license," Melanie Doyal said. "You have to depend on your parents or friends for rides everywhere." Having a license — and a car to go with it — became the students' best and most obvious symbol of independence.

However, students quickly found out that independence had its price, usually in the form of gas and insurance bills, with repairs and general maintenance thrown in. Cars were a lot of fun, but a lot of money, too.

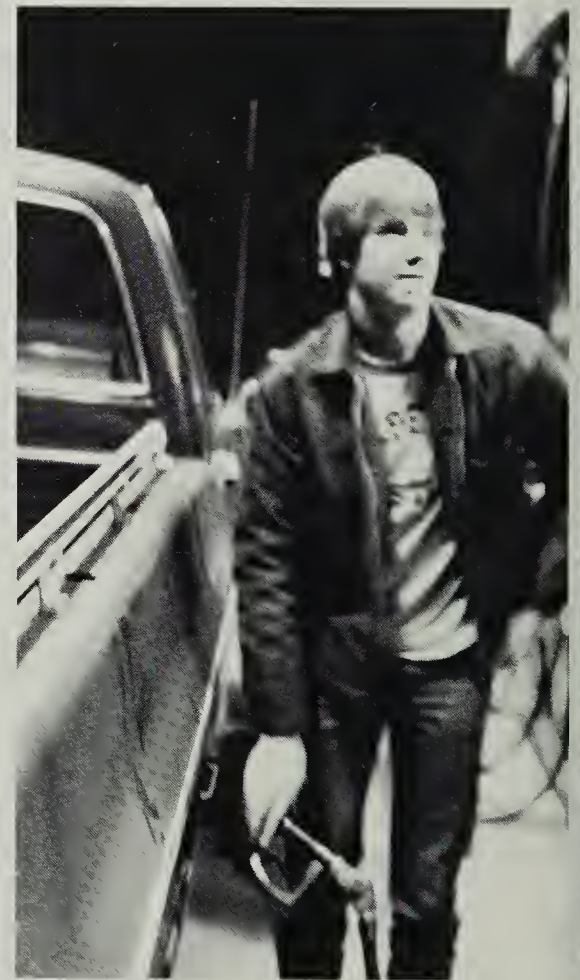
But for many young drivers, the

main reason for having a car was not for easy access to school or school activities, but for the social freedom it granted them on weekends. To many students, cruising town quickly became a weekend way of life.

Cruisers are a special class that come from almost all groups. Cruising was a way to see who was around town and be seen by everyone else, and seeing the cruisers parked at the restaurants and shopping centers on the north end of town, or just driving through, was not an unusual sight. They spent their time talking to friends and looking for parties — cruisers are notoriously hard partiers.

So, who cares if owning a car and paying for it was a very large headache at times, it more than makes up for it with pride and independence it gave back.

- Russel Walker



◆ **WATCH THE GAS** Willy Grammer might be driving his father's truck, but it is his money putting gas in it, so he's keeping a close eye on the price.

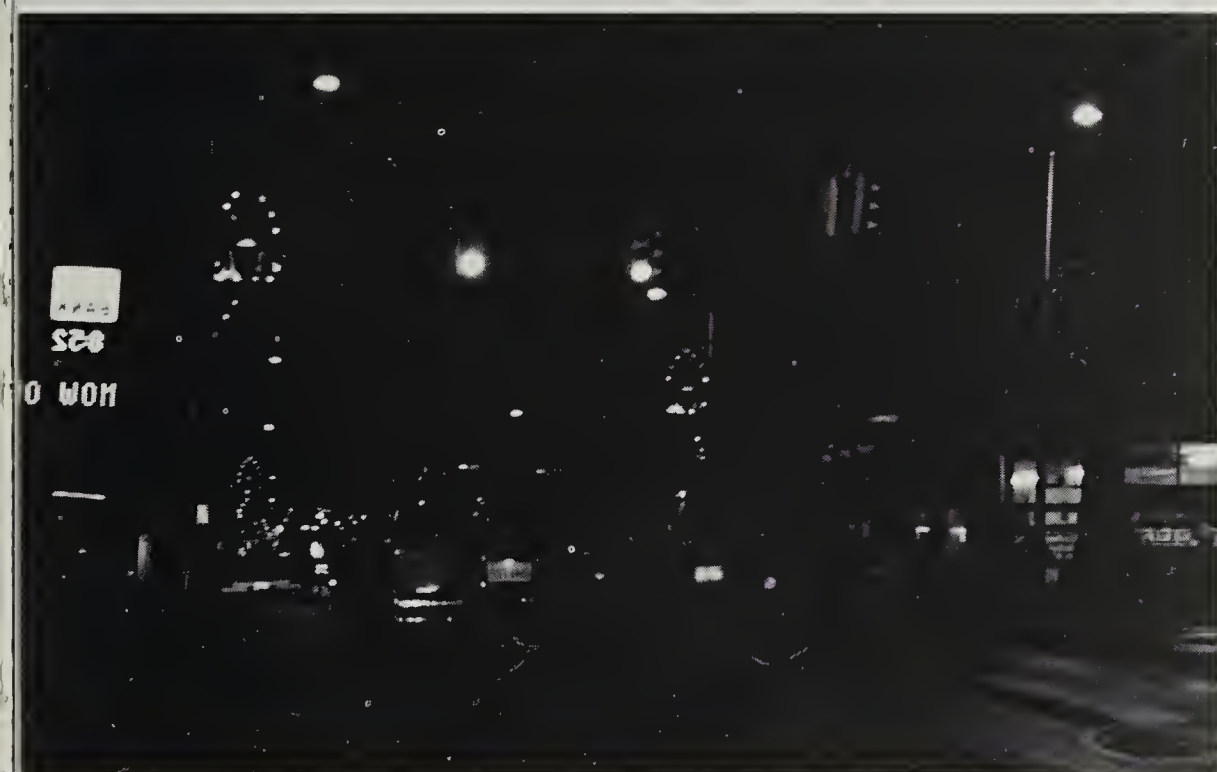
◆ **READY TO ROLL** Billy Wise checks out his truck to make sure he hasn't forgotten anything. Four wheel drive trucks were very popular, right down to the mud bogs on Sundays at the south end of the county.



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- ♥ **SO IT'S NOT EXACTLY THE HIGH LIFE**
But Robert Henry can do almost as well in the school parking lot, catching eyes with his sporty Crager-wheeled Nova.
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- ◆ **BACKING IN** Chuck Jackson takes advantage of one of the few places where backing in is allowed. With his girlfriend Missy Jenkins he backs his truck in beside Billy Wise's.
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- ◆ **STOP AND GO** The stoplights in town were the most familiar and aggravating of the bright lights of Culpeper to the people who cruised Main Street at night. But who cared, as long as they kept your car from getting hit?
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Not having enough money is a problem . . . Trying to earn enough is tough. We should all have

money to burn

1986 Costs

Money makes the world go around." Even in the '60's when Joel Gray and Liza Minnelli sang "Money" in "Cabaret," money was important. Just as important as it is today — but now it takes even more to buy the same things. Back then a gallon of gas was 35¢, a Hardee's hamburger 25¢, and it only cost \$1.50 to see "Cabaret" at a movie theatre.

Money for clothes, lunches, gas, cars, records, make-up, hair supplies, gifts, tapes, movies, dates . . . the list never ended. Being broke was the pits. It meant that gas couldn't be put in the car, which effectively grounded someone unless they could bum a ride.

Some lived off an allowance, but many students found ways of making money to provide themselves for extra spending. Many looked for formal jobs at the local businesses, but others went to work for themselves, doing yard work, babysitting, or even doing exotic things like exercising horses — all to make those all important dollars.

gallon of gas	.79
guess jeans	50.00
Levis	21.00
Reeboks	50.00
Adidas	50.00
Big Mac	1.50
Large Pizza	14.00
Yearbook	18.00
Album	7.99
Cassette Tape	8.99
Compact Disc	13.99
Movie in Town	3.75
Movie in Charlottesville	5.00
Coke or Pepsi	.50
Candy Bar	.45
School Lunch	.90
Concert Tickets	17.00
Prom Tickets	10.00

◆ FILLING UP Keith Dunn finds out how expensive it can be to keep a car running.





- ◆ **AN EXPENSIVE GESTURE** At three dollars a rose, even a simple bouquet can cost a bunch.
- ♥ **THE PRICE OF ENTERTAINMENT** At these prices, Eddie Murphy should be made of gold.



- ◆ **GET YOUR TICKETS** Robbie Leavell a ticket for the Christmas Dance.
- ◆ **SHOPPING FOR CLOTHES** Susan Kinzer looks over the prices at the new Leggett's store.

Working students find when they try to balance school, jobs, and social lives they're putting in

Serious Overtime



◆ **WHAT A JEWEL** Pam Lightfoot straightens a jewelry display while working at Leggett.

A full day of school consisted of eight hours and no pay—and all the students were employed. That alone was enough of a workday for most, but those who had car payments, shopping costs, or just wanted some extra money for the teenage necessities of life usually had to find a part-time job.

The first part was actually *finding* the job. According to Allison Crane, “it takes forever to get a job . . . if you get it at all.” After running around town and filling out endless applications, many lucked out and landed a job, with some going as far as Fauquier for employment.

The even harder task was keeping the job and maintaining good grades at the same time. Farran Cook, who was a waitress at Country Cookin’ said, “Sometimes I’m all tired out after work and it’s hard to do your homework, but you have to if you want to pass.” The back-breaking work may have driven some students to quit, but Troy Neff added that “the extra spending money was worth it.” Richie Burke who worked at Golden Corral with Troy, said “friends alleviate the stress of working.”

For some, the money earned was

the important thing. Most paychecks were spent immediately, but others were tucked away in savings and checking accounts to help defray future college costs.

For others, the beginning of job skills and the chance to make contacts in the business community were the main reason for seeking out-of-school employment.

But there were problems. It was difficult to keep up grades when a great deal of evening and weekends were taken up by work. Very few students were as lucky as Jay Shaver, who found an extra bonus in working at the town library. “Working at the library is a plus for me because when I have to do research, the books are already there.”

Finding time to do everything—school, homework, work—and trying to have a social life, was difficult at best. Some part usually got short-changed, and it was often sleeping time. Tricia Hackley, who worked at Leggett, said, “I must have the easiest job in history, but I can’t understand why I’m so tired all of the time.”

Whatever their reasons, students who worked a 40+ hour week thought the rewards outweighed the drawbacks.

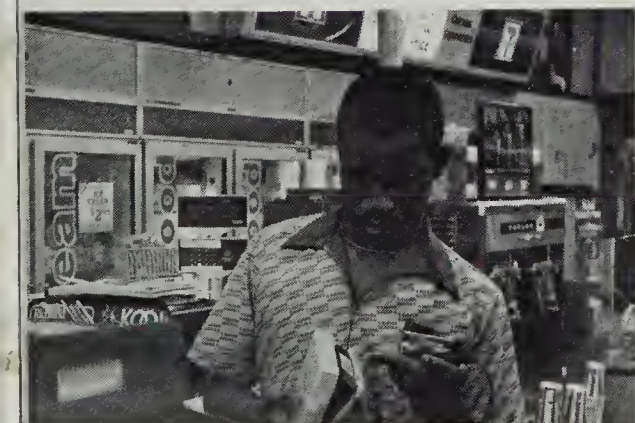
◆ **IN THE BAG** Rose’s worker Arlene Orange bags some items for a waiting customer.



- ♥ *OH, NUTS!* Eric Brown fills up a peanut display at Sun Food.



- ◆ *CIGARETTES, PLEASE.* People's Drug Store associate Sharon Keilholtz hands a customer a few packs of cigarettes.



- ◆ *MOVIE RENTAL.* Seven Elven worker Caesar Moore checks out a movie for a customer.

For many couples, dating was a bouquet of flowers
Friday night dances until late, and

a night at the movies

What do you want to do tonight?"
"I don't know. What do you want to do?"

"I don't know. Maybe the movies and Pizza Hut?"

Yes, it's the age old practice of dating, and the truth is, it really hasn't changed much over the years.

No date goes on without the anxious waiting for the phone to ring, the show of unconcern, the awful butterflies just before the date, and the kiss at the front door.

The places to go in Culpeper were few, but daters seemed to make the most of it, with the movies and Pizza

Hut being the #1 spots. Some go out of town to Charlottesville or Fredricksburg to hit the movies or the mall, while others prefer to go skating or just rent a few movies and get cozy at someone's home.

Spring marks the beggest, and most traditional of all the dates, THE PROM. Decked out in fancy dresses and tuxedos, it was probably one of the most formal dates some would go to.

So whether it was a bite to eat at Wendy's or a full course meal at the Davis Street Ordinary, the true definition of dating was written by the couple.

GETTIN' DOWN: Mike Barret and his date do some serious boogying.



◆ HAVING A BALL John Clatterbaugh and Cathy Stanley get down at the ROTC Marine Ball.

◆ BOQUET FOR CATHY Cathy Corder picks up some roses that were sent to her. Flowers were very fashionable signs of affection this year.





◆ **MOVIE DATE:** Crocodile Dundee is one of the most popular films of the year, and a good idea for a date.

◆ **SLOW DANCE:** John Miller and Pam Hickman dance together at the ROTC Marine Ball.

If you think blind victims, psychotic killers,
and evil con men are frightening

Wait Until Dark

Settling down with a good scary book can be fun. But what was even more fun was when the book was brought to life.

Murder, mystery, and things that went bump in the night all stalked the auditorium during the Drama department's fall presentation of "Wait Until Dark".

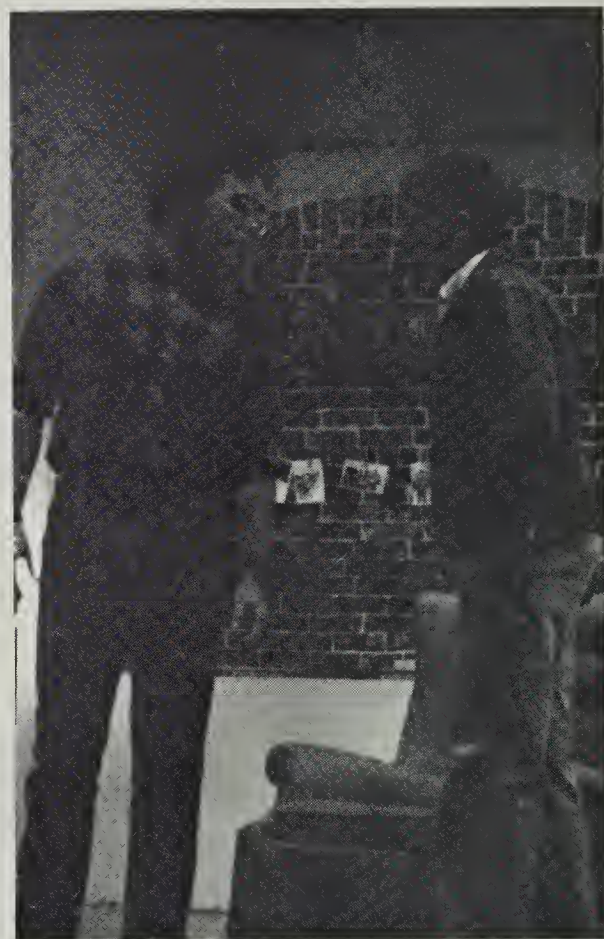
The six cast members, Philip Chemi, Jeff Stevenson, Russel Walker, Keith Dunn, Charlotte Pruth, and Emily Ecton, found their job as actors a little more difficult than what was typical. Learning lines, blocking, and timing, as well as stunts, was difficult enough. But when the fact that part of the play had to be done in total darkness was added, the job got more

complicated.

But they carried it off with ease. The set went up early so that the actors could get used to where everything was. The drama classes, who also served as the tech crew, worked at sealing off the auditorium so there were no light leaks.

Charlotte Pruth found that she had been handed an extra handicap. The character she played was blind, so Charlotte had to practice in the dark both literally and figuratively.

Besides an excellent performance, the actors and tech crew gained one added bonus. When the power went off on Dec. 3, they were able to say, "Follow me, I can handle this!"



OLD FRIENDS, but still arguing are the conmen Mike (Keith Dunn) and Carlino (Philip Chemi) in Wait Until Dark.



SEARCHING THEIR WAY, through trash on the floor Gloria (Emily Ecton) helps Susie (Charlotte Pruth) to clean up the mess Gloria had made.

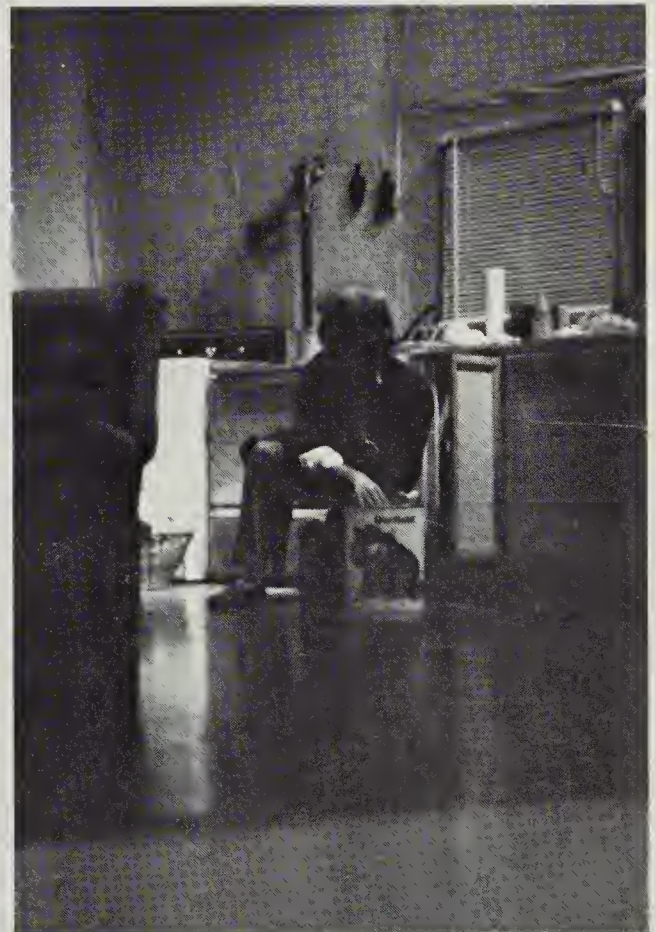




▲ THE MAIN SOURCE BEHIND THE CRIME, is Mr. Roat (Russel Walker) here surrounded by his friends Carlino (Phil Chemi) and Mike (Keith Dunn).

◀ NERVOUSLY, Carlino (Phil Chemi) hands the phone to Susie (Charlotte Pruth) after having dialed his criminal "friends".

▼ QUIET, QUIET, Mr. Roat (Russel Walker) puts everything in order for Susie's entrance.



◀ ARTISTIC MAKEUP, Mrs. Mason paints a face for Keith Dunn while Holly Meade finishes off Jeff Stevenson's total make-up job.



To some it was fun, to others chaos, but
when the lights went out it was a total

Blackout

Thursday, December 11, started off like any normal rainy day. First through third periods went along smoothly. Fourth period had begun. Students were in their classroom, in the halls, or just starting to eat lunch when suddenly — **THE LIGHTS WENT OUT.** Yells of jubilation were heard through the halls (or of consternation for those unlucky ones caught in a windowless room).

The noise quickly settled as everyone waited to see if the power would come back on. Two minutes, then five minutes—at ten and no lights, they realized this one was going to last for a while. Teachers with windows in their room opened the curtains and continued teaching. Those left in the dark both literally and figuratively by the possession of a windowless room and the lack of power to run the PA system waited to find a place to wait out the dark. They didn't have too long to wait. To insure the safety of the stu-

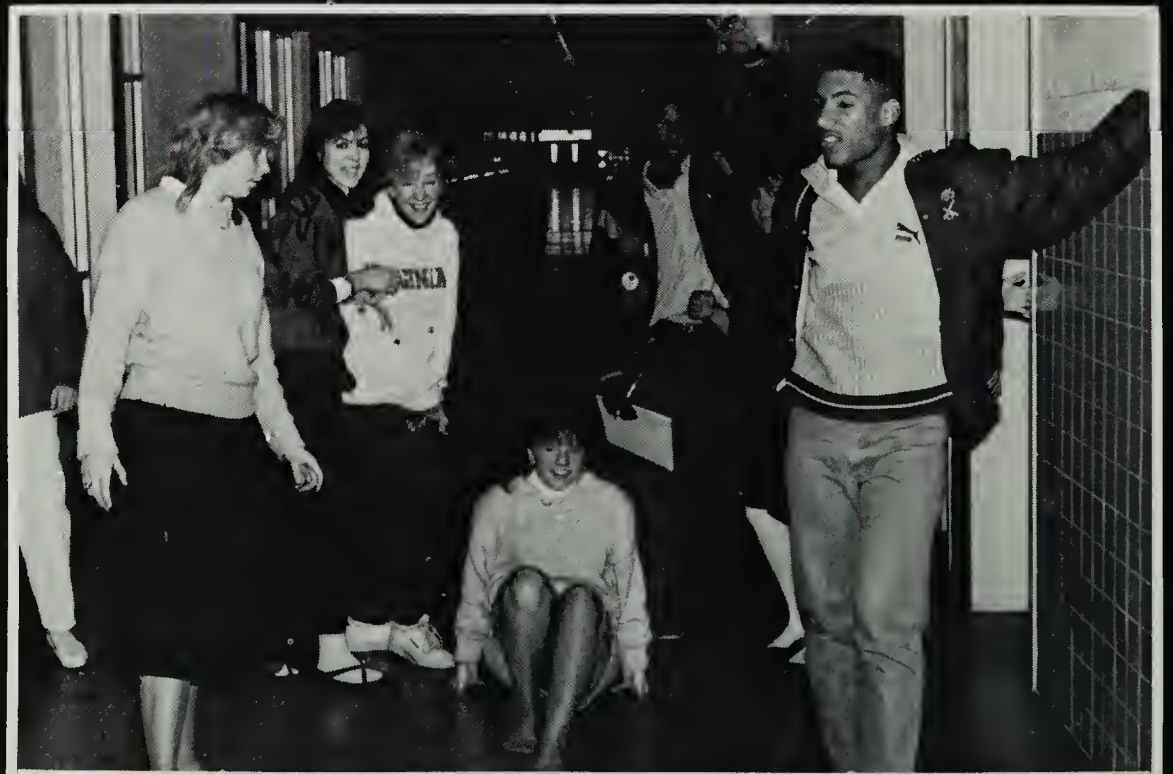
dents, those in blacked out rooms were moved to the cafeteria and halls where there were windows.

The administrators and some teachers took posts along the halls to run messages and handle any emergencies (none happened).

After everyone was settled, business continued as usual. Teaching continued, and the school was quiet. The only loud noise was produced by the rumbling of the empty stomachs of those hungry second period lunchers whose lunch shift had been delayed.

At 1:15 the lights finally came back on. Mr. Pearson talked to the school via the now working PA and explained what would happen for the rest of the day. The round of cheers that greeted his announcement was even louder than the one given for the power outage. The buses had been called—everyone was going home on a one hour vacation.

► **BREAK** Kim Baber, Lori Thomas, Lori McConchie, Mister Jennings, Earl Scott and Kim Brown relax after Ms. Byrd gave them some free time.





TERROR strikes Tracy Short during the blackout that paralyzed the school for a short time.



ON DUTY Mr. Gordon flanked by Brain Wolfe and Robin Weaver. To insure the safety of the students, Mr. Gordon was on look out at the corner of one of the halls.

No matter how much students wished for snow or cut snowflakes to decorate the school, it was just

another green Christmas

Even though Culpeper had another green Christmas the usual festive cheer of students joining together more than made up for it.

Wrapped up in Christmas colors, French and Spanish students went from room to room singing carols of their respective language.

Greens from outside were carried inside to help dress up the hallways and doors for the season. Although there really wasn't a theme for the door decorations, Religious, Traditional, and Humorous designs were used to brighten up the halls. Mrs. Kothimer's, Mr. Shive's, and Mrs. Young's homerooms were first place winners.

The canned food drive put more of

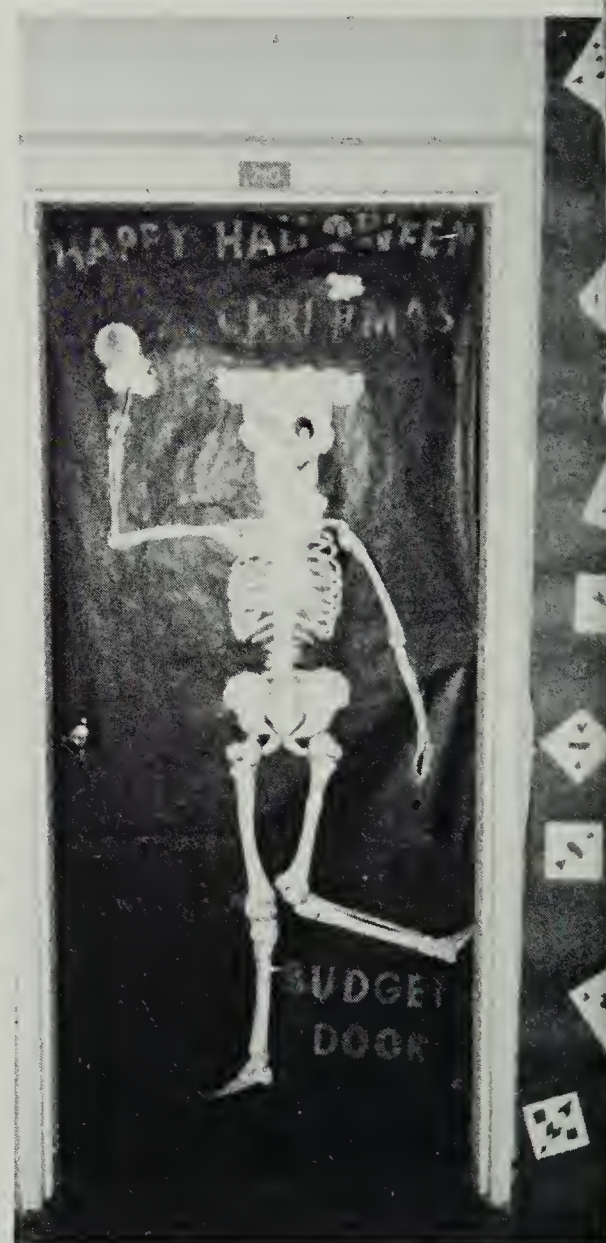
the spirit of giving feeling in the air. Not only did students receive the satisfaction of donating food to the needy of Culpeper, but they also were entered in a raffle for \$20, \$30, and \$50 checks when they brought in a can of food.

Several clubs joined together to celebrate and sponsored the Christmas Dance. Joe Vee from WCVA provided the music, playing everything from Jingle Bell Rock to Rebel Yell to Run Joe.

Even though Christmas parties were only allowed during club periods, some students couldn't hold back their Christmas spirit and threw surprise parties for their teachers and classmates.



▲ MOVING ON OUT, preparing for the dance Dallas Robinson and Miss Stewart move the fireplace prop to the cafeteria for the Christmas Dance.

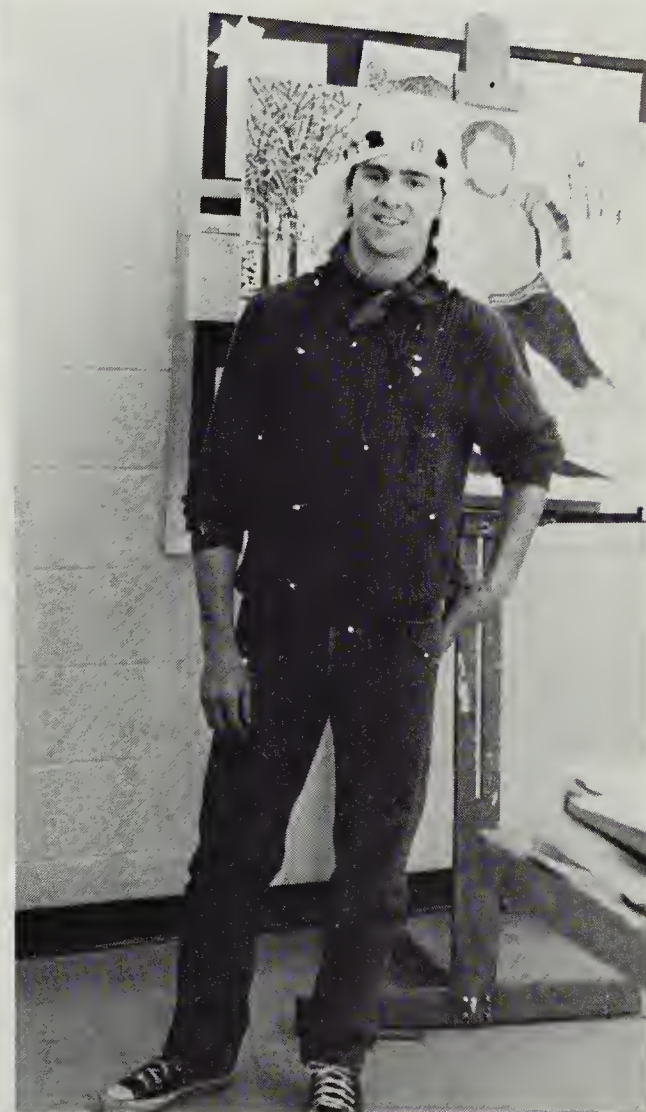


▲ SPOOKY SCENE. Mrs. Young's homeroom won first place in the humorous category in the Door Decoration contest with their Budget Door.



◀ **BRING ON THE SNOW!** Paula Hutcherson cuts snowflakes to hang in the Chorus hall as decoration.

▼ **ALL LIT UP,** Andrew Grigsby wears Christmas tree lights to show his enthusiasm for the season.



◀ **TRIMMING THE TREE,** Shawn Kempton and Kathy Rizuto help decorate the Guidance Office Christmas Tree.

Valentines Day, with all the flowers and balloons, made it a good day and

gave Friday the 13th a lift

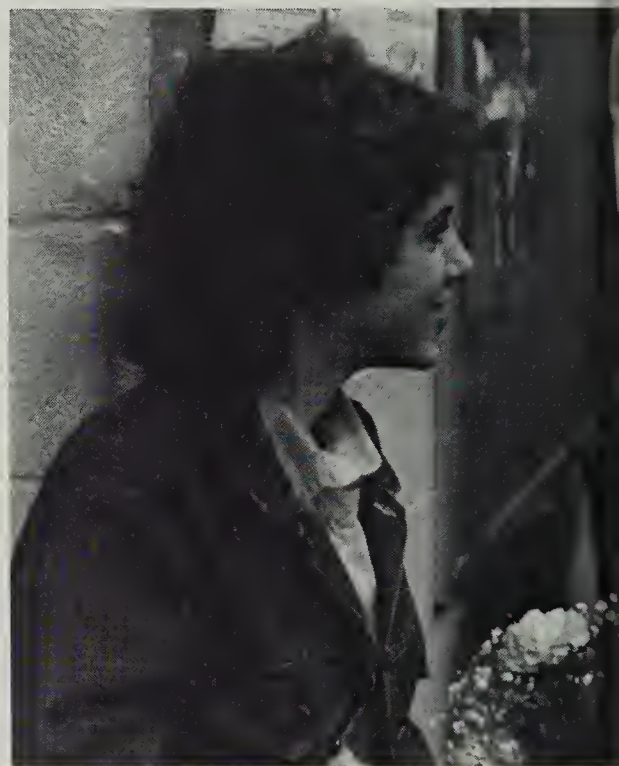
Nothing strikes terror into the hearts of the even slightly superstitious people faster than three little words- Friday the 13th. 1987 was worse than usual with February and March both having their mid fridays fall on the 13th. For most, the thought of facing school on such a bad luck day usually prompted a dive back into bed to huddle under the covers.

The February worst luck day was different, though. Instead of being greeted with black cats, broken mirrors, and unavoidable step ladders, first period saw buckets of flowers being delivered door to door. The SCA delivered red, white, and pink carna-

tions to students during their 1st period. Students were able to order flowers for their friends the week before and the SCA delivered them.

The only major problem was the office, the worry that it might float away since it was filled with helium balloons. The usual business-like office was temporarily transformed into a flower shop, with 100's of flowers and many balloons occupying most of the space. However this was only a minor inconvenience that was worth it. All of the happy students and smiling faces made up for the fact that it was Friday the 13th.

-Donna Howard

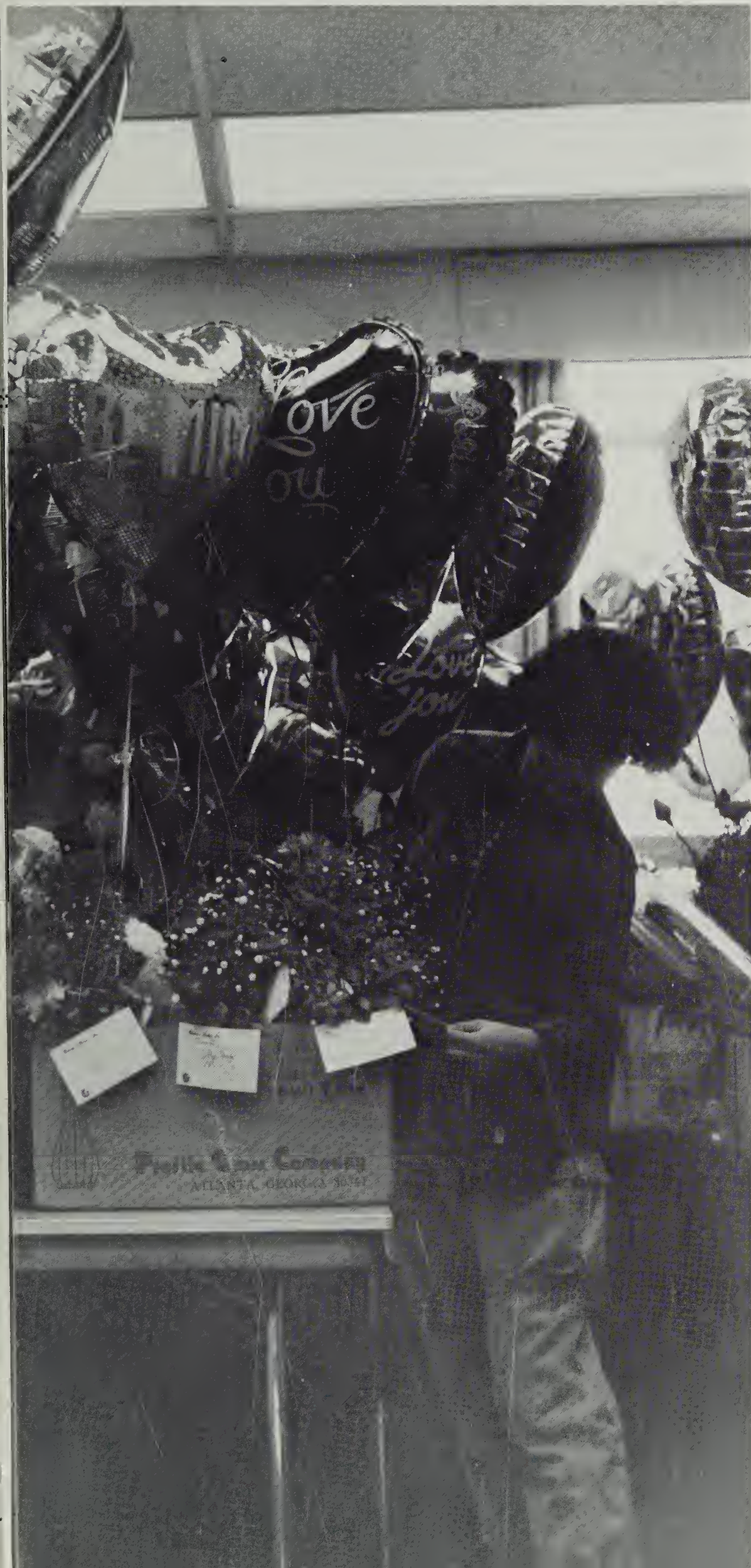


▲ **FRIENDSHIP.** John Miller, SCA Parliamentarian, delivers a white carnation-which means friendship- to Randy James during 1st period on Friday the 13th.

▶ **PATIENTLY WAITING,** Cindy Curtis and Missy Jenkins wait for their names to be called in the office so they can receive their flowers.



▲ **HAPPINESS IS RECEIVING FLOWERS.** Kelly Compton gets a taste of this happiness as she stands, smiling, in the hall with her carnations on the Friday before Valentines Day.



◀ **BALLOONS.** Angela Beale checks out the name tags in a search for her flowers. The office threatened to float away due to all the helium balloons.

▼ **VALENTINES FROM VALENTINO.** Shawn Kempton poses as the latest CCHS replacement for the famous romancer, Rudolph Valentino.



Twelve foot ramps and souped-up boards allow Cow Pasture Skaters to do
some

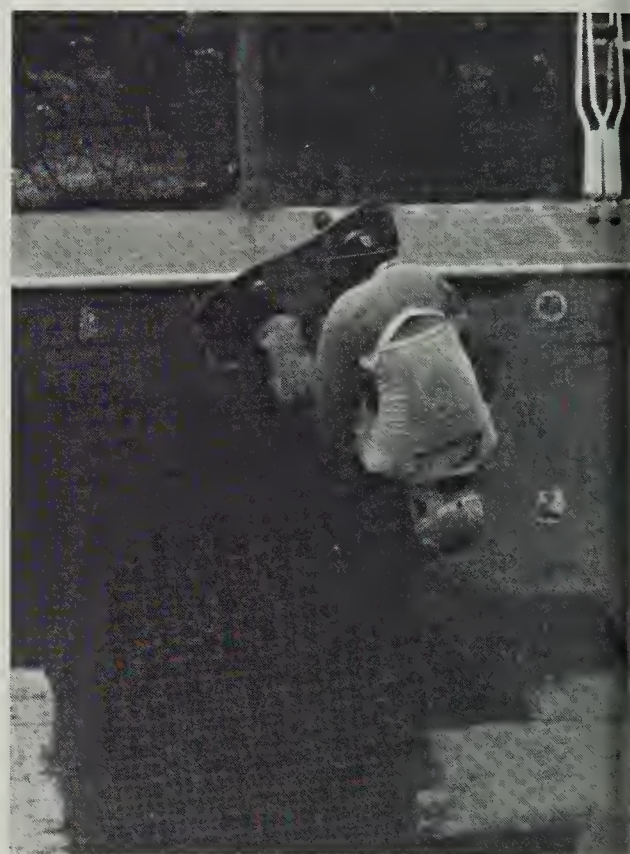
flying without wings.

From backside bonelesses to frontside airs, Culpeper was taken storm by a new way of life: SKATE-BOARDING. From off-the-wall clothes to assymetrical hair-cuts skateboarders truly have their own style and attitude. Many local skaters took to the streets and parking lots of Culpeper throughout the summer and beginning of the school year until a town ordinance banned the boards from the streets.

As an alternative, many flocked to the Cow Pasture Skate Club at Andrew Grigsby's home near Reva. Over the past two years, Andrew and friends have constructed a 20' x 16' x 10' wooden ramp where many an afternoon and night are spent are spent skating. Skaters from surrounding

towns and countries made tracks to the ramp to enjoy some time with their friends and a chance to break their necks. But, as the saying goes, No Guts-No Glory!

Cow Pasture Skater Fred Welland, after receiving a serious skating injury earlier in the fall, began skating again in February. When asked why he wanted to ride again he said "It's a way of life. I feel empty when I can't skate." Local riders Billy Frederick and Jacob Wray both commented that skating gives them a time to let loose and to forget about everything but being airborne. "I just like the thrill of it" said Andrew Grigsby. "It's just a rush to be 11 feet in the air looking straight down on a board 10 inches wide knowing that the only down is to ride it out."



▲ WHICH WAY IS UP. Local skater Billy Frederick catches some air while eleven feet in the air.



▲ TANDEM. Billy Frederick and Jacob Wray both performing backside grinds.

▶ PEAK PERFORMANCE. Jacob Wray pushes it to the limit getting speed to go for his next trick.





◀ ROLLING IN. As Aaron Ward and Jacob Wray look on, Tommy Stewart rolls onto the ramp.



◀ INTO OBLIVION. Fred Welland goes for a aerial following a foot plant while looking twelve feet down.

▼ DECISIONS, DECISIONS. Jacob Wray debates when to drop in while staring almost certain pain in the face. Luckily, all went well as he landed safely.



With a total of 33 inches of the white stuff in one week, astounded Culpeperites battled out of

The Big Snow Job

All it took to turn a dream into a nightmare was a fluke in the jet stream in January. While dreams of a white Christmas didn't come true, as usual, January more than made up for it. January 21- Exams were almost over; only one more day to go, when suddenly the skies opened up. What was supposed to be a minor storm left 16 inches of the white stuff behind. Not bad. Almost everyone was stranded for part of the day, while the state highway depart-

ment worked overtime to dig out the roads.

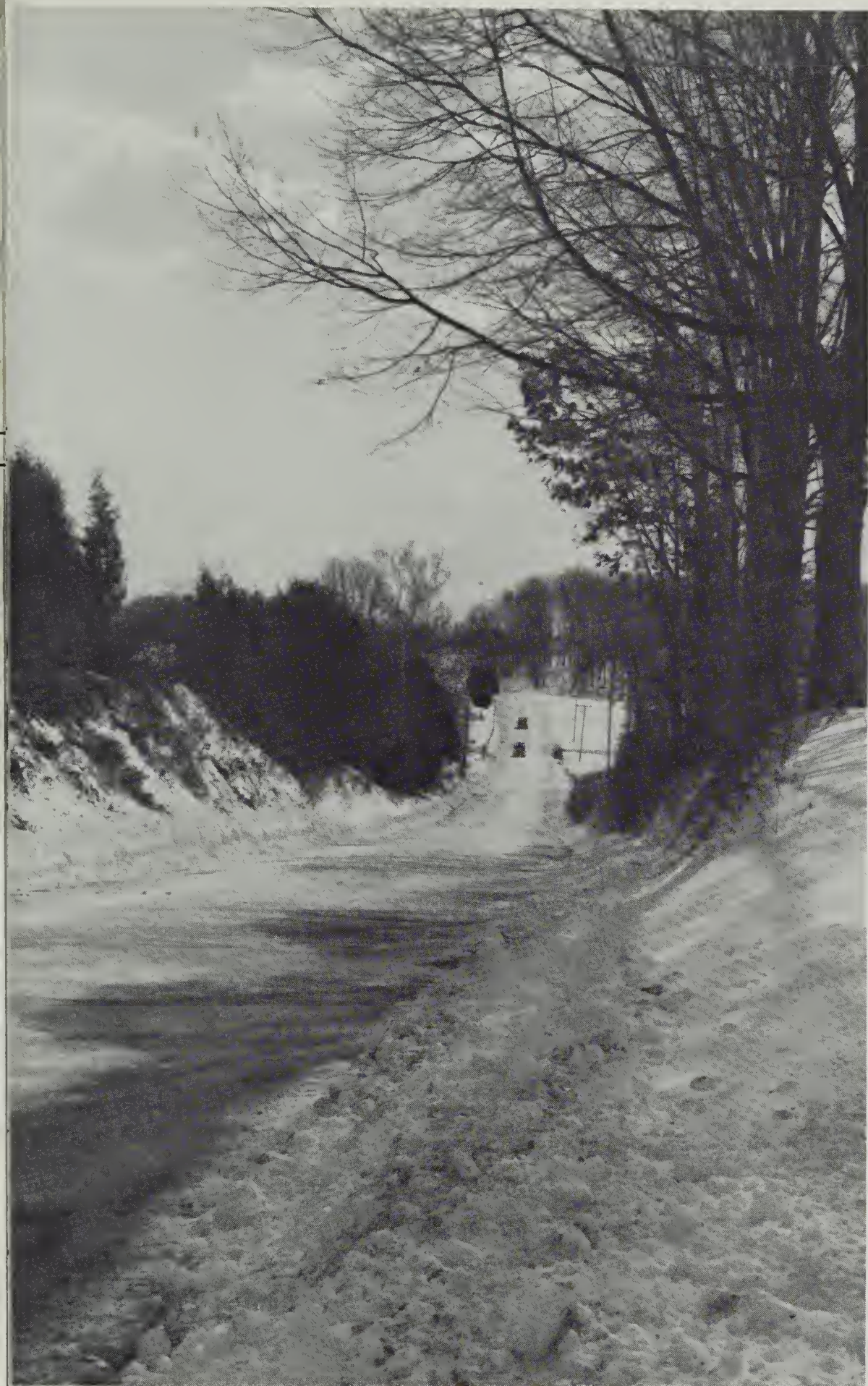
"It was fun," said Susie Hawkins. "We finally dug out and everyone went to Mountain Run Lake to sled." Everyone enjoyed having Thursday and Friday off, especially those that weren't quite prepared for their last tests. Teachers had time to grade exams, and students had time to relax before or study for the next set of exams.



▲ *Mmmm . . . Good!* Carla Bailey enjoys the winter wonderland as she tastes the newly fallen snow.



▲ *Snowy Message.* Paula Craighead sketches in the snow as the sun slowly melts it.



▲ *The Aftermath.* Vehicles finally operate on the newlyplowed Rt. 729.



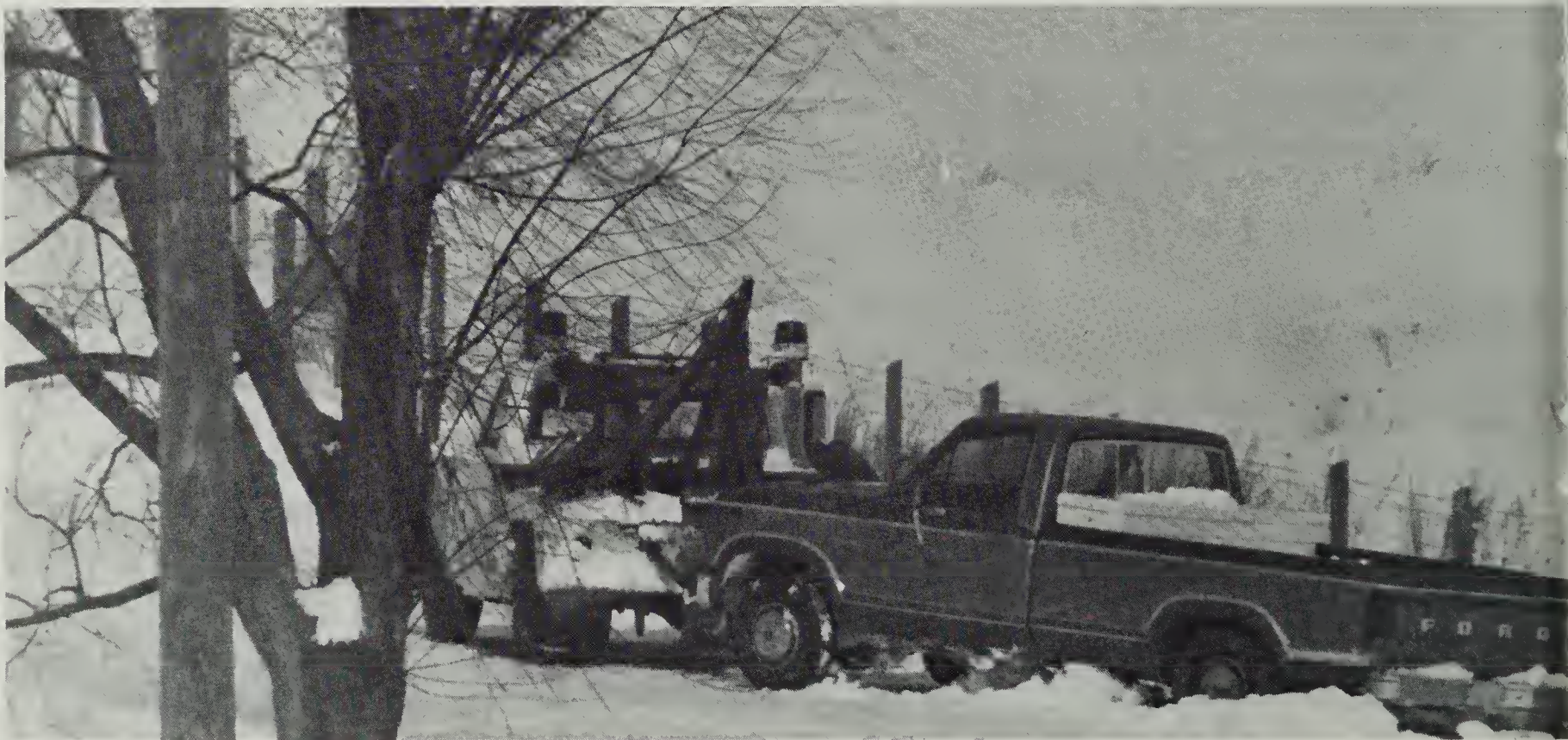
▲ *King of the hill.* Jason Judd prepares to bomb Sharon Clate and Sheri McIntire.

The Big Snow Job

But fun turned into chaos on Sunday afternoon when the weather forecasters predicted another 12-16 inches of snow. Veterans of school closings looked out their windows Monday morning, saw the additional 17 inches, heard the forecasters say it would stay in the 20's for the entire week, and

said, "There goes school for this week!" Their dire predictions proved to be true. School was out for a total of 11 days, including weekends.

Many thought that there was no such thing as *too* much snow, but the total 33 inches proved to be almost enough.



Look familiar? Many vehicles had to be towed due to the massive snowfall.



▲ *Can ya' dig it?* Digging your car out of the high-piled snow was no picnic!

Take this! James Hunter lobs a snowball at photographer Jason Judd. ▼



▲ *Complete Coverup.* One of the many cars in the January snowstorm is buried by the blizzard.



◆ LAB BOOKS AND PARTNERS Wendy Hayes and Julie Barron work together on a biology experiment.



◆ BACK IN TIME Angela Beale dresses in "casual colonial" for a history presentation.

Different Ideas

"I'm not ready for this next test."

"Someone told me in second period that it was a killer."

"That's just great. Now I know I'll flagpole it."

"You've got to have a positive attitude. Now, can you explain Jefferson's political ideals?"

"See, that's what I don't understand. Some historians view him as a charismatic, stupendous leader, while others thought he wasn't so

hot."

"Take the safe road. Describe him the way the teacher does."

"Isn't that a bit cynical?"

"Nope — realistic."

"Good idea. There's always two ways to look at a subject, be it History or Trig."

"Speaking of which, did you study for today's Trig quiz?"

"I'm dead — just dead."

◆ **PARALLEL FORCES** Physics students Tom Heffern, Ricky James, and Wade Hundley write down some precise measurements during an experiment.



◆ **GOVERNMENT CLASSWORK** Jeff Miller and Stephanie Spencer do some questions in the textbook together.



▶ **TOGETHER IN HARMONY.** Allen Jenkins and Jay Shaver play their instruments in band. Matching each others timing was important for their music to flow smoothly.

▶ **THE MAN IN CHARGE,** Daryl Lann directs the band in their playing, one of the most important jobs when performing in public.



▶ **SHOW TIME!** The band performs Sleigh Ride in their christmas concert for the students.



Keys

T

he word "key" is one of those words that we use in some form or another and don't even realize it. For example, school is the key to a

student's future. However a key is also the thing that starts students' cars out in the parking lot.

On the subject of cars, Driver Education can be considered as the key to freedom. Students who took Driver's Ed. had to make the long walk to the range and after twenty-two days most could get their driver's license and drive wherever they wanted with their key to freedom.

The Marching and Jazz Band made a year out of hitting the right keys. It all started out with a week of Band Camp, which proved helpful in their early success.

The Band participated in Buena Vista Band Day in the beginning of the year and

was awarded Best Band. They also placed first in Drum Major, Drum Line and Woodwinds in the Double A Category. They also got an excellent rating at VBODA State Marching Competition and participated in the JMU Parade of Champions.

In December came the All Regional Band Auditions at which twenty band members participated. Of those twenty, five made All Regional Band. Those five were Laura Du Fresne, Debbie Bates, Keith Dunn, Allen Jenkins, and Kim Whitesell.

Mr. Clore said he was really very pleased with the Band's performance. "We are better than last year and should continue to improve our level of ability. The harder we work, the better we get, and the more fun we can have participating at performance time."



▼ DRIVING IS A FULL TIME JOB, in more ways than one. Brad Wiza found out that a lot of work goes into just getting the privilege to drive, and even more would be required in actual driving.



▼ ALL FOR ONE. Choral music, as with band, had to have its members working together, or else the sound of their music would be thrown off.



► OUT IN THE TOWN, Karen Locke and Rebecca Brookes sing before the public of Culpeper outside of the Davis Street Ordinary at the Open House in November.





◀ A DISPLAY OF TALENT. The Treble Choir members go out into the public to perform and show what they can do. The members are Angie Smith, Angela Howard, Kelly Brown and Julie Krammer.

Keys

With no real true changes the chorus concentrated on staying on key. Everyone knows that as far as music is concerned staying on key means keeping a tune, but it also means practicing and working to improve.

The three different Choral Music classes were: Treble, a group of fifteen girls, Madrigals, a group of fourteen girls and boys, and Select Chorus which consisted of sixty students of which about twenty were boys. Miss Keller said, "I was really glad to have that many guys this year. And I had a lot of sophomores too, and I'd love to see them continue taking chorus."

Select Chorus along with singing different types of music, learned about music history and theory. Treble combined their musical voices with their dancing feet and

choreographed some of the pieces they sang. Madrigals did a lot of the same music as Select Chorus but some of their own also. For the Open House downtown in November all three groups joined on the porch of Davis Street Ordinary to give a concert that filled the downtown streets with carols.

Staying on key also helped Karen Locke, Valerie Childress, Susan Kinzer, Tammy Smith, Paige Durham, and alternate Rebeca Brookes to make Regional Chorus.

Introduction to Classical Guitar is a beginning guitar class where students learned how to read music and other basic guitar skills. Playing the right keys in this class meant the students could go to further their guitar proficiency in whatever area they wanted to go into. Whether it be rock, jazz, or classical rock.



◀ SETTLED DOWN TO WORK, select Chorus members Arleen Banks, Mary Byars, Renee Costello, Chrissy Austin, Charlotte Ward, Beverly Lewis and Missy Compton read from their books to learn the notes and words of a new piece.



▲ TALK IT OUT, Mary Clater discusses a problem with a friend in Computer class.



► WORK CAN BE FUN, David Settle and Nikki Nibblins prove the age old saying as they laugh while working on a program in Word Processing.



◀ STOP AND THINK ABOUT IT. David Deal and Lori Thomas pause at their computer to figure out exactly what to do.

Keys

I

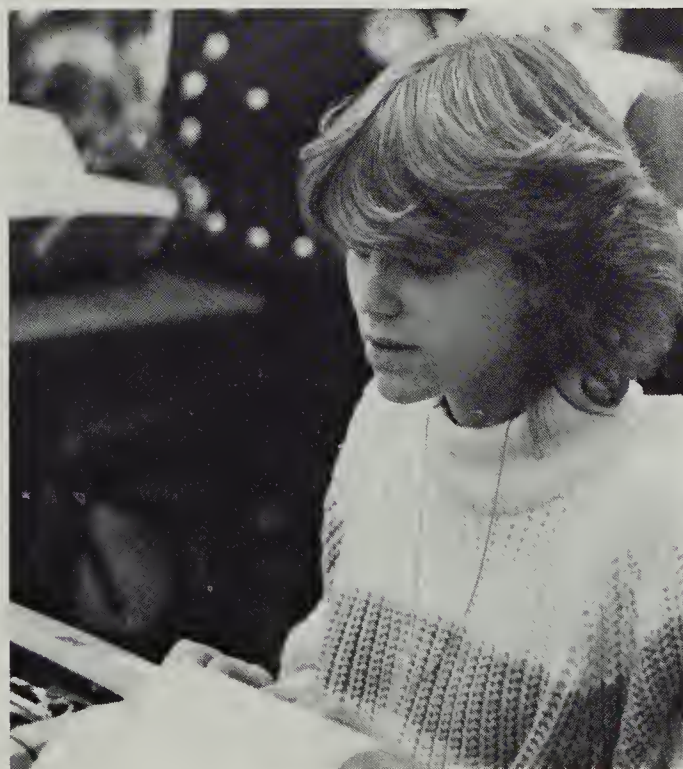
n almost every branch of academics, the teachers used answer keys to grade work. Maybe answer keys don't have as philosophical meaning as they key to freedom but they certainly are an important kind of key. How much longer would it take to grade assignments if there were no answer keys? Much longer! There would always be an uncertainty about whether the answers were correct, which would delay the grading process indefinitely.

Then there were the classes that did their best to give students the key to success. The Business Department prepared students for the business world of the future with such classes with Typewriting, Business Computer Applications,

Office Technology I and II, and Word Processing.

In typewriting students began developing their business skills. Business Computer Applications, Office Technology I and II, and Word Processing gave students the opportunity to further their business skills from basic office skills to computer programming.

With their hands on the computer keys juniors and seniors enrolled in Computers class learned how to run programs on the Tandy 1000 computers. The class was an introduction to computers. Mr. Carpenter commented, "By the time a student finishes this class they will definitely know whether or not they like computers."




◀ KEEP AN EYE ON THINGS. Sherry Myers watches what she is doing as she works at a typewriter.



Finished Product. Ag student J.B. Barnes holds up a "perfect ten". The number was one of many that went up in the Pearl Sample Nature Trail.





◀ *Right Angle?* Marking a soon to be cut board, Kevin Hunt makes sure he'll have the right dimensions.

Planes

Planes were all over the school- if we knew where to look for them. Of course, everyone knows that Geometry and other math-related classes had plenty of planes in the curriculum. Many of the different theorems involved lines and figures and their relations to planes.

However, there were classes that dealt with planes that at first might not be connected

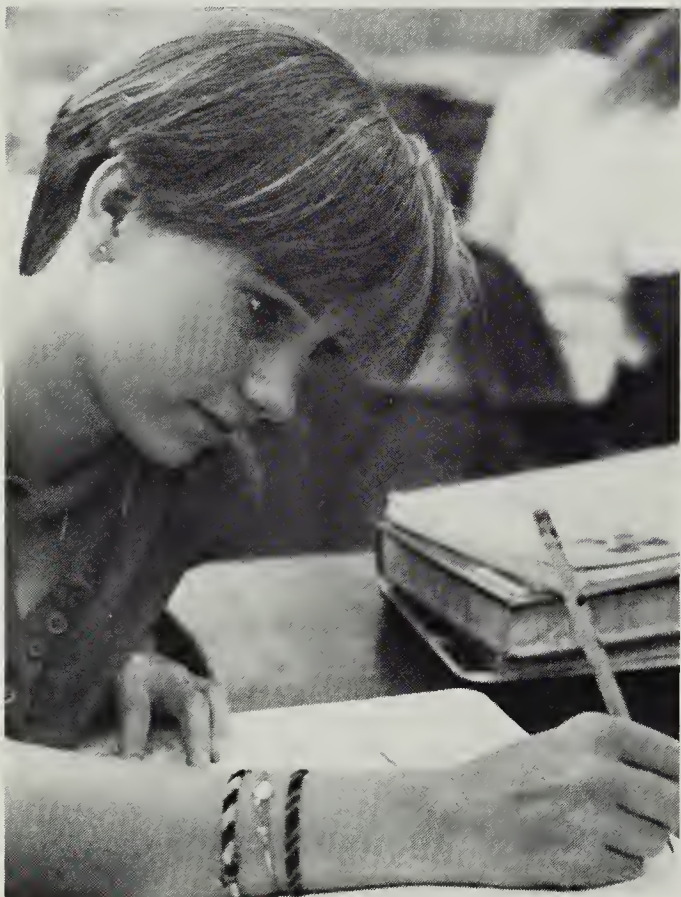
with the word. Shop and Agriculture classes both dealt with planes, with Shop students using "planers" to come up with some dandy projects, while Ag classes learned some useful farming techniques that could someday be used on the "plains". This year in particular, Ag classes worked on projects that could would benefit the community.



◀ *Cool Ghoul.* Dressing up for Haloween, Tony Scott is just "plain crazy"!

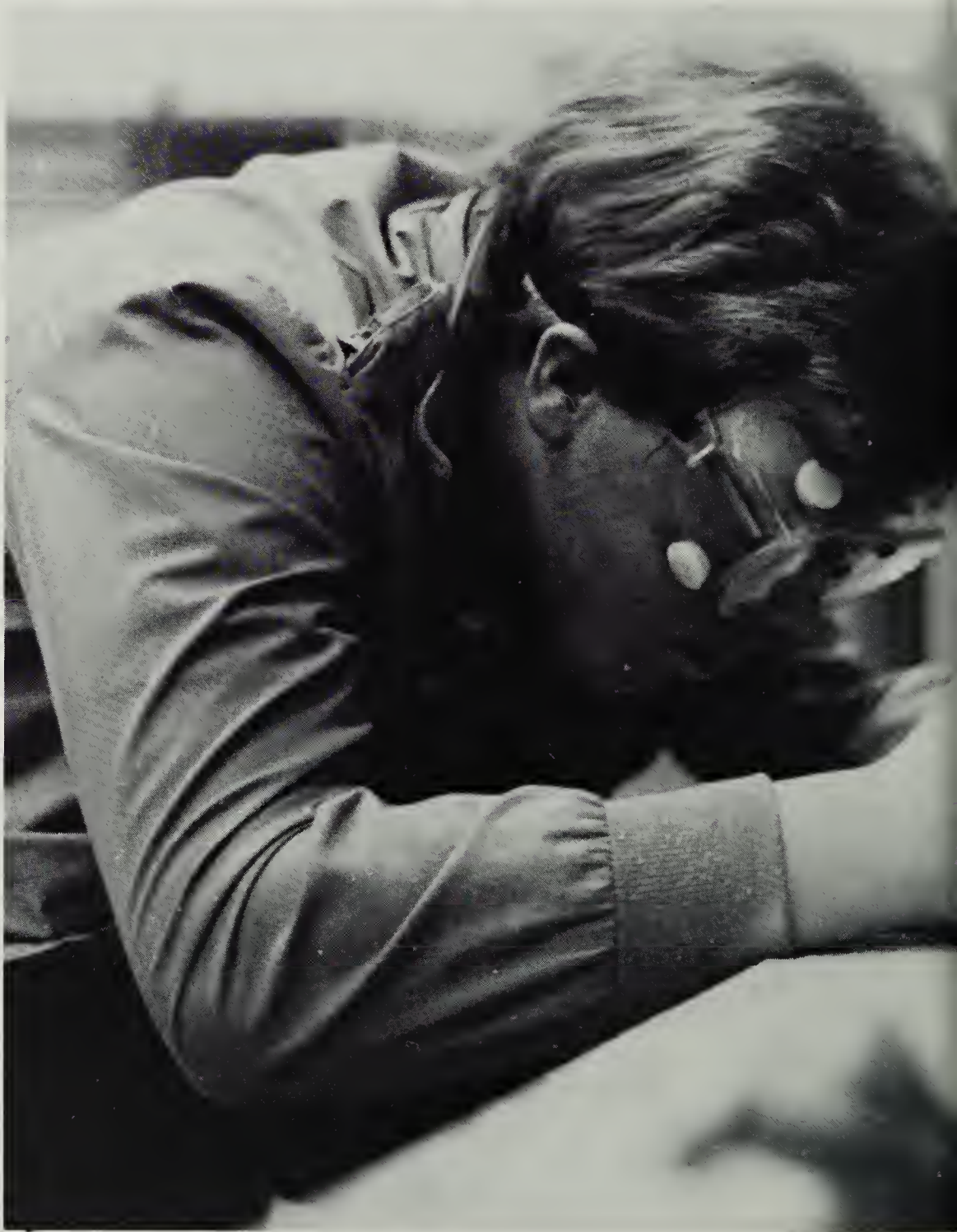


▲ *Board Examination.* Mr. Wilson and Scott Jenkins examine a board after it's been through a planer.



▲ *Data Notes.* Taking notes on the "plain facts of life", Megan Revis updates her data book.

Smooth. Brad Wiza carefully sands a piece of wood in shop class. ►



Planes

According to Mrs. Osbourn, Ag's biggest project was re-doing the Pearl Sample Nature Trail. Work included designing and building over 100 numbered signs to correspond with the many different wildflowers and natural occurrences. Other students concentrated on reconstructing and straightening the actual path itself. Mrs. Osbourn added, "Some students even had to rebuild a curved bridge which was no small task."

Ag students also sheared and shaped the pine trees located on the hill near the high

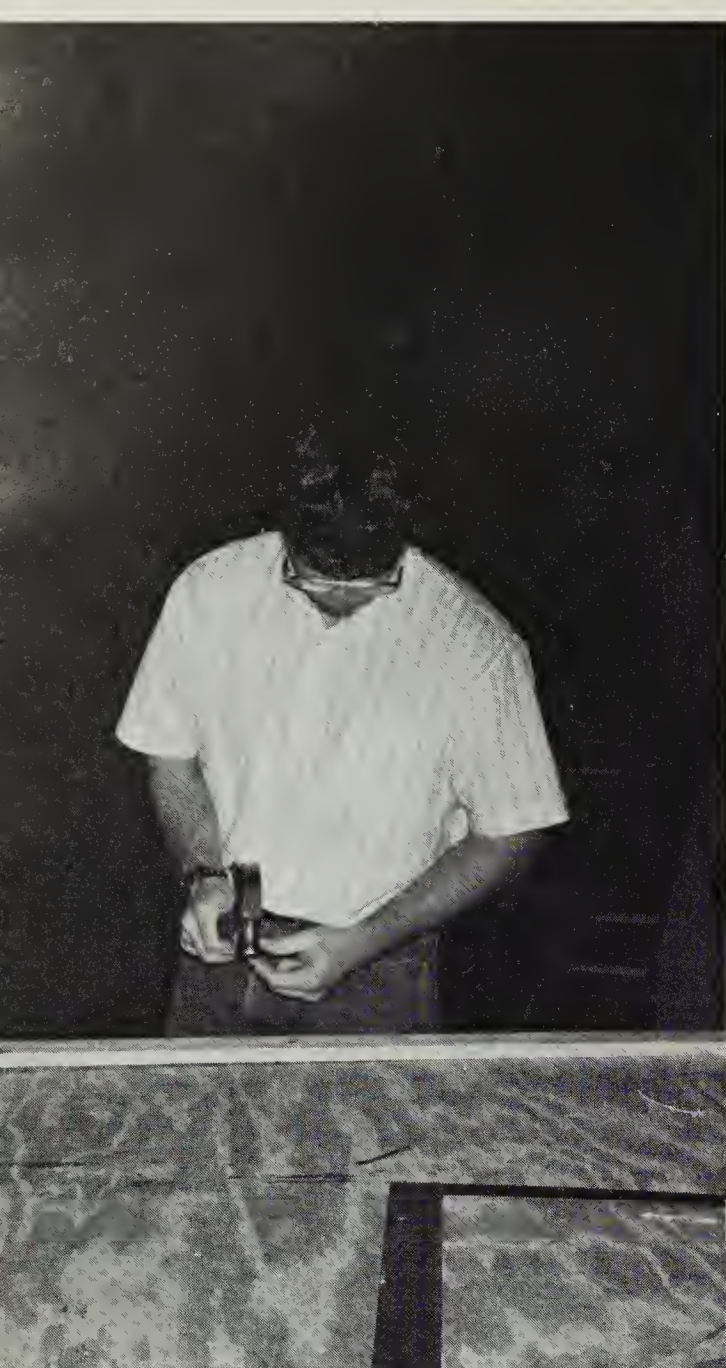
school entrance, which will be sold as Christmas trees in two years to raise money. Along with the trees and the trail, Shop and Ag students did their regular work, which included weedeating and "building their imagination" in various metal and wood projects.

Whatever the case, planes can be found in these and probably other classes (if one knows how to play with the words!) But in the case of Geometry, Shop, and Agriculture, combined projects made the students that participated look "just plain good!"

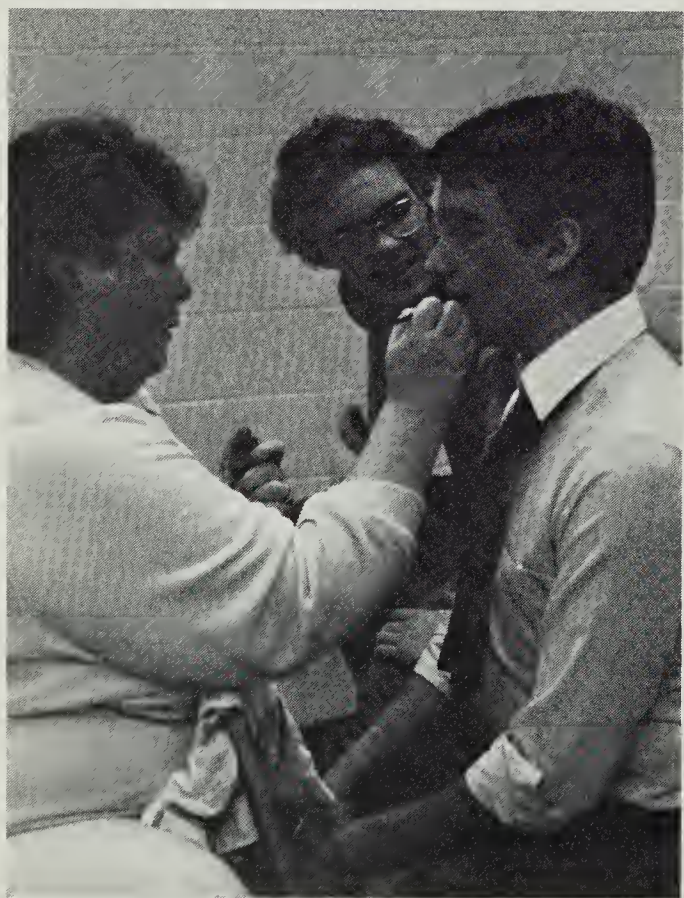


Hand it over. Ms. Osbourn makes a presentation to Larry Demerest in Ag class.





THINK BREAK. Keith Dunn takes a time out to decide what step is next in building the door for "Wait Until Dark".



MAKE IT UP Mrs. Mason applies Jeff Stevenson's makeup for Wait Until Dark.





◀ SPEECH. Rally Day in government consisted of speeches and cheering for the candidates. Terri Jackson, Amy Santinga, Tricia Hackley, and their candidate, Todd Maloney explain their candidates format to the voters.

Times

Stop watches, electric timers, wrist watches, clocks, bells, tones. It's impossible to avoid the timing devices that control so many students lives.

The day was regimented into specific time periods and controlled by bells. A bell sounds and everyone moves.

But in some classes time was even more important than in others. A timed test in business class was something to be dreaded because it was a race against the clock to see how much had been learned and how proficiently the skill could be done. Typing students especially lived by the clock because they were in a situation where one minute off could actually make the difference between an A or a B.

For shorthand students it was not the clock they had to beat on tests, but the timing of the teacher's voice as she delivered the dictation for the day. The more quickly she spoke the harder they had to work to translate understandable English into a bunch of little squiggles on a pad — and then be able to re-translate the squiggles back into English again.

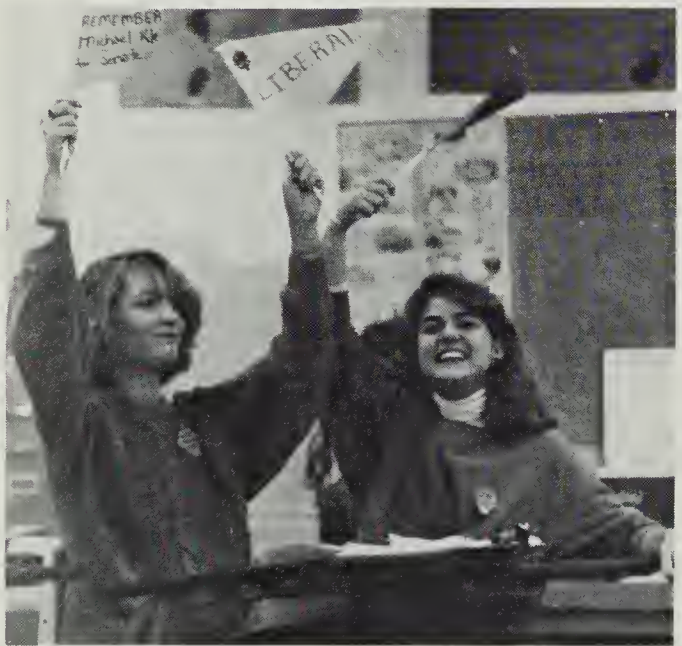
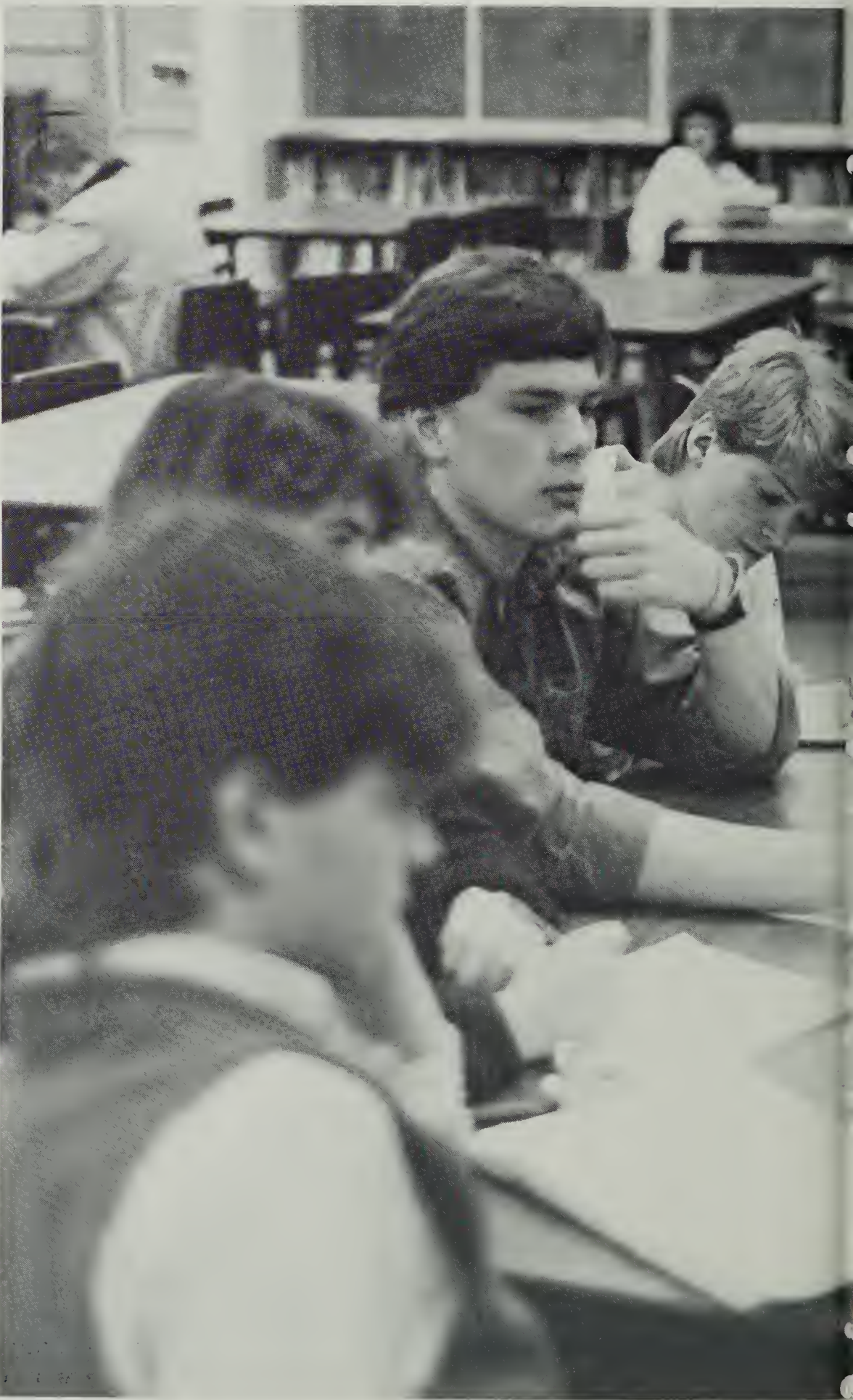


◀ CONCENTRATION. Biology student studies an egg membrane, one of the many labs studied this year.

◀ SLAM. Nicki Dasher looks on as fellow classmate spikes the ball to score a point.

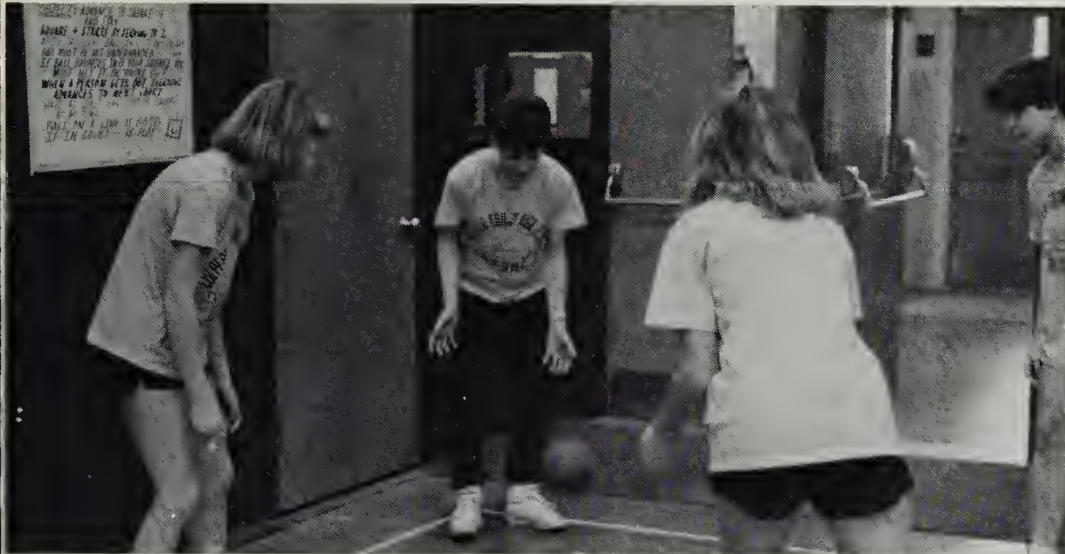


◀ THE ULTIMATE TEST. Very carefully, Tom Heffern, assisted by Ed Gentry, sits on a bridge to see if it can hold his weight. Lucky for him the bridge didn't break.

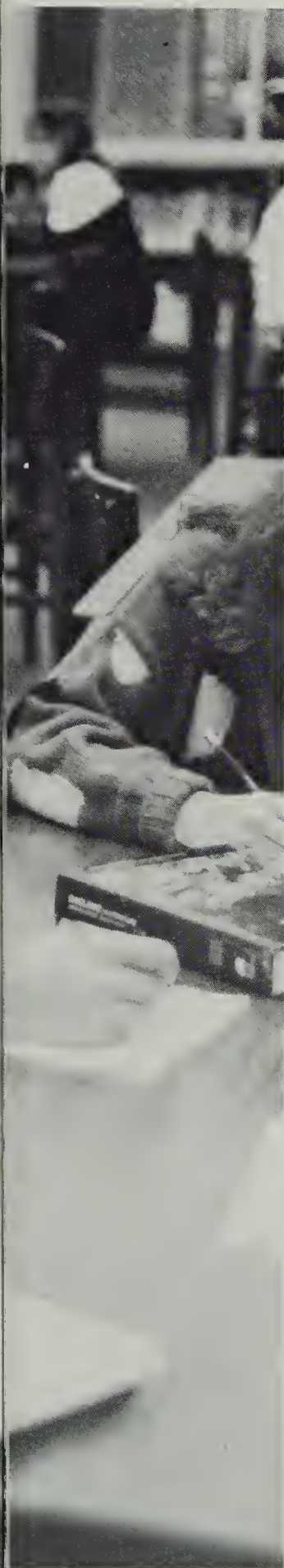


▲ RALLY DAY. In Mr. Greene's 5th period government class, Jill Rosser and Farran Cook of the liberal Party wave their banners to the voters in hopes of gaining another vote for their candidate.

▶ CONTEMPLATION. Andrew Grigsby, Farran Cook, Wood Gyory, and Fred Welland listen to the English Seminar teacher Ms. Smith as she explains the term paper they have to write on MacBeth.



◀ FOUR SQUARE. Nicki Dasher tries to hit the ball out of her square so she can move to the next square.



Times

The rush and hurry of the tests paid off in the end though because it prepared the future business people to withstand the pressures of timed tests when they apply for a job.

Beating the clock could be rewarding if the clock to beat was the stop watch in the P.E. coaches hand. Setting a new personal record for the 440 or doing 50 push-ups in a specified amount of time established a great deal of pride and a feeling of accomplishment.

Following the timer's clock, watching the last few seconds of the game tick away

puts the pressure on, too. Even in class, competing against other classmates rather than a district rival, is important. Keeping the team's points above the other's and ahead of the clock became all important.

On the other hand, for those who were not really thrilled with the idea of running around the track in the heat, the stop watch became a symbol of how time could stretch to seem longer than what it really was. The many laps around the track for the 440 seemed to increase to a thousand when the clock ticked.

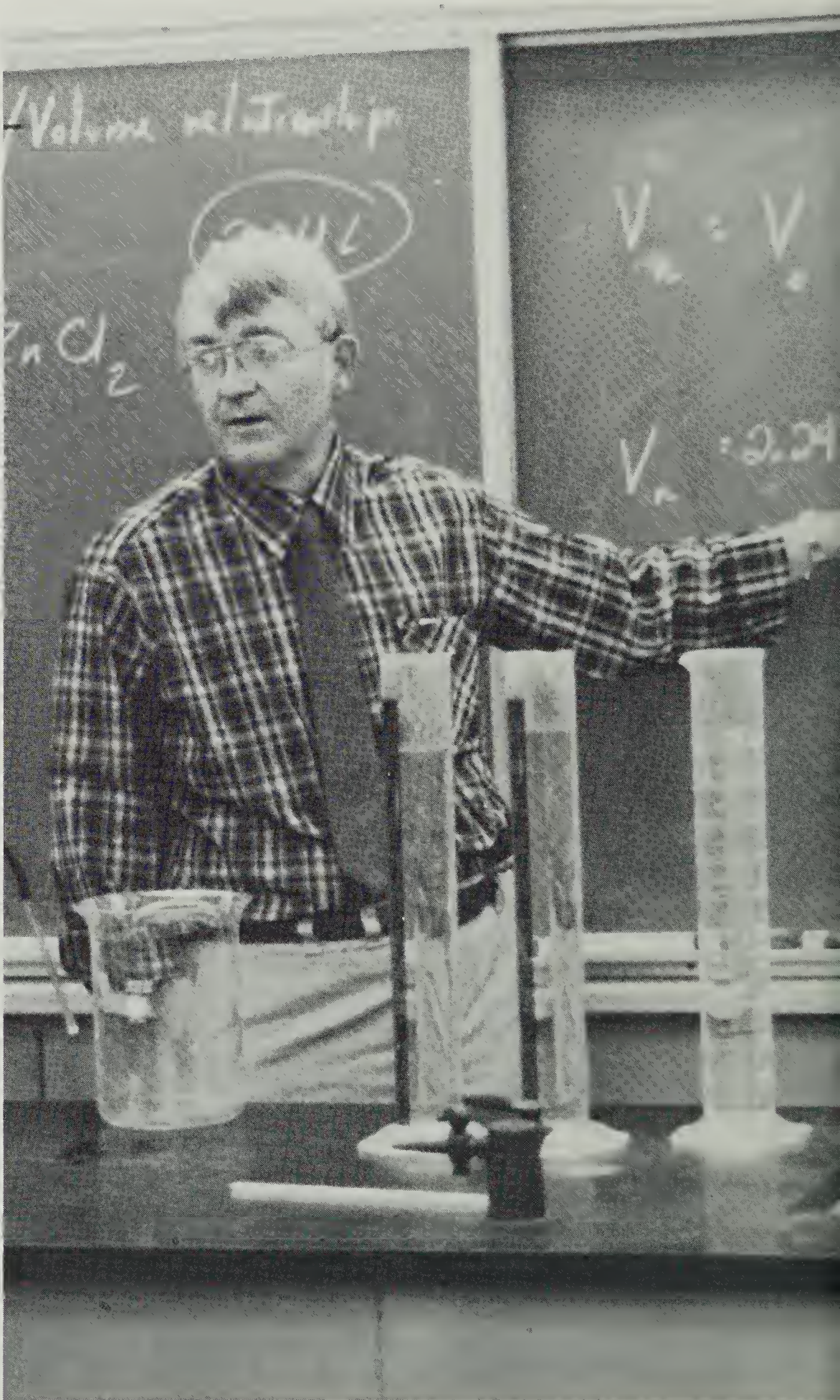


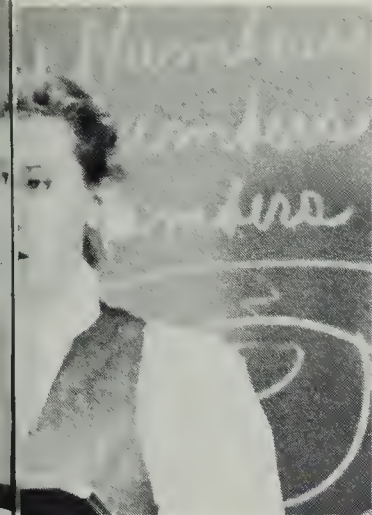
◀ PING PONG. Brian Wolfe watches hi teammate steal his ball during a ping pong match in P.E. class.

THE AGONY OF DEFEAT. Much time and effort was put forth by the physics students in building their bridges. Michelle Barron, Fred Welland, and Kelly James look on as a fellow classmates bridge collapses under the weight.



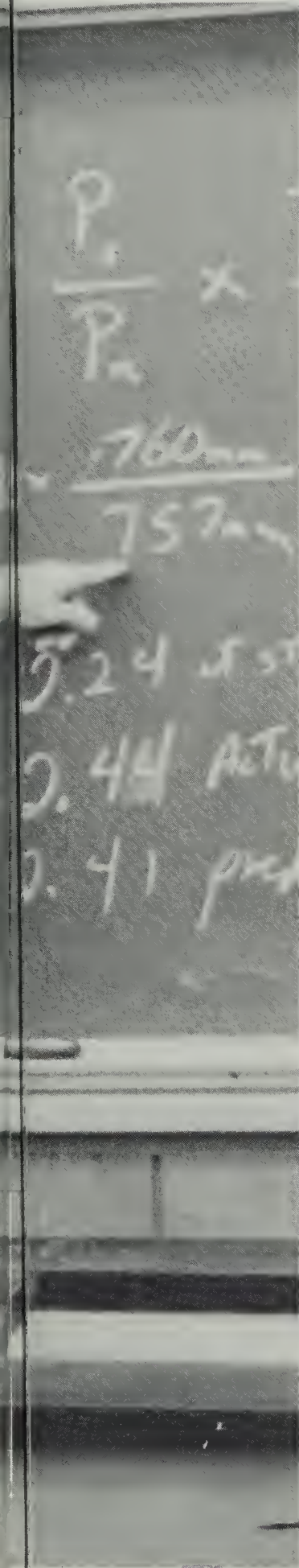
CHEMISTRY, formulas, reactions, bombs, explosions all add to the fun in Mr. Earles class. Mr. Earles explains the equation of a chemical reaction.





◀ COLONIAL TIMES. Speeches, speeches and more speeches. Rebecca Brookes, dressed up as a character she is portraying, delivers a speech in her history class.

PRECISION DRAWING. Shop can be a very involved class as shown by these students who are carefully drawing the plans for a project.



Times

Time took on a much more relaxed ebb and flow in courses like history and government although it was no less important. In history, the study of past years and events, time is of the essence. Students must be able to put the events in order. They must learn about the past or they will be condemned to repeat it.

In government time is important, too. How else can a student remember the order of presidents, when there were elections, and other major political events. Time speeds up with current events in gov-

ernment unlike the slow tedious process involved in history.

The art of drama is that they are able to capture a moment or period of time in the plays they produce. Timing is important because they must know when to deliver a line and at what rate. Many hours are put into putting on a 2 to 2½ hour play.

Time is also used in the sciences. Physics and chemistry require precise timing in their experiments or they will not work. Time is very critical to students and to the various courses they take.



◀ GOGGLES. Sanding down his gun rack, Michael Olinger works in shop. He said, "I like working with my hands and spending the necessary time to make it perfect."



▲ *Cut it first, then file or sand off the rough edges. J.B. Barnes begins a wood project for wood working 1*



▲ *Learning to file, Sandi Stephens alphabetically places papers in a folder.*

▶ *Trying to file her typing papers, Tammy Reno laughs when she cannot find her file.*





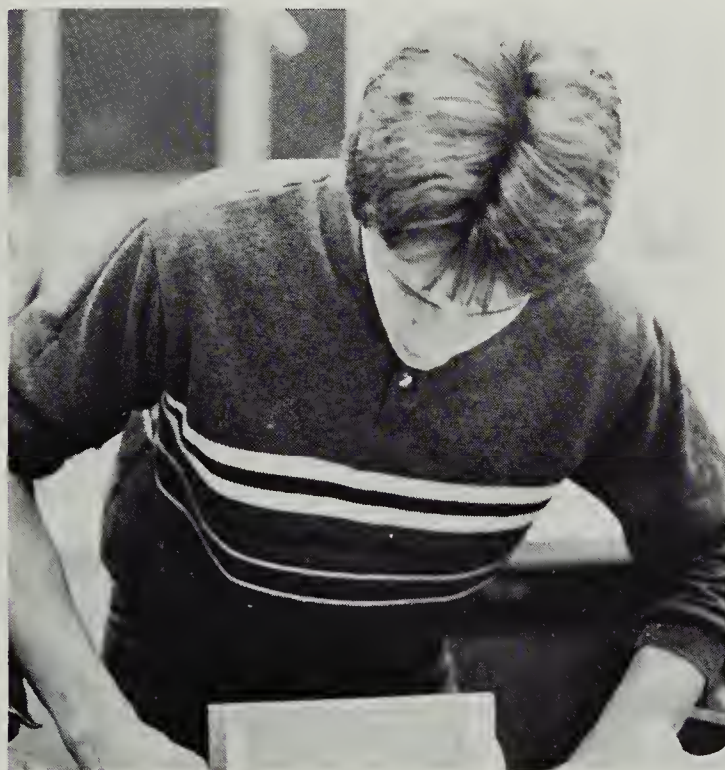
◀ The rank and file gather with Dennis Kirby at Quantico to watch a military weapons demonstration.

Files

I

f you file it, and then can't find it, you haven't filed it," Mrs. Brown, who teaches filing, says that it is a very important part of the business world. Talk about organized, she even keeps her study hall library passes on file. Mrs. Young, of the business department, keeps everything from student grades, to catalogs companies send her on file. She is so organized, that she keeps tests, quizzes, and exams on file for reference. Files are used for many different things in Mr. Wilson's woodworking class. Files can be used to smooth and shape the wood and to sharpen the tools they use.

Files are kept on students that contain their project planning sheets and their grades. Mr. Wilson himself keep a file that has inventory records. Inventory must be taken every year, and the machines must be rated good, new fair, or needs another. For those who have study halls with nothing to do, you can fill your time with filing, filing your nails.

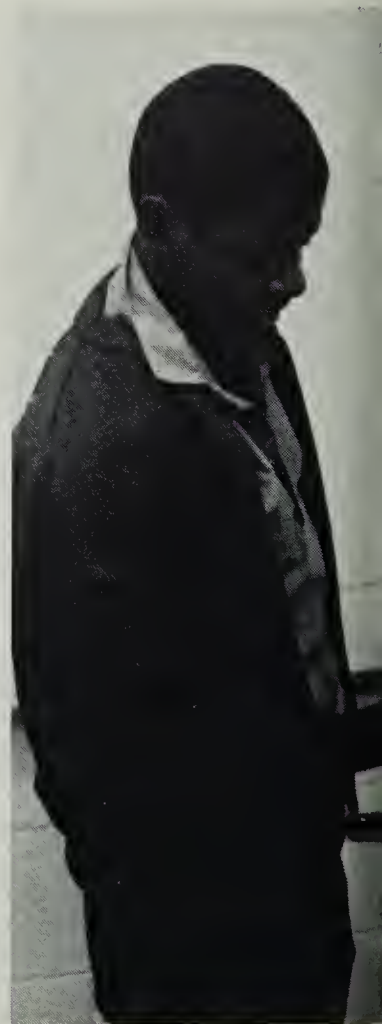


◀ Glueing his project together, Chuck Bates holds it steady.



▲ In Mrs. Brown's class, Missy Deal learns to file.

▶ Sanding his project, Quenton Noakes gets it as smooth as possible.



Files

Y

ou can't function without some sort of file," said Mr. Stroud. Mr. Stoud keeps all kinds of papers on file in his office; some of them are suspension and detention letters, anything the State Board of Education sends him, a list of anyone who enters and leaves his office, records of sick leave that tell what you were sick with, what time you left, and when you were sick, all professional papers, and files on the students dating back to the 1960's. Files played an important part in the Guidance Office. Mrs. Bruce had files that contained student grades, and any letters the school might have sent. In the Guidance Office student

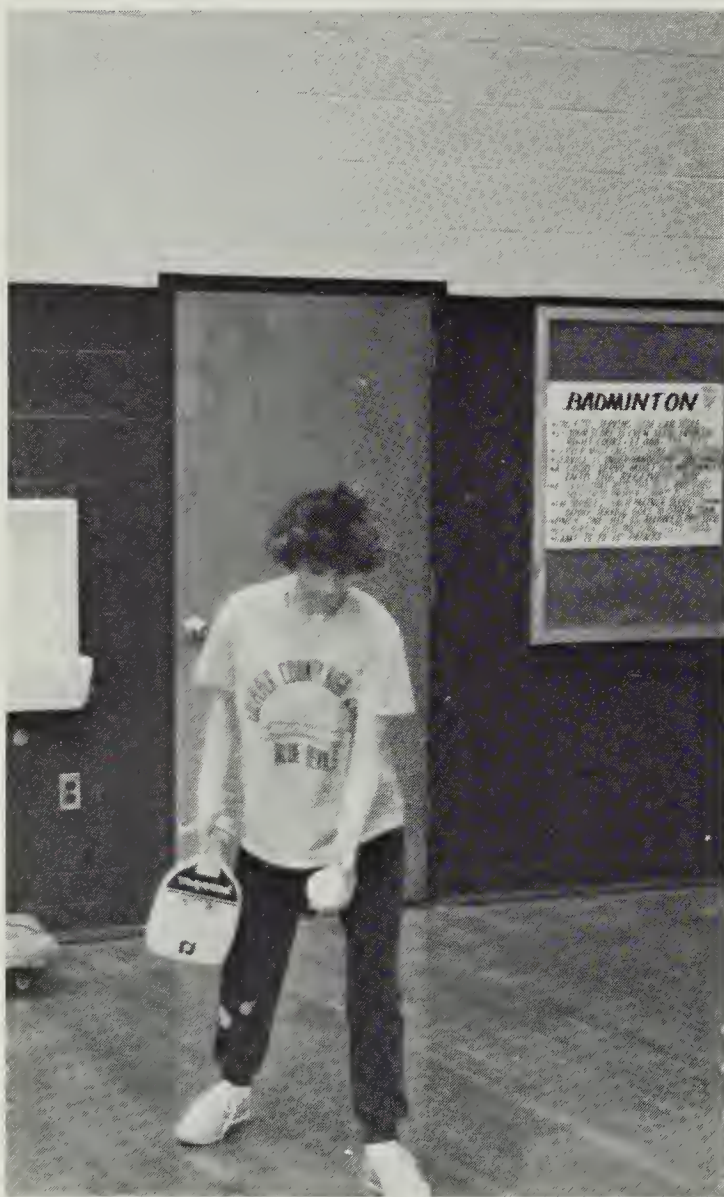
schedule cards were also kept so they could be found during the day. There are files that date back to the 1940's, containing everyone who ever attended CCHS. All files are kept locked and are confidential. Mrs. Howard stays busy in the office filing all the notes students bring in, dealing with everything from early dismissals, to notes to ride different buses. Student files are also kept in the office. They contain emergency cards and other information on students. Even teacher's have files which contain teacher's attendance and their emergency lesson plans.



◀ Learning to file in office technology, Missy Deal alphabetizes her papers.

► *Mark It.* Dee Dee Brown works on her exam in AV class.

▼ *Pickleball Serve.* Jackie Settle concentrates on hitting the ball in a game of pickleball.



Football, Cars, and killer tests: all encompass

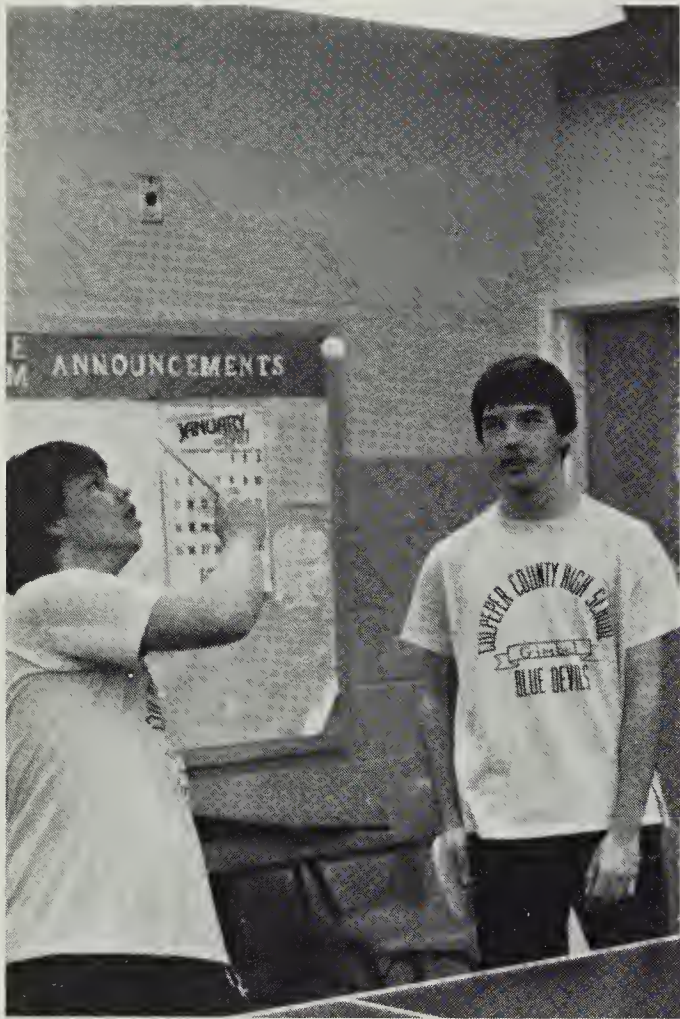
passing

When it boils down to it, the things one does in school are graded by one way- the student either passes or fails. Hopefully the latter occurs much more infrequently than the former! Focusing on academics, passing can take many different directions. For instance, football, basket-

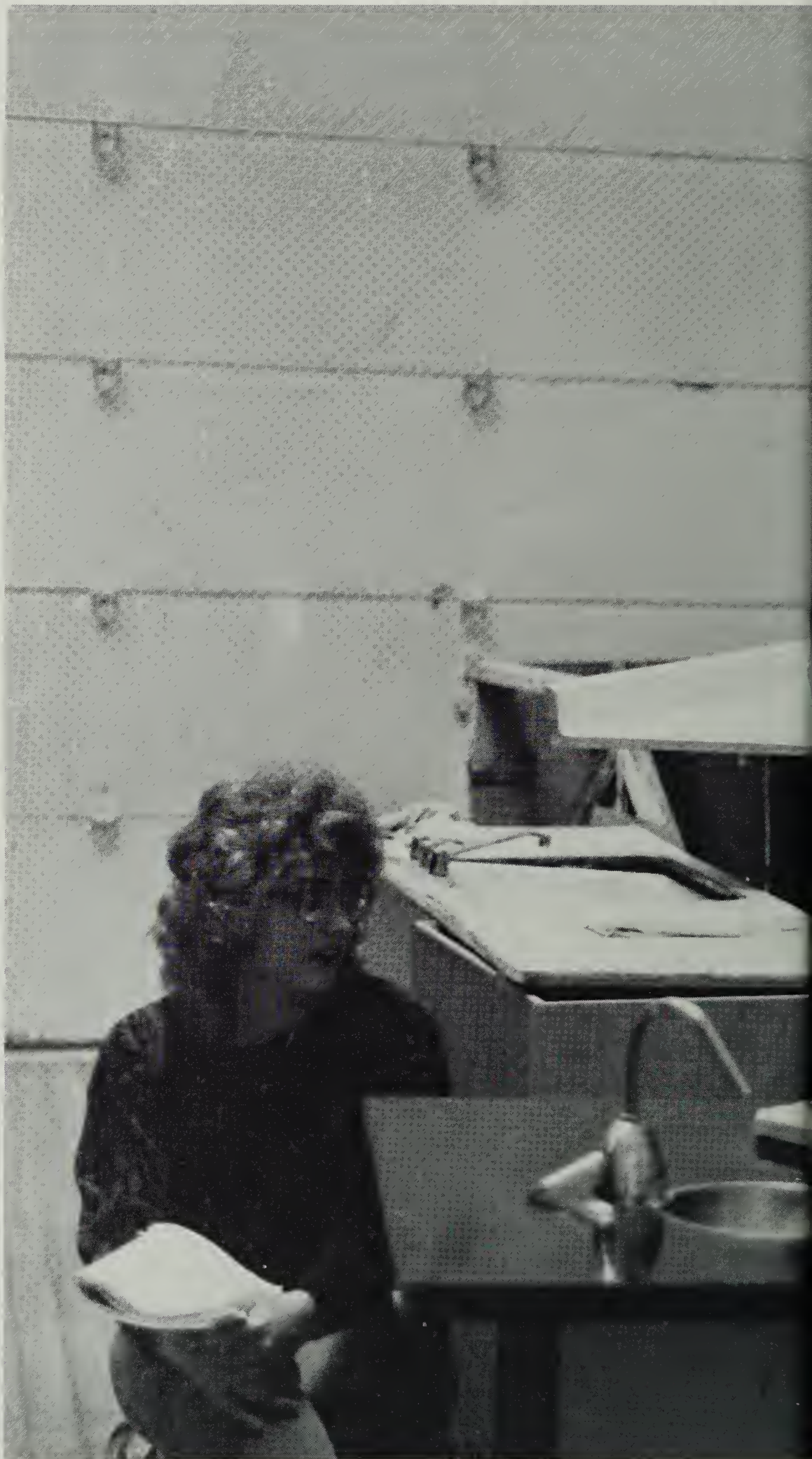
ball, and soccer all involve it, and all could be found in P.E. The P.E. teachers work every year to make new games out of combinations of traditional ones. This year's entry-pickleball! Pickleball is a game that has elements of both badminton and tennis, and according to Mrs. Templeton, "the kids just love it!"

▼ *It's Mine.* Brian Wolfe returns the ping-pong ball while partner Chris Glascock backs him up.





▲ *Smash it.* Kenny Buraker prepares to return the ball while his partner, Lloyd Gimbel, looks on.





Practice makes perfect. Kim Heflin and Randy Hopkins rehearse a skit for their Drama exams.

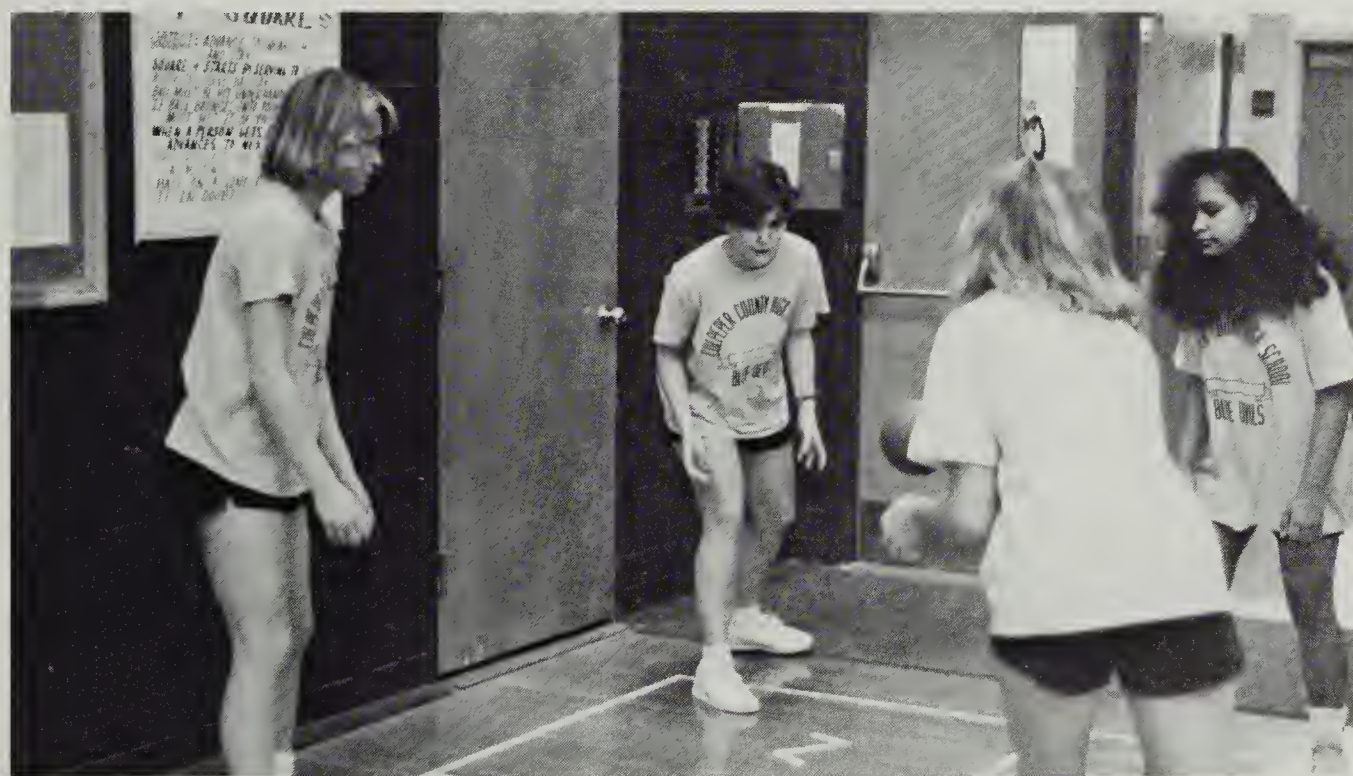
Passing

Driver's Ed.'s passing is hands-on; since students have to be in the cars to do it . . . That along with Ms. Boyd's inclass driver's education got students ready to take on real life driving situations.

Of course all the students go through what is considered by many to be two of the most strenuous weeks in their lives — semester and final exams. Exams take a lot out of

people and each student had to pass and stay on top. Joe Desper jokingly added, "Exams force me to review material that I usually don't recall studying in the first place!"

Whatever the case, it's the many aspects of passing that gets students both *to* and *through* school.



Tame Game. Stephanie Somerville, Ginny Walker, Rhodora Royster, and Wendy Hayes participate in a game of four-square.

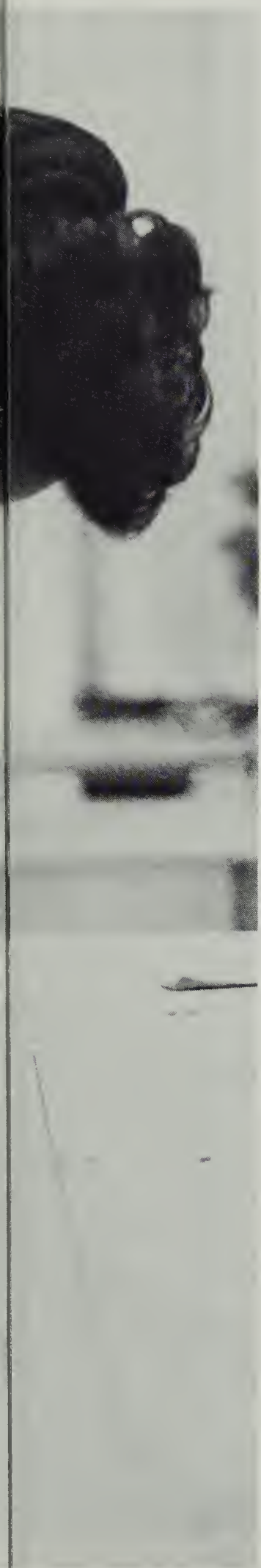


▼ *This Is It!* Showing one of his many buttons, Thad Pesce supports his candidates in Government class.



▲ *Watch the Fingers* Paula Hutcherson works to prepare food in the Home Ec. kitchen.





◀ *Cut the Corners.* Cutting the cloth to fit the pattern, Lawan Epperson makes sure to make no mistakes.

Patterns

E

verybody follows some type of pattern: getting up in the morning, following daily routines; certain things people do that border on sameness.

It can be looked at as plain monotony, but taken into perspective, patterns can be viewed in a positive light, as in many academic subjects.

Probably the subjects with the most evident usage of patterns were Government, American, and World History. According to Mrs. Oliver, American History and Civ teacher, "Wars and peacetime have always come and gone in patterns." One of the most established and respected patterns in Government is the two-party system, which has remained basically unchanged since the beginning of

America. Students studied this and more in all three subjects, along with many simulations such as the American Revolution simulation, which cast students as patriots, loyalists, or neutralists.

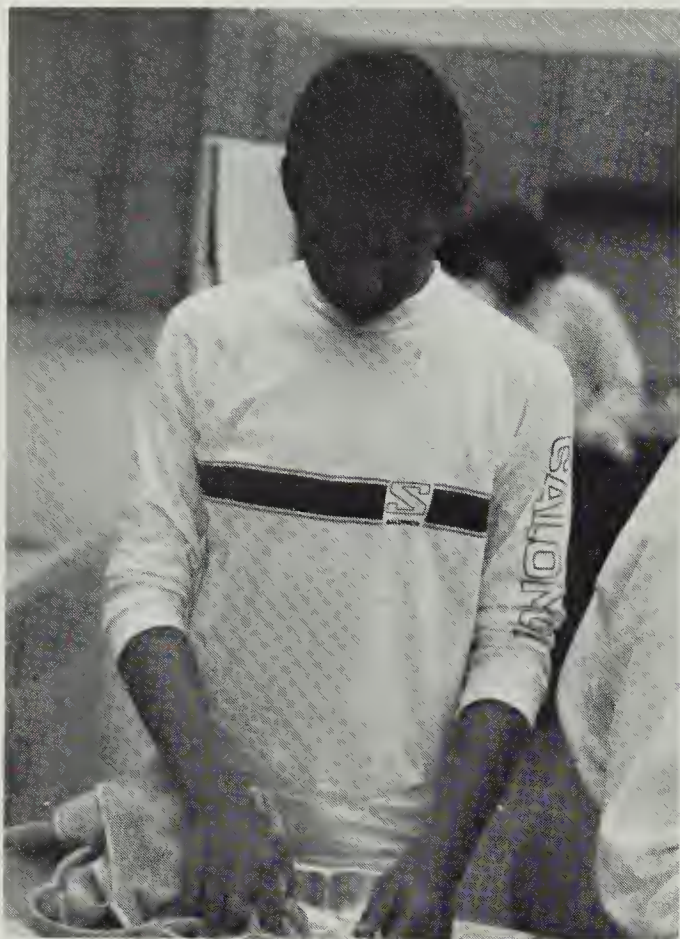
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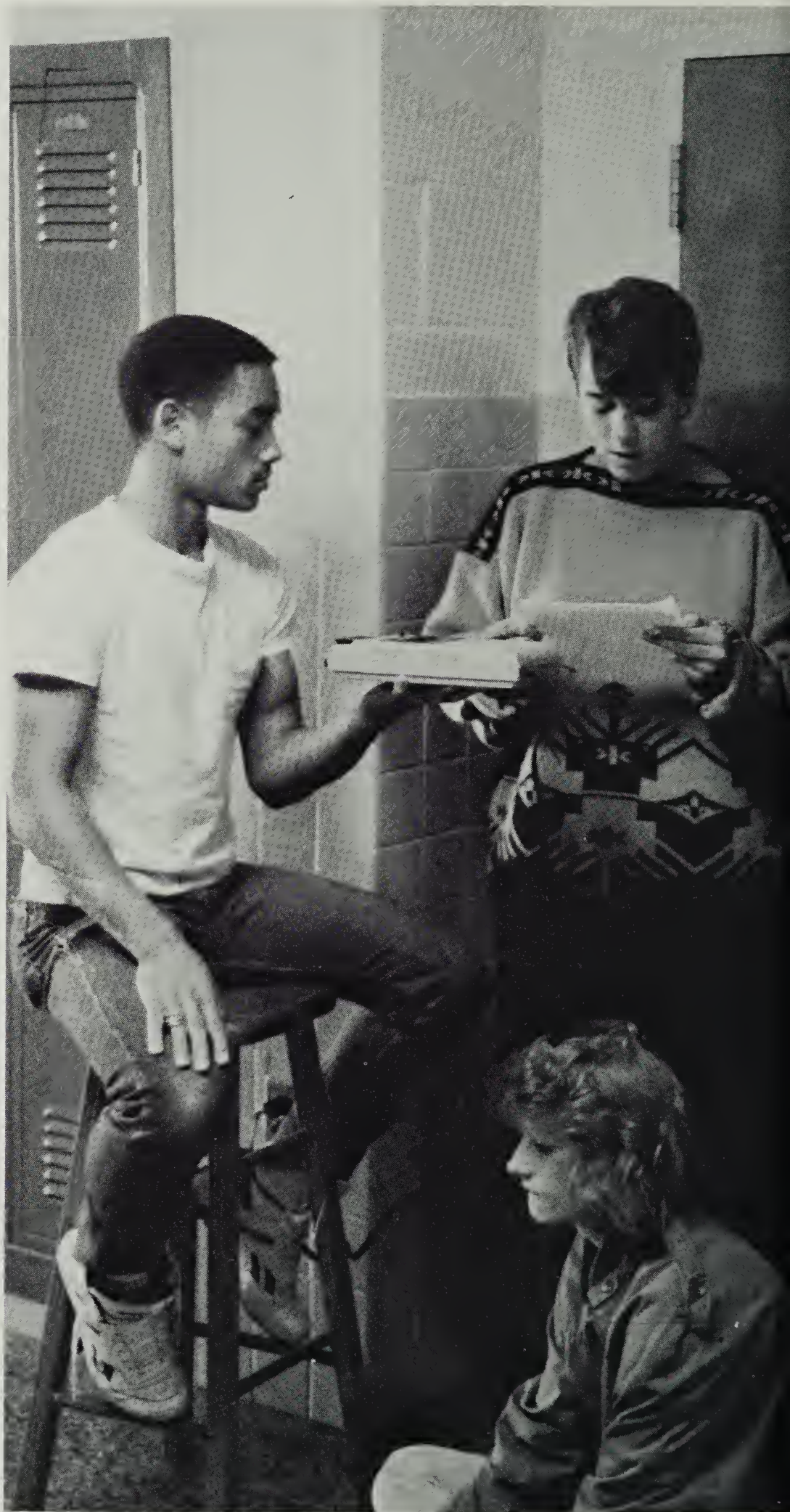
◀ *Sketch, Shade, and Show.* In Algebra II, Lynn Dorsey shows her graph to the class.

▼ *Speak Clearly.* John Miller, Amy White, Leslie Colbert, and Lisa Jenkins record radio commercials for government.

▼ *Squaky Clean.* Making sure the Home Ec supplies are clean, Craig Alexander wipes a mold dry.



▲ *Pin It Down.* Pinning her pattern on some cloth, Monica Riddick makes sure it's straight.





Patterns

I

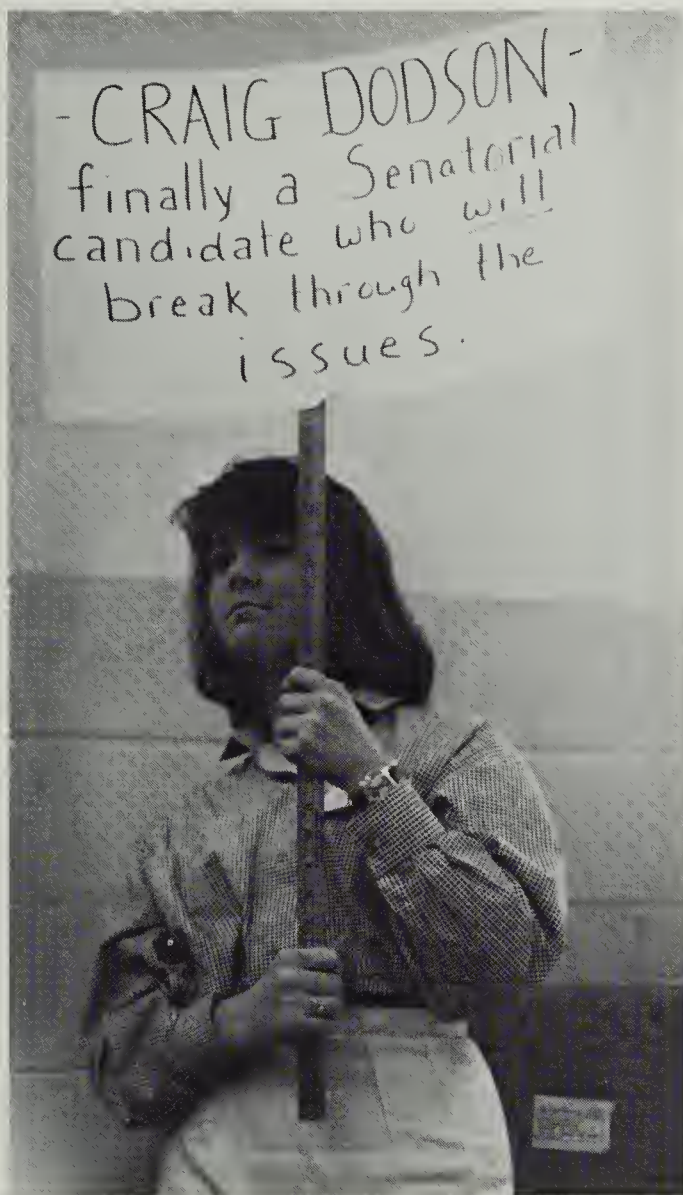
n a similar fashion, Math courses followed many patterns. In fact, to find the answers to most problems in everything from Geometry to

Trigonometry, one needed a patterned formula to get the correct answer to equations and theorems. Extra credit projects went hand in hand with class and homework.

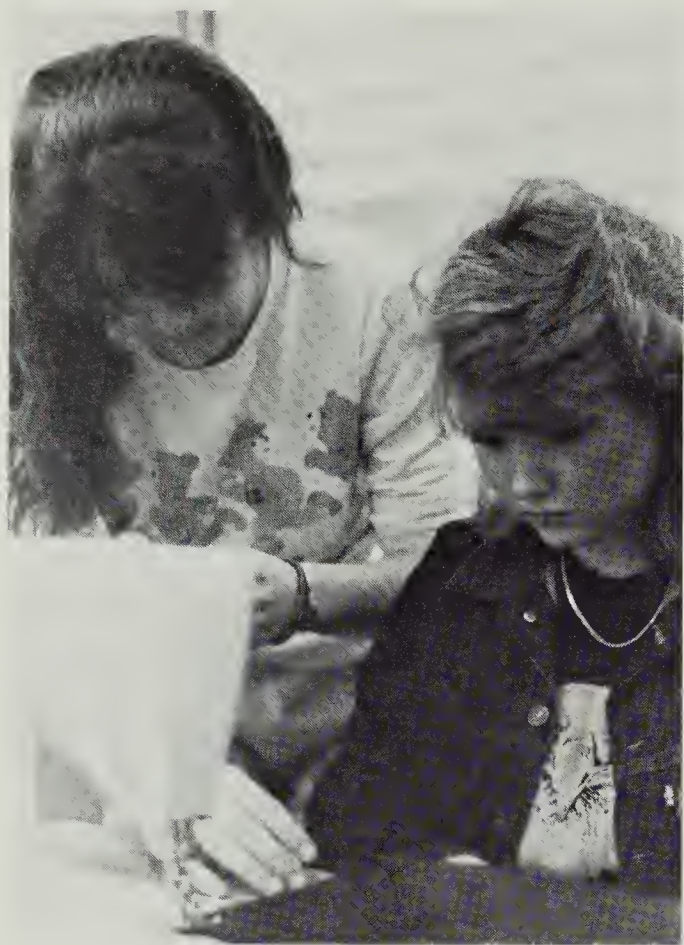
Home Economics was a class that had a somewhat different type of pattern: sewing patterns. Students got to choose

and work with their own styles of color and fabric to make many different kinds of clothing. Along with that, Home Ec. offered instruction on some rather tasty things such as cake decorating and exotic fruit tasting. The class again did their own money-making project during Easter when they made chocolate eggs to sell to the various chocoholics around the school!

(cont'd.)



◀ *Picket Line.* Tammy Brown expresses her opinion on a government simualtion.



▲ *Sew Slow.* Joyce Hensley and Anna Herr sew their garment in Home Ec carefully.

▶ *Work! Work! Work!* Chris Nighswonger and Jamie Florin concentrate in Trig class.



Patterns



B

ehavior and dreams: patterns in peoples' minds that many scientists still can't explain. Psychology students tried to delve into the study of humans, what they do, and why they do it. Junior Joe Desper said of the class, "Psychology interests me because it ties learning with human life, through role-plays and group activities." David Deal added, "The way it is taught is great because it gets the students thinking about their own minds and emotions."

English courses were full of patterns also, whether it was in the characteristic traits of Trancendentalist writers,

or in the simple noun-verb pattern of a sentence. Along with the required grammar and literature, students had to do the annual term papers, which were a pattern in themselves. Looking for sources, re-writes, and even more sources helped students raise their writing abiltities for the future.

Patterns-always the same, yet the small amount of change was enough to make academics bearable . . . and fun!

-Jon Lohr

-Robert Rentz

▼ *Toil and Trouble.* Andrew Grigsby, Farran Cook, and Wood Gyory listen to directions on their MacBeth theses'.



◀ *Complicated but fun* is what most of the students think about computers. Pam Clyburn and Tammy Carter try to make the computer understand what they want.

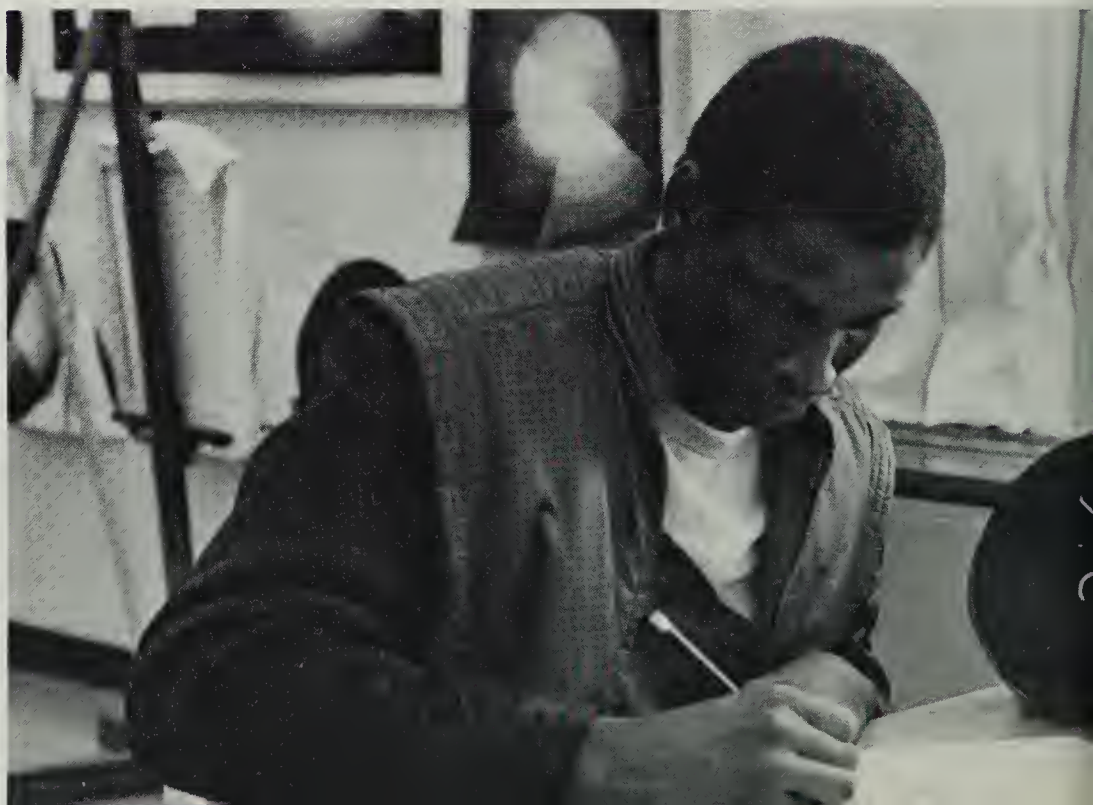


▼ *With a look of suspicion* Tim Johnson watches Charisse Caughan peel a potatoe



▲ *Using cubes* Phong Tran puts together an art project.

▶ *A pencil and some imagination* help Kevin Smith create a picture using only arrows.





◀ *Deep concentration, Eddie Hunter experiments with a set of paint, a brush and a paper.*

Sets

F

rom memorizing sets to setting tables, to building a set, unbelievable though it seems, classes like Drama, Home Economics, Art, Computers,

Geometry, English, and History all have something in common — Sets.

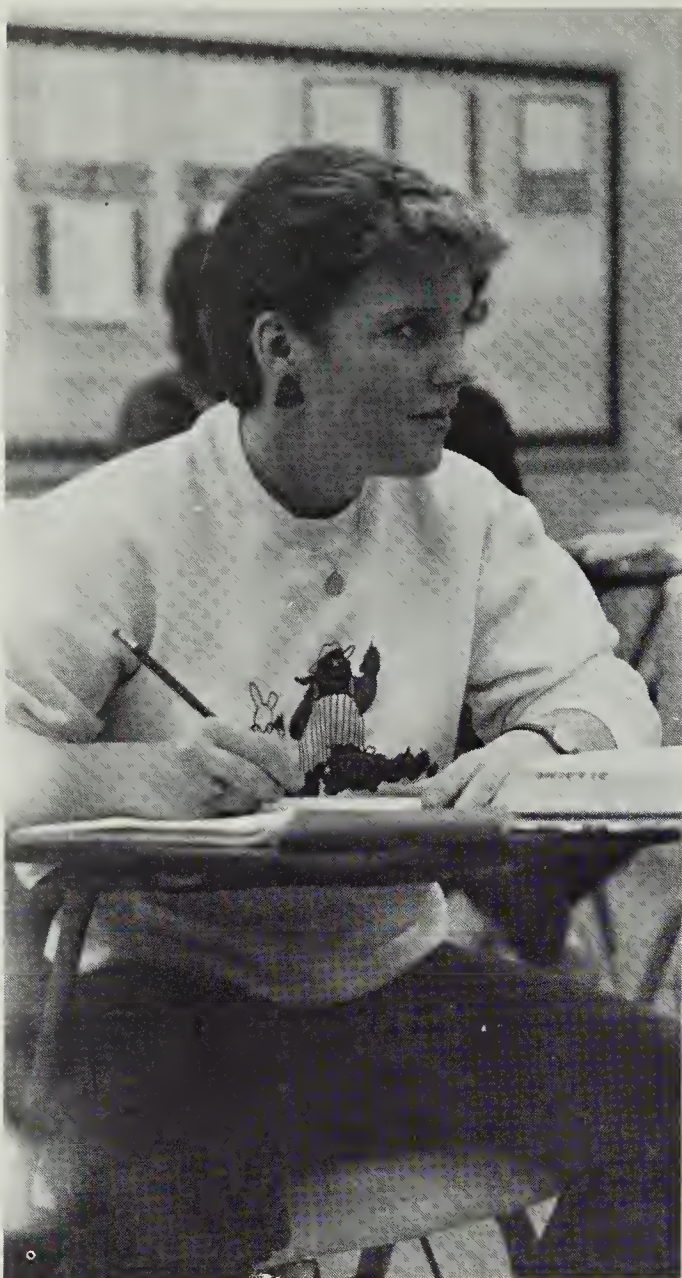
A great deal of drama had nothing to do with acting. Building a set was one of those none acting areas. From the original design of the acting area to the last coat of touch up paint, Drama students worked hard at building the interior, multi-leveled set for "Wait Until Dark," the fall play. Turning a bare stage into an apartment was a challenge in carpentry skills. "I got so tired of pounding nails," said Sonia Cosby. "But in the end it was worth it to see the set look like a real place."

Eileen Combs, who usually works with lights, enjoyed the constant hammering. "I got rid of a lot of frustration hitting those nails," she said.

Art classes don't build houses or sets, but using the all important set of paints and brushes, they do paint them. Mixing colors to find just the right shade and then translating them onto the canvas to create a painting allows "the creative juices to flow," according to Jennifer Seeber. Joel Mendoza felt that art was very interesting, too. But almost as important to him as a set of paints was the chance to socialize while he worked. "It

was neat to work and talk at the same time. You could comment on your friends' work and get ideas from them on how to better your own," said Mendoza.

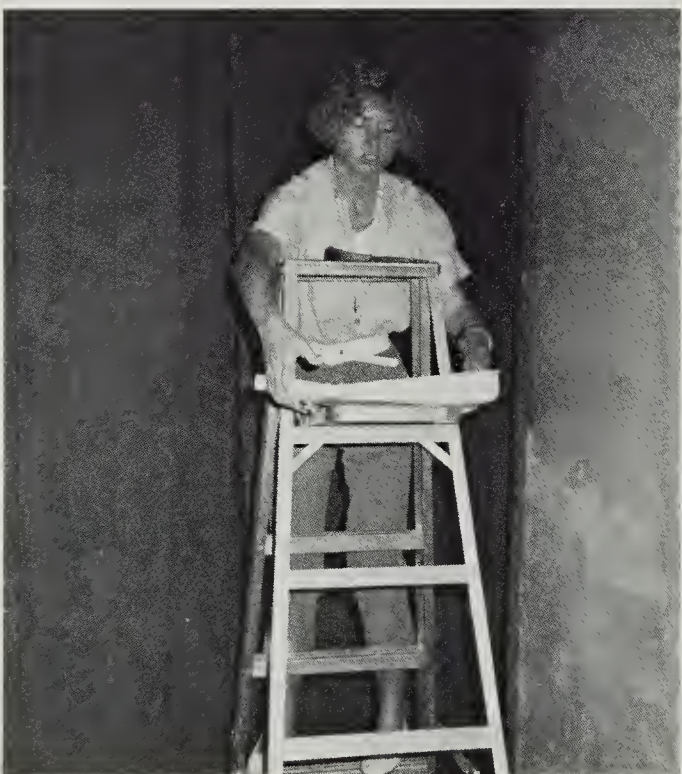
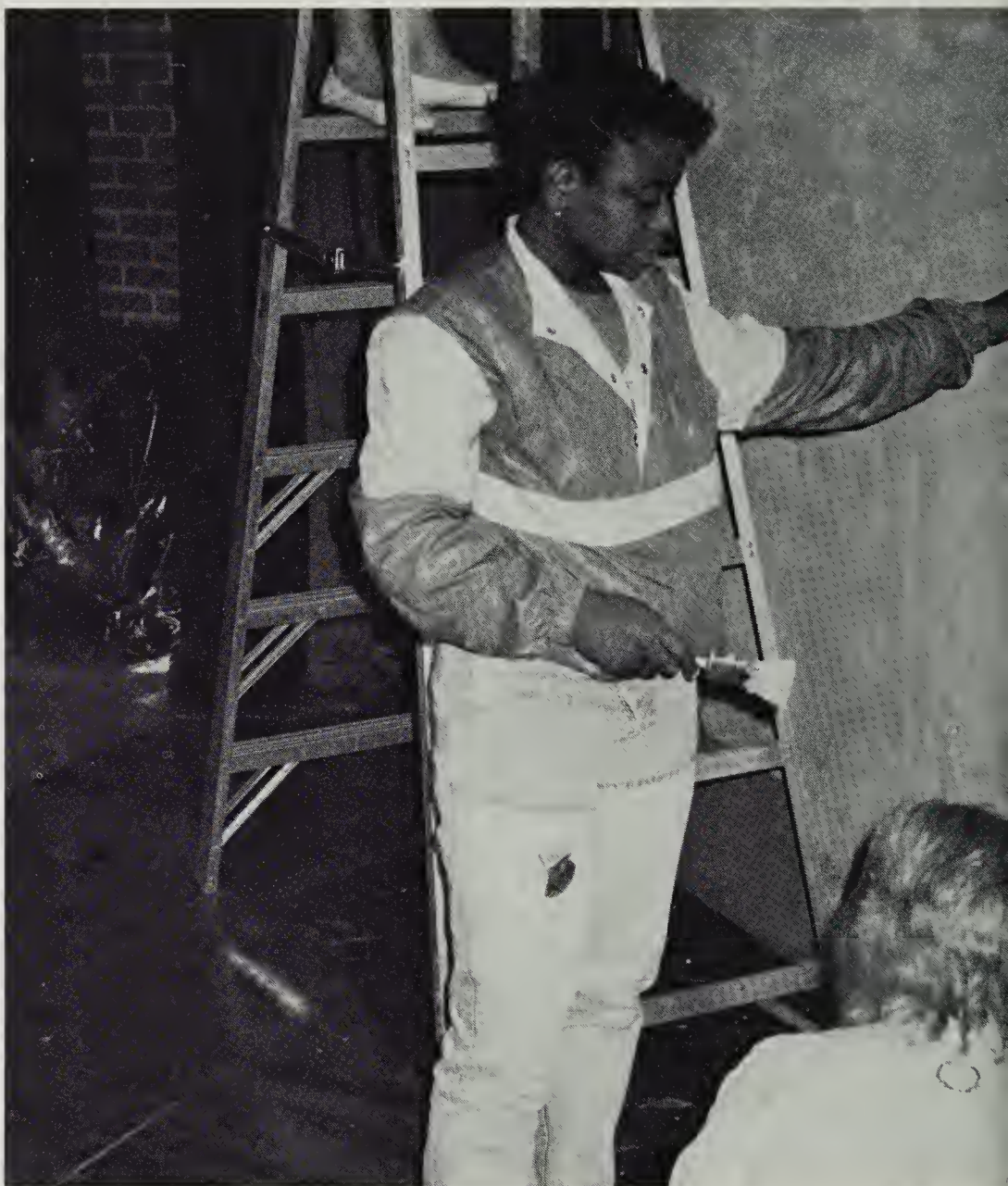
While art allowed a student to be creative with his sets, math classes like geometry established a stricter concept of sets. Memorizing theorem and sets for plane and solid geometry was not difficult, just time consuming. "It's not too hard to understand, but it takes a lot of work to make sure that you've, memorized everything just right," said William Jones. "IF you haven't got it just right, the answer will be wrong." But because geometry helped students prepare for Algebra II, which deals with sets in an even more complicated way, geometry was a required class for any college bound student.



◀ *Listening hard* Suzy Hawkins tries to understand what her geometry teacher is explaining

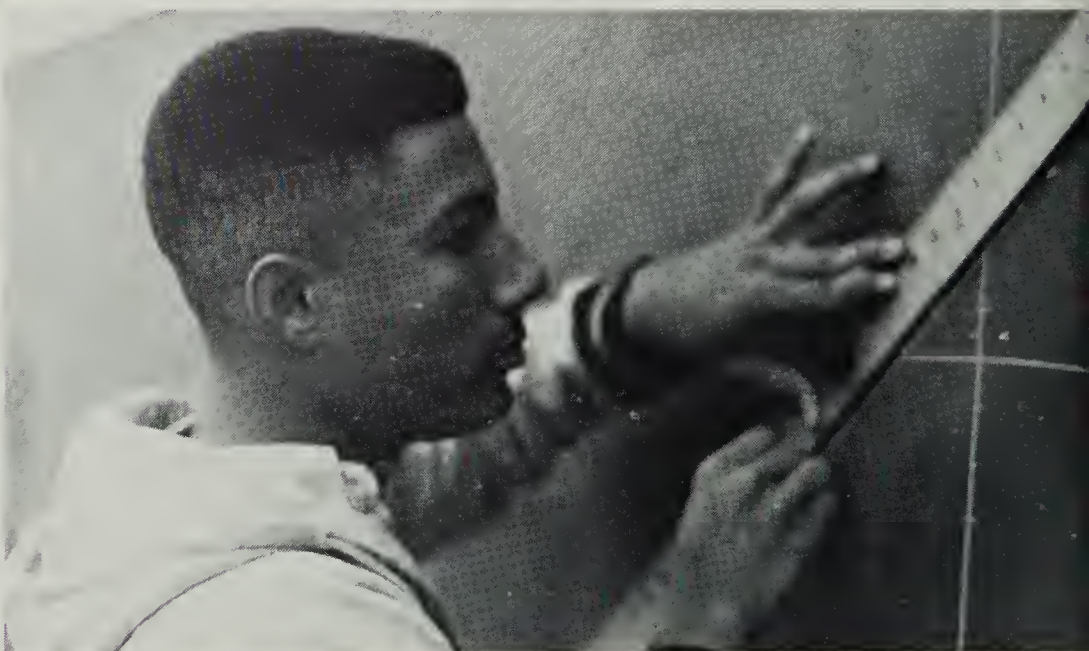


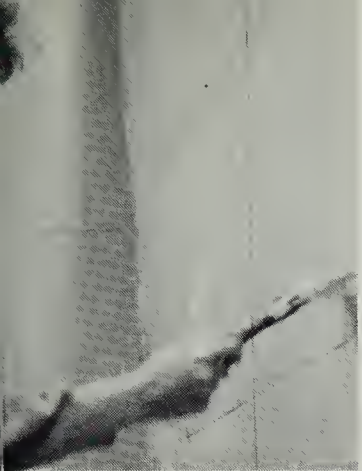
▼ *Building an apartment in a couple of months.* Vicki Deans helps paint the set for "Wait Until Dark."



▲ *Trying hard not to lose her balance* Teri Swayze climbs up to paint the upper part of a set.

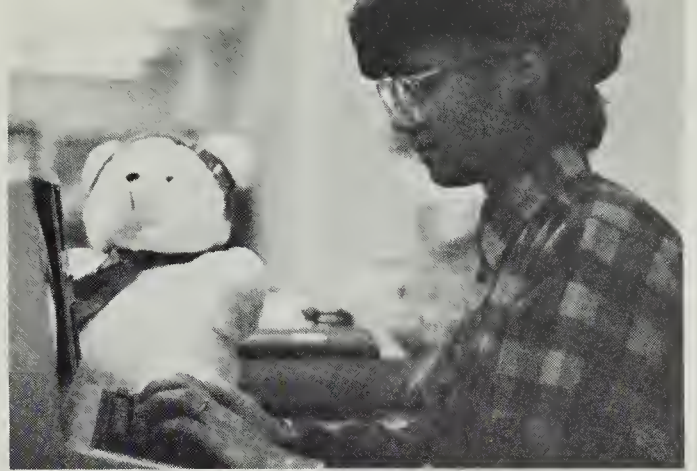
▶ *With a ruler and a piece of chalk,* Earl Schott tries to solve a geometry problem on the blackboard.





► With a little help from a silent friend, Angie White programs the computer to solve a problem.

◀ Paint, paint, paint, it doesn't matter how it looks close up as long as the audience likes it. Christy Meadows puts the final touches on a wall for "Wait Until Dark."



Sets

Although not required as a course needed to graduate, home economics was an important class to take. From learning to set a table to set up a menu, the life skills taught in the home ec. curriculum prepared students for the time when they lived on their own. And it wasn't all cooking and sewing. Home ec. has broadened its horizons to include teaching units on child care, budgeting household expenses, and marriage.

To Mr. Carpenter and Mr. Creasy, computers are a like skill too. "In the future, everyone will need to know how to run a computer," said Mr. Carpenter. Both teachers foresaw a day when every home would have a computer that was used by everyone in the family. And understanding sets was an important part of learning how to program a computer.

Although computers could be used in English classes as word processors, many students still preferred the traditional paper and pen to set down their ideas when a writing assignment was given. "One of my favorite assignments was when my English teacher would tell me to create a character and then set the scene for the story. I like imagining places and then trying to put them on paper so that people could see them as I did," said Lisa

Hurlock.

Besides setting scenes down on paper, English students spent a great deal of time writing and learning how to communicate on paper.

Sets of dates . . . numbers. The beginning of the Civil War was when? When did it end? When was the 16th amendment ratified? Dates became very important to Social studies students, especially when they were faced with writing a paper, doing a presentation, or taking a test. "But learning sets—which bill went with what date—wasn't the part I liked the best. I liked learning about the past, about what people did and why, and what happened because they did it," said Carla Bailey.

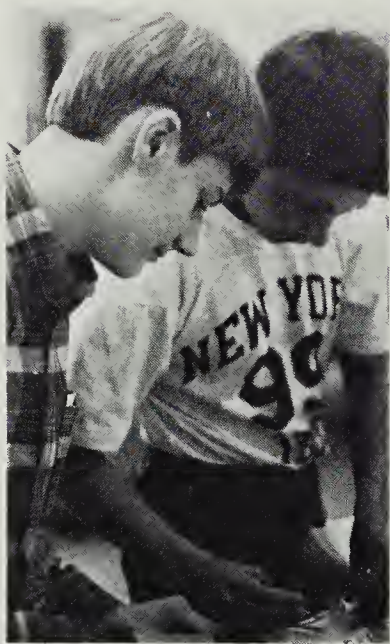
Set as a noun, or set as a verb, it didn't matter how the word was used. Students in these classes found a use for the sets they studied.

—Charlotte Pruth

—Lisa Hurlock




◀ LITTLE FINGER PUSHES help Mrs. Mitchell calculate a trig problem the easy electronic way.



▲ A STEADY HAND is needed to test the P.H. balance of certain substances. Micheal Leap experiments with as lab partner Chris Sipe- awaits his turn.





◀ TADA! Kim Revis gives a sigh of relief as Mr. Creasy adds the last amount of weight to her bridge. Fred Welland and Kelly James wait for their turn at bridge testing.

Formulas

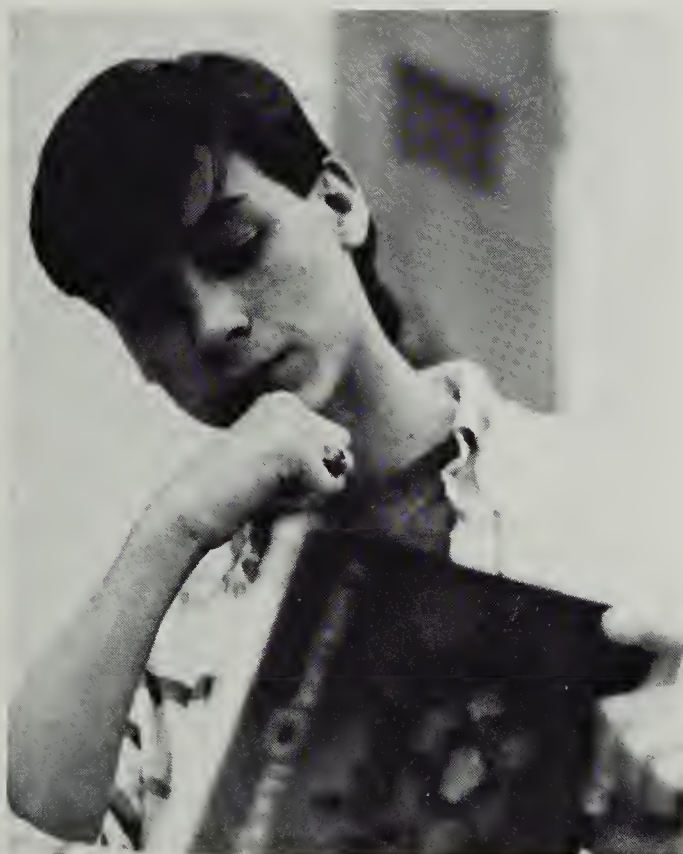
F

rom $(a+b)^2 = 125$, to $E=MC^2$ to one part water to two parts mix, formulas played an important part in many classes. Whether it was a formula for finding the volume of a cylinder or the formula for figuring average daily attendance in the office, almost everyone used a formula.

Chemistry students learned quickly that the proper formula had to be memorized and used exactly as it was written,

or disaster could result. Using the wrong amount of a chemical could have blown the experiment in more ways than one. Cathy Crow said that she like Chemistry because it was "interesting and fun, especially when we got to go into a lab and blow things up!"

Amidst complicated equations and geometric theorems, formulas could be found all over the different branches of math. It was usually just a matter of finding x or y,,



◀ SOME HARD THINKING goes through Tucker Carskadon's head as he concentrates on a Chemistry reading assignment.

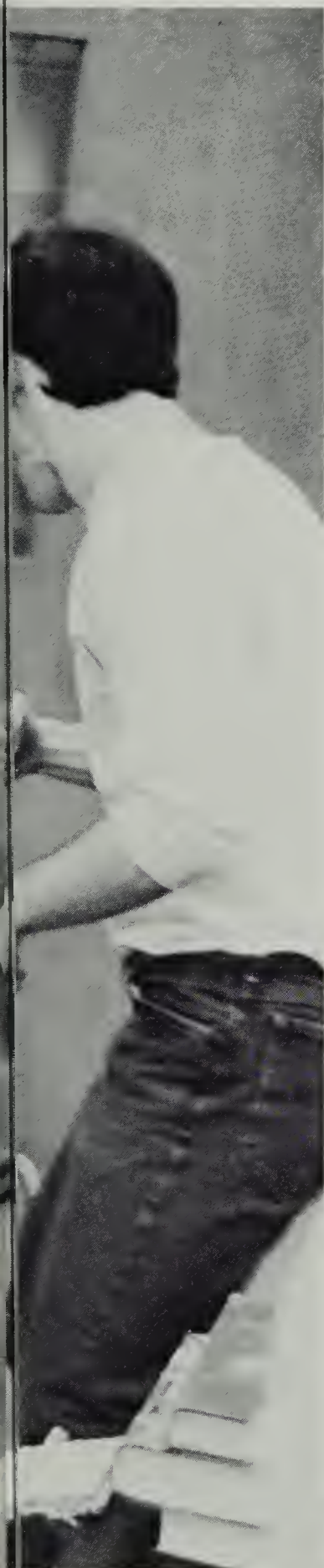
► **TURKEY TALES** the story teller Mr. Crane explains the mystery of turkey tail feathers as Danny Garr and Robin Shanks pose at the end of the story for a picture.

▼ **A LITTLE SQUEEZE** is all it takes in the procedure of this Biology Lab. Peter Grant squeezes a little syrup to investigate egg membrane with lab partners Larry Greene and Melissa Carpenter.



▲ **GOT YOUR NUMBER** John Deal works on a trig problem with a little help from his most accurate friend.





◀ HYSTERICAL IS THE WORD to describe the emotional state Mike Thompson was in when Mr. Creasy proved his bridge to be weak.

Formulas

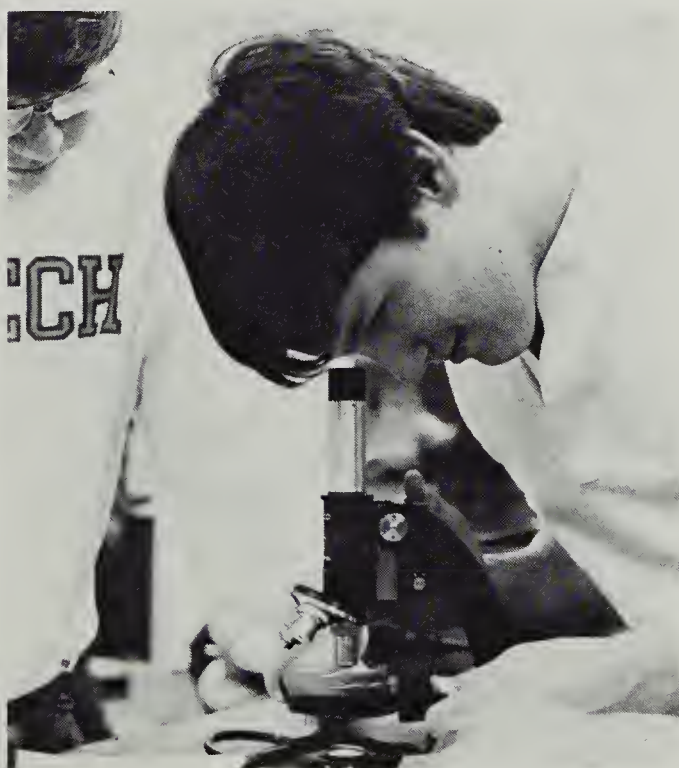
B

ut as a student's skills grow, one might be asked to derive a whole algebraic idea by using formulas.

Physics was somewhat of a hybrid of both math and science. Subjects that physics students covered dealt with things such as motion, gravity, and resistance. However, besides the required formula studies, in what other class would you spend hours working on something

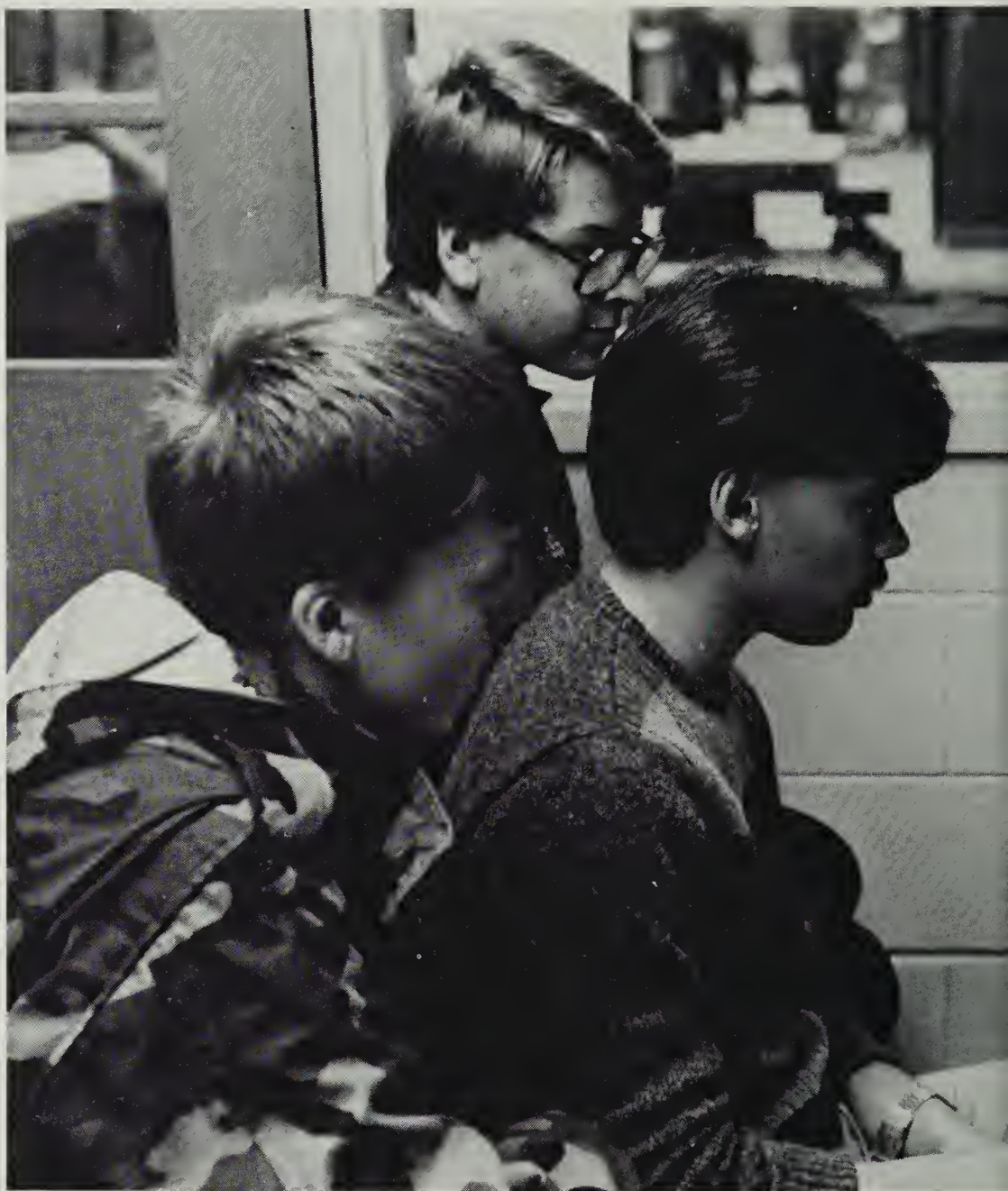
just to purposely destroy it (except maybe a pinata!). The annual bridge building project is a grade to see if each student's toothpicks, popsicle stick, or other light material bridge could hold at least 2km of weight. But from there it could turn into somewhat a contest.

Formulas were frantically feverish for a few, but fortunately favored *formulated* fanatics.



◀ THE HAPPIEST MOMENT for Greg Beamer was getting his picture taken while inspecting the eye-piece as David Place awaits to learn the parts of the microscope.

▶ AGE OF TECHNOLOGY. Agriculture students John Deal, Joel, Joel Jameson, and Brian Mackison work on the AG. Departments' APPLE IIe during class.



▼ GETTING THE EDGE. Accuracy is important as Rusty Crow draws some cutting lines while working in wood shop.





Fields

In a rural community, a field is just a field. But not all fields are for grazing, there are career fields, field trips, and fields to play soldier in.

What's more is that classes like Agriculture, ROTC, D.E., and foreign languages, are all totally unrelated, but have one thing in common: Fields.

In the foreign language department, an excellent way of learning about different cultures is to take the ever-popular FIELD TRIPS. The mere uttering of the word sparks excitement almost immediately. Both Spanish and French classes took trips in the fall. Spanish students saw Spanish Flamenco dancing in a performance at Constitution Hall in Washington, D.C. Afterwards, students enjoyed some Mexican food at Casa Chimayo in Manassas. One week later, French stu-

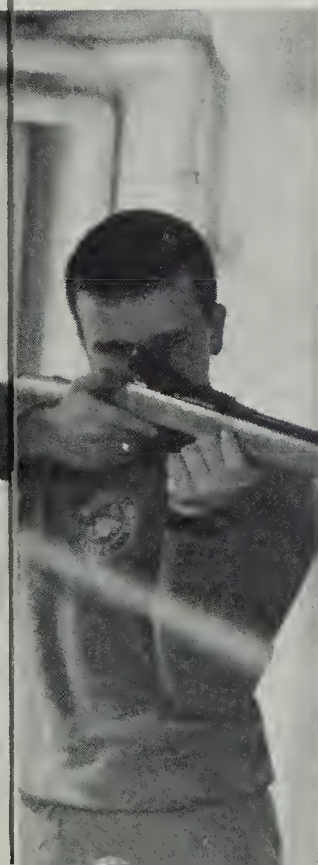
dents went to Richmond to see a play at the Mosque. Latin Students also enjoy extracurricular learning by entering in competitions which are held state-wide where many CCHS students have placed very well.

Distributive Education, or D.E., allows students to participate in two things at once. Students could both receive an education while they worked part-time at a job of their choice. Students' grades are based on classwork and on-the-job performance. Senior Terry Tant said of the system, "I like it. I get a chance to make some money and still take in some classes. It's a pretty good in-between."

Yet another field is, of course, the battlefield. Cadets in CCHS's Junior Marine Reserved Officer Training Corps (MJROTC) learn all the basics from



◀ **CONCENTRATION.** Although D.E. students only attend school half of the day, Bryant Yates gets in some studying before the bell.



◀ **READY, AIM,** ROTC cadets Hunter Tewart, Troy Keller, and Tom Temple prepare to shoot on the ROTC firing range.

▼ **TAKING TURNS.** As Susan Broyles fills her brush with paint, Adrian Calamos waits his turn while working in wood shop.



▼ **A DAY IN D.C.** English Seminar students Andrew Grigsby, Fred Welland, Farran Cook, Lou Chemi, and Kellie James look for points of interest on a visit at the National Shrine.



▲ **REELING IT IN.** Cadet Hunter Stewart places a new target on the line in between rounds on the firing range.

▶ **DOWN THE MIDDLE.** While in shop, J.B. Barnes uses the band saw to trim up a piece of his project.





Fields

cartridges to calisthenics. Some of ROTC's activities included marching in parades, providing color guards for local groups, drilling every Thursday, and sweating every Friday during P.T., or physical training. Trips to Quantico Marine Base gave cadets a chance to see weapon demonstrations and to challenge themselves on the intimidating obstacle course. Major Tom Heffern said that, "The military experience I've gained will be a tremendous advantage when I try to pursue a career in the military" and added, "Leadership is truly the key — everyone has respect for the other cadets. I like that."

In Culpeper, a field conjures ideas of cattle grazing among beautiful, green grass. Agriculture tried to preserve that image by teaching not only farming tech-

niques, but also learning about conservation and the using of computers and machines to increase output. Agriculture-related organizations such as FFA gave students competition in different categories with other students from around the state. Junior Brian Mackison said that he liked taking Agriculture because, "I've learned a lot about farming, using the shop, and having fun all at the same time."

So it seemed that four previously unrelated CCHS activities had a common thread between them. And although fields could be seen in any drive through the country, many different ones existed and thrived each day in, of all places, school. From time-clocks to tractors, M-16's to Mexican cuisine, students had a spectrum of activities to enjoy.



◀ NICE CONTRAST. Seminar students Jennifer Zinn and Leslie Fortune analyze a painting at the National Gallery of Art during their trip to Washington.

Different Ideas

▼ GETTING IT TOGETHER, Wood Gyory and Lou Chemi work together on a problem in Math Club.



Hey John! What club are you goin' to man?" "Club? Who goes to a club man. If you ask me, it's like having an extra class; who wants that?"

"No, you got it all wrong. Clubs are all right. There're alot of differnt clubs you can go to; that way almost everyone's interests get covered. You like to ski don't you?"

"Yeah, do they have a club for that?"

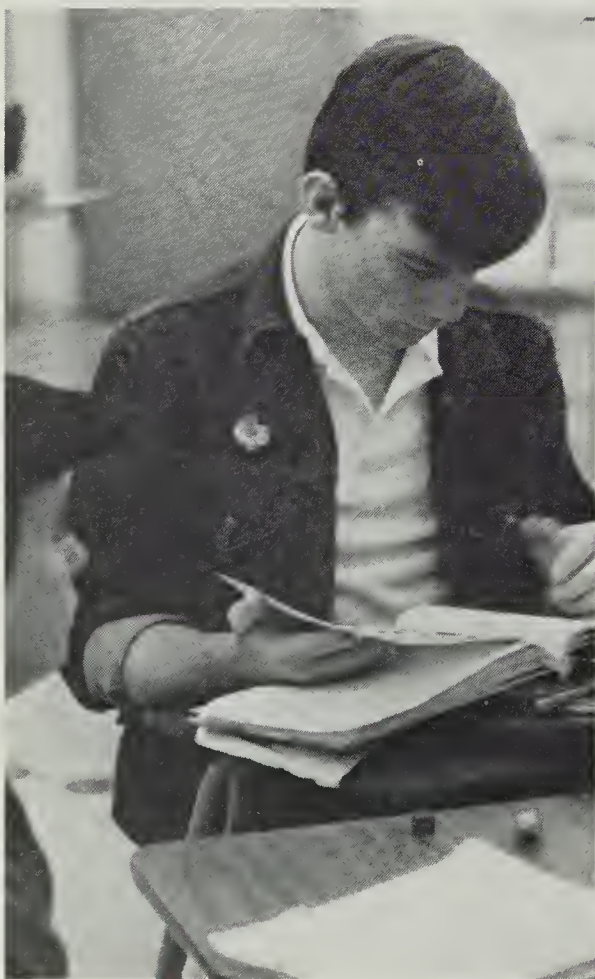
"Sure they do. That and a whole lot of others, almost anything you want."

"Still, I imagine They're pretty boring."

"No; you gotta admit, it's better than sitting in a study hall. C'mon, let's go."

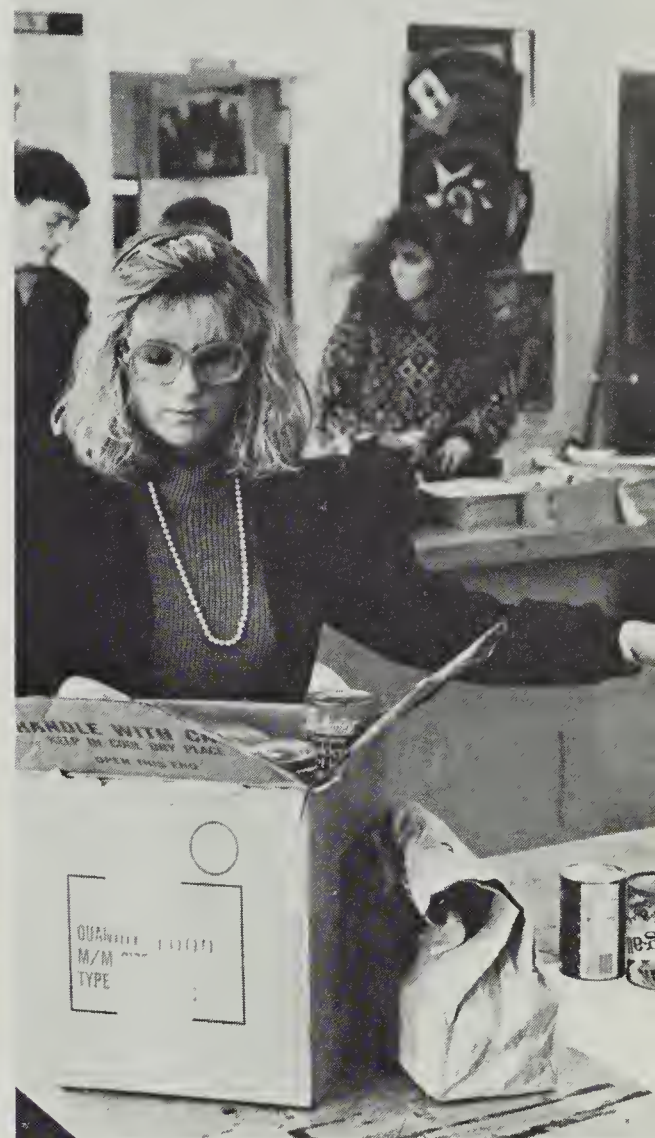
"Yeah, I guess so. Let's go."

"I knew you'd see it my way."



▲ SPEAKING THE SAME LANGUAGE, Ginny Walker, Carol West, and Kenny Berker work on a poster for Latin Club.

▲ AROLL OF THE DICE and Robert Carpenter must fulfill his role of Dungeon Master by looking up what damage is done to a character in the role-playing game Dungeons and Dragons.



▲ **HANDLE WITH CARE**, a warning made even more important the second time around.

◀ **JUST HAVING FUN**, Jennifer James, Kelly James, and Beverly Frazier share a laugh while participating in Octagon Club.

▼ **LOOK AROUND** to see what's going on. Howard Handorf looks around the classroom in FCA in order not to miss anything.



For those students who wanted to extend the skills they learned in classes, academic clubs fit the bill. Whether students chose a club that they already had in their daily schedule or picked up one that offered a skill they couldn't fit into their normal schedule, there were a lot of opportunities offered in the academic clubs for learning.

The Performing Arts, or drama club, gave its members the chance to expand their talent and interests in the theatre, even though they might not have been able to fit drama into their normal class schedule. Although acting exercises were done during the club, their meetings were usually business meetings where they tried to raise money to help pay for the department's productions.

Members also worked as support groups for the performances. They helped with publicity, sold tickets, and acted as stagecrew. Not only did they raise money during their meetings, but also did some improvisations and acting skits which were very popular.

The Thesbian club was the honor club for drama students who had spent a great deal of time, talent, and interest in CCHS theatre. Students were allowed in the club by invitation only.

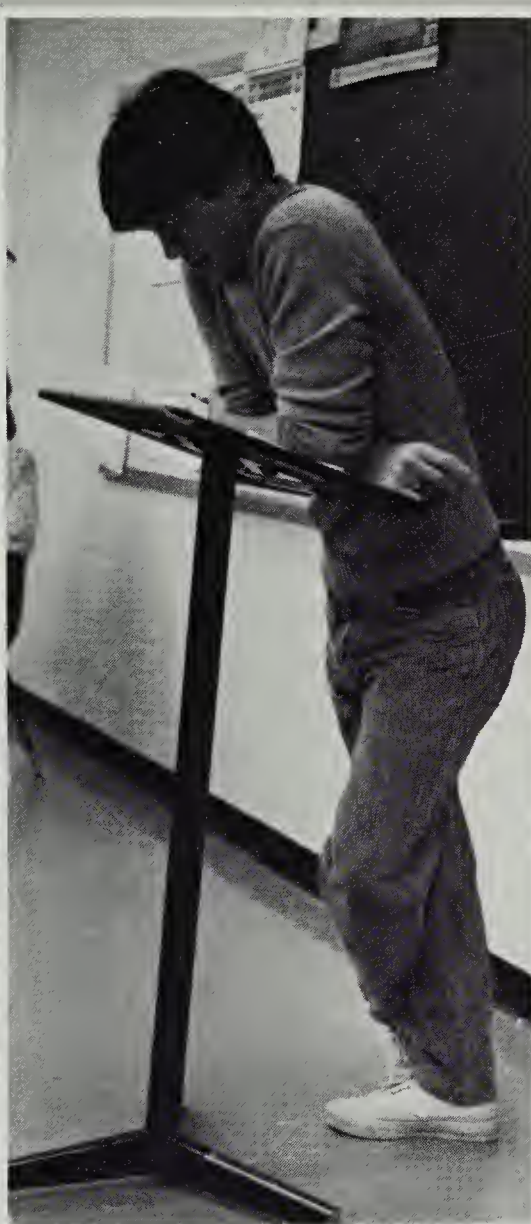
Another honor club was the National Honor Society which recognized scholarship, leadership, service, and high character qualities amongst CCHS students. The NHS met four times this year. Sponsor Mr. Earles said that he did not want the club to interfere with members' other numerous activities.



▲ **PLAYING AROUND.** Lara Brisette and Dusty Ball make time pass and have fun at the same time in Drama Club.

▶ **LOOK AT ME.** Sonya Cosby acts outside the stage while talking to her friends in Drama Club.



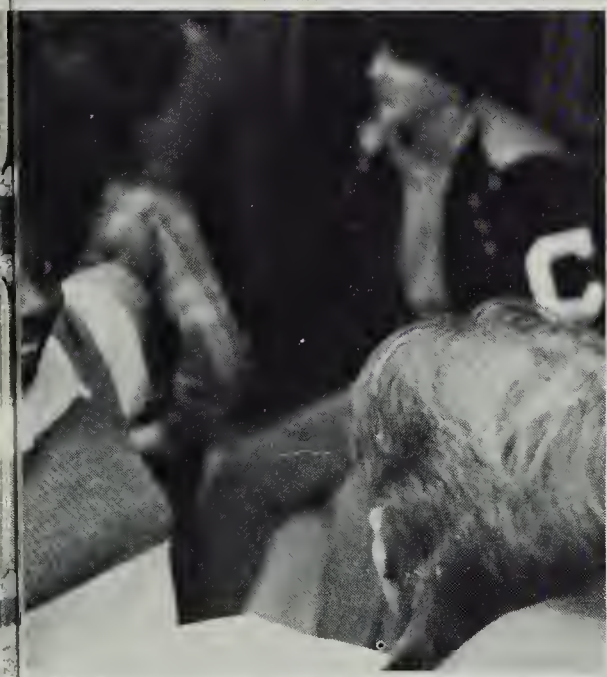


◀ GIVING THE TEACHER A REST, Todd Maloney takes over the french Club for a while.

◀ NOT ONLY SPANISH was spoken in the Spanish club. Penny Welcher and Stacie Houck discuss a secret matter in English.



▲ SQUARING IT UP. Lou Chemi and Gretchen Shuman work on a cube project in Pi theta Gamma.



In order to become a NHS member, a student had to be a junior or senior with a 3.2 grade point average. This year NHS had 47 members.

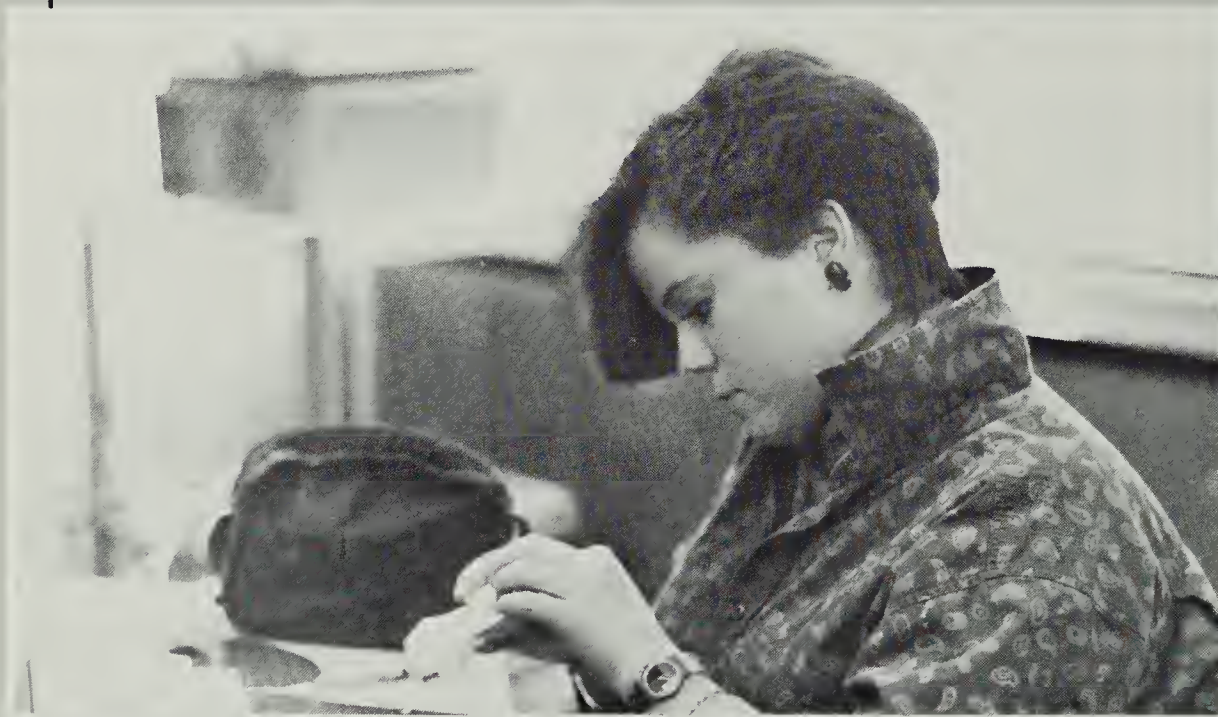
With marching season, after school rehearsals, and weekend performances, some people would think that band members would have enough of music. But many musicians opted to spend their club time with Mr. Clore, practicing individually or doing small ensemble work. Club activities didn't involve concert work, but instead, gave members a chance to get together and work on their art in a relaxed and fun atmosphere.

Band also gave students a chance to study music theory and work on Jazz ensemble. The club had no official purpose other than to further the talents

of its members and help people with an interest in music get together and have fun.

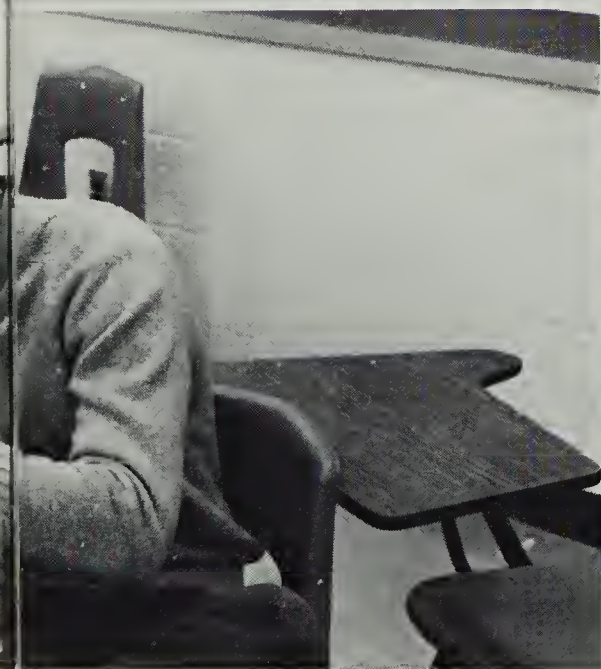
The Spanish club's main goal was to further the Spanish and Mexican culture and language, especially to the students joining the club, but also to other students in the school. Their greatest even during the fall was a day long field trip to Washington where they watched Flamenco dancers and were able to learn about their special technique both as dancers and musicians.

After that, they ate at a Mexican restaurant and got to taste the hot food Mexico is famous for. They also had a special club day when everybody brought Spanish food and recipes and they all tried out the food.



AFTER MANY ATTEMPTS, Courtney Merewether succeeds in making a three-dimensional cube by folding paper.





◀ WELCOMING THE GUEST-SPEAKER, Lou Chemi opens the yearly NHS induction ceremony.



▶ WAITING FOR THEIR TURN. Wood Gyory and Nancy Toedter wait to go on stage at the National Honor Society introduction.

▶ GLADLY LISTENING. Students in the Spanish Club quiet down to listen to Sra. Johnston's Spanish.

▶ CELEBRATING CHRISTMAS IN FRENCH. Mike Robinson eats French cake during the last meeting before Christmas.

The French club had a small membership, but a very active one. They had guest speakers from France and other countries where French is spoken. They even watched clips of national news broadcasts from France, taped off a satellite dish.

Their goal was to get more people interested in the club so that more activities could be planned and new ideas be brought into discussion and practice.

The world of ancient Rome was brought to life in Latin Club through the use of literature. Part of Ceasar's work was translated, as well as other great Latin authors. As well as translations, the club read *A Pillar of Iron*,

which, although written in English, provided Latin students with an in depth look at Roman culture.

Phi Theta Gamma club gave students and opportunity to enrich their math education. By presenting problems of unusual natures that students did not meet in ordinary classroom situations, the club extended math skills. During the club period students worked on brain teasers and practiced for their SAT's.

All of the academic clubs strove to teach some new things along with some old fashioned fun.

-Charlotte Pruth
-Lisa Hurlock
-Alex Dunn



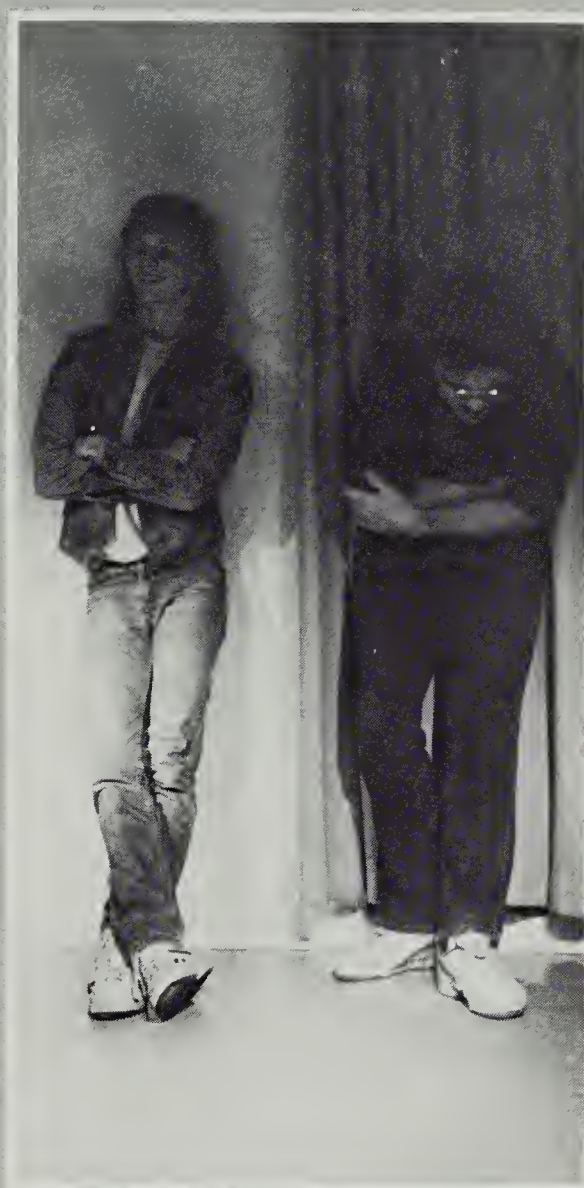
◀ AN ENCOURAGING SMILE. Cathy Crow welcomes Dusty Ball to the National Honor Society.

▶ LOOKING WITH DETERMINATION, Kellie James puts her refreshments aside and starts work on a problem in Pi Theta Gamma Society.

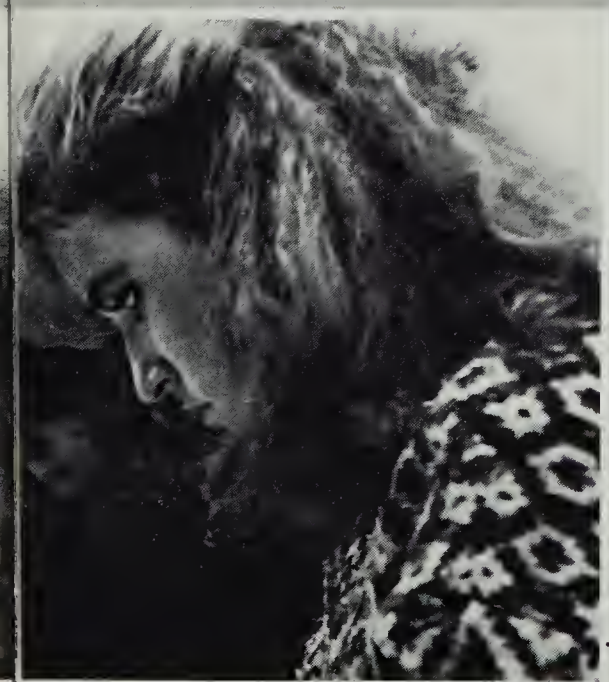




◀ LOTS OF IMAGINATION and work was used in making the Spanish Club float as Pennie Welcher does her share of the work.



◀ IMPROVISING ON STAGE. Russell Walker and Keith Dunn work on a given subject in Drama Club.



▼ DON'T HIT ME! Elaine Lacey acts scared as Russell Walker threatens her during clubs.



Learning all the right moves

Many clubs were created for fun. But some clubs were formed to teach a new skill or hobby. Chess club, 4-H, Parliamentary Law/Public Speaking, Ski Club, Media Club, Sign Language, and Library Club provided high school students with the opportunity to learn new skills.

The Chess Club taught a skill of how to improve individuals chess playing ability. Providing an opportunity for members to play with others in actual games, players improved their skills as they taught each other the many strategies of the game. These newly

learned skills were soon put to use at tournaments. Not only did the chess club improve the players skill of the game, it enhanced socializing with peers.

The library club gave students who had a love for books and libraries the chance to work in the library. Students learned many procedures such as the proper way to shelve books and checkout books. Members were given time to look through the many sections of the library. Not all of the club was just books, members took time for having fun.

▲ **WAITING PATIENTLY** Mr. Martin expects Jo Hamacher to make a fatal mistake any moment.

▲ **YIPPEE!** David Place sees an opportunity to win his match while Chad Runfola anticipates his opponent's next move.





MMMM! I think this means "A"
Anna Gibson of the Sign Language
Club is learning to put words into
Sign Language.

IT TAKES A LOT OF CONCEN-
TRATION to be a good chess player.
These members of the Chess Club
are trying to further their skill in
chess playing.



YOU KNOW I LOVE YOU, DON'T
YA? Chad Runfola hopes his partner
doesn't get checkmate.

Learning all the right moves

While Chess Club and Library Club dealt with with personal skills, Sign Language Club and Media Club involved ways of communication.

The members of the Sign Language Club learned the basics of sign language-to communicate with deaf people. Songs, nursery rhymes, words, and the alphabet were learned. Students saw a movie on deafness and they made a poster with a sign language for Homecoming.

The Media Club introduced its members to the video camera. Since students are a knowledgeable audience when it comes to media, members study the field of television and

movie making to get an idea of what to look for in commercials, TV programs, and movies. The clubs project was to learn how to make films and to film the different clubs during meetings.

Being an active member of the Ski Club you have many good things in store. The purpose of the ski club is to further the students interests in alpine skiing. New skills are learned and its beneficial. Members participated in skiing to raise money for the special Olympics in Wintergreen Virginia. Massanutten held a ski clinic for 6 weeks, both members and non-members participated to learn or to further their skill in skiing.



PAYING CLOSE ATTENTION in Parl. Law / Public Speaking Club, Darren Snow, Stephanie Staton, Chris Sosna, and Tammy Hodgson pick up details to a better speech.



DOES THAT "S" signal from Tracy Kerns and Irving Bowles stand for "smile"?





TOTAL CONCENTRATION is on the face of Lisa Blair as she listens to a guest speaker.



DISCUSSING CHRISTMAS' IN GERMANY exchange student Joachim Hamacher tells of German customs at a Library Club party.



SPELLING OUT Nursery Rhymes, the Sign Language Club starts with an "S".



The right moves

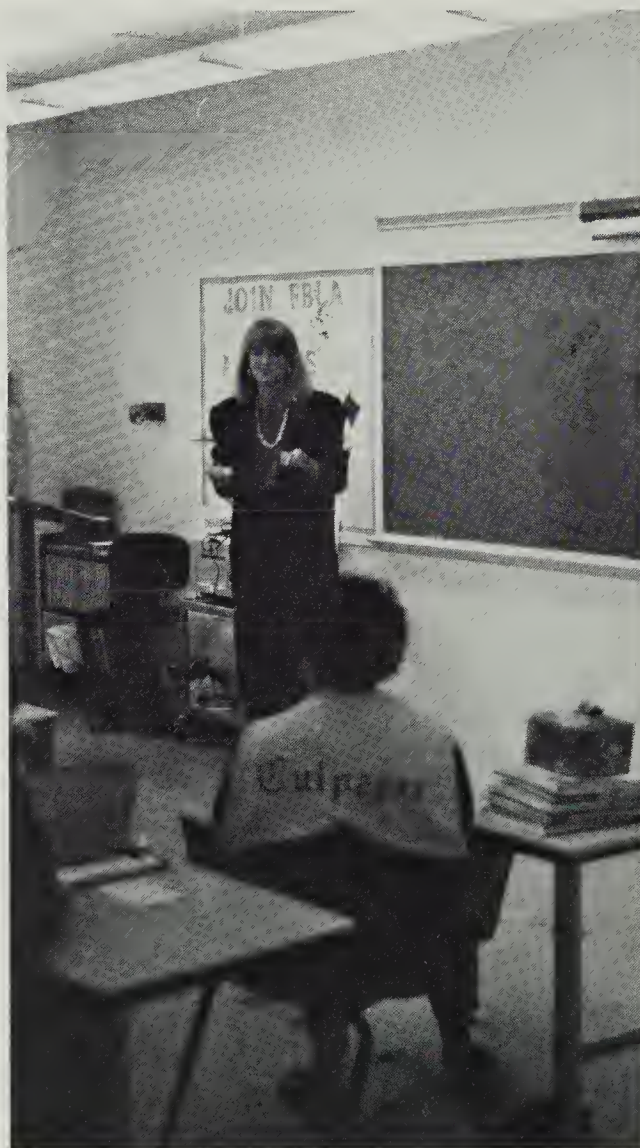
The 4-H and Parliamentary Law/Public Speaking Clubs taught its members how to handle ones self in public.

4-H provided students with the opportunity to learn about citizenship and the community. This club gave students the chance to be involved in out-of-school activities such as demonstration contests, judging teams, farm shows, and different smaller clubs developed off of 4-H. The cat club and the horse club are just two examples. At club meetings, they would have guest speakers or demonstrations to learn about subjects.

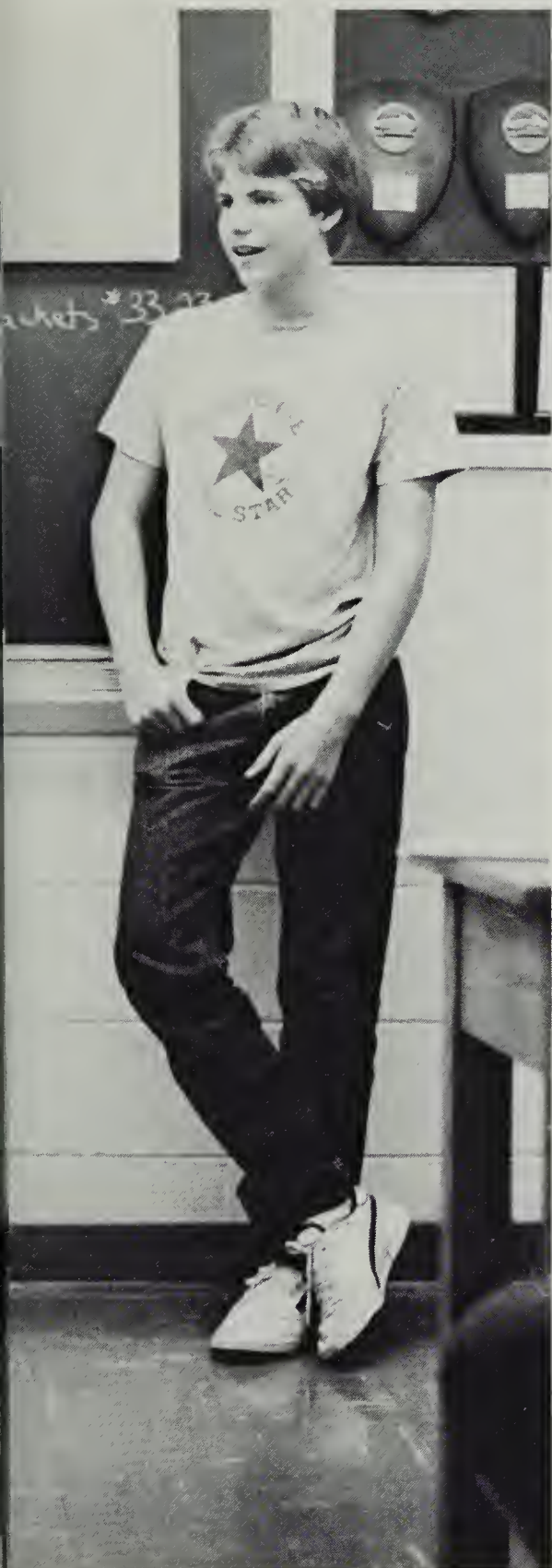
The Parliamentary Law/Public Speaking Club is a supplement to the FBLA organization. Its purpose is to provide members with a working

knowledge of Parliamentary procedure and the ability to speak well using this knowledge. Many role-playing situations take place to illustrate main concepts. This club has experienced a "first" this year, as officers have been elected to run the meetings. It also prepares members for FBLA public speaking and Parliamentary Procedure contests. The future for any active club member looks brighter as confidence is instilled and the drive for success is strong.

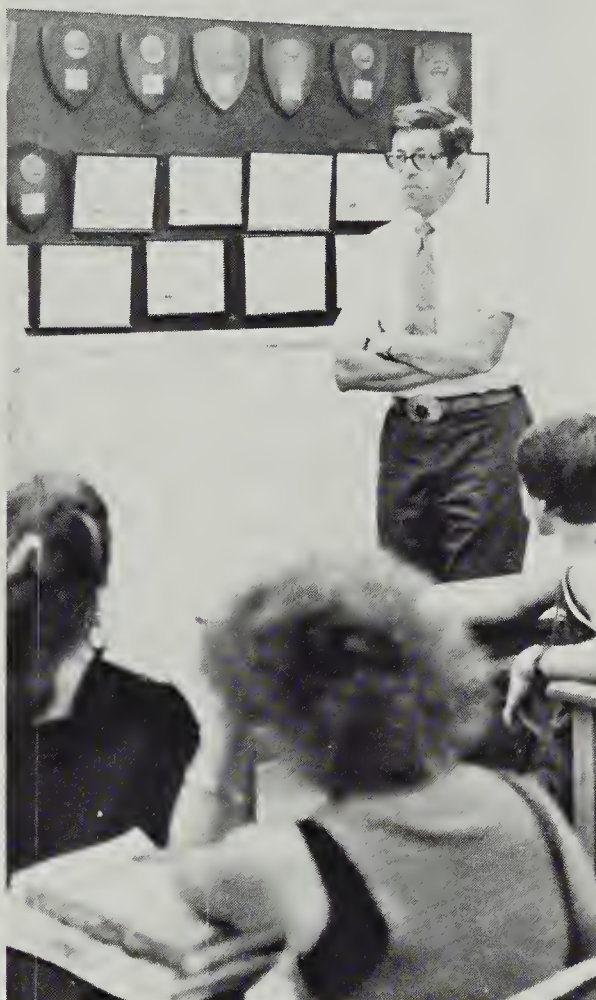
The desire to learn a new skill or activity enriched the students to be members of learning clubs. Not only did they learn or pick up a new hobby, they had fun.



◀ NOW YOU SEE there is a way of speaking in public. A guest speaker at a Parl. Law/ Public Speaking Club meeting speaks to its members about speeches.



▲ DEBBIE BATES and Roy Boldridge demonstrate the Up's and Down's of club meetings.



◀ THE GRIM EXPRESSION on Mason Hutchinson's face could mean an intense conversation.

▼ WHAT IS THIS??? Being such an active member, Joachim Hamacher pays more attention to an art magazine than the club he is in.



Sometimes, telling the difference between vocational classes and clubs is like trying to see the

Forest for the trees

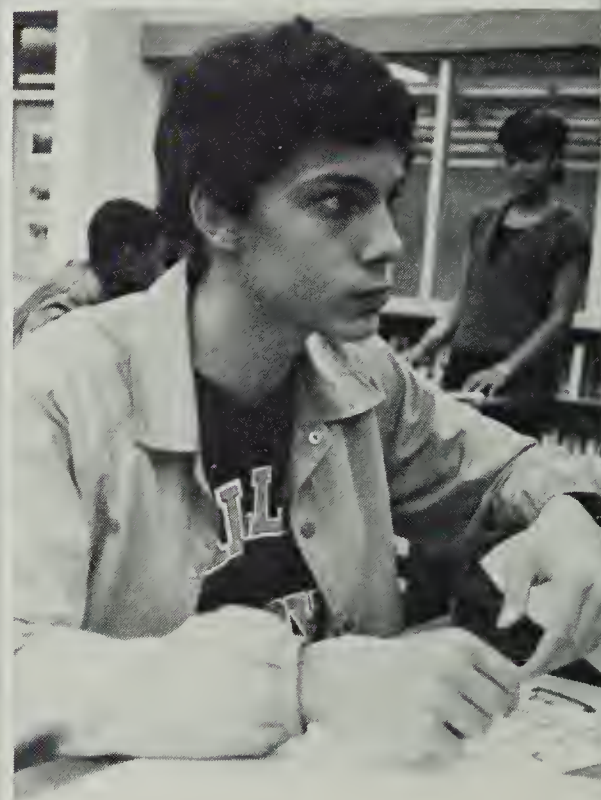
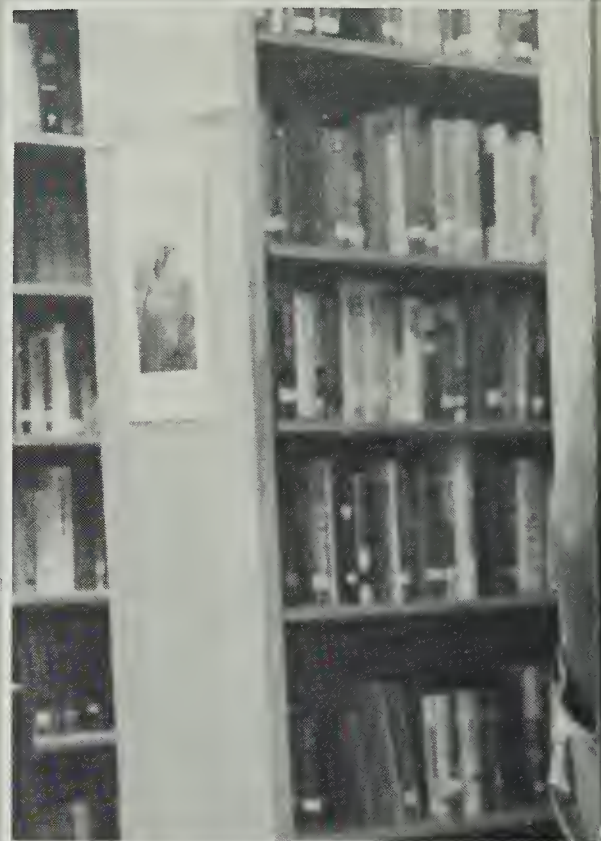
There's an old saying that says if you look at something too closely, you can't see the forest for the trees. Well, the state of vocational clubs are very similar to that wise old line. Anyone could tell you some of the things regular clubs do in school, but co-curricular clubs such as FBLA, FHA, FFA, and DECA did so much both in school and in the

community it was hard to tell which was class work and which was club work.

There has never been a time when the FBLA wasn't involved in some project. After being the number one chapter in the state for the past 3 years, the sponsors and the students had no intention of changing it. (cont'd.)

▼ **SHARING INFORMATION,** Mimi Alexander shares a letter about FHA week from the state with the rest of the FHA chapter.

► **ENDLESS DIFFERENCES IN ENDLESS COMBINATIONS** allow for a great range of unique products. Mike Hicks and several others worked on posters for DECA day, each creating a poster unlike anyone else's.



◀ **FRIENDS** Tracy Short and Kelly Sharpes meet in the library during DECA club.



NEW KID ON THE BLOCK Pam Williams and Keith Waters take some time from DECA to sign in a new club official.

OFFICERS AT WORK Todd Smith and Brian Mackinson conduct an FFA meeting. In the background is a display of the numerous awards won by the chapter.



PASS THE CHIPS In FHA, Mindy Cottons, Pam Lightfoot, and Missy Scott have some fun during the club period.

CLUBS CAN BE FUN, TOO. Parties were a favorite part of many clubs. Tracy Gray enjoys a break in FHA.

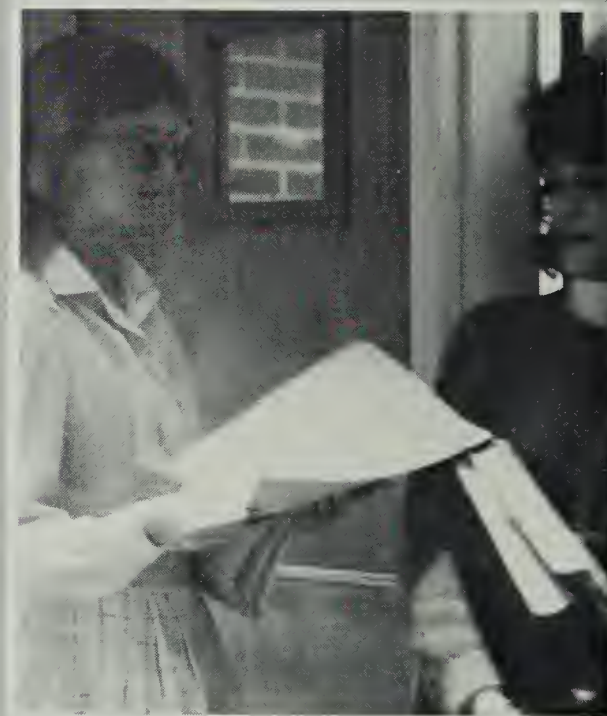
Forest for the trees

Their outstanding project was coordinating the "Culpeper County Highlights" radio program on WCUL. "The show featured administrators and members of clubs and special classes, and we're looking to have a forum-type program featuring a community business leader on the show," said FBLA director Miss Kinsey. FBLA showed "business with class" in

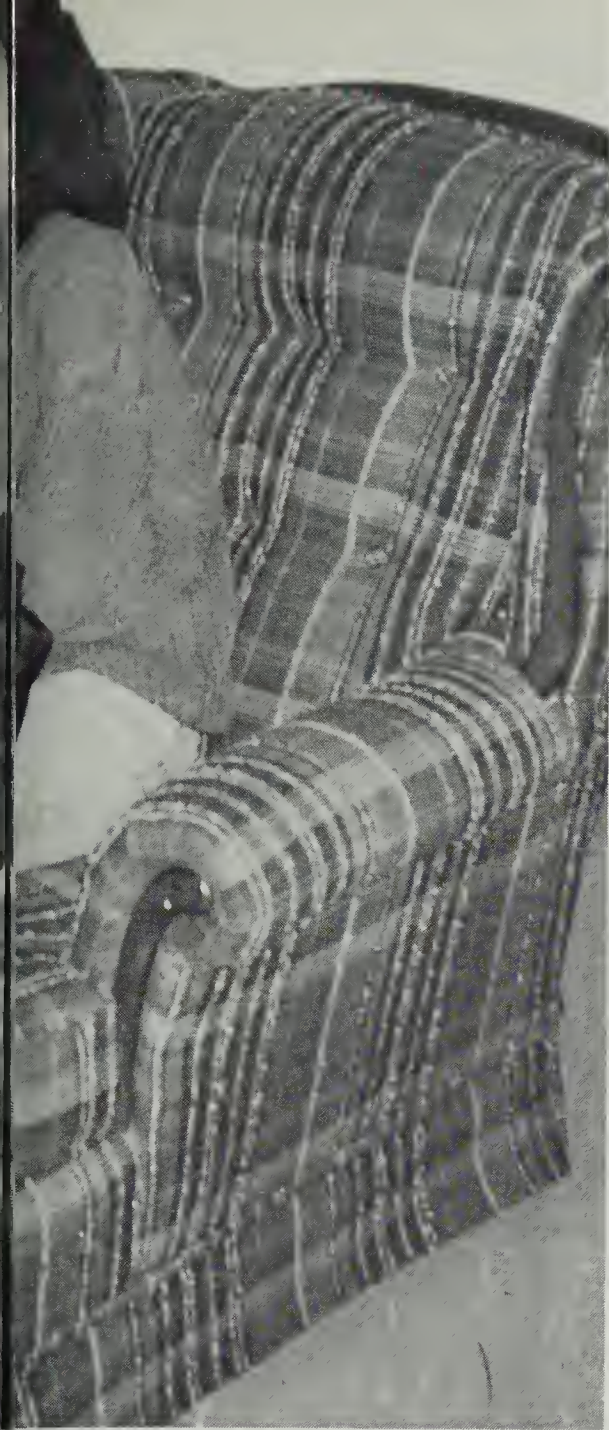
other events also, including sponsoring the Miss CCHS pageant, a Tom-Wat/Nestle fundraiser, and a Turkeywalk, to raise money for the American Heart Association. Turkeywalk coordinator Carol Crocker said of the event, "It was fun organizing the Turkeywalk to raise money for the AHA. It definitely got *my heart pumping!*" (cont'd.)



▲ *Mental Notes.* Kelly Brown, Laura Maddox, Ann Marie Jenkins, and Dawn Rankin listen intently during a FBLA meeting.



▲ *Hand-Out.* Shonda Atterbery gives some information to FBLA member Christy Baker as she enters a meeting.



Comfortable Tracy Gary gets in on a discussion during a FHA meeting.



DESK SITTER Mimi Alexander learns more about homemaking in a FHA meeting.

Forest for the trees

A usually tempting smell could lead one to where the FHA was having their club meetings. In November, FHA members had a big Thanksgiving feast, turkey and all, and later in December made another special dinner for the special kids in Mr. Williams' class. January's activities included a fundraiser to pay for all of the food. They sold flavored stick candy.

FFA's activities dealt greatly with

community happenings. The club sold the ever-popular oranges and citrus again, and got some hands-on experience working on a tree farm. The club had a big task at hand in redoing the Pearl Sample nature trail for the elementary kids. The work included making signs to correspond with the marked highlights on the trail and building a small bridge

(cont'd.)

Who's Cookin'? Kim Moseley in FHA. ▶

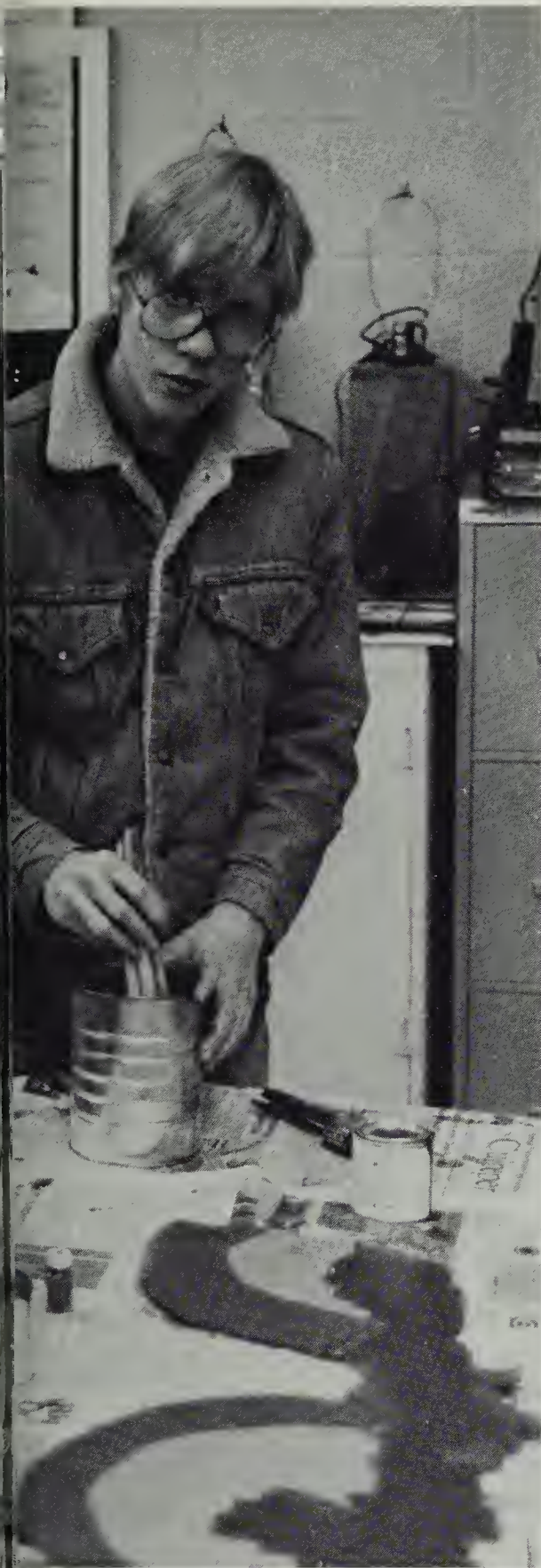


During an FHA club meeting, Pam Lightfoot and Mindy Cottoms input their thoughts. ▶

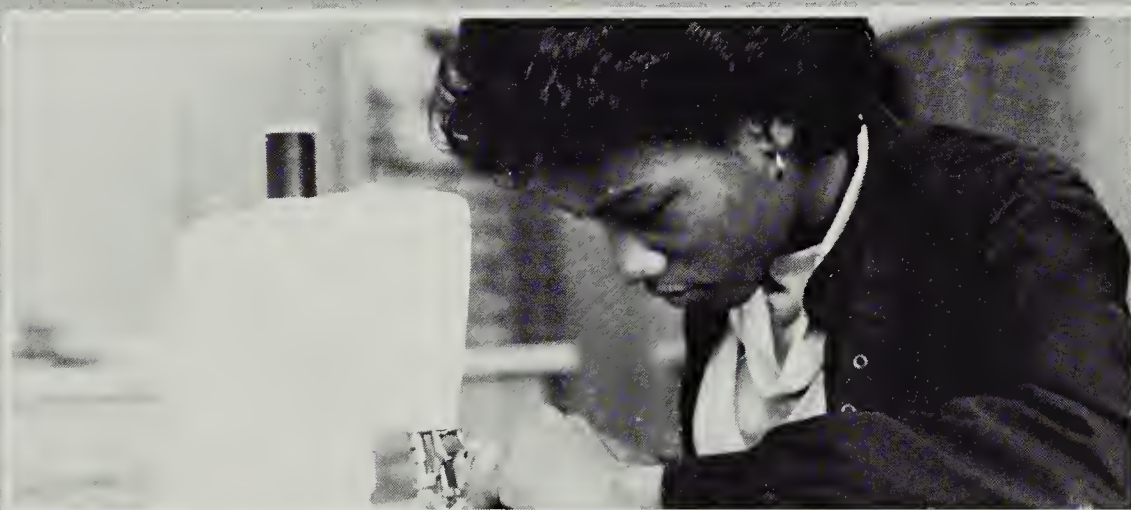


▶ During FFA, Daniel Cooper works on his Food for America project.





◀ BEFORE A FBLA MEETING, Tammy Hodgson checks Gwendy Carpenter's membership card.



▲ STITCHING FOR TIME, Lawan Epperson sews a in FHA.



◀ INSTALLING PRESIDENT HENRY LACY, Tracy Short pins him.

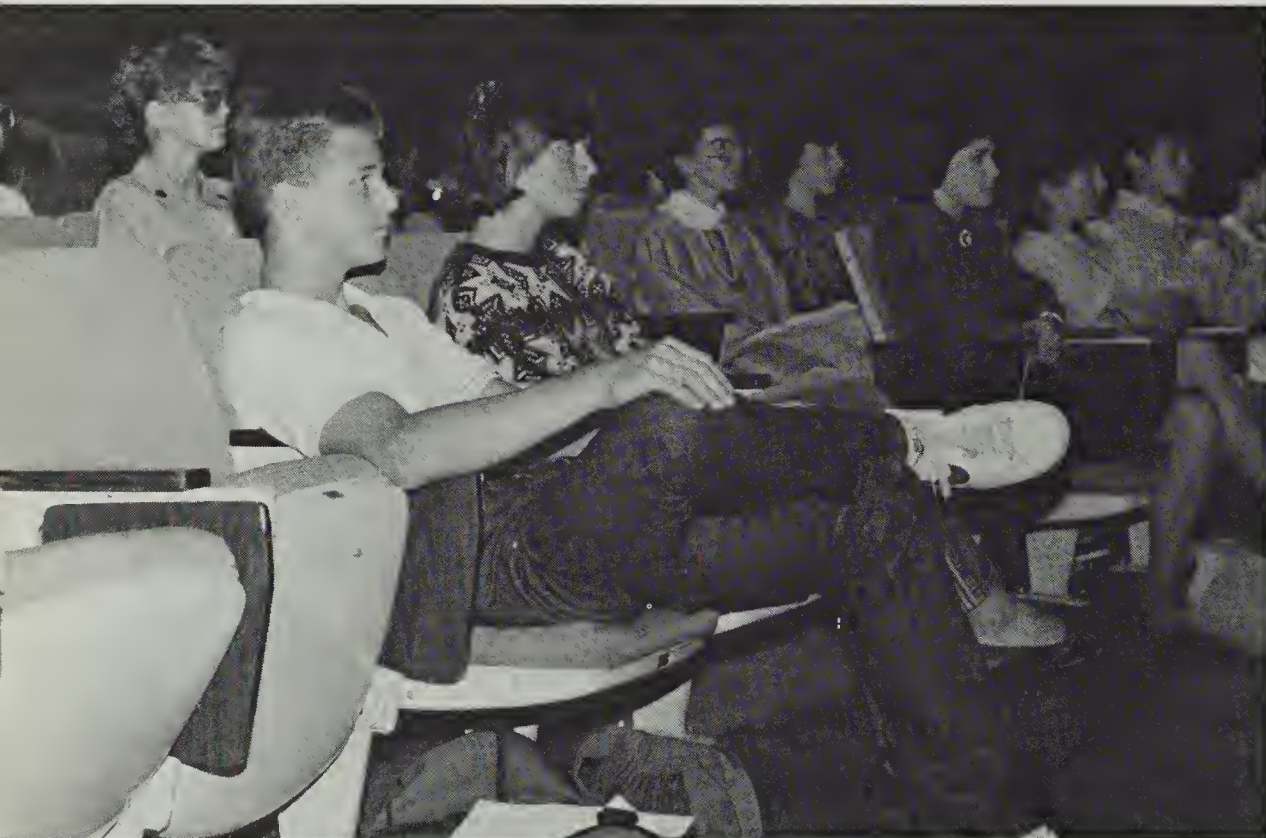
Forest for the Trees

over the creek. FFA also took first place in a tractor driving contest and second in Forestry Judging. The club achieved a superior chapter rating and a superior rating for safety.

DECA (Distributive Education Clubs of America) were for those students who swung a "double-shift"; both taking classes in school and getting credit for working half a day in the communi-

ty. The club itself held various fundraisers and participated in several contests.

Vocational clubs as a whole permeated many parts of the community, benefiting it as well as the club itself. The four cocurricular clubs proved that school activities can go far beyond the school itself.

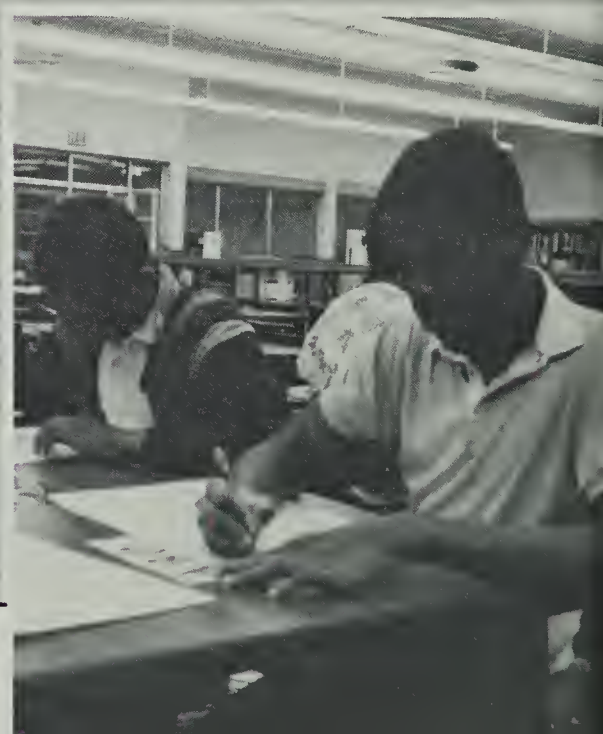


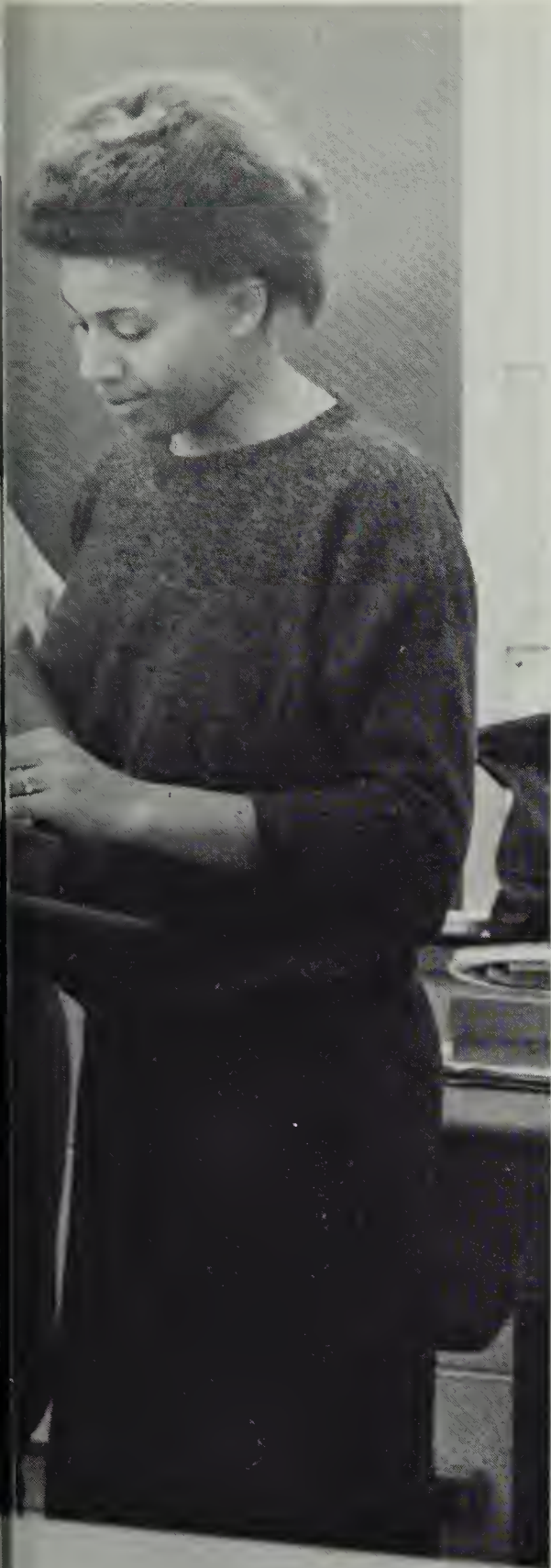
▲ CAREFULLY LISTENING to FBLA's guest speaker is Mike Deas and Sunny Hazel.

▲ USING THEIR ARTISTIC ABILITY, Robin Moore and Bruce Sheppard make posters for DECA Day.



▲ WORKING TOGETHER, at one of FHA's meetings are Sharon Young and Jeanette Alexander.





◀ OPENING A FBLA MEETING, president Laura Maddox reads the agenda for the day.

▼ AN INTERESTING SPEECH was given by FBLA's guestspeaker Mrs. Judy Goldmano, from the American Heart Association.



◀ TAKING A REST, from the work in the FHA club, Kim Drumgoole talks with friends.



School and community spirited

Some clubs were formed to help in vocations, others to enhance the student's sports and hobbies. Three specific clubs were formed to serve the school and community. Whether it was a task large to small, these clubs played an important part in the school and community.

One of the three clubs was the Octagon club. This club raffled off a turkey for Thanksgiving and donated the money for the needy. Terri Swayze said that the Octagon club is fun and

we helped the needy.

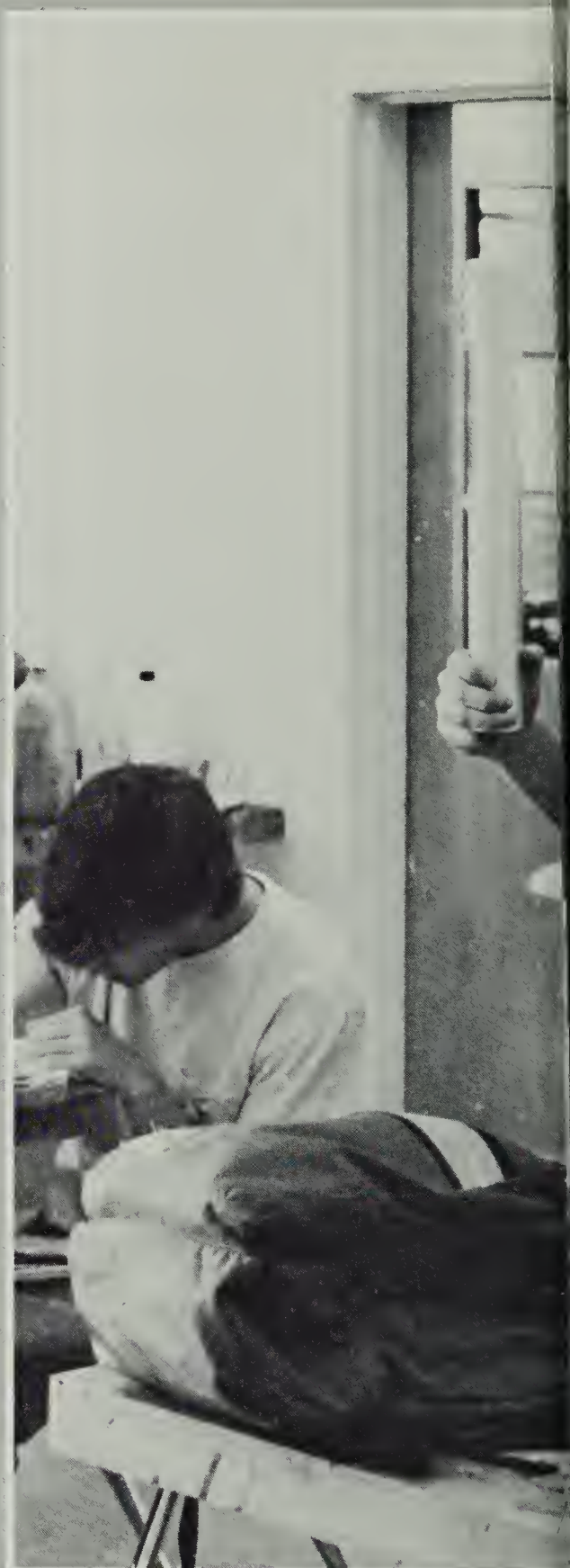
The most recent club added to the service clubs was SADD, Students against drunk driving. The President of the club is Mary Clater. The club's main goal was to inform students of drinking and driving. During school, in October, an assembly was given to show the tragedy and dangers of drunk driving. This club is responsible for the announcement in school every Friday, concerning drunk drivers.

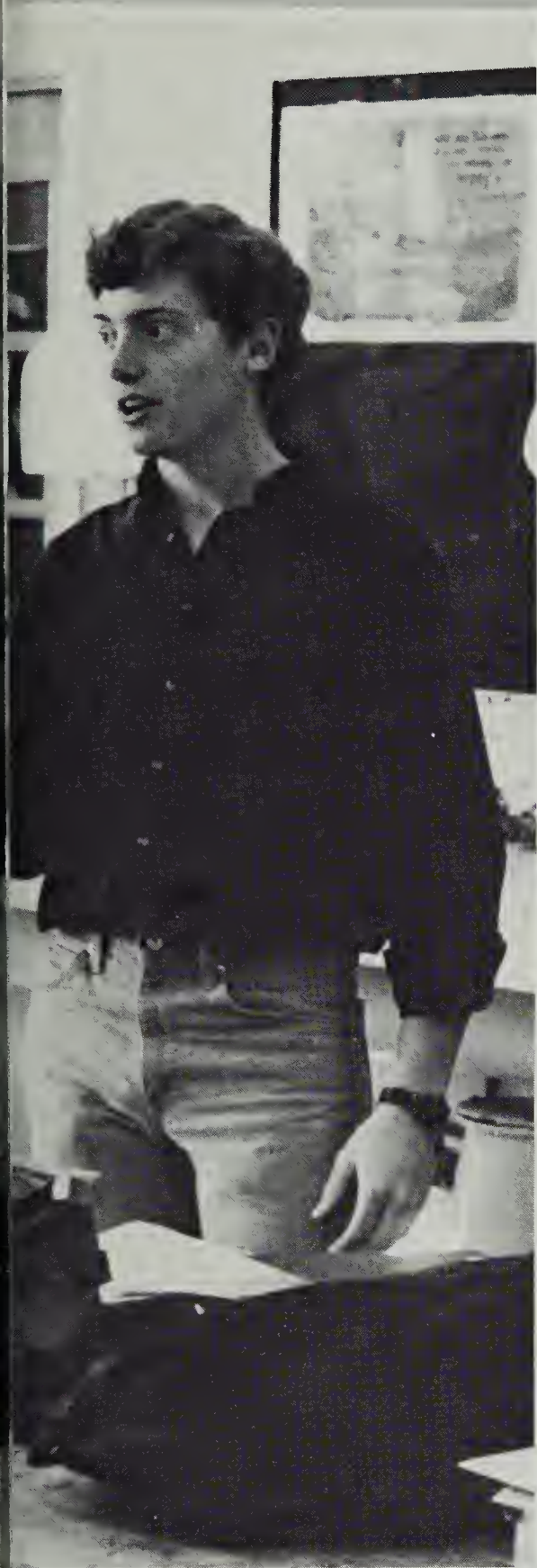
► OCTAGON CLUB PRESIDENT Lou Chemi talks about upcoming plans.



▲ SHOWING SCHOOL SPIRIT the Octagon Club paraded around the football field at halftime during the Homecoming Game.

► PRESIDENT Mary Clater of the SADD club meeting speaks as Hope Clement takes notes.





ENJOYING REFRESHMENTS at a SADD club party, Becky Payne listens to other club members.



MAKING POSTERS for the Christmas dance, Jennifer James, Kelly James, and Beverly Frazier discuss plans for the perfect poster.



PUT THIS HERE Andrew Grigsby, Erin Oneill, and Gretchen Shuman make a poster for SCA's Christmas dance.

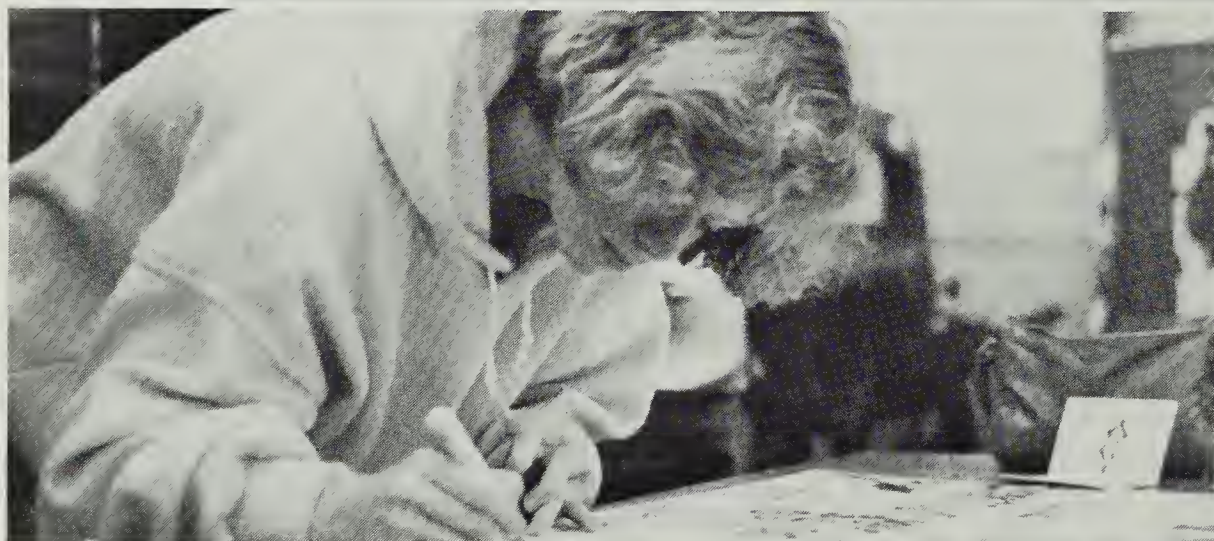


School and community spirited

A club dedicated specifically for serving the students is the SCA. The SCA was formed to act as a bridge between the students and faculty. The Student Council Association, an important club in the school, was made

for the students.

A strong Christian fellowship is the main goal of the Bible club. The club tried to obtain this goal through many activities during club period as well as out of school.

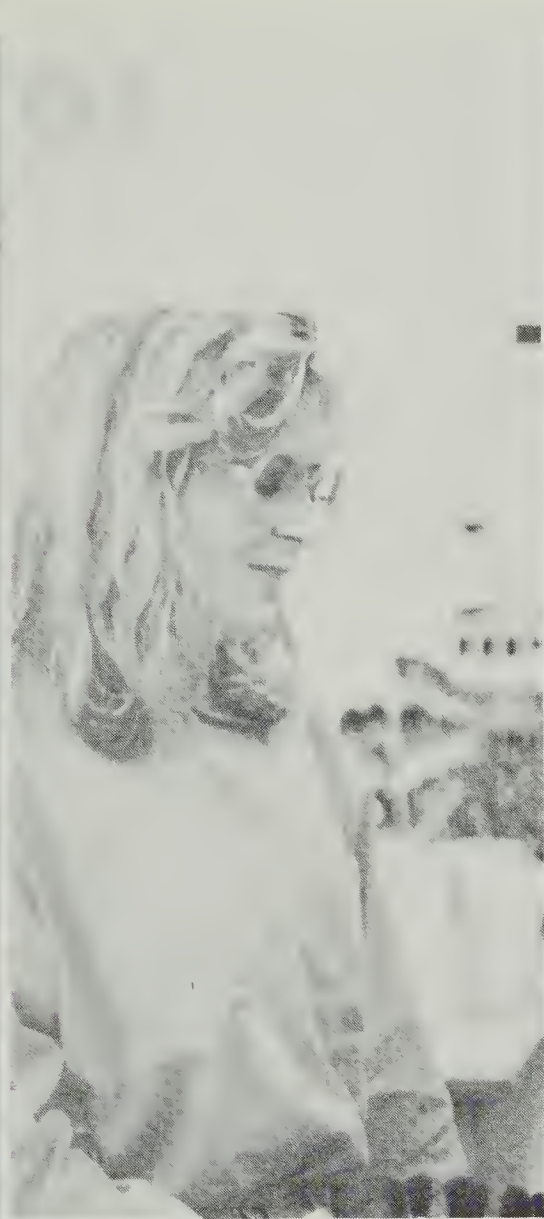
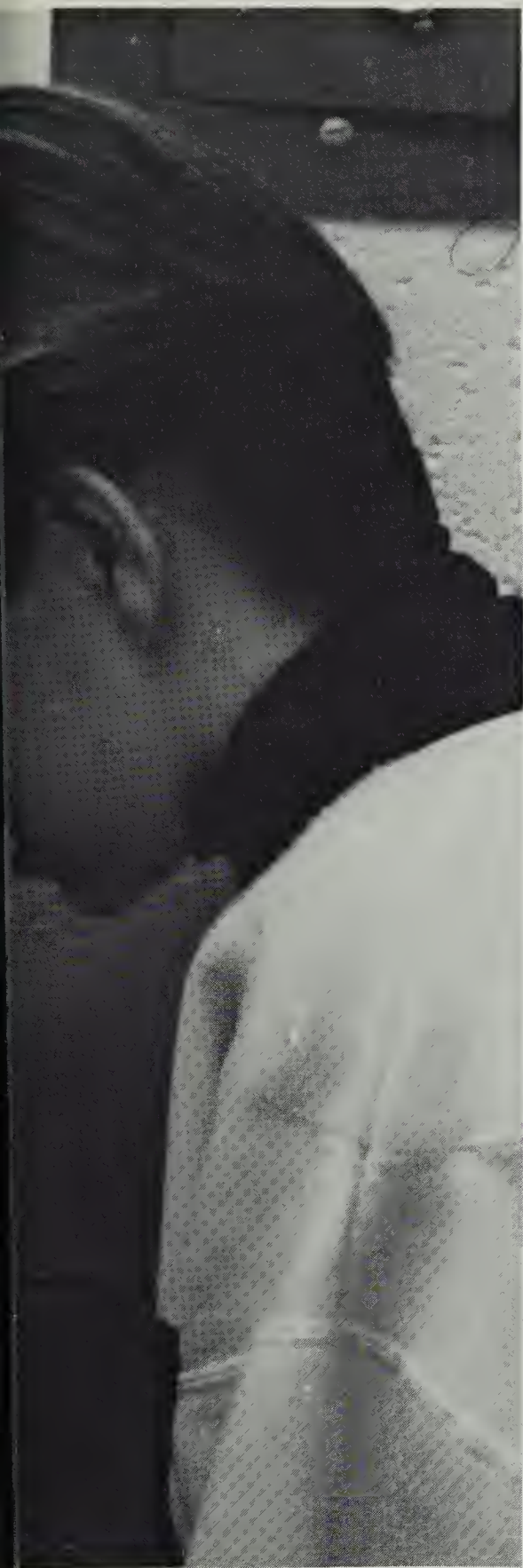


DISCUSSING the parts and future plans of the SCA future, Tom Hefern presides over a meeting.



TO TELL the student body of the Christmas dance, Teri Swayze concentrates on making a creative poster.





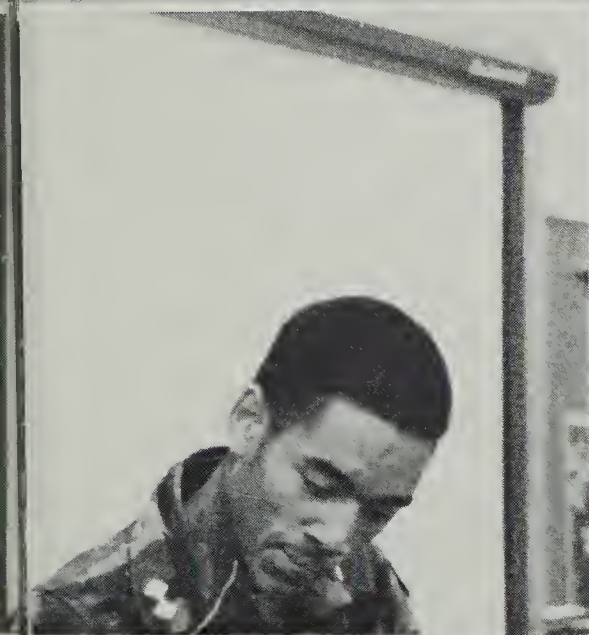
REMINDING STUDENTS that it's dangerous to drink and drive, Megan Revis reads a few statistics from the SADD chapter.



MAKING PLANS for the next Octagon Club meeting, Gretchen Shuman gets a few ideas from Vice President, Wood Gyory and member Kelly James.



OCTAGON SAYS "GO DEVILS!!!!" The Octagon Club member definitely showed their school spirit at the Homecoming Game.



FORMATION. Tom Heffern and John Miller work out plans in ROTC.

WITH AN INNOCENT LOOK on his face Robert Hawkins tells Coach Wilson that he wouldn't dare throw the ball inside

Service with muscle

Public service might very well be the last thing one might expect from an athlete, both varsity and FCA clubs promote the idea of public service through athletics.

Throughout the year both of these clubs participated in different activities

that helped the school as well as the community. Besides helping in the outside community, the FCA helped its members by having monthly discussions on topics that effected the students outside the classroom.



MEMBERS Kelly Updike and Tina Huff laugh at a private joke during a FCA Meeting.



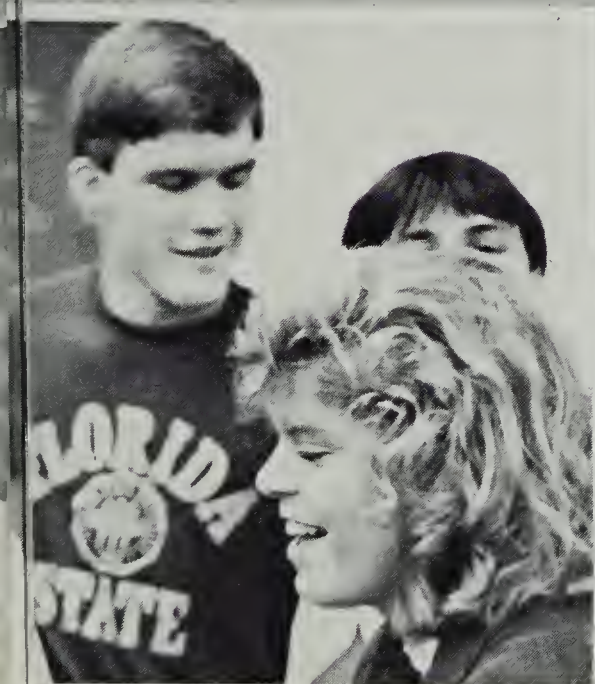


◀ DURING A DISCUSSION panel Donna Howard and Nicki Nibblins lead a discussion on pressures.

▼ LETTER PERFECT Chuck Johnson listens during a Varsity Club meeting.



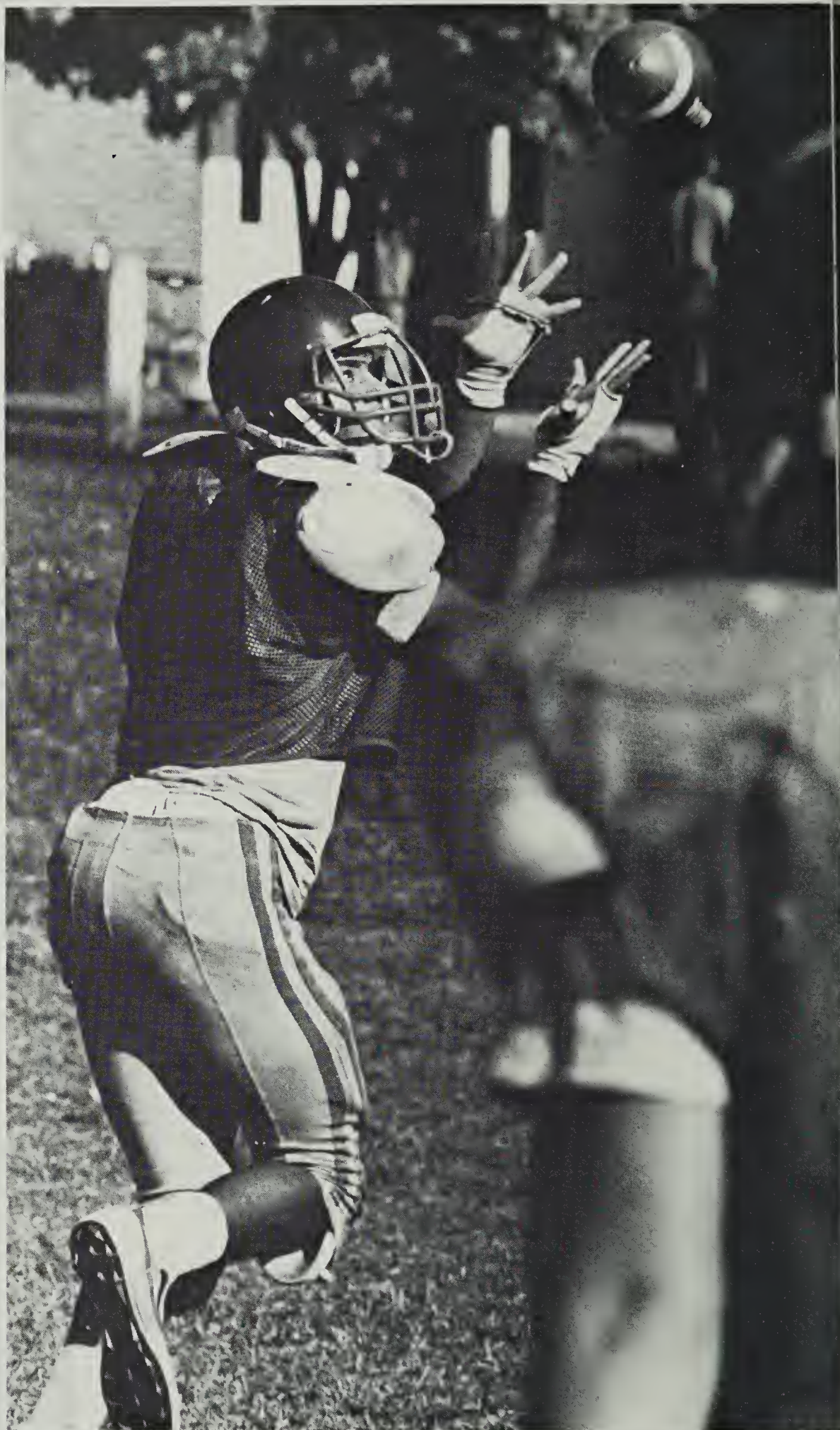
◀ GOOFING OFF before a Varsity Club meeting Julie Kramer, Suzie Hawkins, Craig Dodson, Ricky James, and Karen Soutter joke around



◆ PRACTICE MAKES PERFECT JV player Elmer Snodgrass heats up during an early fall practice while rehearsing a play.



◆ A GENTLE TAP sinks the putt for Ricky James at a tournament with Orange.



Different Goals

"Hey, can I ask you something?"

"Yeah, sure."

"Did that guy just slice a putt?"

"No, silly, he just shot a birdie."

"Shot it? Wasn't that an awfully violent thing to do?" What did the birdie ever do to him?"

"No. You don't understand. You shoot a birdie the way you drive for a touchdown."

"You mean they let cars on the football field. Doesn't that mess up the grass?"

"No. No. It's just like hitting a home run."

"Gee whiz. I don't know if I should hang around these sporting events any more. My mother warned me to stay away from physical abuse."

"Listen. Haven't you heard of lingo? Just like sports have different types of goals — You know — cages and baskets and goal posts — there are different names for them. And different reasons for playing the game."

"Oh, you mean different ways of scoring."

"No, not just that, but mental goals as well."



◆ STRIDING ALONG Billy Canavan eats up the miles at a Cross Country meet.

◆ PASSING IT OFF Shani Porter hands off the ball to Pam Williams at a Park View game.



A lot of changes along with old traditions made the cheerleaders

Fan-tastic!

Something old, something new, something borrowed, something blue - didn't describe the traditional Home Ec. mock wedding. But it was a fairly good description of the many changes in the cheerleading squads.

There were quite a few old cheerleaders as well as new ones. Even though the Varsity squad had only one returning girl, quite a few were former J.V. cheerleaders. The new J.V. squad, "had a tough time starting off," said Mrs. Beale. Not only was the squad unusually small, but only three of the girls had cheered before.

The cheerleaders borrowed Tara Wilson

for the new Football Cheerleader Mascot and Robin Scott from Earl Scott for the Basketball Cheerleader Mascot. The mascots learned cheers and chants and cheered with Varsity at away and home football and basketball games.

As for something "Blue" the Cheerleaders had that too! The Blue Devil Mascot Costume was an addition to the cheerleaders' line-up. The girls alternated wearing the costume at home and away games.

It wasn't too hard to see something old, something new. Something borrowed, and something blue about this year's cheerleading squads.

▼ CLAP YOUR HANDS! Tiatte Day leads the seniors to the chant, Clap Your Hands at the Homecoming Pep Rally.



► HOLD ON! Varsity Cheerleaders Kim Revis, Kellie Updike, Tiatte Day, Tricia Wilmore, and Missy Hitt do a floor stunt at the first District Finals Boys' Basketball game.

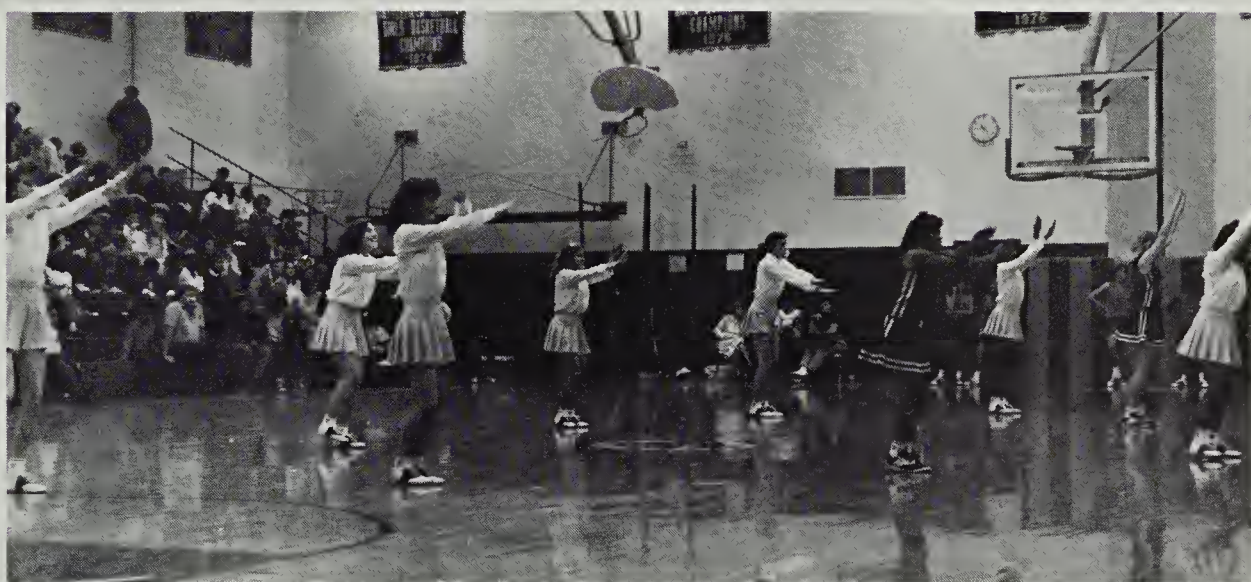


▶ WHAT A PYRAMID! Following their cheer with a stunt are Varsity Cheerleaders Tricia Wilmore, Tiatte Day, Angela Beale, Kellie Updike, Jill Rosser, Missy Hitt, Tina Huff, Rebecca Brookes, and Kim Revis.



◀ PERFECTLY STRAIGHT, Angela Beale and Kim Revis finish their cheer and prepare to go into the stunt formation.

▼ SINK IT! J.V. Cheerleaders Melanie Doyal, Charolette Ward, Nancy Payne and Pam Hickman cheer on Scoots Gray as he prepares for a foul shot.



▲ HELPING OUT. J.V. Cheerleaders Stephanie Henderson and Melanie Doyal cheer with Varsity Bonita Russel, Tiatte Day, Tricia Wilmore, Tina Huff, Kim Revis, Heather Owens, and Missy Hitt to gain Varsity cheering experience.

CCHS runners have successful even though

the pressure was on



DOWN THE HILL: Fred Welland runs for the finish line.

SIDE BY SIDE: Brian Wolfe and Mark Anderson race against Orange and King George.

Working under a great deal of pressure to improve last year's record, the Cross Country team made the best of the tension they experienced.

A great handicap occurred when the top runner, Fred Welland, was unable to compete due to a skateboarding accident that injured his leg. His absence left Junior Bobby Canavan to carry the lead.

"We were running as well as we had expected," Coach Dennis Gordan said, "We did better in the end-our times improved throughout for the boys, the girls times were maintained."

Even though there were only four girls running, there wasn't enough to make a team. They ran as individuals.

Freshman Jenny Riddle won and set a new course record at the Caroline

Meet.

Bobby Canavan, Sophomore Brian Wolfe, Jenny Riddle, and Sophomore Laura Dunford grabbed District honors. For this performance taking 8th and 12th places in both the girls and boys meet, they advanced to the Region 2 meet in Charlottesville.

"Even though this wasn't a winning season, the people who ran were successful in that they gained experience for next year," said Brian Wolfe.

At the Sports Banquet, Bobby Canavan and Jenny Riddle were recognized as the Most Valuable runners. Junior David Boyd and Laura Dunford was honored for being the Most Improved.

The Culpeper Course, thought to be one of the hardest in the state, didn't seem to extinguish the Devils burning desire for success.



AT THE START UP: the girls' team members Jenny Riddle, Laura Dunford, Nannette Florin and Marci Rybitski wait for the cue to compete against Orange and King George.

JUMP: Chris Pearson takes a giant step towards the finish line.



TIRED OUT: After a long run, Nannette Florin and Marci Rybitski take it easy on the last lap.



OVER THE DITCH: Mike Deal stays ahead of a King George runner.



Even though they were young and inexperienced, the team came almost
up to parr

Where do you go from a State Championship? There was no doubt about it that the golf team had quite a few strikes against it at the start of the season. Being State Champions was a tough act to follow, and the teams' problems were compounded by the loss of five of the State Champion seniors. But they were still determined to finish the year with a winning record, and they did just that.

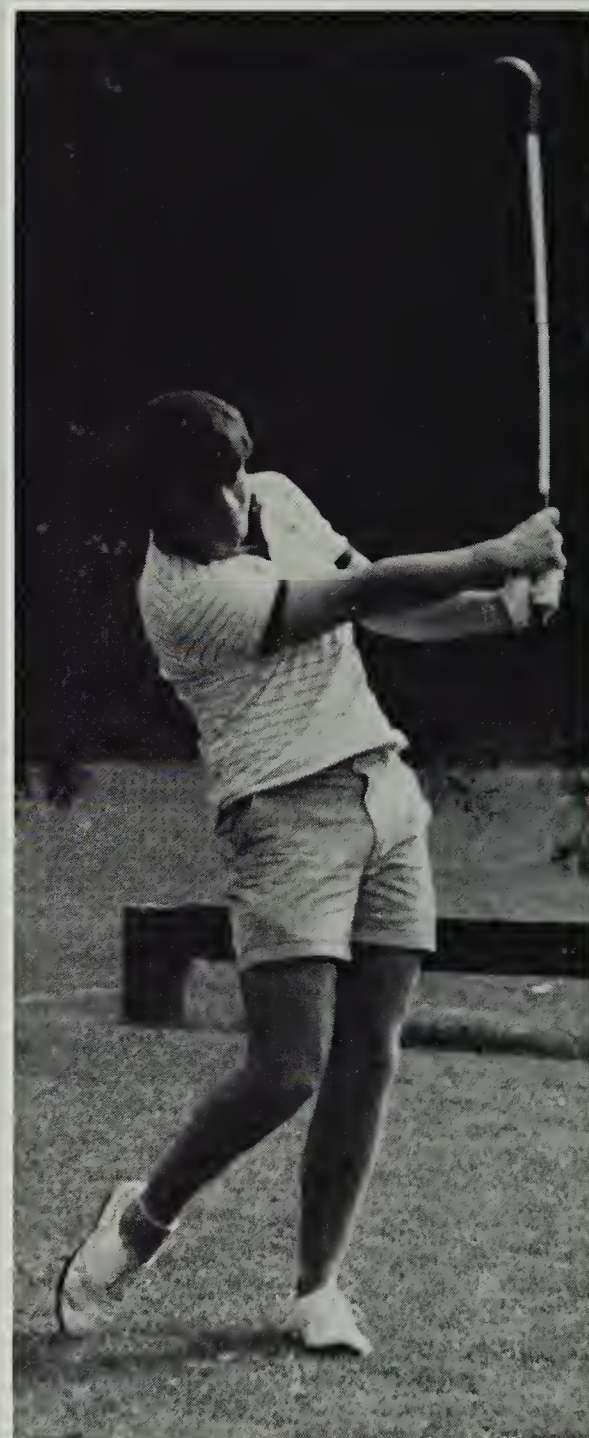
With only three award winning members of the team returning, Coach Shirley Gray knew that he would be working with an inexperienced team. He commented, "although we had a young team, we still had a lot of depth. I felt we could be a contender for state."

James Monroe proved to be the teams' toughest competitor of the season. In the first matchup between the two teams, Culpeper defeated Monroe with a score of 156. Jeff Jorgenson was the lowest scorer with a 33.

But, when Culpeper traveled to James Monroe, the Yellow Jackets captured the victory. Unfortunately, if Culpeper would have won this match, it would of clinched the District title.

Overall the young team ended up with a 31 and 8 record, once again capturing the District championship by defeating James Monroe. They then won their berth to State by placing second in regions, and at state they finished third. To add to their year they set a new school record by shooting a 300, breaking the old record of 312.

At the fall sports banquet, Jeff Jorgenson was awarded the most valuable player award. Andrew Kube received the most improved award. In retrospect, Coach Gray said, "the team had a fine year and gained a lot of experience." Looking forward to next year, Jeff Jorgenson reflected, "this season was a step closer to bringing the State Championship back home."



LONG SHOT. With great concentration, Andrew Kube putts towards the hole.

TEEING OFF. Jeff Jorgenson drives through the fareway at a home match.





UP TO PAR. Attempting for par, Jeff Lawrence tries for a short putt.

IN THE FAREWAY. Andrew Kube swings towards the green.



BODY LANGUAGE. Ricky James concentrates on sinking the ball.

ON A FAST BREAK, Michelle Barron dribbles down the field into King George territory. The devilettes went on to win the game.



FORCING AN OBSTRUCTION, Debbie Bates pushes past a King George player to take a shot on goal.



0	Fauquier	1
1	Fauquier	2
1	King George	0
1	King George	2
1	Spotsy	2
2	Spotsy	1
1	James	2
	Monroe	
0	James	4
	Monroe	
0	Western	1
	Albemarle	1
1	Western	4
	Albemarle	
6	Carolina	1
5	Carolina	0

With as many wins as losses, the Varsity Field Hockey team almost

stole the District Title

Over $\frac{1}{2}$ of the team was very inexperienced and competition was tough but the team never gave up," said Varsity Field Hockey Ann Boyd. The varsity devilettes ended the season with a 2nd place tie with King George and Spotsylvania. Despite their record the devilettes fought hard. Four games went into overtime, 3 of which had to be decided in penalty strokes following the additional 10 minute stale mate.

Both times the devilettes played King George they were faced with over-time and once with penalty strokes. After the 10 minute over-time, King George and Culpeper were still tied 1-1. Next came penalty strokes in sets of 5. After the first set of 5, they were still tied but the second set was the deciding one. The devilettes came out on top with a 2-1 win over King George. "When the team

has to go through 2 sets of penalty strokes, it's a big relief to come out on top," said co-captain Debbie Bates.

Upon completion of the season, special recognition was awarded to 3 players. Susan Scott (offense) and Donna Howard (defense) received the "Most Improved" awards. Deborah Bates received the "Cheryl Ann Smart" award for unselfishness and dedication to the Field Hockey program of CCHS. Five players received District recognition. Deborah Bates, Donna Howard, and Amy White were selected for 1st team All District, while Laura Maddox and Susan Scott received 2nd team honors. Amy White and Debbie Bates also made 2nd team "All Area." "The cooperativeness and coachability of the team made the losing season a rewarding one," said Coach Ann Boyd.

Next year's team will be a very

young and inexperienced one. Many of the players were seniors and the players who will be moving up from J.V. are young. Tonya Buckner, Wendy Hayes, and Marcy Harty were the only high school players on J.V. last year. However, Ms. Boyd has great expectations for next year's varsity team.



KEEPING AN EYE ON THE GAME, Mary Clater, Cathy Crow, and Beth Scott contemplate what the outcome of the game will be.



ON THE RUN, Susan Scott flicks past a James Monroe player and takes the ball down the field with hopes of scoring.

ANTICIPATION, Julie Kramer waits for the Fauquier player to make her move. The devilettes regained control of the ball and took it down the field.

In spite of a bad start,

Devilettes do it once again

A gloomy 0-6 start was not enough to deny the Devilettes of yet another regular season District Championship. After summer practices and season openers against teams like Madison, William Monroe, and Osborne the Devilette season looked a little shaky. Then the Jets were turned on full speed as the Devilettes finished 11-1 in District Play. "We got on the stick just in time for District," said collegebound, Powerhouse Lynn Dorsey. And she was right. Once District started the Devilettes were unstoppable until the final game of the regular season when they were defeated by the District rival, Orange. The Devilettes concluded the season 11-7 as they entered the Battlefield District Tournament. The Devilettes, after defeating King George, had to settle for runner-up in the tourney being once again defeated by the locomotive offensive play of Orange. Despite the loss, senior Lynn Dorsey was selected as the tournament's most valuable player.

Due to their district success during the regular season the Devilettes proceeded into the Region 2 Tournament where their season came to a disappointing end going up against the Lady Trailblazers of Spotswood High School (18-2). The Devilettes were defeated in the final seconds of first round competition. With six seconds remaining and the score tied at 34 a Spotswood guard drove the lane and sank the winning jumper with two seconds left, to send the Devilettes on their way. After the seasons conclusion the District Coaches selected an All-District Team. Lynn Dorsey received first team honors while Nikki Nibblins grabbed second team recognition. Speedster, Darlene, also received an Honorable Mention. Dorsey and Nibblins were also selected as the team's most valuable players and Dot Long was suited as Most Improved, in another successful season.

- Joe Desper

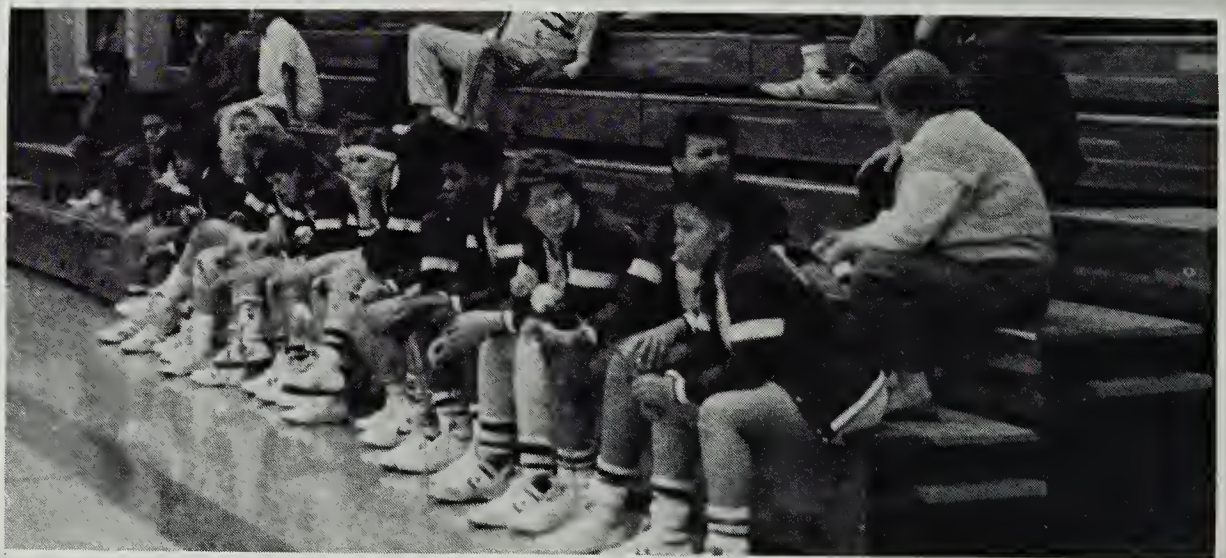
- Charlotte Pruth

GIRLS' BASKETBALL VARSITY

48	William Monroe	59
35	Madison	43
46	Park View	57
38	Osborn	65
40	Park View	52
50	William Monroe	59
56	Spotsylvania	40
60	James Monroe	45
67	King George	54
52	Osborn	55
57	Louisa	25
52	Caroline	42
59	Orange	54
65	Spotsylvania	56
50	James Monroe	28
54	King George	29
47	Madison	35
43	Louisa	26
59	Caroline	33
30	Orange	38

12-8

WAITING FOR MOM: the Varsity team waits on the bench for their parents.





THIS ONE IS MINE: Dot Long drives down the court, focusing on nothing but making a basket against Louisa.

PROUD PARENTS: On Parents' Night, Darlene Terrell and April Giorno are introduced with their parents.



FLOWER IN HAND: Nicki Nibblins goes to give a flower to her parents at the Parents' Night game. Parents Night was the last home game with Louisa.

OUT OF MY WAY: Darlene Terrell has the ball under control as she moves down the court. Lynn Dorsey and Dot Long move in to provide support.

Culpeper 16 James	32
Monroe	31
Culpeper 20 Madison	51
Culpeper 43 Park View	18
Culpeper 16 Osbourne	31
Culpeper 25 Park View	22
Culpeper 21 James	30
Monroe	21
Culpeper 50 Spotsylvania	35
Culpeper 44 James	35
Monroe	36
Culpeper 46 King George	18
Culpeper 29 Osbourne	33
Culpeper 49 Louisa	29
Culpeper 41 Caroline	6
Culpeper 44 Orange	24
Culpeper 54 Spotsylvania	16
Culpeper 51 James	43
Monroe	12
Culpeper 30 King George	26
Culpeper 19 Madison	
Culpeper 53 Louisa	
Culpeper 34 Caroline	
Culpeper 36 Orange	

Battlefield District: Culpeper 38
and Louisa 33.

Most JV teams are not known for their wins, but as being a building block. This year the JV's Girls Basketball Team kept their idea of being a building block and took the Battlefield District Crown.

With new head Coach, Chris Isenburger, the JV's were guided to a 14 win-7 loss record.

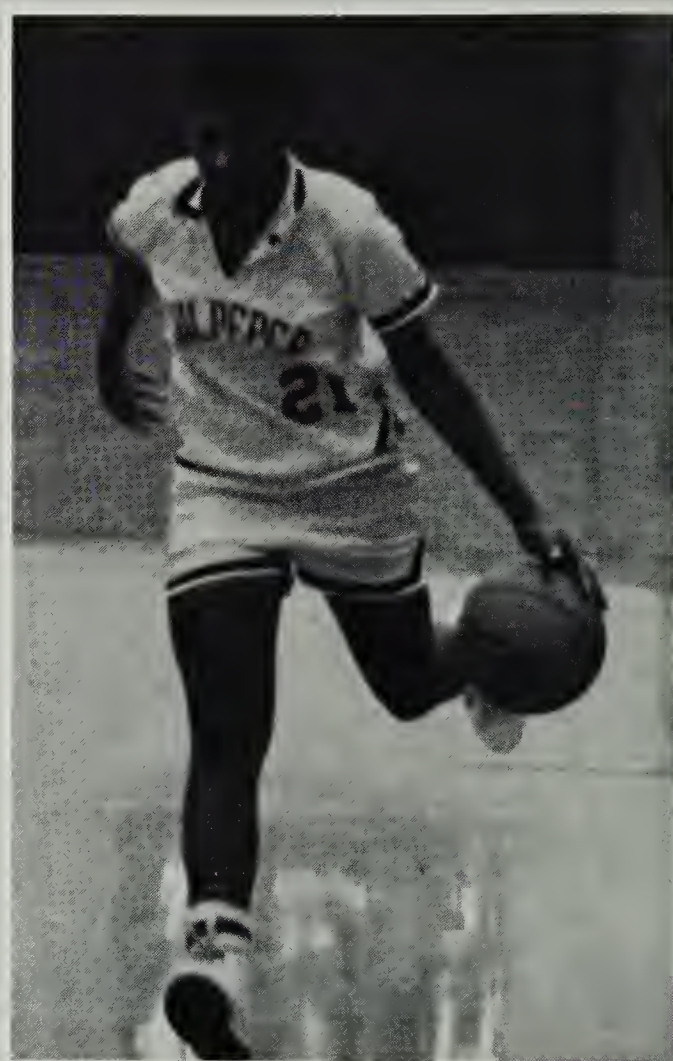
Miss Isenburger noted that her teams best strategy was playing as a team. With

a strong lineup, there was a constant challenge for the leading scores. When the last game had been played, Lawan Epperson was the leading scorer, and Michelle White ran a close second, with Octavia Newman right behind.

Clearly the most noted win was the Battlefield Tournament final against Louisa. After the battle was done, Culpeper had won the title of being District Champion.

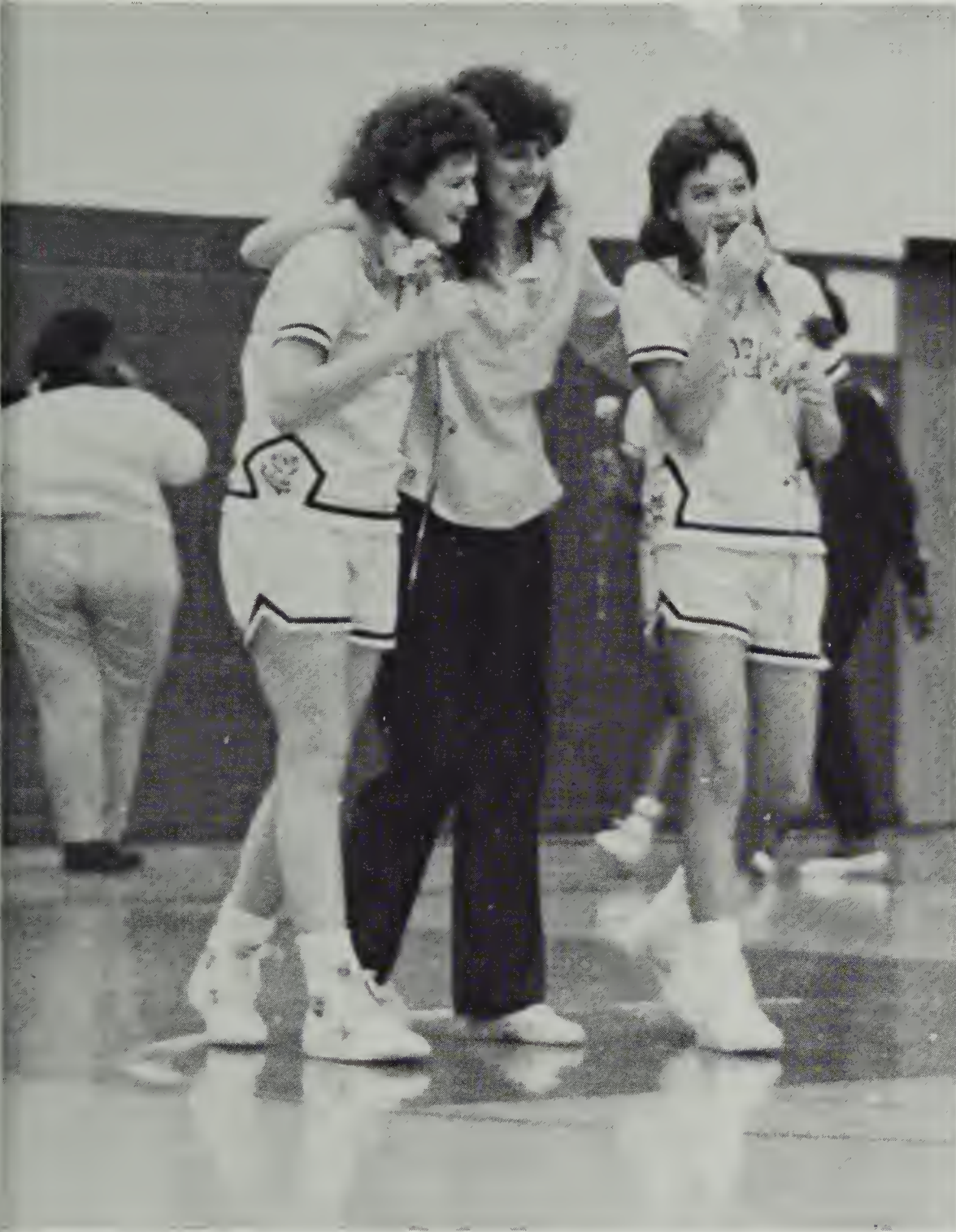


STRETCHING AS FAR AS POSSIBLE: Norie Eagleton shoots for the basket in the first game against Louisa.



JV DEVILETTE: Octavia Newman dribbles down the court, concentrating on scoring for her team.

TRADITION: Every year, at the last home game of the season, the parents of the players' are recognized. Kathy Rizuto and her sister Dorie Eagleston recognize their mother.



PUSHING TO THE LIMIT: Norie Eagleston drive for another point for Culpeper.



GOING FOR IT: Shari Porter takes a free throw while playing in Culpeper's win over Louisa.

Bad breaks, bad luck and bad health put a winning season

Just Out of Reach

From the very start, high hopes and goals were the basis established for a successful football season. Great expectations were shared by players and coaches as well as the fans. These expectations soon diminished as the Devils seemed to struggle. The Devil season, through shaky, turned out to be very rewarding to all of those who were internally involved. The Devils were shocked as they fell prey to their first two opponents, Madison and Handley. Still, the Devils played hard and stayed within victory's range in both of these games, as they did throughout most of the season. The Devils experienced a rather rocky road as

they were plagued by illness and injury the whole season long. A season ending injury to speedster Steve Shanks put a damper on the team's seasonal outlook. At the point of being 1-5-1, the Devils could have easily said "OK, that's it."

But not this year's team. They made it a goal to end the season on a good note and did so in Louisa on November 7. The Devils never quit. They always fought it out. When asked how the team handled the situation. Head Coach Stan Wilson replied. "They never gave up. I'm very proud of them."

-Joe Desper



FACE OF DETERMINATION: Battle scarred tight end Jay Brown watches the game from the sidelines.

MASS CHAOS: Bodies pounding, heads crunching Devil defensive players Jeff Jarrells and Wade Hundley wrestle down an Orange player.



DIVING TO DOWN IT: John Clatterbaugh (74) and Shawn Hayes pursue the ball while covering on special teams.

LOW FIVE: Tommy Payne enters the field amid Devils Robert Hawkins, Pete Johnson, Chuck Johnson, and Donald Daniels, getting ready to get rowdy and play some ball.



DUCKING OUT: Freshman William "Scoots" Gray fights through a Hornet's stiff arm in an attempt to bring down an opponent.



IN TRAFFIC: Steve Shanks grabs a pass while a Handley defender tries to break up the play.

In a rough and tumble world the JVs

Roll to Victory

JV FOOTBALL

7	Louisa	14
18	James Monroe	0
19	Orange	0
30	Spotsylvania	21
8	Park View	17
12	Caroline	6
44	King George	6

With new coaches and new players, many people put the Junior Varsity football team out of their books. But the JVs burst on the scene, surprising everyone and wreaking havoc on opponents.

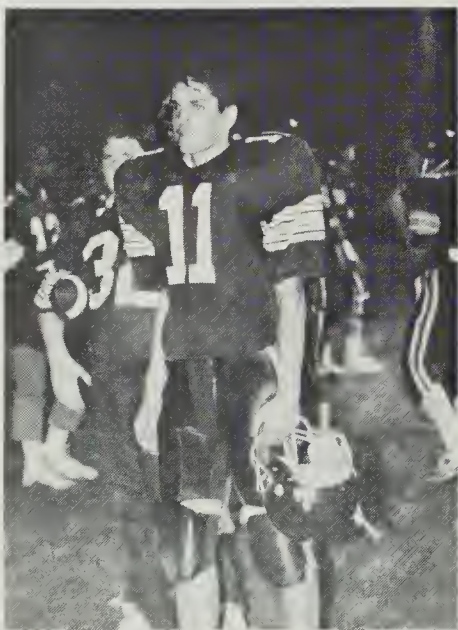
The season started in the hot August weather, where Coach Crane and Coach Richardson got the team in shape for their first game against the Louisa Lions and the remaining season.

The JV defense, hosted by a group of hard hitting players, held opponents to 64 points while the offense scored 119.

The team's secret weapons were Danial Holmes and Lennel Brown, who were Culpeper's version of the Refrigerator, helped carry the team in short yardage and spirit.

Although there were many high points in the JV season, Coach Crane singled out the two shut out games against James Monroe and Orange as the major high spots.

After a 5-2 season, the JVs have proven that they are a team to watch -Howard Handorf





Youth, and wisdom brought the year of turning around

Culpeper - Opponents		
64	- 18	King George
40	- 21	Loudin County
25	- 38	Strasburg
68	- 6	Warren
47	- 21	Fauquir
34	- 27	Louisia
65	- 5	Spotsylvaia
30	- 34	Orange

The matmen of Culpeper County High school led by tri-captains Terry Sally, Craig Dodson, and Thad Pecse tried to make paydirt this season. Although the snow shortened the regular season, they managed a resectable 6-2 record. Terry Sally said "Each person gave a tremendous amount of effort, both in practice and in the matches." This was evidently true after winning their first District title in ten years.

Although some members had a couple of years under their belts, they had many

freshmen on the team. When they were judged by their "youth," their determination was unseen. They turned their "young" team into a winning team.

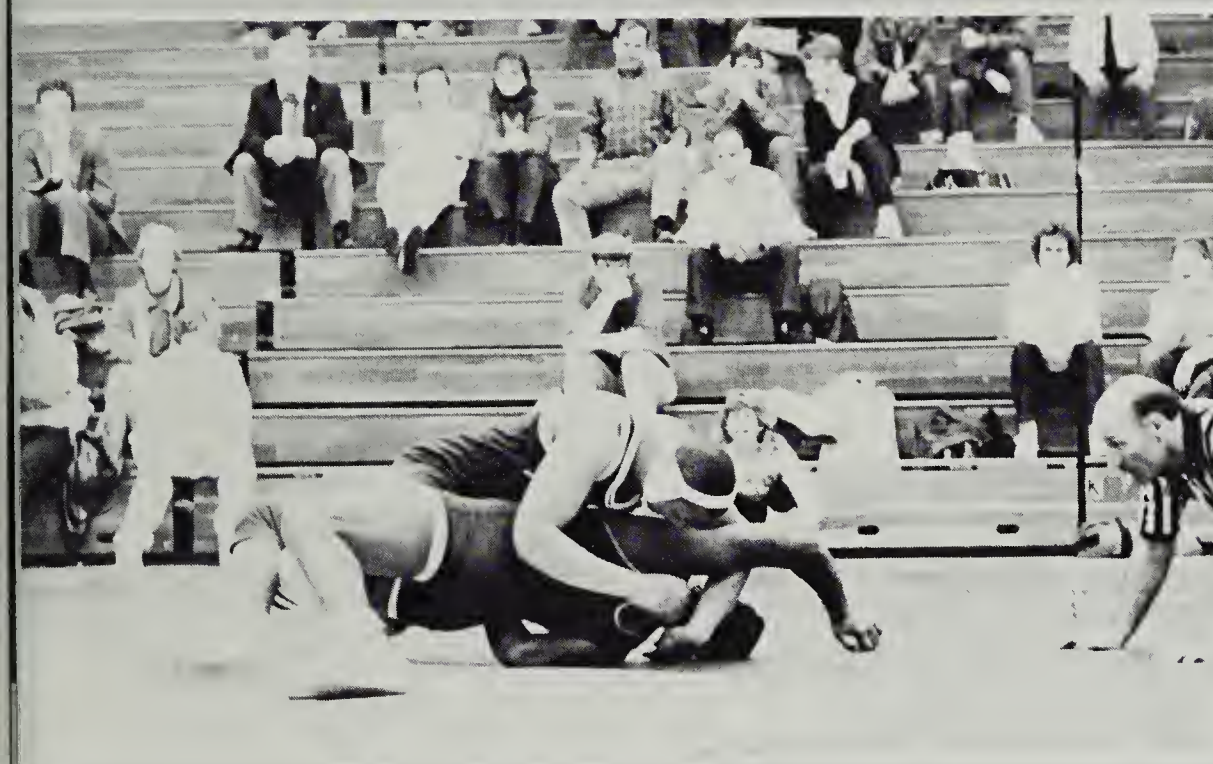
The Devils went to the Regionals with high expectations and finished second next to Osbourn. Craig Dodson and Ed Lane were both Regional champions. Also going on to the resent Culpeper in the State finals were Roy Haun, Donald Noaks, and Thad Pesce. The team ranked a very good tenth in state and.



► TOSSING AND TURNING for the win Roy Haun quickly brings his opponent down to earth



◀ ANTICIPATION fills the faces of Coach Gray, Roy Haun, Terry Sally, Cater Marsh, Tin Brown, Brain Guin and Donald Nokes. As they await the outcome of a match.



◀ GOING FOR THE KILL, Ed Lane tries for a pin on his opponent.



◀ PREGAME STRATAGE is discussed by Terry Sally, Coach McMullen and Coach Gray.

With young team and one returning starter the devils surprised everybody and

Rose Above the Rest

The season started for the Blue Devil Basketball Team late in November, as a group of young men began tryouts for the team. For the few men who made the team the anticipation grew. Hard work and many hours of practice shaped a finely tuned Devil team. Many new faces appeared on the team but Coach Thornhill said "the new faces filled very well". Also with the new faces the team was labeled as young, but what they lacked in age they made up in skill and determination.

Finally the Devils showed the student body what they had at a pep rally for their first game. The basket didn't know what happened as it was hit for all side

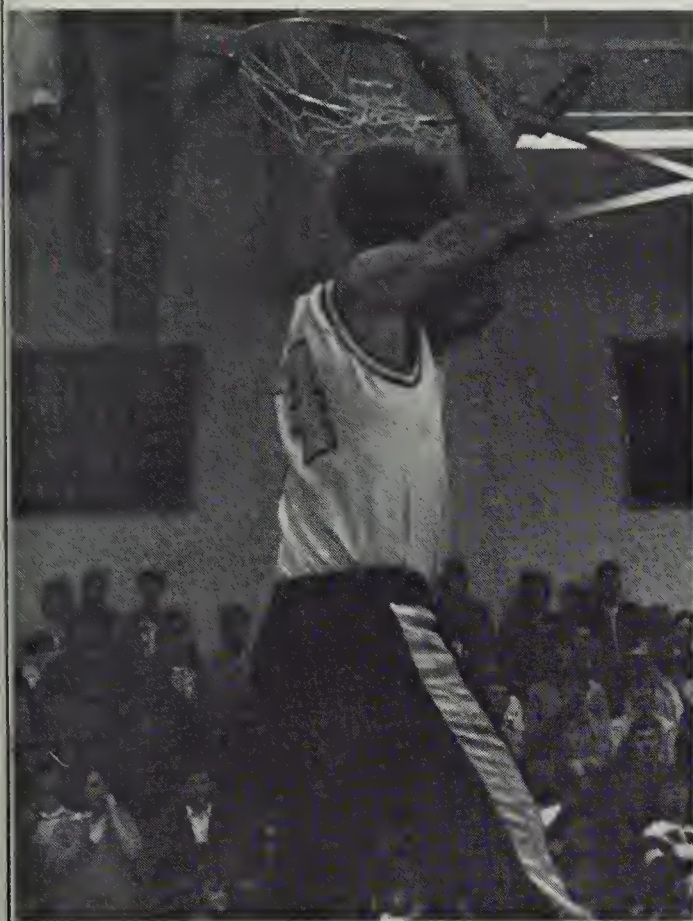
with slamdunks. when the smoke cleared the hoop was barged with jumpshots.

The adrenalin carried over from the pep rally into the Devils season, as they took a 16-5 record in the regular season. And as in winning the Kiwanis Tournament for the second straight year.

The devils were lead by All State guard Keith "Mister" Jennings who became the Battlefield District's alltime leading scorer. He surpassed Billy Thornhill and Willie Mgee. He also Lead the District in scoring. The devils also use their height to their advantage. With towers like Donald Buttler Steve Green, and Brad Miniffee. The Devils and their new faces look to be a force in the District next year.

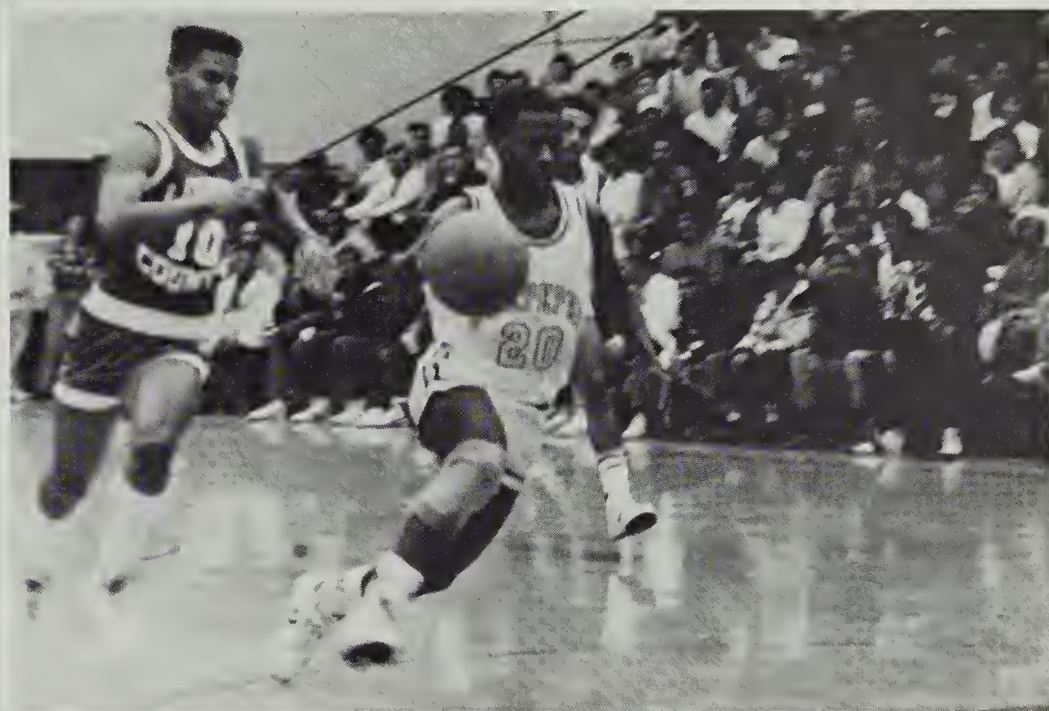


▲ TWIN TOWERS Donald Butler and Brad Menefee battle each other for a rebound against Jyem.



◀ **SLAM DUNK** Donald Butler showing off for the crowd during the devil's pep rally.

▼ **SPEEDING BUY** Keith Mister Jennings attempts a layup to futher the Devils lead against Louisa.



▲ **STANDING TALL** Keith Jennings awaits the outcome of a free throw. Keith become the Alltime Dsitric Leading scoer this year.



▲ **AIR BORN** Jeff Lorange save the ball from going out of bounds.

With a 3-way tie for first, Culpeper loses through the luck of the draw.

Defending a season of championship status was the major source of pressure for the JV Devils. Coming off of a season in which they suffered only two losses, the devils had a lot riding on their shoulders. The JVs couldn't repeat their season of last, but still they experienced a time of leaving and above average victory. The Devils bounded through the schedule with enthusiasm and interest, but in the end fell short of the shot

at a second District Title. After their second final game, in which the J.V.s defeated King George, the Devils found in a 3-way tie for 1st place with Spotsylvania and Caroline. The Devils, however, were not chosen to play in the Championship game. A drawing decided which two of the three teams would play each other in pursuit of district championship. And so a successful season ends in disappointment, as the devils are defeated . . . by the luck of the draw.



HUDDLE. The JV team groups around Coach Richardson to discuss the game plan.



PRESSURE. Kirk Jennongs attempts to pass through William Gray's out stretched arms during practice.





◀ SWISH Kenny Thomas throws up a patented jumpshot.



▲ EASY TWO Donald Whorton watches the end of his layup as the JVs win big.



▲ KILLING TIME Eric Cressman passes the ball back to Kenny Thomas as Culpeper cruises to victory.

Special awards and recognition honor those athletes who are a

Step Above the Rest

The sports program at CCHS is known as one of high quality. From the boosters to the players, there is very little left to be desired. Culpeper is blessed with the talent and enthusiasm needed for true Athletic ability. Although CCHS flaunts many outstanding athletes, there will always be those few who stand out above the rest. Perhaps the biggest standout of this sports year is Keith "Mister" Jennings. Keith became known as the basketball record setter of the Battlefield District. He broke numerous school scoring records as well as records in the battlefield. In first round play of the district tourna-

ment, "Mister" became the alltime leading scorer in the history of the District. With games still left to play Jennings point count continued to soar in search of his 1,700th point.

On the other side of the court, Lynn Dorsey earned her rank in the history books of girls basketball. Dorsey was chosen to the first team all district and all region. She was also selected as the most valuable player in the Battlefield District. Dorsey's most memorable moment was the scoring of her 1,000 point. This, an almost unconquerable feat in girls basketball, was a major highlight in the sports program at CCHS.

Elsewhere in sports, there was a production of talent put forth by field hockey as well. Donna Howard, Debbie Bates, and Amy White all made first team all-district. Susan Scott and Laura Maddox were given second team honors. Bates and White were also chosen to the second team all-area.

In football, All-District honors went to Chuck Johnson as he was selected second team for his display of talent at the linebacker position. Of all of the great athletes at CCHS these are a few who will remain in the archives for years to come.



DOUBLING UP- Chuck Johnson runs out of the pile as he looks upfield for running room. Johnson doubled-up as running back and as a linebacker. The latter for which he received All-District honors.

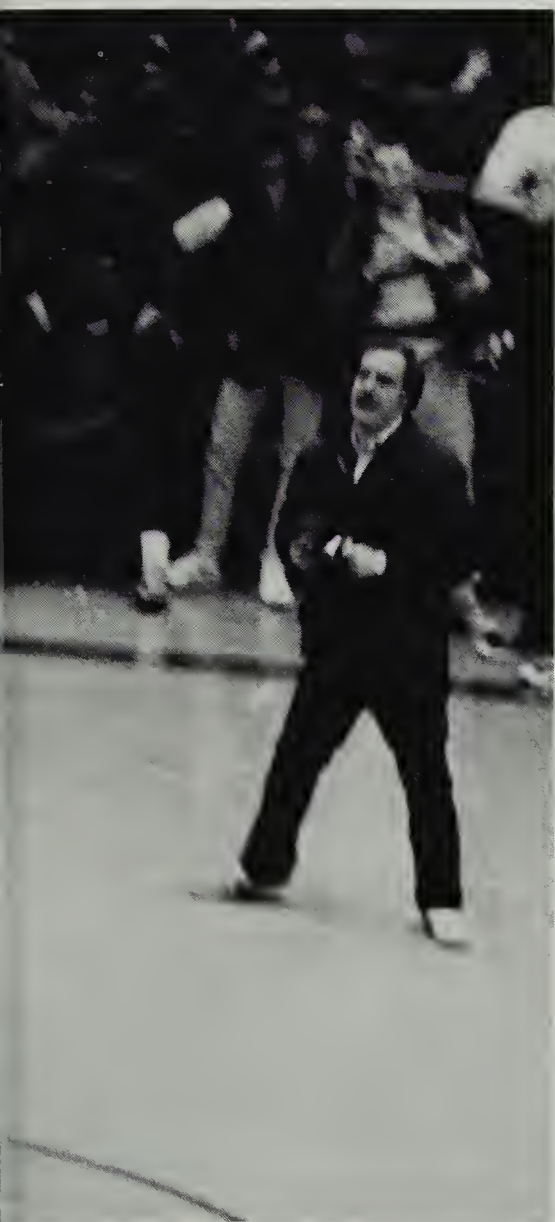
HIGH IN BOTH RESPECTS- In celebration of "Mister's" high accomplishments, the team lifts him high into the air . .



TACKLING- Debbie Bates attempts a tackle on an opposing player. Bates was selected 1st team All-District and 2nd team All-Aera.



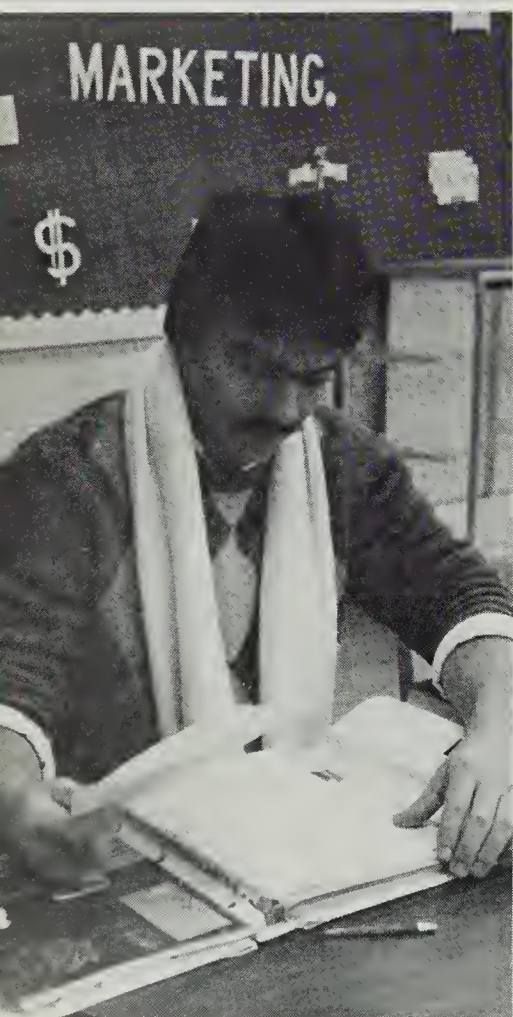
SHOT HEARD AROUND THE DISTRICT- Keith "Mister" Jennings puts up "the" shot that thrust him to the height of the ranks and established him as the Battlefield Districts All-time leading scorer.



DODGING- Laura Maddox tried to stir up some defense in an effort to defeat District rival King George. Laura was chosen as a 2nd team All-District Selection.

DECK THE HALLS, and celebrate Christmas with the faculty. Mrs. Patrick sets up the goodies for the annual teacher get together. ♦

WRAPPING IT UP, Shawn Coxey finishes an assignment. ♥



A Different Point of View

You know. I love looking through these yearbooks.”
 “I know. It makes me feel like I’m getting old. Look at that one, she looks 3 years younger, but that was only last year.”

“Ha. I don’t believe you are laughing at me.”

“Oh, I’m not laughing at you.”

“Well thanks.”

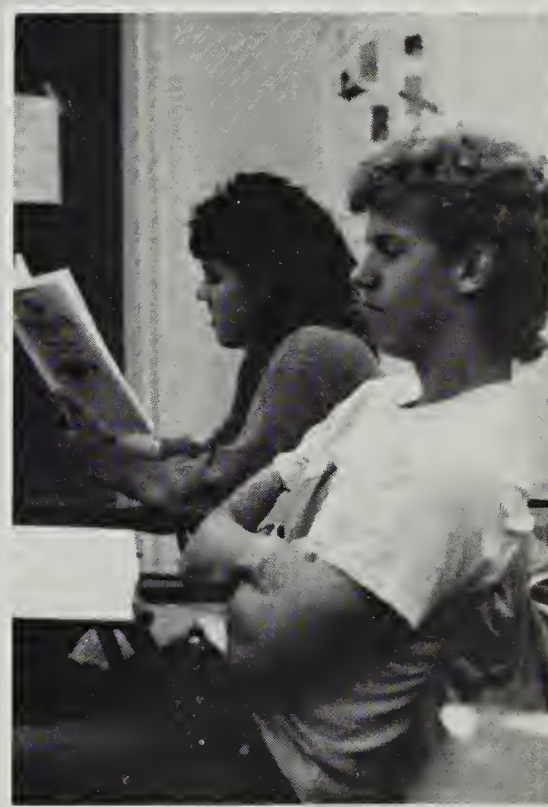
“No, it’s just that I was thinking. All of these pictures are just a second of that person’s life.”

“You’re right. Each one shows a different point of view of that person - everyone sees it differently.”

“That’s a cool way to think about it. I can’t wait to see this year’s yearbook.”



◆ **SHARING A MOMENT** Sheree Blackmon and Louella work together in class.



◆ **DEEP IN THOUGHT** Chris Clore works on an assignment for class.



◆ **LAID BACK** but still attentive, Steve Hedburg listens in history class.

Autograph

Autograph

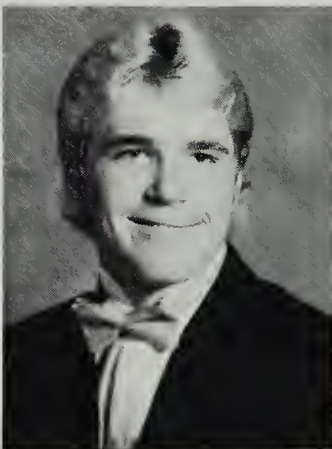
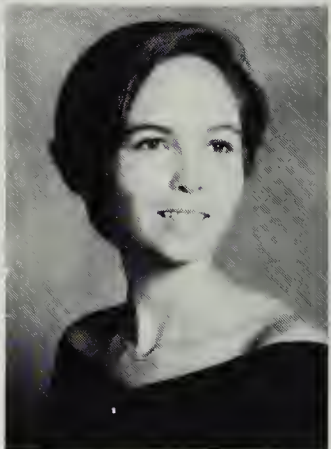
Karen Anderson
Carla Andrick
Kevin Apperson
Debria Atkins



Kimberly Atkins
Wendy Aylor
Kimberly Baber
Roger Bache



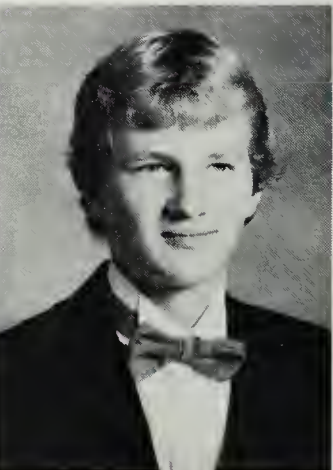
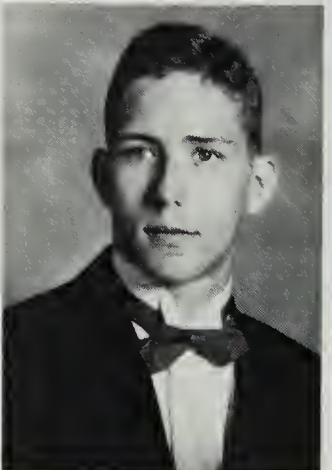
Tanya Bache
Chrisy Baker
Cinnamon Baker
Kevin Barney

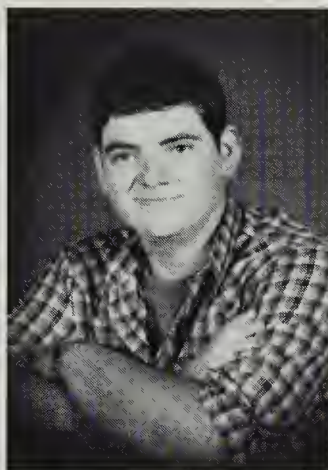


Michelle Barron
Cindy Bass
Deborah Bates
William Bayne

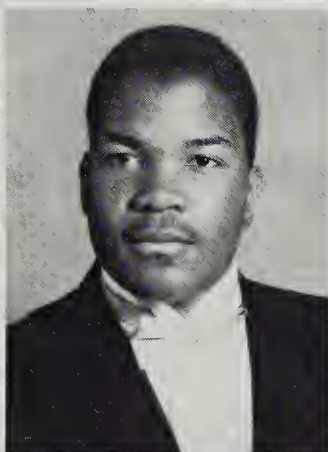
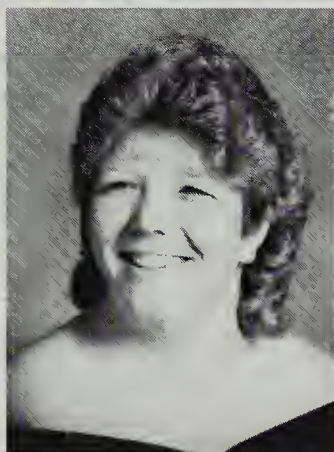
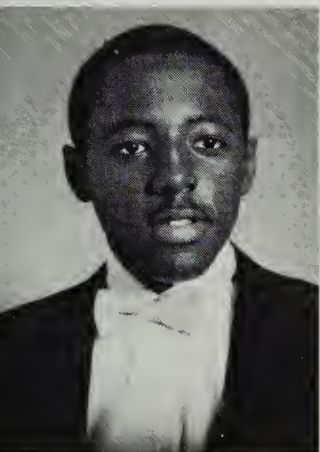


James Bengé
Thomas Berry
Chere Blackman
Maria Borges

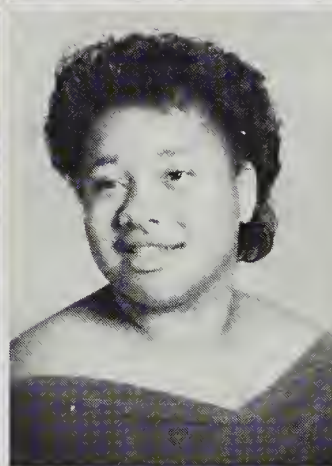




Nancy Botkin
Mike Bowles
Shane Breeding
Cynthia Brent



John Brent
Connie Brooks
James Brown
Marion Brown



Michelle Brown
Patricia Brown
Tammy Brown
Lisa Bryant



◀ SAW IT OFF. Goggled Ben Kelsey puts some finishing touches to the set for the fall production of "Wait Until Dark".

Wrenches, Responsibility and Reality

Different groups such as the SCA and club and class officers give some students varying degrees of leadership. One unique leadership role in drama was senior Ben Kelsey's job of "giving the stage a sense of reality".

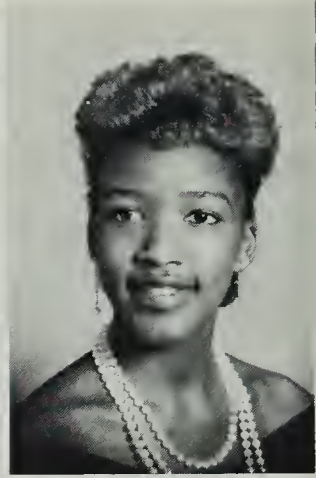
Ben, who was technical director for most of the drama productions, was the first student to have almost complete control of what went on backstage. Kelsey's main task was the actual planning and building of the sets, plus designing

and hanging the lighting. This might sound easy, but according to Ben, "It was no surprise to be here as late as eleven o'clock at night."

Even though the work was sometimes tedious and the hours often long, Ben planned on continuing his work in college, with Russel Walker filling in his shoes as technical director next year.

Ben's work in "giving it reality" and others' leadership activities went to prove that students can often take charge.

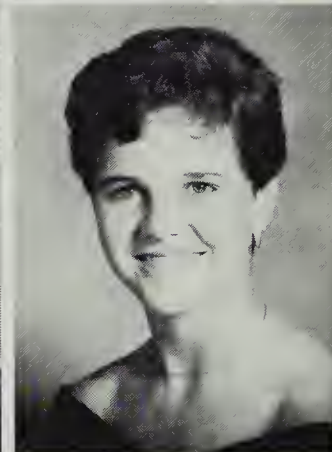
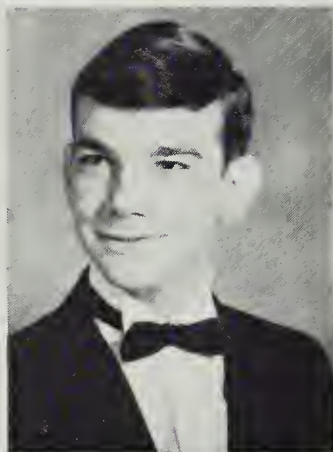
Lisa Buchanan
Victoria Burch
Tina Burke
Sharon Burrell



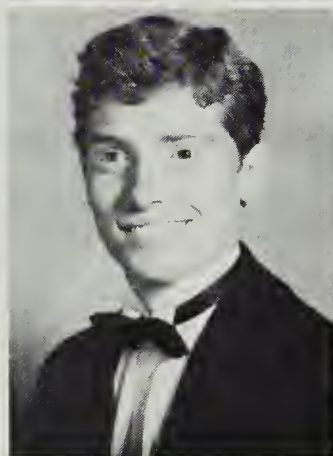
Lisa Burton
James Butler
Katherine Butler
Cassandra Campbell



Robert Carpenter
Angela Carroll
Tamara Carter
John Chadduck



Louis Chemi
Valerie Childress
Lillian Chumley
Christopher Church

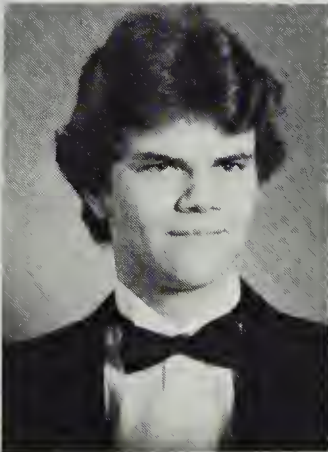


Mary Clater
Sharon Clate
Hope Clement
Christopher Clore

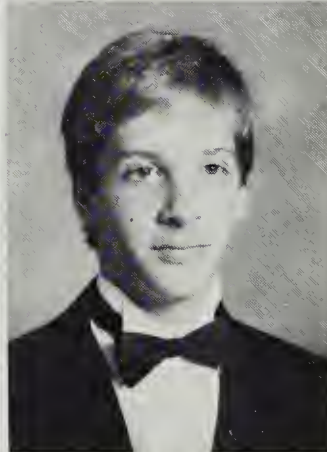
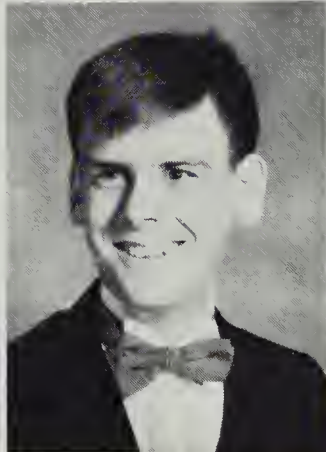




Pamela Clyburn
Anthony Colbert
Leslie Colbert
Rex Colbert



Karen Colley
George Colvin III
Farran Cook
Jeannette Corbin



Sonia Cosby
Mindy Cottoms
Steven Crocker
Jonathon Cropp

Overlooked, Overworked and Underplayed



◀ *Not just a watergirl.* Field Hockey manager Cinnamon Baker dumps water into an ice bucket during a varsity practice session.

Often, overlooked, unrespected, and vital - three words which describe one of the biggest factors in CCHS's sports program's success: Team Managers. Most managers do their "job" in order to help the team and to stay close to sports. Ironically, being a manager can often be a more time-consuming, hastling position than being an actual athlete because not only do they attend all practices and games, but often are the last

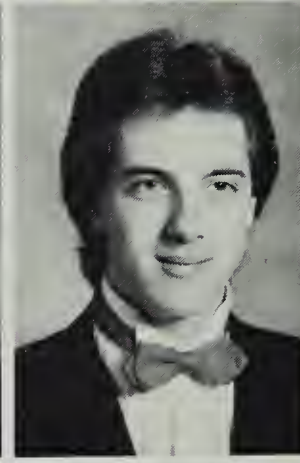
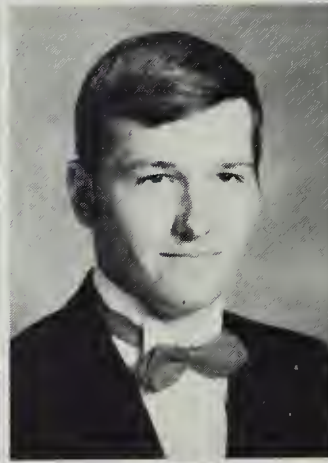
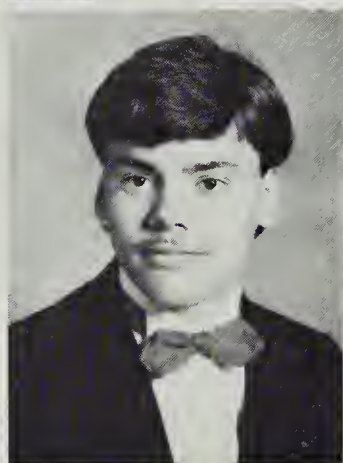
to leave both.

Junior Robbie Leavell commented on being a football manager, "Sometimes, I try to act as an inspiration, and I always try to keep the team psyched up."

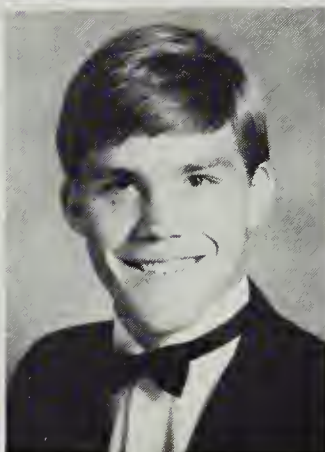
Steven Cropp
Catherine Crow
Tiatte Day
Bruce Deal



John Deal
Rhonda Deane
Larry Demarest
David Distini



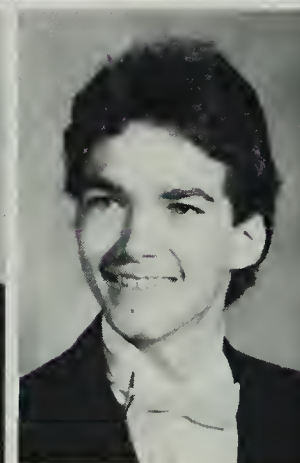
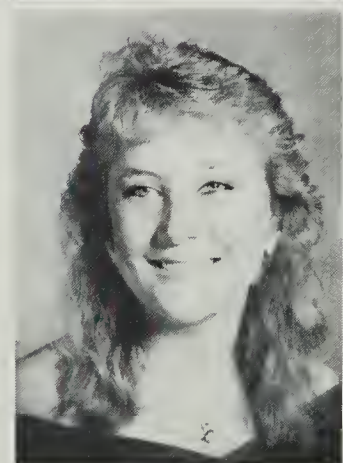
Shelly Dixon
Andrew Dodson
Julie Dodson
Constance Dorsey



Kimberly Drumgoole
Kelly Drumgoole
Grace Duyer
Rachel Eleazer

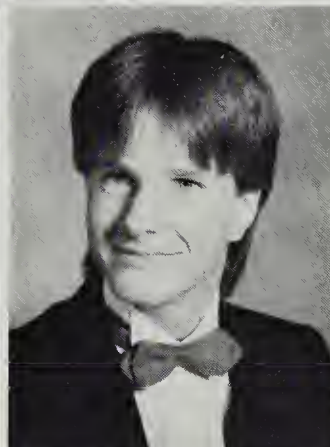


Sheryl Embrey
Harold Estes
William Fant
Edward Fargo

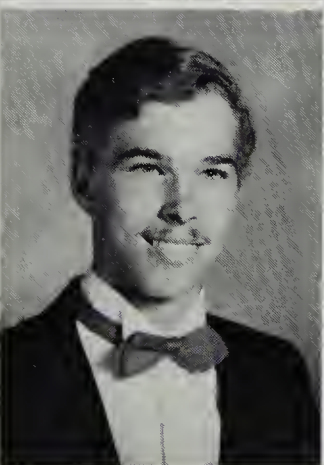




Leslie Fortune
Renee Franklin
Beverly Frazier
Kay Frazier



Alison Frye
Tina Gayhart
Melissa Geer
Edwin Gentry



Robert Gentry
Gabrielle Gonzalez
Robbin Gore
Paige Gough

Sunshine, Seniors and School



LUNCHTIME PICNIC. Seniors Eddie Gentry, Fred Welland, Courtney Mereweather, Beverly Frazier, junior Lisa Anderson, Robin Weaver, Colleen Murray, and Amy Santinga take advantage of their courtyard privileges to enjoy the sun and fun.

Every year, seniors get special privileges that let them say to the underclassmen, "Sorry guys, it's all ours!"

During lunch, the seniors enjoyed watching underclassmen's tongues hang out in envy as they were allowed to cut in the line. They could then enjoy their meal at the exclusive senior table or out in the Senior Courtyard, either of which usually had its share of something going on!

Seniors also didn't have to take final exams . . . well, that

is, only if they got at least a B average in the subject.

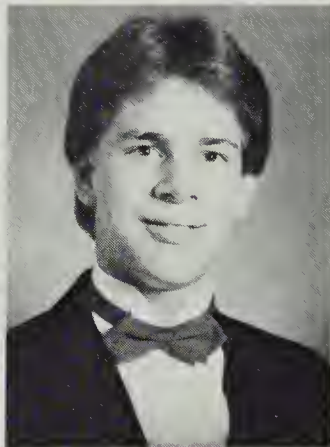
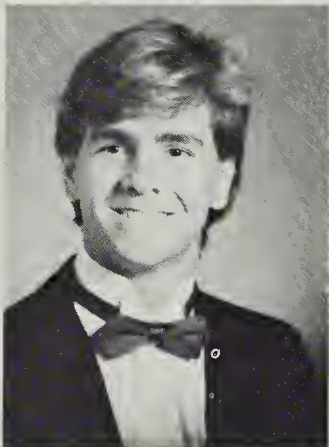
The privilege that was evident to all was the whoop let out by the upperclassmen as they were dismissed before everyone else at assemblies.

All of these privileges can be considered "rewards" for eleven years of hard work that all students eventually get to experience.

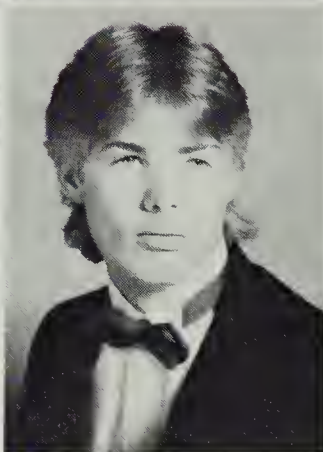
Rita Gough
 Ronald Gray
 Gina Gray
 Kimberly Gray



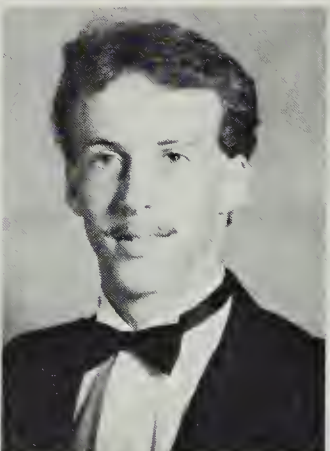
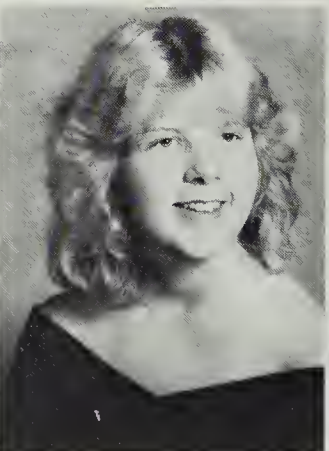
Andrew Grigsby
 Wood Gyory
 Patricia Hackley
 Dean Hall



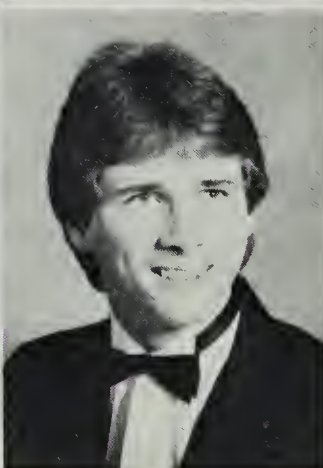
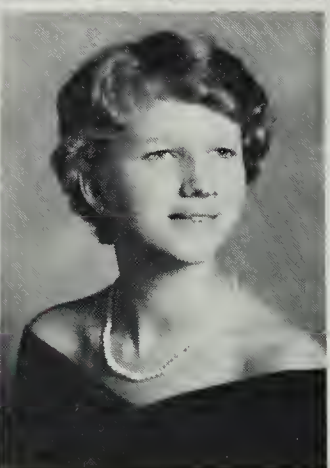
Julia Halsey
 Ann Hamilton
 Adam Harms
 Kimberly Harris

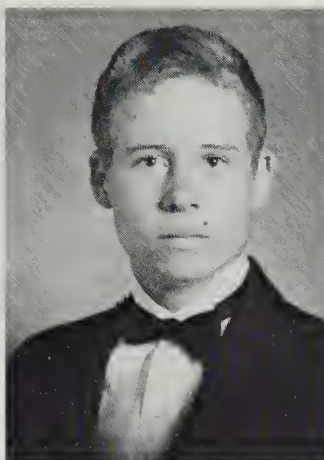
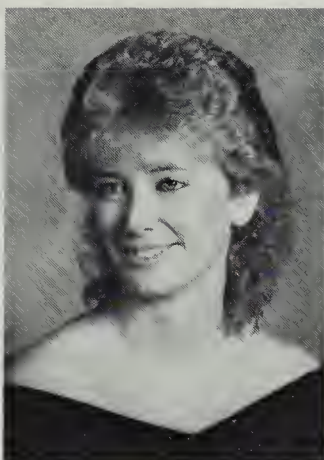


Sharon Snyder Haught
 Robert Hawkins
 Susan Hawkins
 Wanda Hawkins

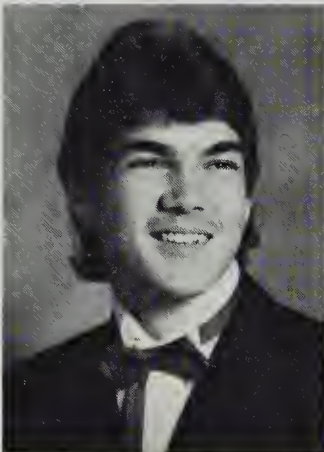
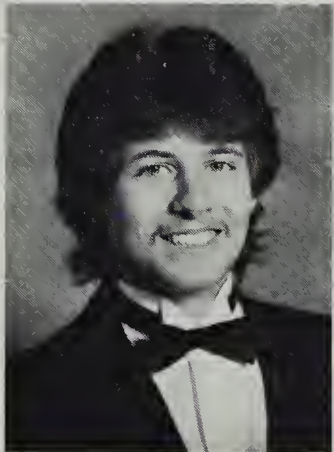


Thomas Heffern
 Kelly Heflin
 Robert Henry
 Lisa Hensley

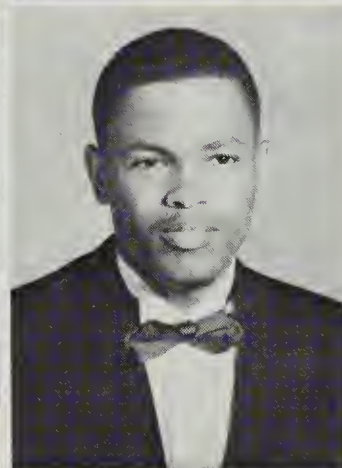
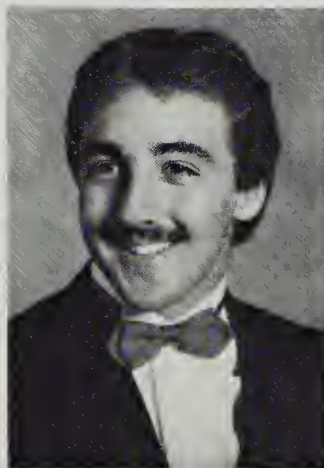




Deanna Hitt
Rebecca Hitt
Micheal Hockman
Tammy Hodgson



Randolph Hoffman
Steven Hoffman
Jessica Holt
Doretha Hopkins



Stacey Houck
Donna Howard
Wade Hundley
Edward Hunter



Friends, Fun, and Foreigners

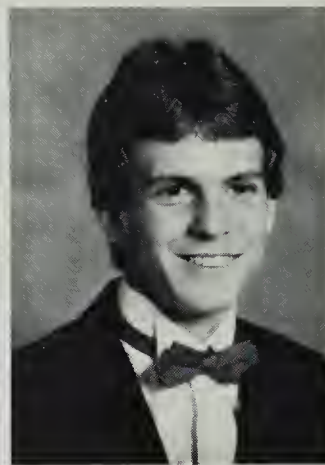
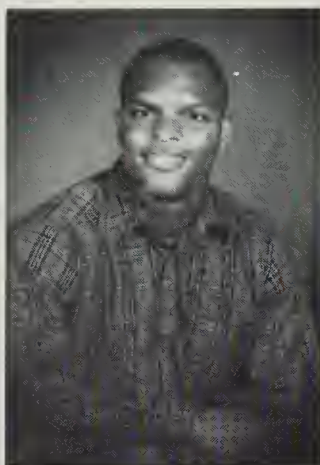
In the past few years, CCHS has been host to students from various countries who wanted to live and study in America. Joachim "Jo" Hammacher, a German exchange student, spent his senior year in Culpeper attending CCHS.

Among the things Jo liked about America included our school system, more T.V. channels, and 16-year olds

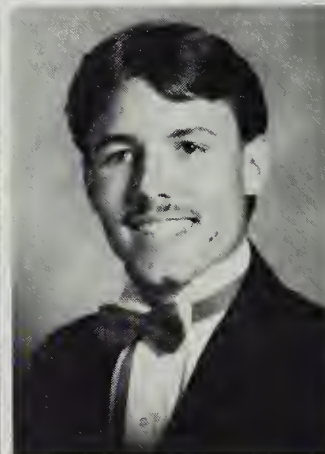
being able to get their licenses. And, although Jo's school in Germany went to school two hours less than we do, he said he liked school and enjoyed Government Seminar especially.

Jo said of being an exchange student, "It's cool and outrageous!", and added that he feels Culpeper has a lot to offer its people.

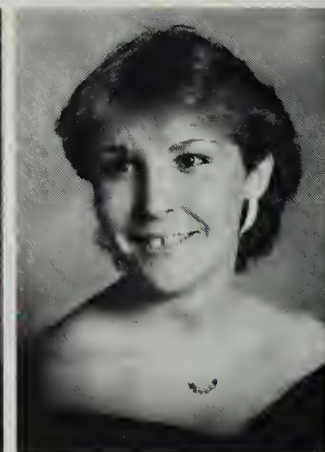
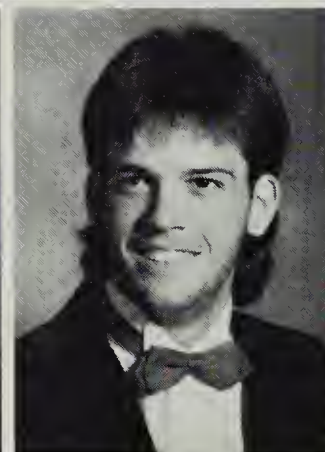
James Hunter
Patricia Inskeep
Charles Jackson
Shirley Jackson



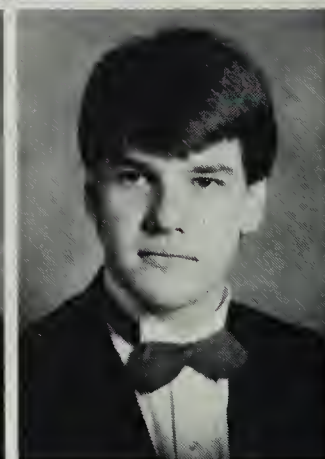
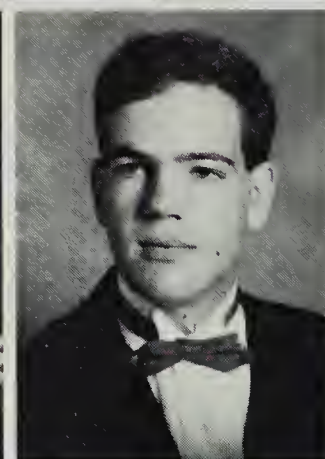
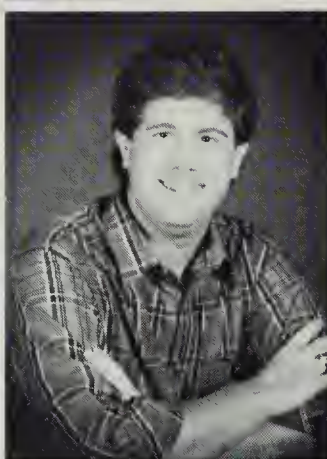
Terry Jackson
Bonnie Jacobe
Frederick James
Kellie James



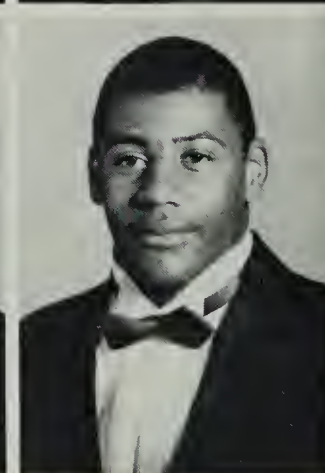
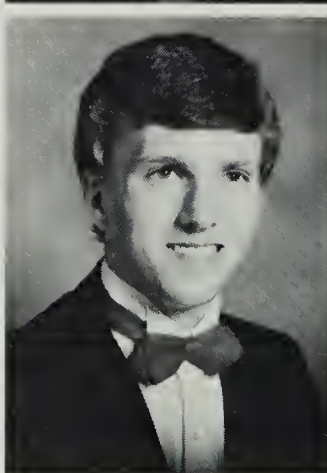
Robert Jamison
Dana Jarrell
Jeffrey Jarrells
Mona Jasper

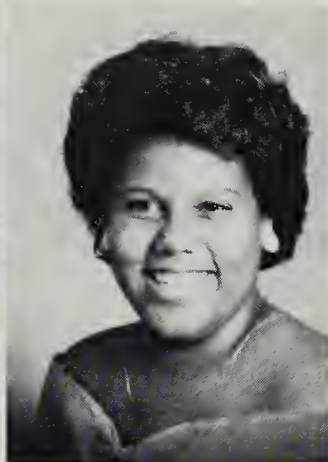
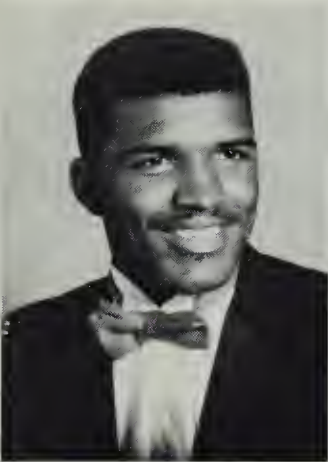


Gina Javins
Bobby Jenkins
David Jenkins
Jeffrey Jenkins

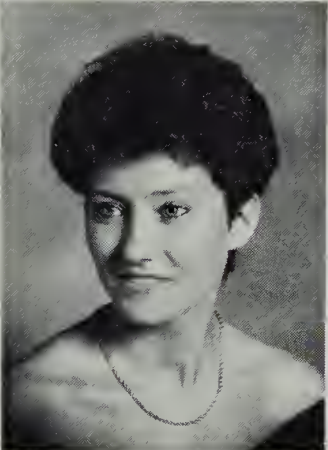


Lisa Jenkins
Mark Jenkins
Keith Jennings
Charles Johnson

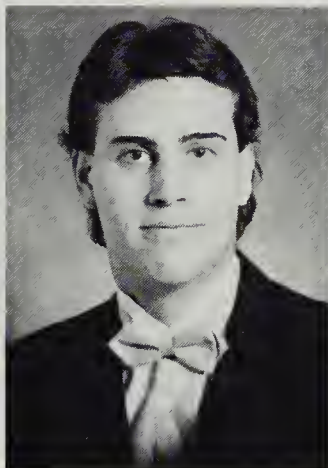




Chuck Johnson
Lisa Johnson
Pamela Johnson
Beverly Johnson



Arlene Jolliffe
Kimberly Jones
Nicole Keels
Sharon Keilholtz



John Keister
Sylvia Kelly
Ben Kelsey
Thomas Kendle



▲ WRAP IT UP. John Deal wraps cheerleader Kellie Updike's ankle up before a Varsity Football Game.

Trainers, Tendons and Tape

Small communities often rely on volunteers to provide emergency medical services. However, some of the lifesaving duties were actually done by high school students. John Deal and Billy Walker were both part of the volunteer rescue squad as EMT's (Emergency Medical Technicians).

As part of their volunteer service to the school, John and Billy also attended football and boys' and girls' basketball games. They served as trainers, coming in before

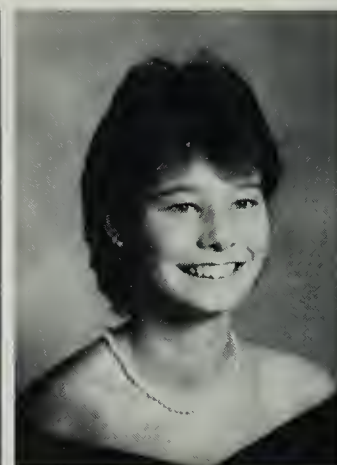
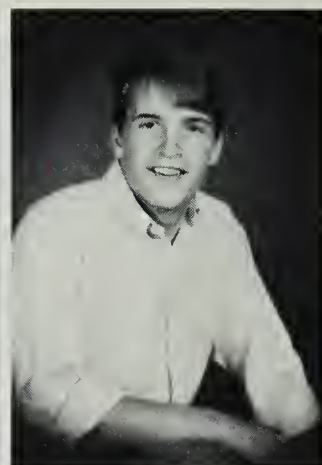
games and practices to tape people up. They also helped Dr. Broman with a helping hand if an injury occurred.

When asked about his goals, John Deal said, "I have a double goal. One is to help the community, and the second one is to further my medical training in Emergency Medical Services."

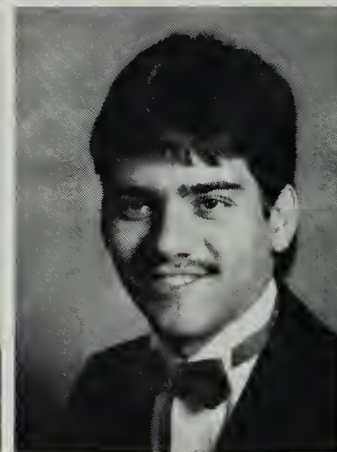
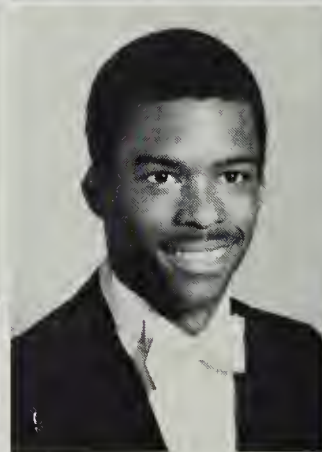
▶ EVEN DEVILS GET HURT. Billy Walker checks Mike Howard's hand for injury.



Tracy Keins
Susan Kinzer
Kurt Kruger III
Lisa Kyle



Joseph Kzinowek
Henry Lacy
Timothy Lacy
William Lawhorne



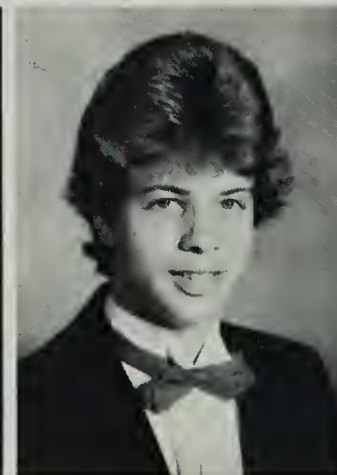
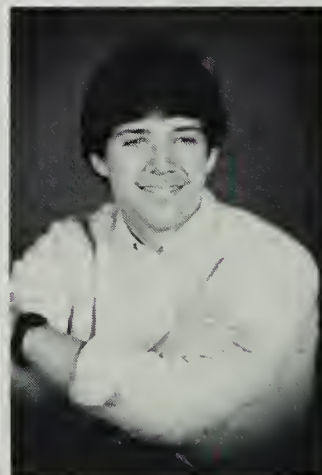
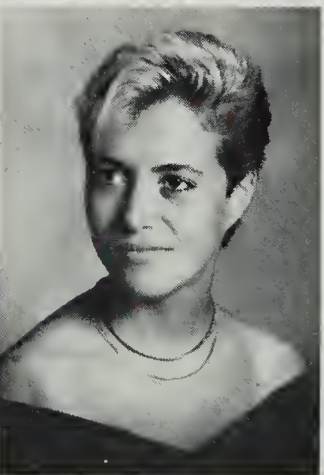
Rebecca Layden
Lynoka Lewis
Dorothea Long
Jackie Long



Martin Long
Teresa Lowe
Joanne Lourie
Ford Loving III



Annette Lowe
Tony Mack
Todd Malone
Carter Marsh





Vicky Mathes
Lorrie McConchie
Sherry McIntosh
Christy Meadows

Courtney Merewether
Cheree Miller
Jeffrey Miller
John Miller

Alyssa Moll
Ceasar Moore
Colleen Murray
Kevin Murray

Colleges, Computers, and Confusion



◀ COLLEGE BOUND. Seniors Michelle Brown and Billie Jo Settle mull over a list of prospective colleges.

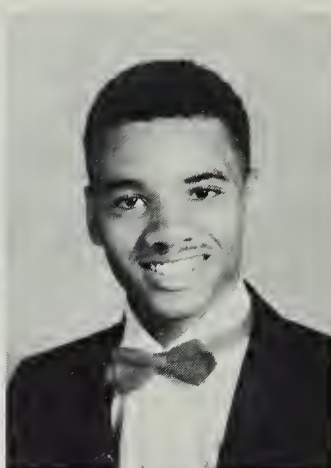
For many, their senior year is a time of thinking seriously about the future. Many plan to get a married, but more and more people are considering an old but ambitious idea: COLLEGE.

The word may make some shudder with the thought of more studying, but to many it means a chance to have some

independence and further an education. With financial aid available and more work-study programs, college can be afforded by almost anyone who wants it bad enough. But most of all, having college as an option made many think twice about what they were going to do once the diploma was in their hands and the future began to be the present.

Seniors

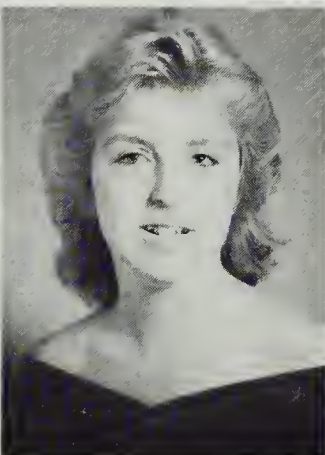
Deloris Nelson
Debbie Newland
Anthony Newman
Helen Newman



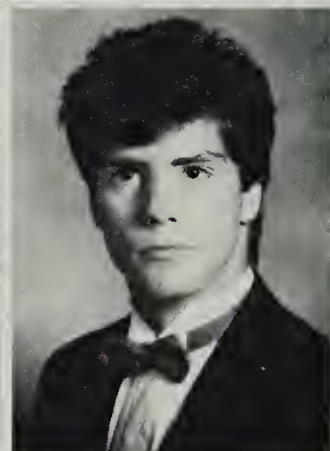
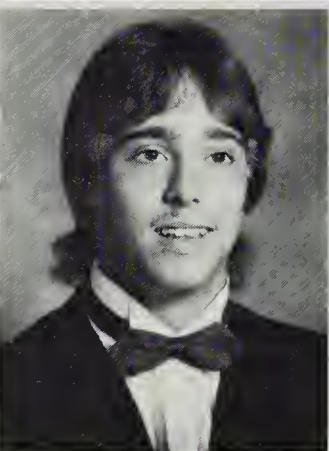
Jessica Newman
Nicole Nibblins
Ricky Nibblins
Roger Nicholson



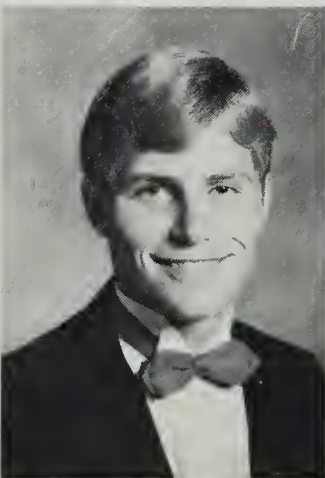
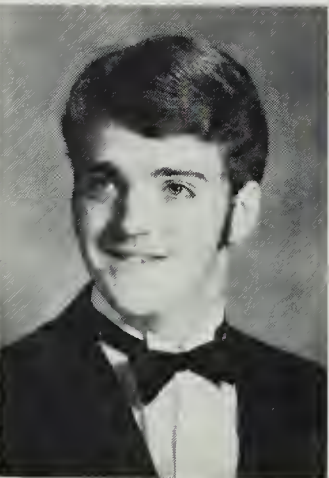
Regina Noakes
Relda O'Dell
Arlene Orange
Darlene Orange

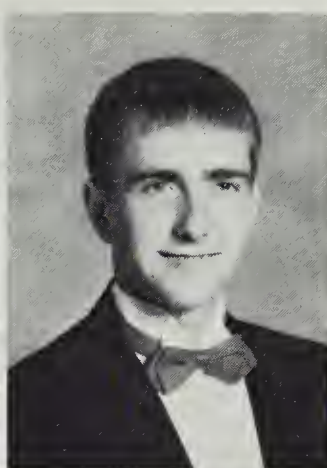
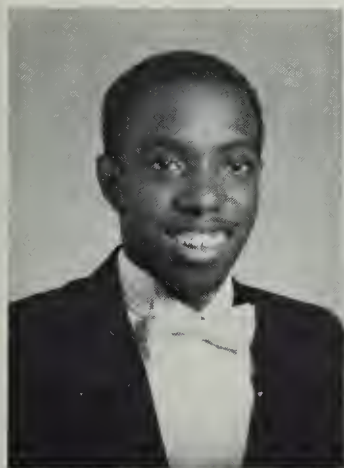


Clinton Oxendine
Mark Parker
Thomas Lee Payne
Thaddeus Pesce

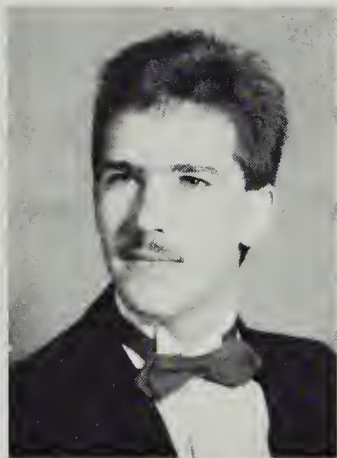
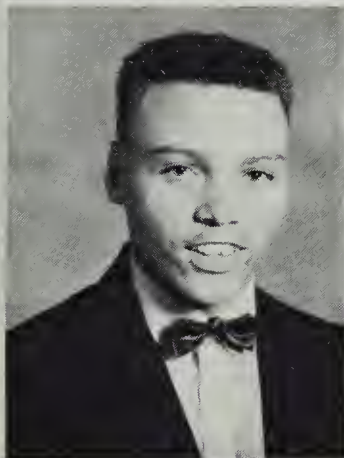


Kendel Peyton
Michael Pippen
Timothy Pullin
Kim Ramey





Ricky Ravenel
Kim Revis
Monica Riddick
Ronny Lee Rohey



Eric Robinson
Michael Robinson
Robert Robinson
Jill Rosser



Terry Sally
Amy Santinga
Eric Schadly
Dorothy Scott

Guys, Girls, and Government



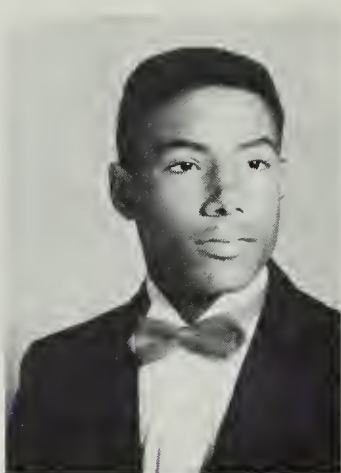
The helicopter loomed, low, landed, and the doors opened. A man in a crisp suit stepped out surrounded by security and advisors. Who was this prominent man? Governor Gerald Baliles; and this scene was duplicated twice in one day. After Gov. Baliles spoke to citizens at Boys State, he flew to Farmville to speak to the ladies at Girls State.

◀ **WALKING ALONG** Nicole Keels and another member of Girls State goes to a seminar on state governments at Longwood College.

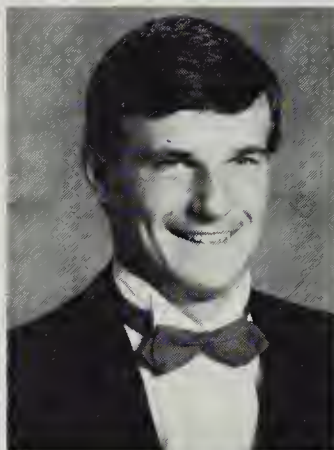
Boys and Girls State gave eight CCHS students the chance to work within a model government and meet other honor students from every high school in Virginia. John Miller, Lou Chemi, Wood Gyory, Allen Jenkins, and Michael Robinson attended the 44th session of Boys State at Lynchburg College and Nancy Toedter, Nicole Keels, and Debbie Bates attended Girls State at Longwood College. Lou Chemi said of his Boys State experience, "It was really good to meet other people and to share ideas with them."

Seniors

Earl Scott
Kimberly Scott
Susan Scott
Linda Scroggins



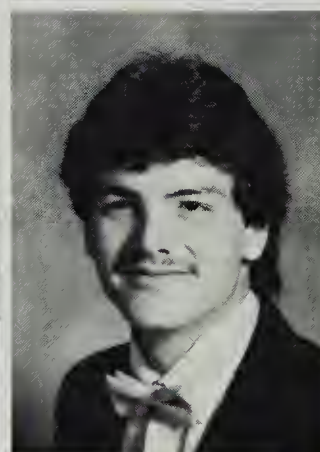
Billie Jo Settle
David Settle
Lisa Settle
Susan Settle



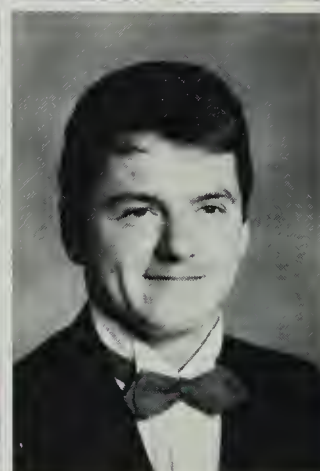
Calvin Shanks
Kelly Sharpes
Cathy Shoemaker
Tracy Short



Stephanie Slaughter
Patrick Smith
Mike Smith
Mike K. Smith



Tammy Smith
Christine Sosna
William Soutter
Stephanie Spencer





Katherine Spillin
Cathy Stanley
Stephanie Staton
Jeff Stevenson

Vicki Stover
Ronald Switzer
Dennis Tate Jr.
Felicia Taylor

Greg Thomas
Lori Thomas
Gary Thompson
Michael Thompson

Annual art of abstraction

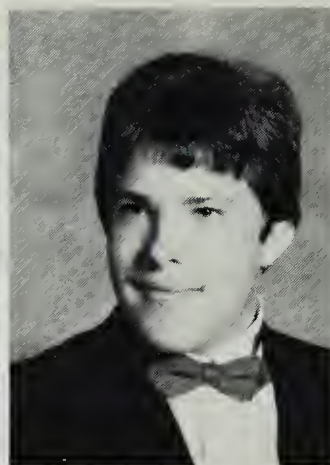
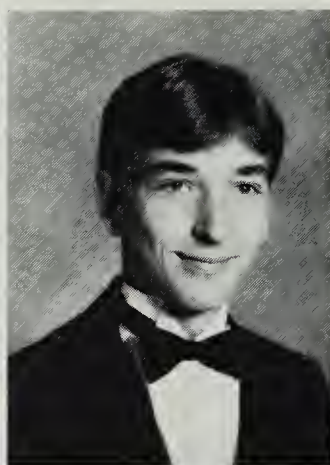


◀ A LITTLE BACKWARDS. Colleen Murray stands by one of the many hundreds of decorated lockers on during Spirit Week's Backwards Day.

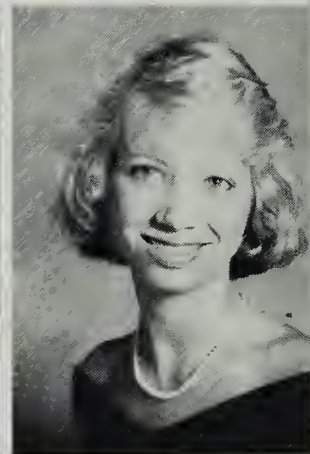
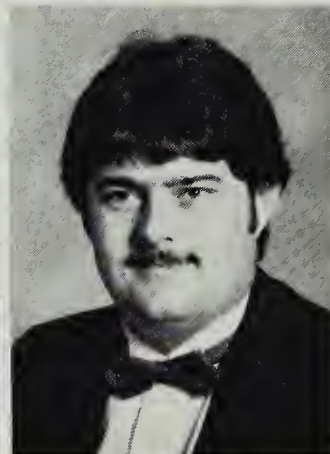
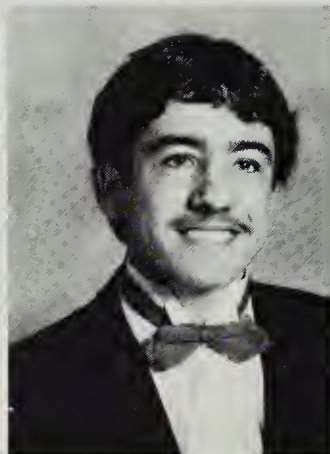
After three years of school, seniors had perfected the art of decorating their lockers. It can be anywhere from respectable cleanliness to total outrageousness. Some that stood out as being completely unique were Annette Lowe's punk-logo covered locker to the abstract chaos of Fred Welland and friends' masterpiece, everyone's locker said a little about themselves.

Many students took the decoration of their lockers from the standpoint that if they had to open it about 1440 times a year, they might as well make it worth looking at.

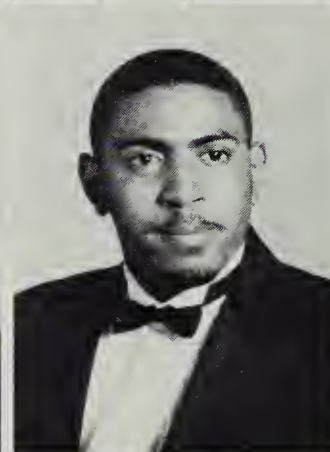
Nancy Toedter
Steven Tolson
Raymond Tomczak Jr.
Renee Travis



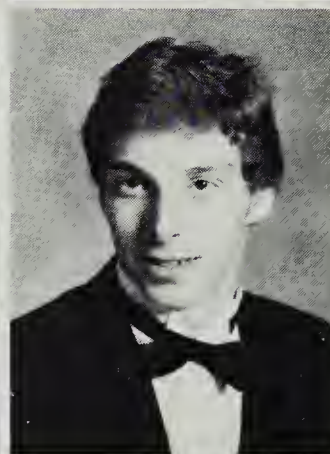
Leilani Triplett
Chris Tselepis
Dwain Vealy
Angela Ward



Joyce Washington
Rodney Washington
Keith Waters
Patricia Waters



Liane Watson
Kevin Weakley
Robin Weaver
Valerie Weaver

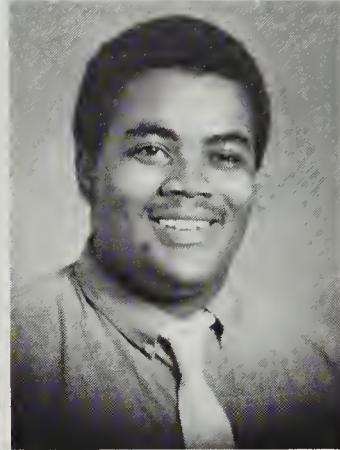
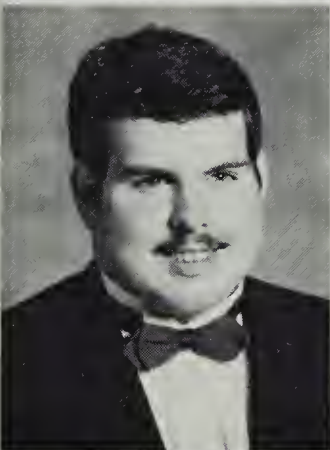


Pennie Welcher
Fred Welland
Donna Wharton
Amy White





Audrey White
Teresa White
Calvin Wilkins



Michael Williams
Pam Williams
Scott Williams
Tony Wise



William Wise
Sandra Woodward
Bryant Yates
Rita Young



Jennifer Zinn

SAY CHEESE! ▶

Photographer Frankie Jones instructs Ann Butler where to pose for senior pictures.

Sit up straight and smile.



What happens when you combine a few pounds of make-up, a drape or a tuxedo, and upwards of \$200? Senior Pictures!

Every year in mid-August the seniors arrived back at the school to have their last set of high school pictures taken. After hours of preparing the face and hair, the photographers began the

detailed process of senior pictures. Two different photographers were on hand, one of whom did casual shots, and the other who did formals. To go along with that were also many different poses.

And, in a matter of minutes, it was all over, but the memories of many years will be represented by those final senior pictures.

Jennifer Addison
Kathleen Aitken
Mimi Alexander
Lisa Anderson
Kristen Arthur



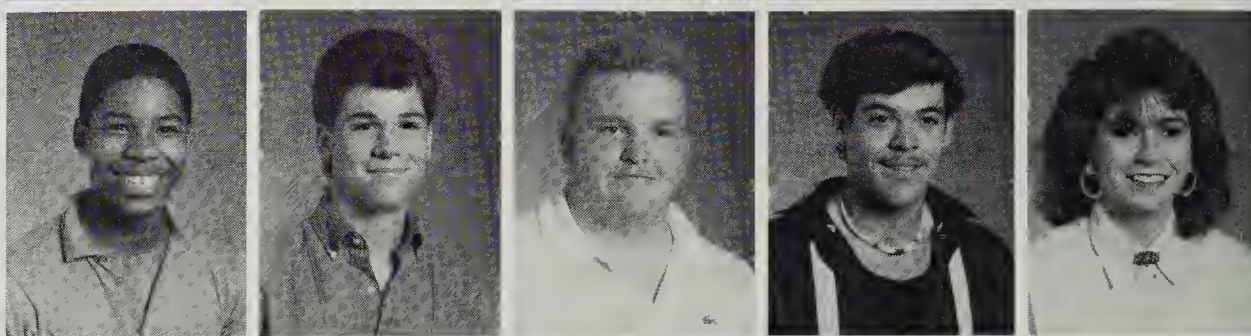
Shonda Atterberry
Amy Bache
Carla Bailey
James Bailey
Kendrick Bailey



Dusty Ball
Denise Banks
Chuck Bates
Angela Beale
Roxanne Beaty



La Berry Beeler
Jeff Bernhardt
Alan Berry
James Beidler
Lisa Blair



Joy Blankenship
Irving Bowles
Melissa Bowles
David Boyd
Christina Brent

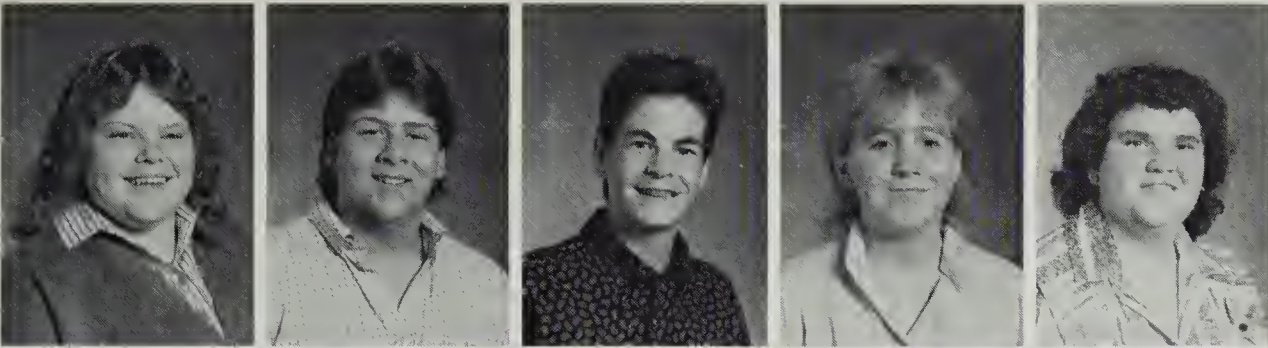


Cara Brissette
Michelle Brock
Rebecca Brooks
Alice Brown
Jerry Brown



Keith Brown
Kelly Brown
Samantha Brown
Mike Burke
Richie Burke





Sandra Butler
Greg Butler
Robert Canavan
Gwendy Carpenter
Pam Carpenter



Tucker Carskadon
Chris Carter
Dara Carter
Susan Chapman
Christina Clatterbuck



Allen Cole
Cynthia Cole
Timothy Cole
Robert Collis
Eileen Combs



Jeremy Compton
Melissa Cook
Daniel Cooper
Kimberly Cooper
Lisa Corbin

When I grow up . . .

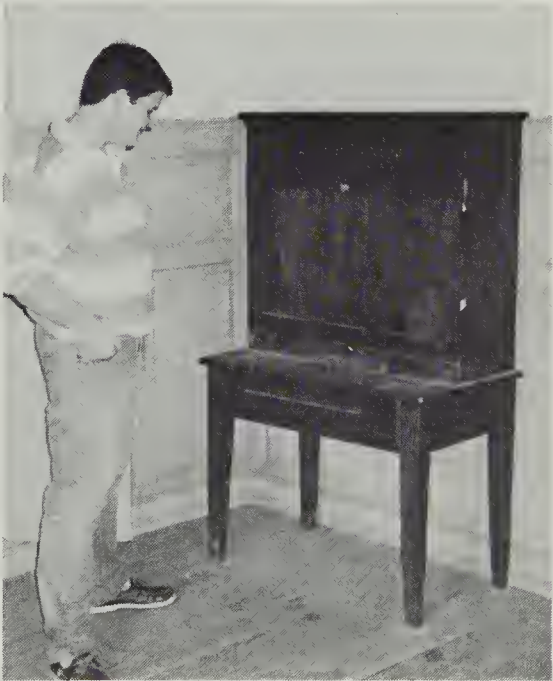
Butcher, baker, candlestick maker—growing up and deciding what career to enter is difficult at best. All through junior high and the sophomore year, students are tested, guided, and advised into picking a career choice. Finally, in the junior year, students begin to really concentrate on their ‘majors’.

Some opt to take trade courses, and begin their first (or in some cases, second) year of technical training at Piedmont. Others who wish for jobs in the business world begin concentrating on advanced business courses like Business Law or Accounting. For those who postpone entering the job market for a few years due to college, ad-

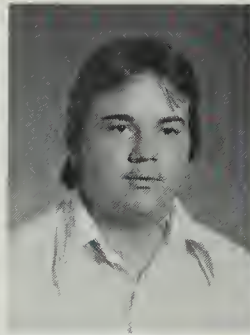
vanced academic courses like American Civilization and Trigonometry mark the beginning of their future studies.

For most, the junior year marked the beginning of their ‘career’ pursuit.

SALUBRIA OBSERVATIONS American Civ student Joh Lohr takes mental notes on a piece of colonial furniture at Salubria.



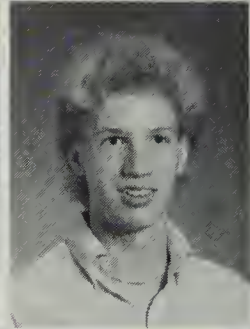
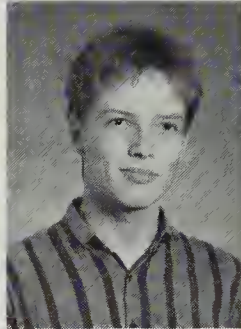
Robert Corbin
Cathy Conder
Cathy Corsaro
Renee Costello
Alison Crane



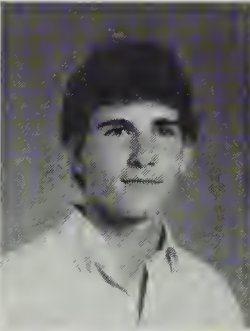
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Teresa Cropp
Sara Crosby
Michelle Cullop
Cindy Curtis



Lori Curtis
Neil Curtis
Tony Davis
David Deal
Missy Deal



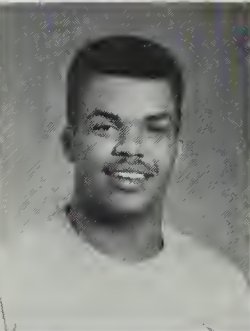
Joe Desper
Linda Dodson
Robin Dodson
Laura DeFresne
Keith Dunn



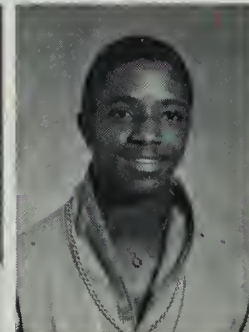
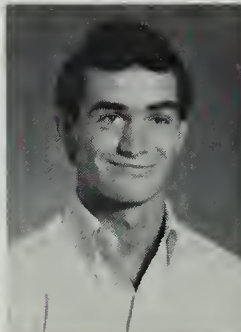
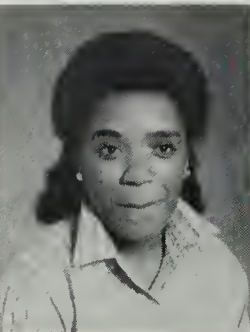
Page Durham
Emily Ecton
Tracy Eisemann
Tina Elkins
Dean Feaganes

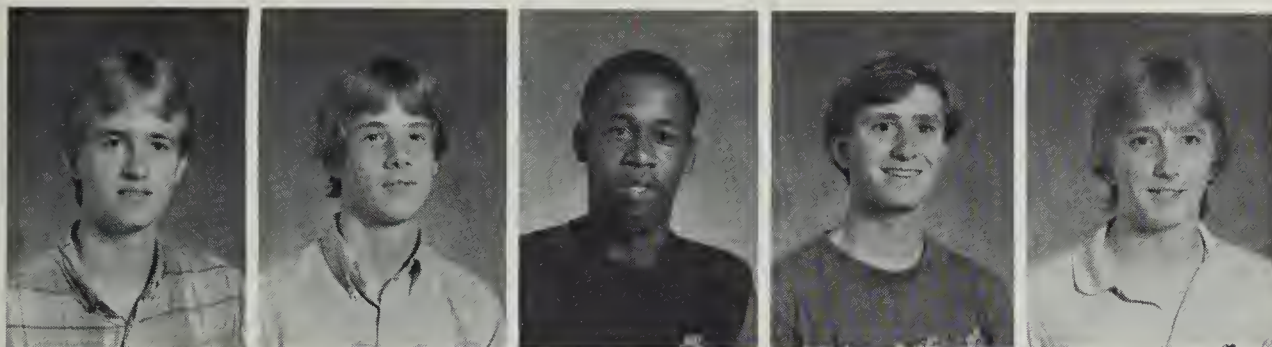


Brian Ferguson
Tammy Fincham
Daryl Fitzgerald
Jamie Florin
Jose Fortune



Carolyn Franklin
Billy Frederick
Steve Gaskins
Anna Gibson
Amy Glascock





Mike Goodwin
Will Gramer
Steve Greene
Shawn Griffith
Bobby Hall



Ronnie Hall
Stefan Hall
Howard Handorf
Karen Hart
Jerry Hawkins



Tommy Hawkins
Shawn Hayes
Steve Hedberg
Susan Henries
Heather Henry



Jeff Herndon
Cindy Hilton
Melissa Hitt
Tammy Hoffman
Dennis Holmes

Preparing for the big one

For one of the few times during the year, the cafeteria was filled with students-and yet was absolutely silent. Pencils scribbling furiously to fill in tiny little circles made the only noise heard. Juniors interested in attending college after graduation were taking the PSAT'S, which are given to students as a practice test so they will be better prepared for SAT's to be taken later in their junior year, plus register them for National Merit Scholarships.

INFINITE CIRCLES: PSAT taker Kellie Updike uses her No. 2 to answer the many verbal and math questions.



Tonya Holmes
Chris Holt
Jennifer James
Randy James
Ann Marie Jenkins



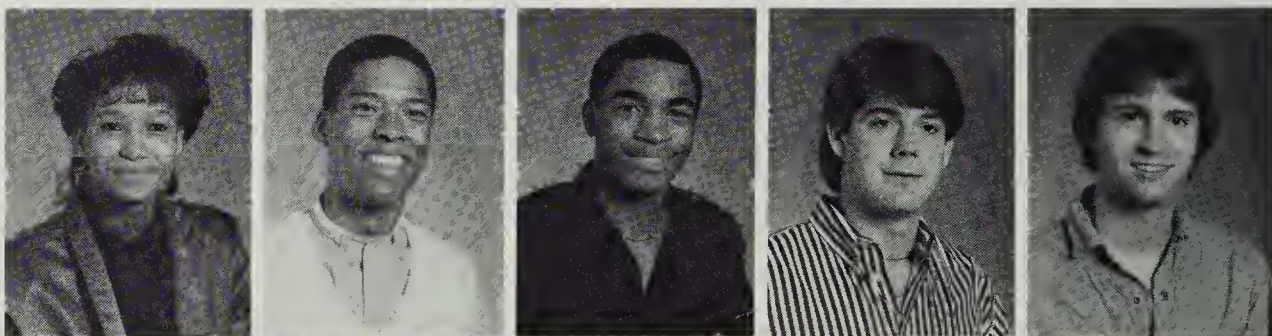
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Gary Jenkins
Missy Jenkins
Missy Y. Jenkins
Michelle Jenkins



Tim Jenkins
Sandra Jenkins
Teresa Jenkins
Wanda Jenkins
Matt Jenson



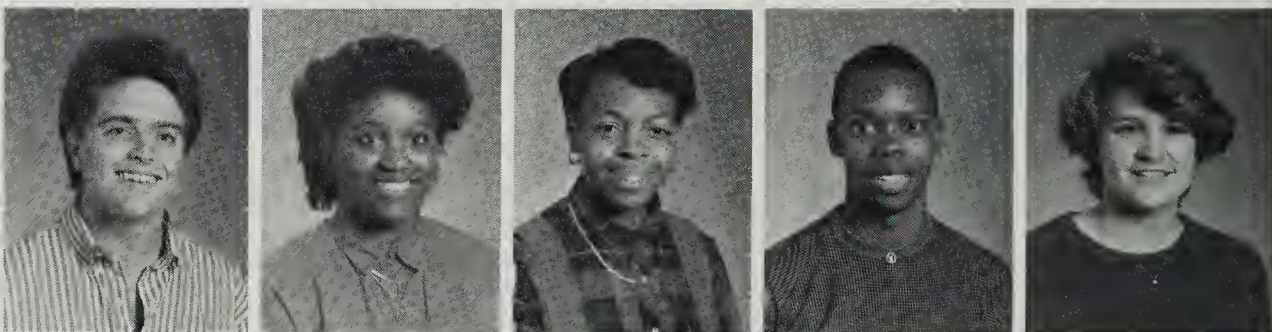
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Howard Jones
Leory Jones
Jeff Jorgerson
Jeffrey Justin



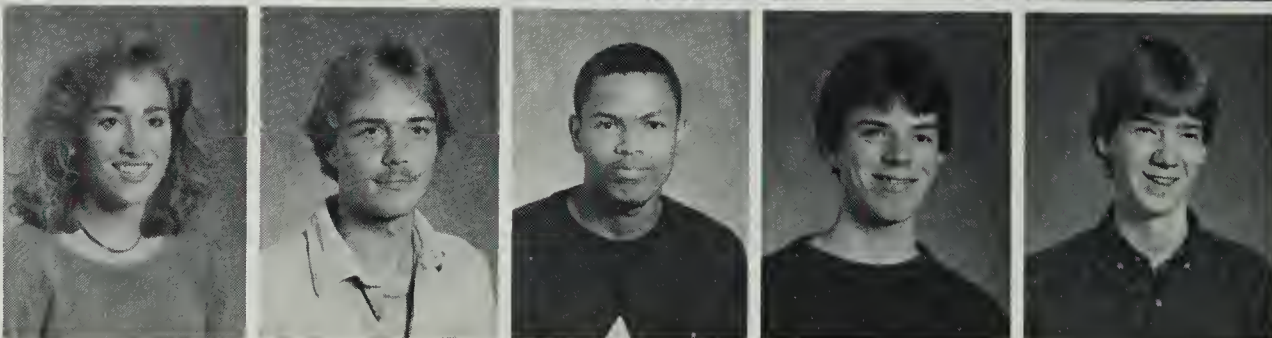
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Justin Kilby
Tommy Kirby
Chris Knight
Julie Kramer

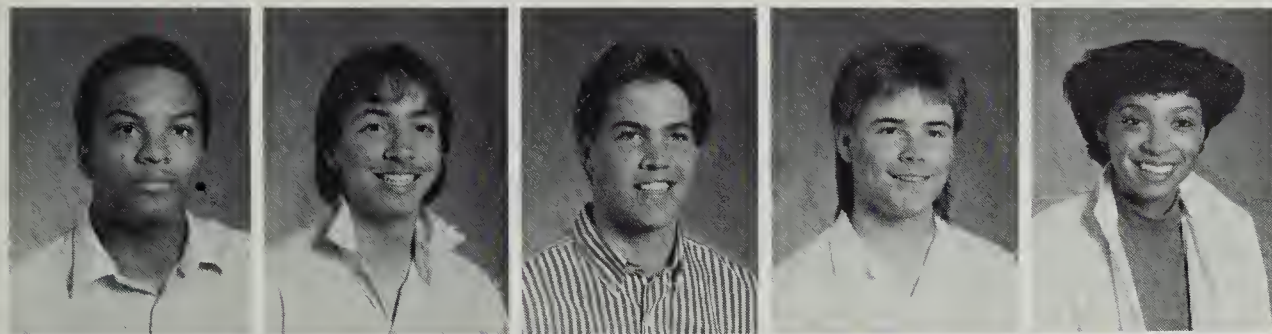


Andrew Kube
Elaine Lacy
Rochelle Lambert
Randy Hopkins
Angela Howard

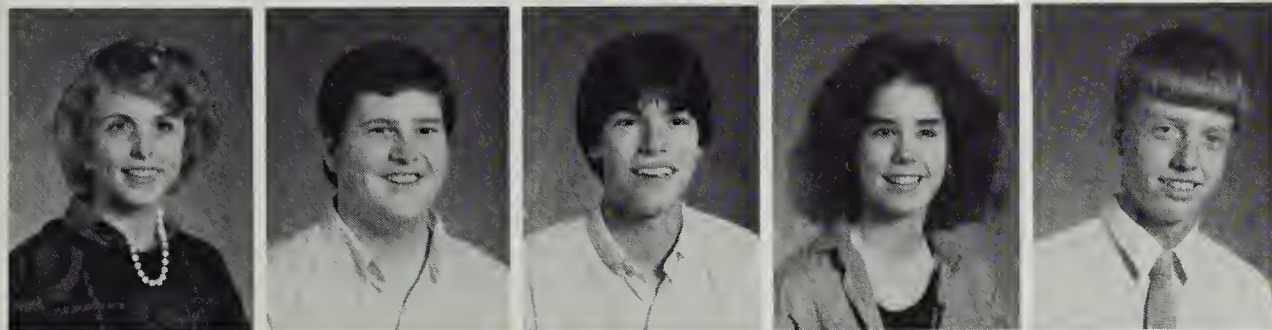


Tina Huff
Kevin Hunt
Eddie Hunter
Aaron Hurlock
John Jacob

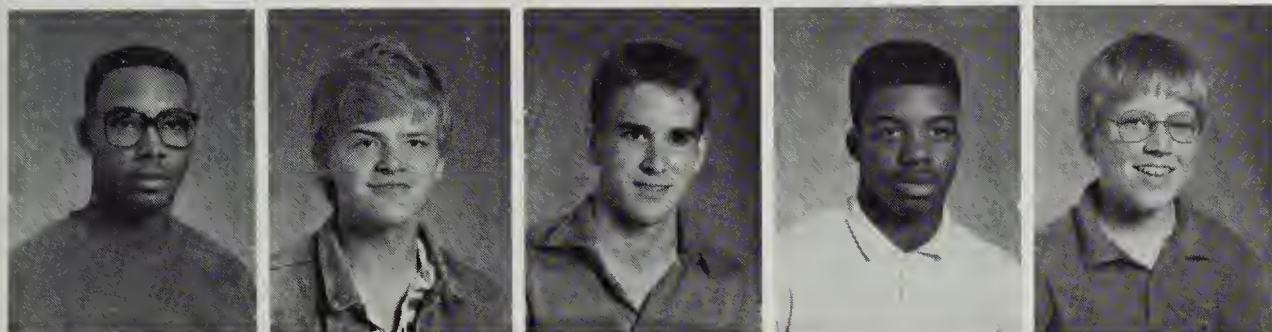




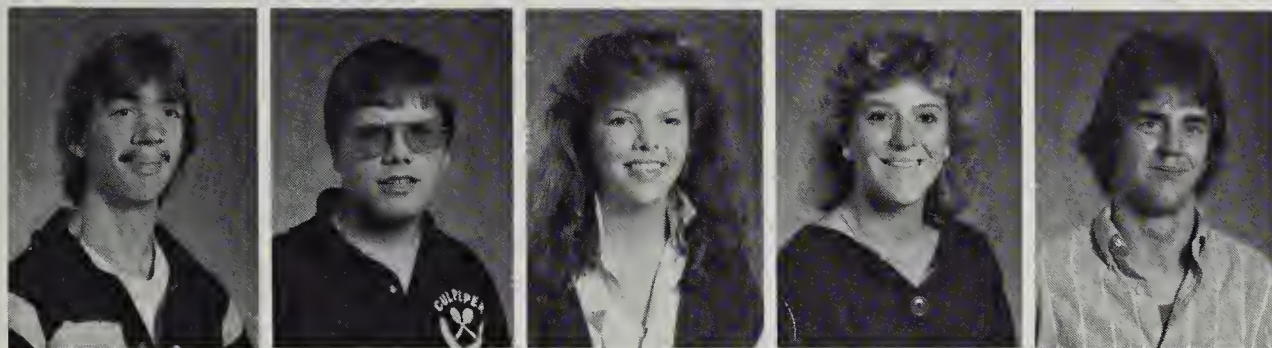
Ed Lane
Daryl Lann
Jeff Lawrence
Robbie Leavell
Pam Lightfoot



Karen Locke
Jon Lohr
Will Loving
Janice Lourie
Brian Mackison



Tony Majors
Shane Maley
Thomas Marcey
Carlos Martin
Mickey Martin



Patrick Martin
Sandy Martin
Holly Meades
Robin Menefee
Billy Merritt

New-and-top-honors

By the time students reached their junior year, there wasn't much left new to do in school. Classes were the same, only harder, and the extra-curricular activities were again very similar. But there was one thing that created some excitement and opened some new doors.

The National Honor Society does not accept students into their organization until they are juniors, so it's a long wait for some to be recognized for their academic achievements. Juniors accepted into the group had to have a 3.2 grade point average and maintain a 3.0, as well

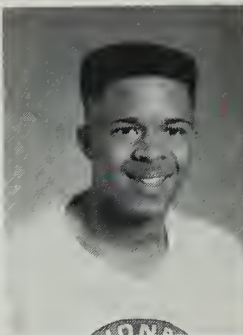
as display leadership and citizenship qualities.

The 1986 inductees were: Kristen Arthur, Shonda Atterberry, Dusty Ball, David Boyd, Sandra Butler, Dara Carter, Carol Crocker, Laura DuFresne, Emily Ecton, Amy Glascock, Stefan Hall, Susan Henries, Melissa D. Jenkins, Julie Kramer, Daryl Lann, Jon Lohr, Will Loving, Chris Pearson, Shani Porter, Dawn Rankin, Robert Rentz, Beth Scott, Jay Shaver, Karen Soutter, Sean Stewart, Kim Whitesell, Cinnamon Baker, Wood Gyory, Stacey Houck, Allen Jenkins, and Mike Thompson.

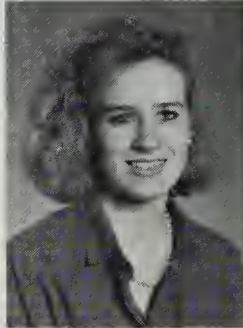
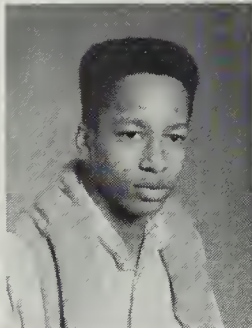


HONOR PIN NHS inductee Laura DuFresne gets pinned by secretary Cathy Crow at the annual Induction ceremony.

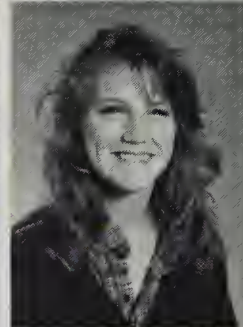
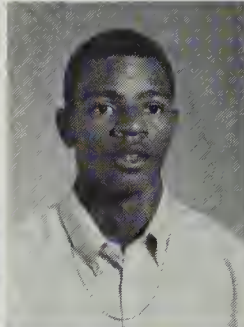
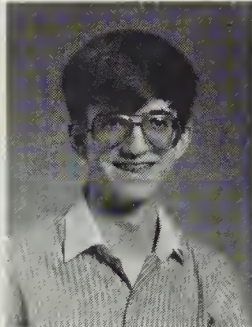
Noel Miller
 Connie Moore
 Michael Morgan
 Lisa Mork
 Kevin Mozingo



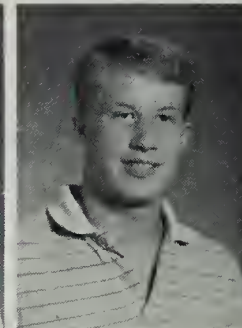
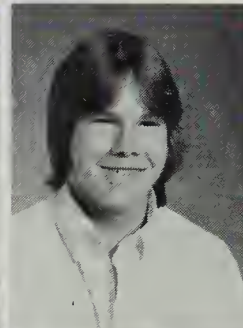
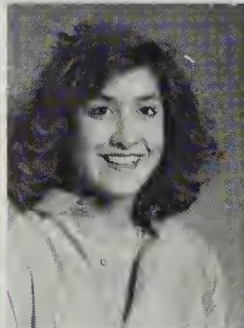
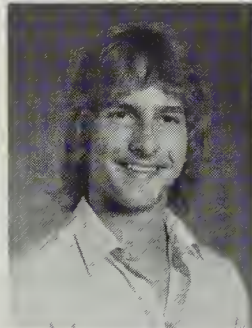
Nick Murray
 Sherri Myers
 Tammy Myers
 Troy Neff
 Shana Nicholson



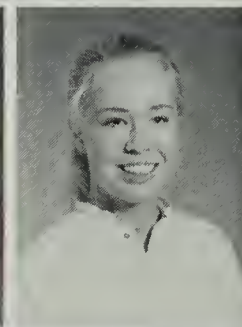
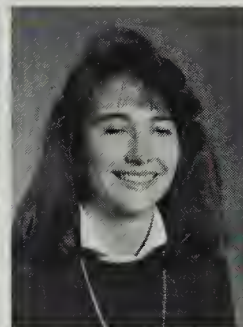
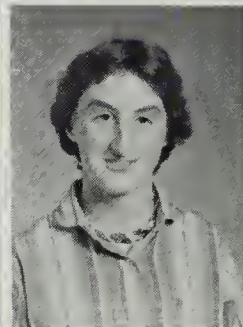
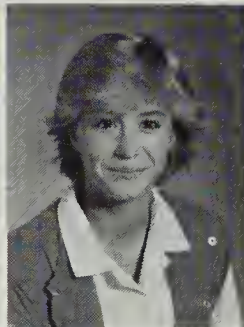
Chris Nighworger
 Quinton Noakes
 Victoria Norris
 Erin O'Neil
 Amy Ohlegar



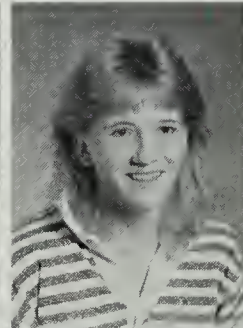
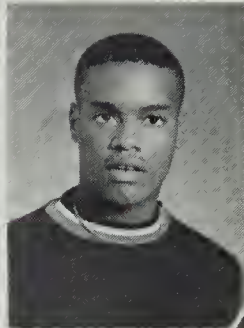
Rick Opocensky
 Heather Owens
 Lorie Oxford
 Steve Payne
 Christopher Pearson



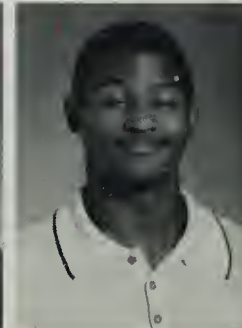
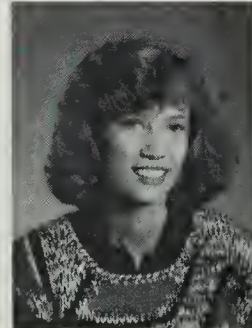
Shirley Pelkey
 Susan Perrot
 Susan Peters
 Shani Porter
 Charlotte Pruth



Pearl Pullen
 Zack Puller
 Katie Racey
 Loretha Ramey
 Michael Ramey



Dawn Rankin
 Beverly Reece
 Tammy Reno
 Robert Rentz
 George Richards





Wayne Rinker
Kirk Roberts
Michael Robinson
Kim Rock
Randy Rooper

Stanley Rose
Tracy Sarkozi
Beth Scott
Pam Scott
Tony Scott

John Settle
Ricky Settle
Tim Shanks
Stevebo Shanks
Jay Shaver

Dorenda Sheads
Leslie Sheppard
Toni Sheppard
Dana Sherrill
Diane Sherwood

Laid back to lots of Activity

Charlotte Pruth, a Swedish exchange student that visited Culpeper, was somewhat nervous about coming here at first, but she later found that America was not really so different from her home. She did note, however, that there were differences in the people and the educational system.

"People in Sweden are quieter," she said. "More laid back. They don't just come up and speak to you that often."

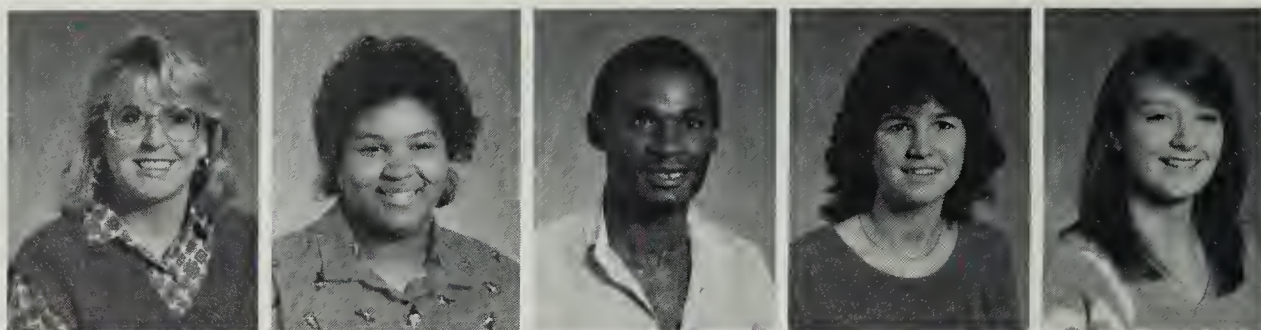
Charlotte also liked the way we could choose subjects in school such as Art and Drama. She was involved in Drama and played a lead role in the fall production of "Wait Until Dark", as well as working on the Photojournalism staff.

After becoming adjusted to the American way of life, things went more or less smoothly for Charlotte. When asked how she felt about the United States, she simply said, "I like it."



PAINT DESIGN: Charlotte Pruth concentrates on her design in art class.

Gretchen Shuman
Penny Slaughter
Ken Smith
Kimberly Smith
Shari Smith



Stacy Smith
Tammy Smith
Tammy R. Smith
Todd Smith
Tony Smith



Clarence Snead
Karen Soutter
Bart Staton
Sandi Stephens
Sean Stewart



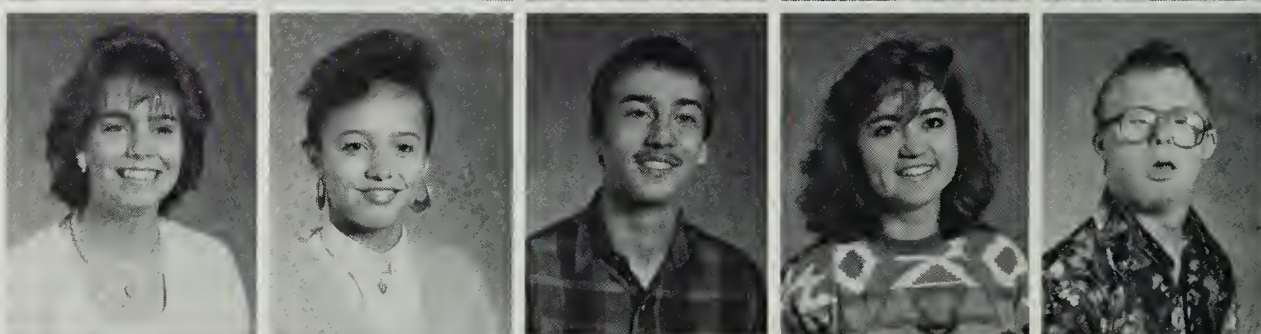
Hunter Stewart
Kimberly Strickland
Lisa Szlosek
Patty Sutphin
Wilson Tate



Tom Temple
Darlene Terrell
Christel Tharp
Charlene Thompson
Angie Titchenell

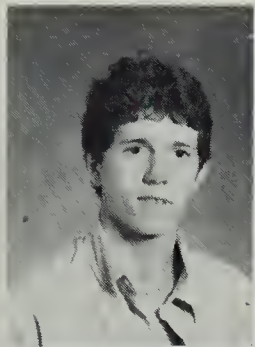


Jennifer Trevathan
Alverna L. Triplett
Steve Trumpower
Heidi Tselepis
Robert Turner

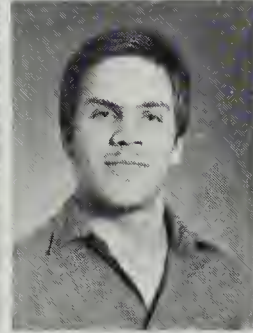
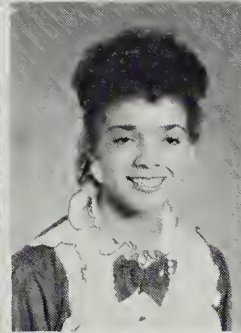
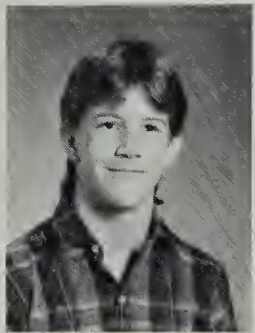


Tammy Twomey
Kevin Lee Tyler
Kellie Updike
Margaret VanWambeck
Jim Walker

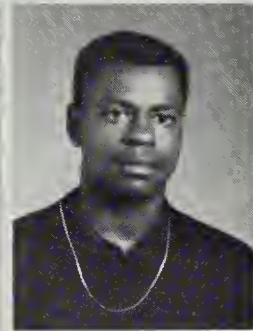
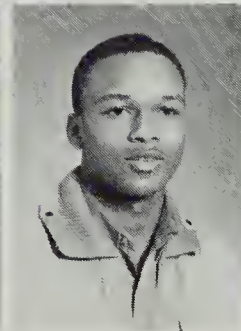
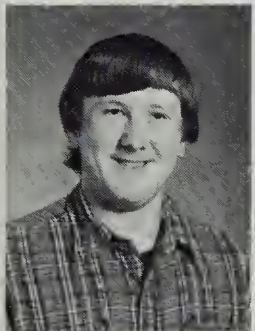




Jeff Walker
Billy Walker
Russel Walker
Patrick White
Kim Whitesell



Brink Wilkerson
Tricia Wilmore
Tonya Wise
Rod Wiza
Angie Woodward



Bruce Woodward
Jennifer Wortman
Gerald Yates
Stacey Yates
Sharon Young



Tim Young

Responsibilities for glitz, glamour, and money

It costs more to transform its usual midday look to the glitzy flash and glitter of the junior-senior prom than what most people realize. And the responsibility for raising the thousands of dollars required to decorate the prom traditionally falls on the junior class.

Hours go into designing the decorations, choosing a band, and then setting it all up. How much money there is to spend on all the yearly splendor is largely determined by how much the junior class raised when they were sophomores.

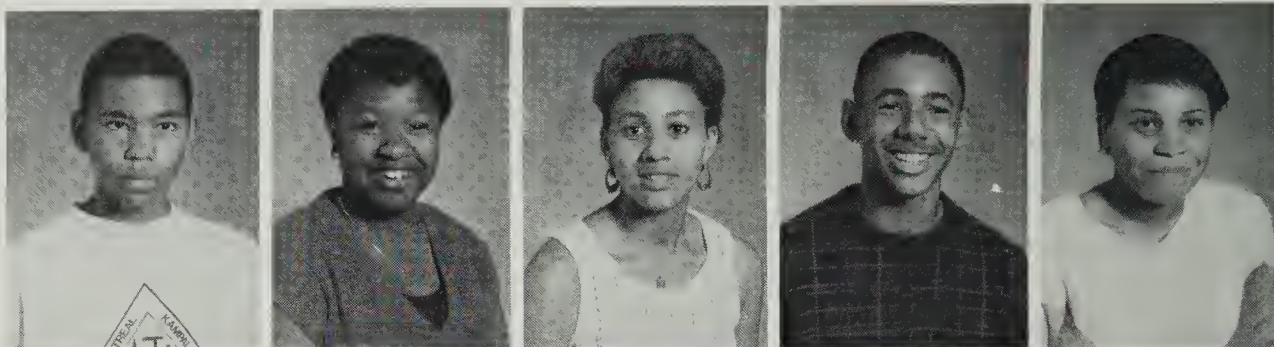
According to junior class president Angela Beale, "The prom looks really

promising this year because we have enough in the budget to do what we really want."

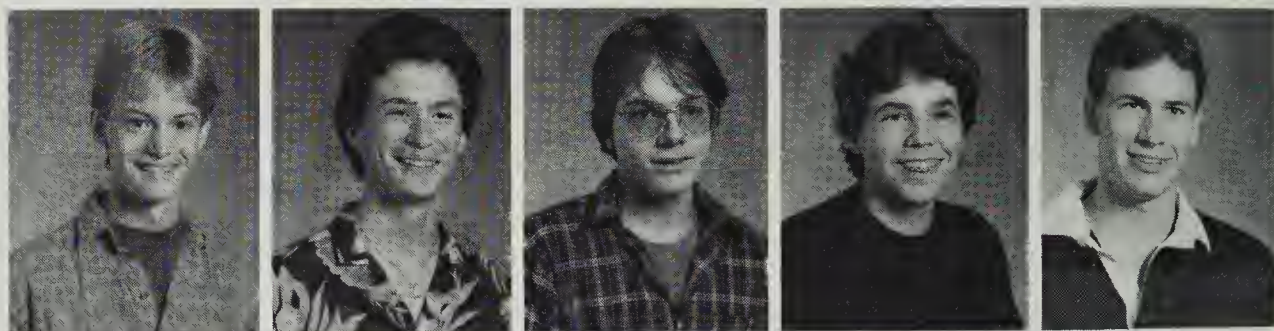
PROM PLANNING Prom Committee chairman Angela Beale and Erin O'Neil look through a prom supplies catalog during a meeting to design the prom.



Craig Alexander
Devon Alexander
Jonetta Alexander
Luther Alexander
Constance Allen



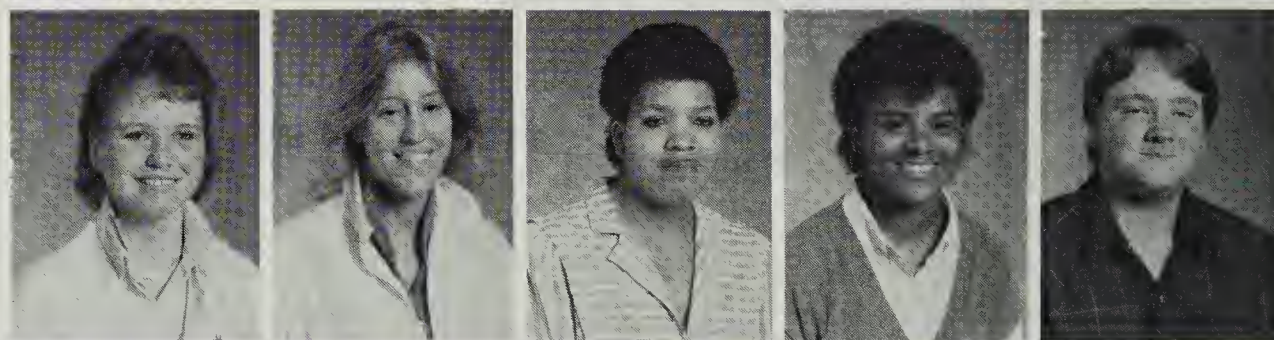
Mark Anderson
Paul Anstine
Bill Armstrong
Kennie Atkins
Scott Aylor



Lori Ayscue
Vance Backe
Kimberly Baker
Jennifer Balderson
Doug Baldwin



JoAnn Baldwin
Tacie Baldwin
Alice Banks
Arlene Banks
J.B. Barnes



Michael Barratt
Julie Barron
Greg Beamer
Brooks Beasley
Noel Beck

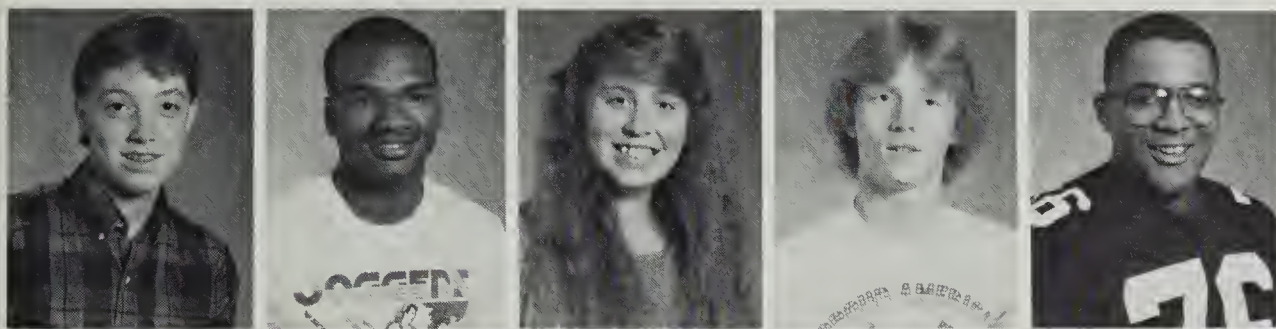


Greer Berner
Katrina Berry
Tony Berry
Tony Blankenship
Tom Blankenship
Troy Blevins

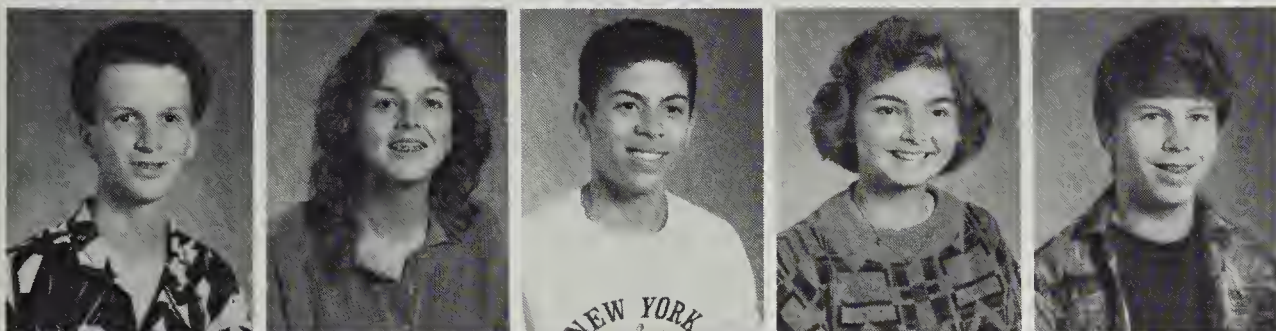


Walter Blood
Roy Boldridge
Brenda Boone
Julie Borges
Scott Bothum





Michael Bradshaw
Steve Brock
Dee Brown
Kenneth Brown
Lenell Brown



Ralph Brown
Susan Broyles
Marcus Bryant
Tonya Buchner
Kenny Buraker



Leitha Burke
David Burnes
Donald Butler
Rhett Butler
Scott Butler



Shane Butler
Steve Butler
Timothy Butler
Mary Byars
Susan Bywaters

Simply Sophomores

PINNING IT BACK.

As a sophomore, each JV cheerleader must be initiated at the Homecoming Pep Rally, Rebecca Brooks pins back Nancy Payne's hair so that her dog ears may be attached for the CCHS Dog Show, part of the initiation process



It's a well known fact that everyone will come to at least one point in their life when, whether they like it or dislike it, they must start at the bottom and work their way to the top. In some instances, as soon as you've reached the top, you have to start all over again at the bottom. That is exactly the situation with sophomores. After playing the role of oldest and being the one looked up to at the Jr. High they now, just as they did when they first entered Jr. High, once again played the role of the youngest in the school.

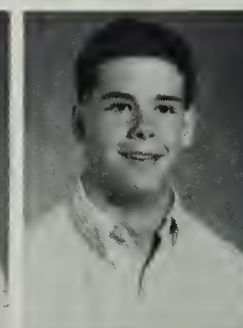
"It really isn't that bad", commented David Bayne, "a lot of my

friends are upperclassmen so they really make me feel included. I don't like being the youngest but I know eventually I'll be a senior, and I will enjoy that." Frances Hackley said, "It really doesn't feel any different than last year because the majority of my friends are in tenth grade." Joe Stanley said, "I don't think it feels that bad, not really any different than last year. The juniors and seniors treat us better than I thought they would." Megan Revis said, "Sometimes it is irritating, like when the seniors cut in line, but I know I will enjoy it when I am a senior."

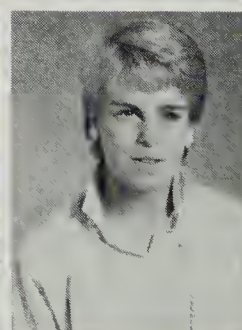
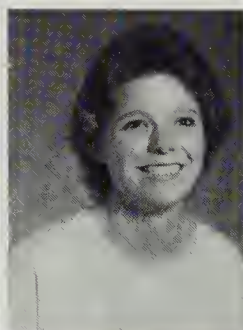
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Michael Campbell
Chris Caputo
Melissa Carpenter
Cathy Carper



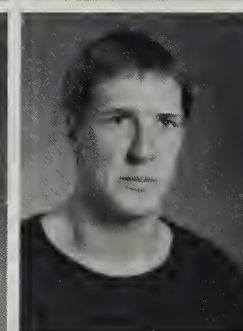
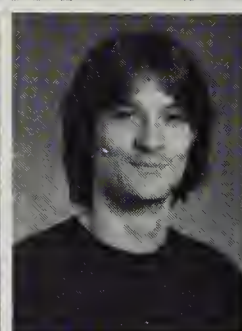
Christy Celello
Phillip Chemi
Ginger Chidester
Barbara Clatterbuck
John Clatterbuck



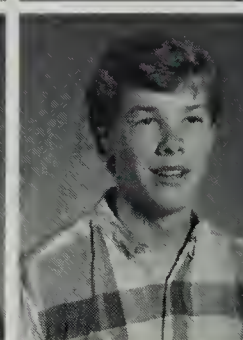
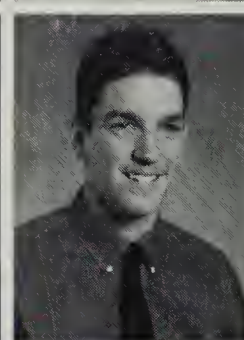
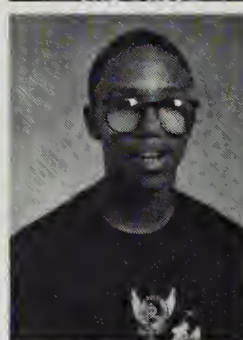
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Pam Collis
Denise Compton
Kelly Compton
Missy Compton



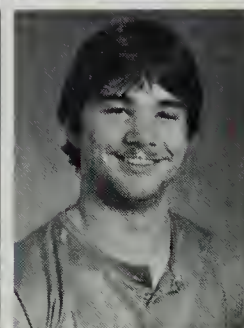
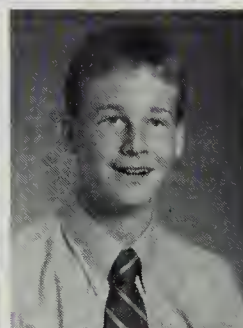
Karen Connock
John Cooke
Steve Cooper
Jenette Corbin
Jonathan Corbin



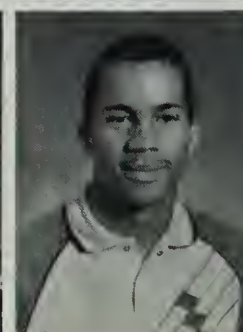
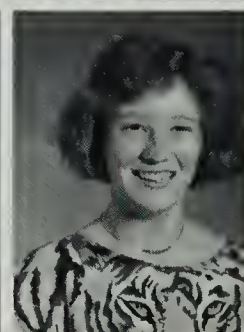
Chrissy Costello
Isaac Cottoms
Paula Craighead
Eric Cressman
Chandler Crowe



Nikki Dasher
Michael Deal
Terry Deal
J.R. Dean
Neal Deane

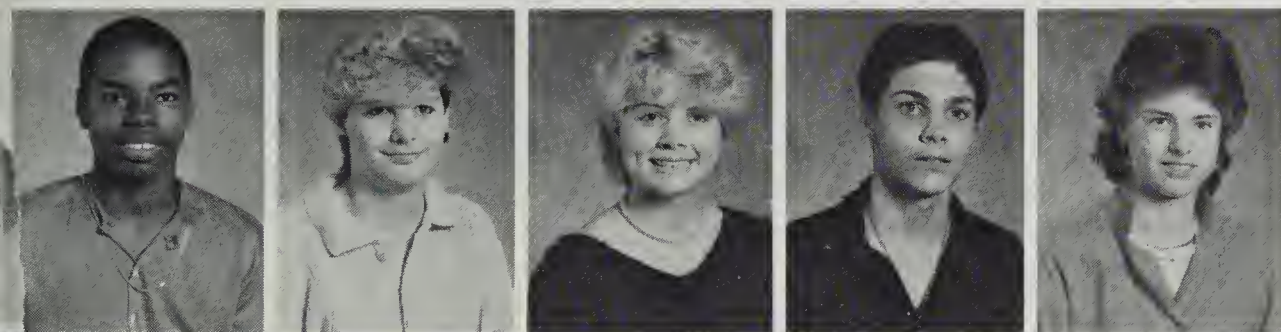


Aaron Depner
Melony Dixon
Mike Dodson
Renee Dodson
Chuck Dorsey





Liz Henchcliffe
Stephanie Henderson
Will Hendrix
Joyce Hensley
Shawn Hensley



Jonathan Herndon
Regina Herring
Pamayla Hickman
Michael Hicks
Donna Hoffman



Shelley Hoffman
Allen Holmes
Jennifer Holt
James Hooper
Vendetta Horn



Chris Hubbard
Shane Hull
Sean Hunt
Lisa Hurlock
Paul Hutcherson

PICKING UP A FIRST DOWN Dana Hunter dives through the Lousia defensive line while sophomores Rhett Butler and Tony Turner help block.



Preparing Players

If J.V. teams didn't exist, many sophomores wouldn't get to participate on a school athletic team. Junior Varsity teams consist of players in eighth, ninth, and tenth grades. Because of the competition with upper classmen to make varsity teams, junior varsity is the only choice for many sophomores. Playing on junior varsity teams prepares the players for competing at the varsity level their junior year, and gives them a better chance to survive the team cuts the next year. J.V. ath-

letes agreed that playing on a J.V. team was an experience they are glad they did not miss.

FAST BREAKS became a major part of the game for the J.V. Devilettes. Octavia Newman displays her quickness as she breaks away against Lousia.

Paula Hutcherson
Cyndi Jeffries
Belinda Jenkins
Jane Jenkins
Kelley Jenkins



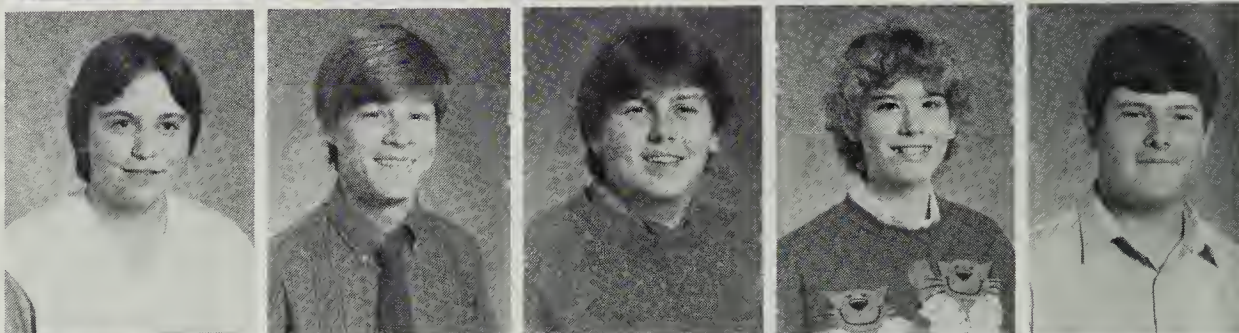
Melinda Jenkins
Scott Jenkins
T.J. Jenkins
Kirk Jennings
Marlo Johnson



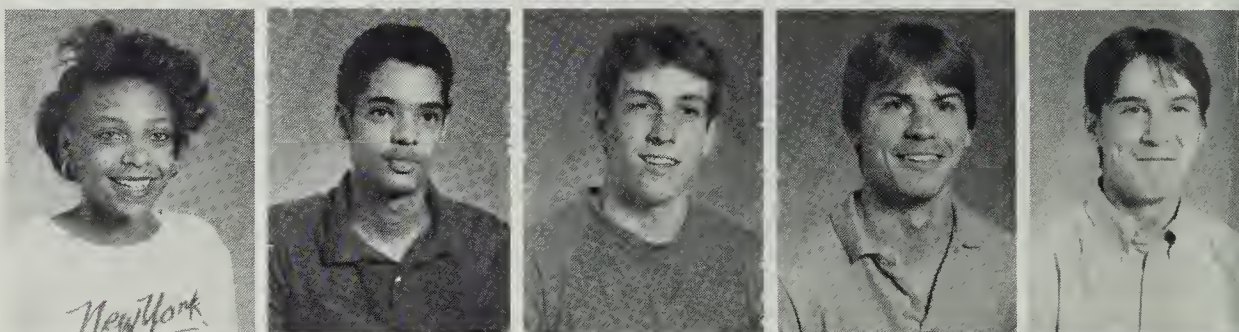
Teresa Johnson
Tim Johnson
Stacey Jones
William Jones
Jason Judd



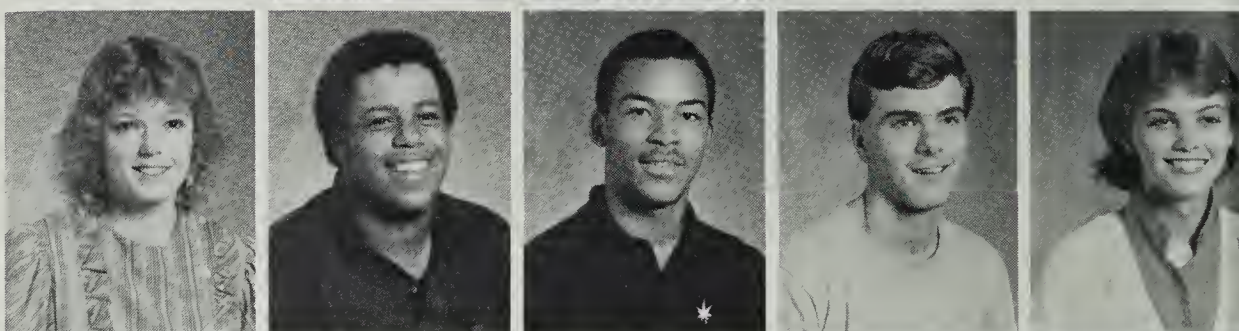
Michael Kellison
Troy Kern
John Keys
Shannon Keyser
Jeffrey Kilby



Stacey King
Wayne Kinsey
David Kinzer
Dennis Kirby
Sammy Kirby

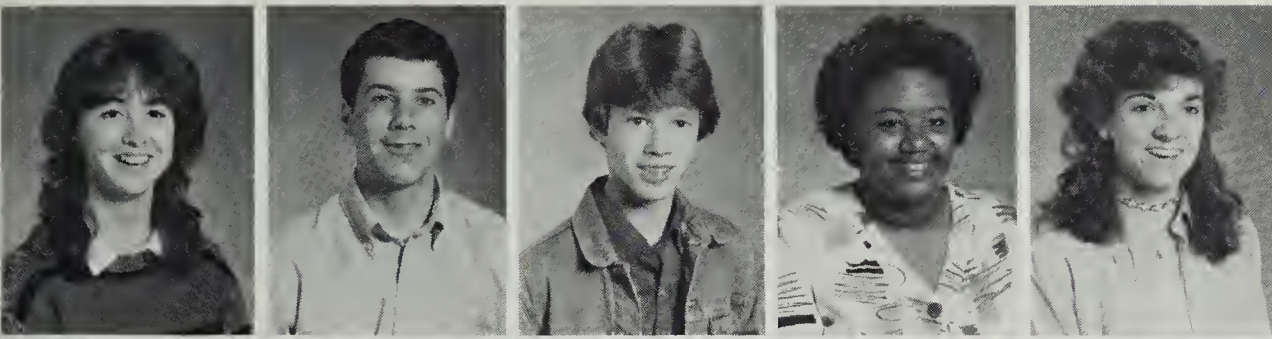


Terri Knighting
Henry Lacy
Patrick Lacy
James Laing
Ivy Laffoon



Katie Lake
Hernda Lam
Eddie Lambert
Patty Lapsley
Ritchie Layden

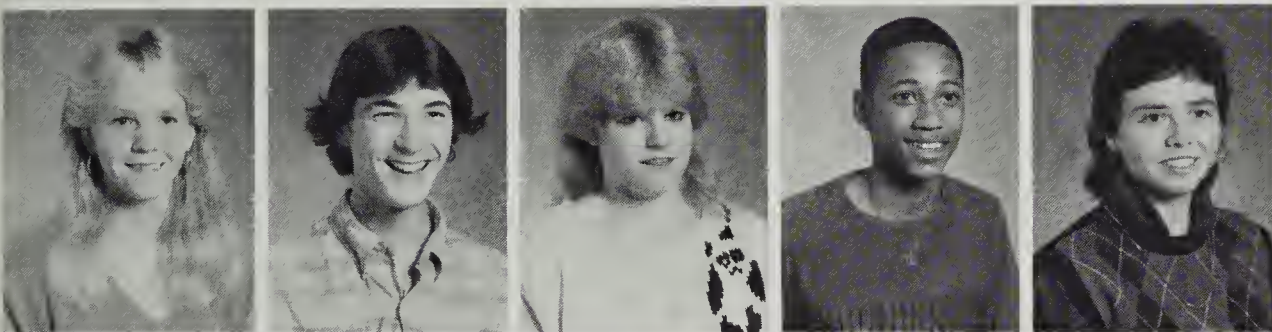




Theresa Layne
Michael Leap
Brad Leary
Beverly Lewis
Alice Lillard



Jeanne Lockhard
Jack Long
Irene Luchsinger
Kimberly Lyle
Crystal Manuel



Karen Manuel
Robert McCawley
Tracy McClung
Anthony Menefee
Teresa Meridith



Henry Middlebrook
Lisa Miller
Andrew Mills
Kathy Mills
Steve Mills



TOUGH ENOUGH

But still too thin to truly be called "Refrigerator" Kim Revis tries on her football uniform for the contest. Mrs. Beale recommended either a weight gain or a smaller pair of pants.



PRETTY AS A PICTURE

Dressed as a cheerleader, Bryant Yates, begins practicing for his formal portrait for the contest.

Rough roles

Role playing and role reversal are used frequently in classes to teach. Civics and Government students participate in simulations all the time. In Drama, students learn to act out the roles of different characters. But sometimes role playing is used for fun.

The Powder Puff Football player and most handsome cheerleader contest was a role reversal activity the varsity cheerleaders sponsored during Spirit Week. The contestants for Most Handsome Cheerleader, Robert Hawkins, Bryant Yates, Chuck Johnson, and Wade Hundly

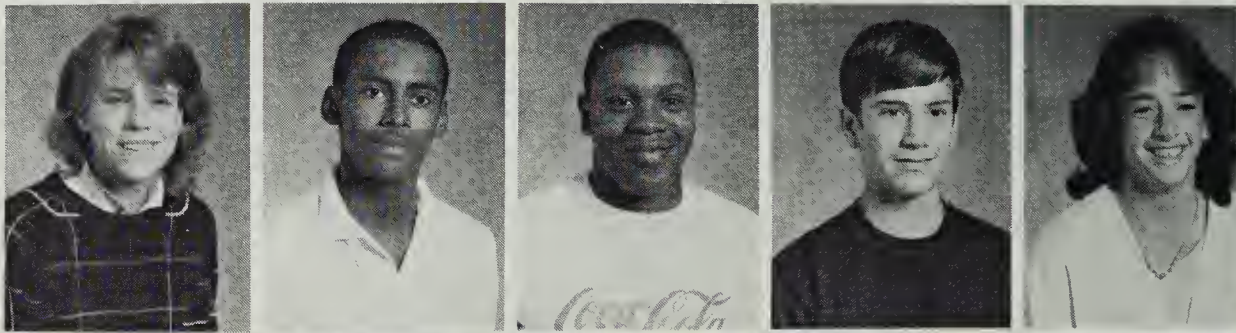
were dressed in cheerleading uniforms and had their make-up applied just right by the varsity cheerleaders. The girls competing for Powder Puff Football Player, Tiatte Day and Kim Revis, put on football uniforms along with shoulder pads to obtain the tough, but still somewhat feminine look they needed to win Powder Puff Football Player.

The winners, Kim Revis as "Refrigerator Revis" and Chuck Johnson as "Charming Chuck" were announced at the Homecoming Pep Rally.

Lee Montgomery
Robin Moore
Carrie Moring
Kim Mosley
Scott Myers



Sherry Myers
James Newman
Kirk Newton
Patrick Nighswonger
Jenny O'Donnell



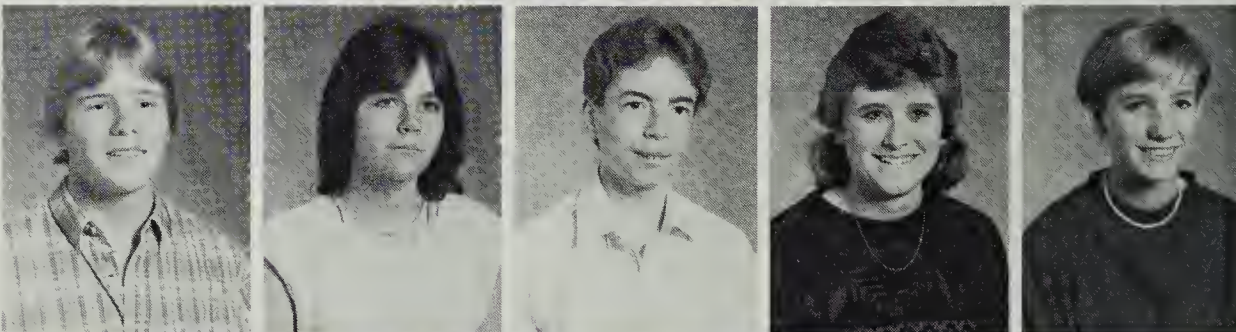
Michael Olinger
Stacy Owen
Mike Payne
Nancy Payne
Matt Peters



Tam Thi Pham
David Place
Bonnie Provencal
Scott Pullen
Becky Pyne



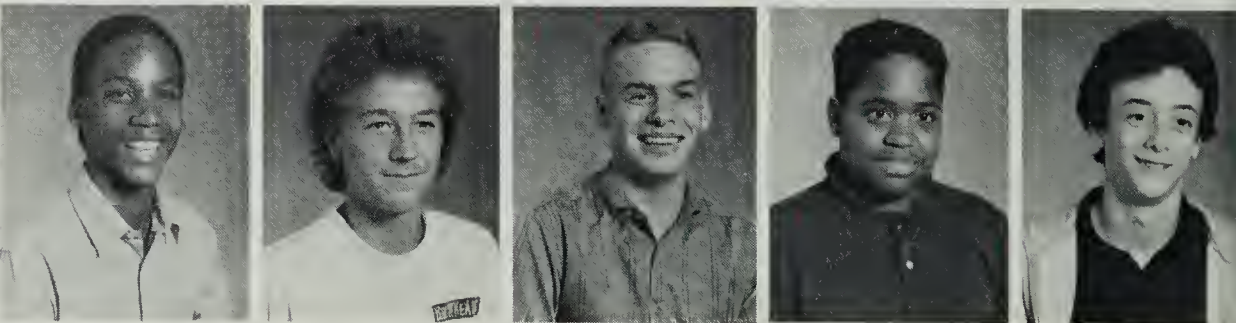
Randy Ramey
Rhonda Ratcliffe
Robby Ray
Ann Reed
Meagan Revis



Eileen Rhodes
Tommy Rice
Tim Rinker
Lisa Rippe
Mitch Rivas

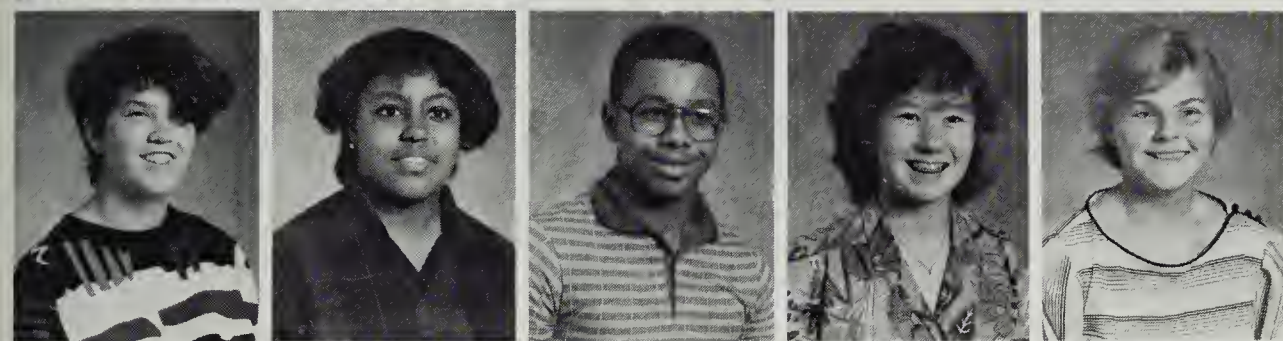


Wayne Robinson
Todd Rohrer
Matthew Rosa
Lionell Rose
Jerry Rossano

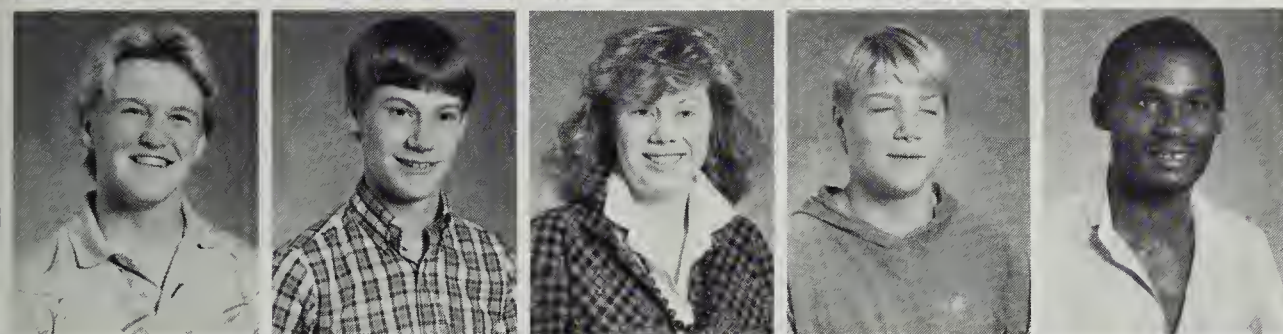




Rhodora Royster
Chad Runfola
Richard Rutherford
Marci Rybitski
Bobby Scroggins



Jennifer Seeber
Robin Shanks
Bruce Sheppard
Brenda Short
Loretta Simmons



Lee Simpson
Chris Sipe
Angie Smith
Chris Smith
Ken Smith



Tammy Smith
Tammy Smith
Angie Smoot
Darren Snow
Stephanie Somerville



GETTING IT RIGHT One of the responsibilities faced by the new high school students is the extra amount of work in classes. Carol West, Kenny Burkner, and Ginny Walker stay after school to get extra help with a Biology lab.

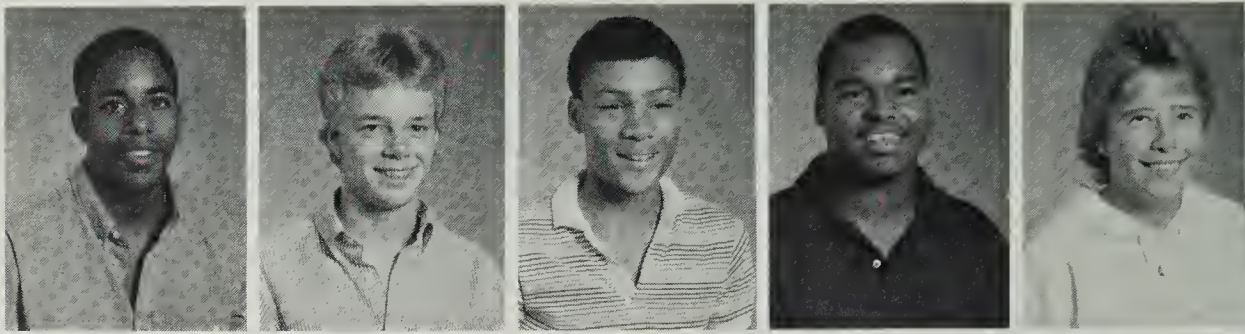
High School Status

There's a lot more freedom and the upper-classman treat us a lot better than I expected," sophomore Pam Hickman said expressing her opinion of how it feels to finally be classified as a high school student. Jen Balderson said, "I think it's pretty cool, it's much more fun than last year. The work load is larger but everything else makes up for it." Scott Aylor simply stated, "It's great, it's wonderful!" Most sophomores agreed that being classified as a high school student was just

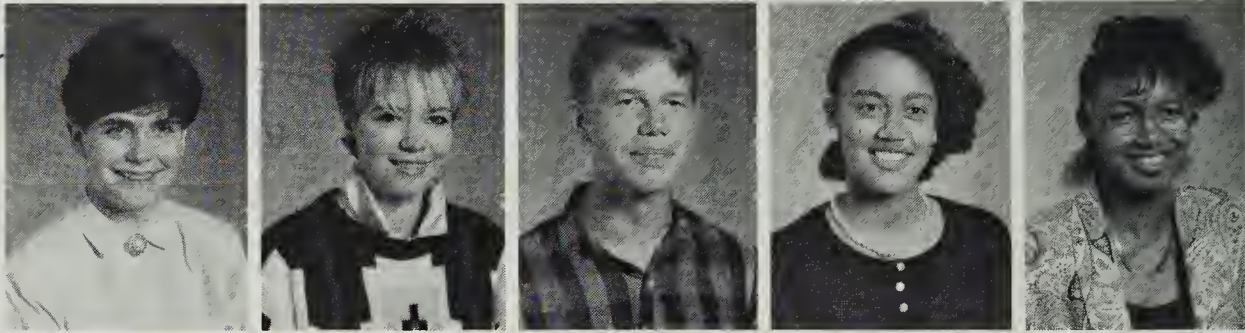
that, great and wonderful. Chad Runfola said, "It makes me feel older, going from junior high to high school. Also I feel I have a lot more responsibility upon me, and I like it."

Not all sophomores agreed on liking the feeling of being classified as a high school student. one student said, "It doesn't feel any different except sometimes when I walk in the halls I feel strange, as if everyone was looking at what I have on and talking about me."

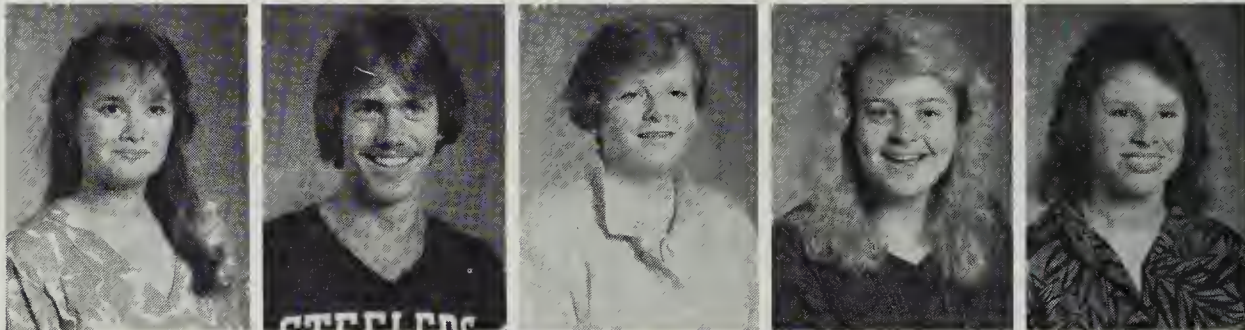
1
 (5) Kris Speelman
 Chris Stanley
 Joe Stanley
 Eddie Stapleton
 Patty Sutpin



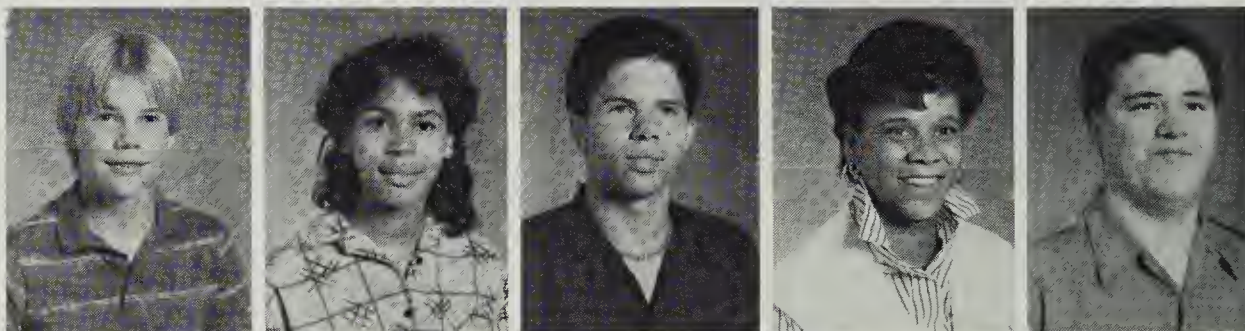
2
 (6) Teri Swayze
 Kenny Thayer
 Denise Thomas
 Kenny Thomas
 Angela Thompson



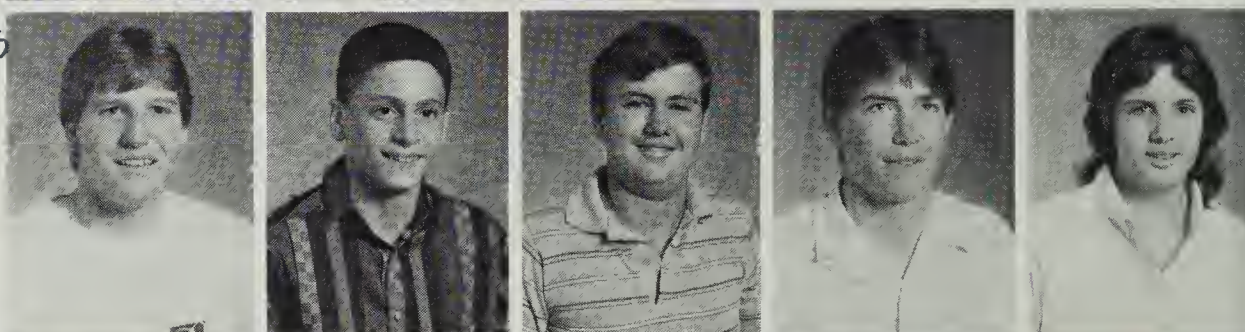
3
 (7) James Thompson
 Valerie Tibbs
 Carla Tolley
 Phong Tran
 Randall Troutt



4
 (1) Larry Turner
 Tony Turner
 Tyrone Turner
 Greg Veeney
 Anita Walker



5
 (2) Ginny Walker
 Charlotte Ward
 William Ward
 Alicia Ware
 Rita Washington

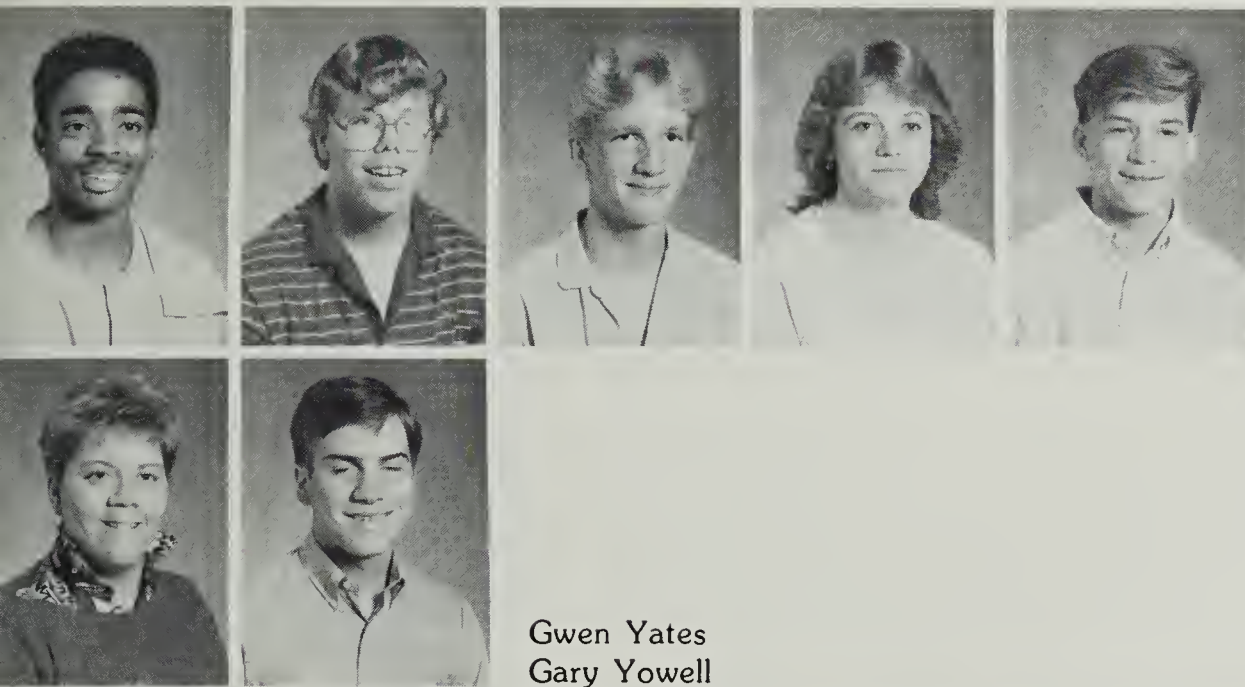


6
 (3) Maria Weakley
 Wayne Weakley
 Carol West
 Amy Wharton
 Shannon Wharton



7
 (4) David White
 Michele White
 Donald Whorton
 Robyn Wilson
 Andy Winn





Dwain Wise
Bradley Wiza
Brian Wolfe
Darlene Woolfrey
Jacob Wray

Gwen Yates
Gary Yowell

Mystery Mascot

It's really embarrassing at first because your friends know it's you wearing the costume and they start yelling your name. But then you start to enjoy jumping around with the rest of the cheerleaders and you realize you're having fun."

The Blue Devil Mascot was a new addition to the Varsity Cheerleading squad. Four of the cheerleaders took turns flaunting the costume at mosts of the football games, basketball games and pep rallies.

The Blue Devil Mascot's grand appearance was made at the first pep rally. The 1985-86 cheerleaders raised the money to buy the costume.

The cheerleaders sharing the responsibility of being the Mascot said that one thing they enjoyed about their duty

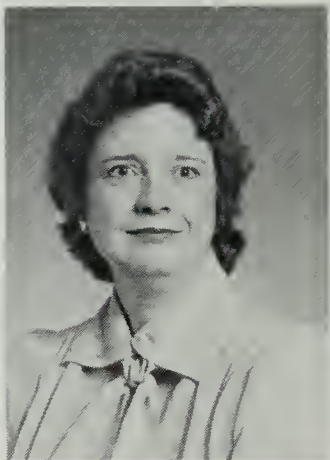
was seeing how happy it made the little kids. "Their faces light up when you shake their hands and it really makes you feel good inside," one of the girls commented. Another cheerleader expressed her opinion by adding, "I just loved being the mascot, it was a lot of fun to watch the crowd get excited."



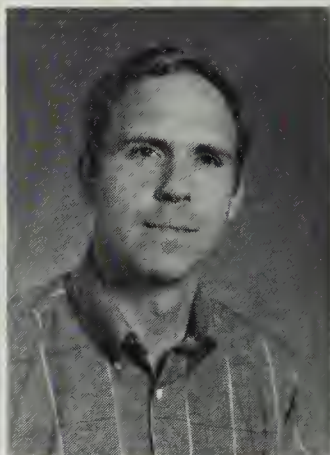
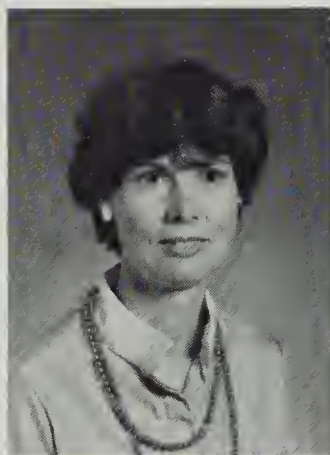
A DEVILISH LOOK.

At the Homecoming game the Blue Devil Mascot takes a break waiting to see who will be crowned Homecoming Queen.

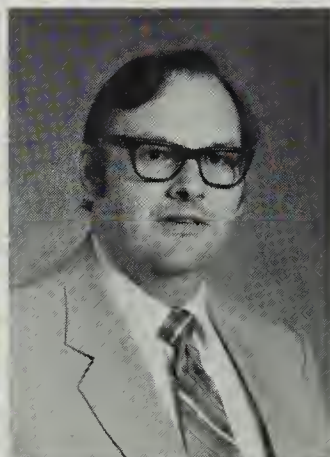
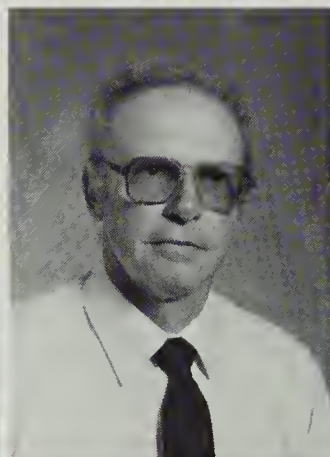
Mrs. Beverly Albert
Mr. James Avery
Mrs. Cathy Brown
Ms. Edwina Brown



Mrs. Peggy Bruce
Mrs. Malora Carpenter
Mr. Steve Carpenter
Mr. Duane Clore



Mrs. Anna Collins
Mr. Dan Crane
Mr. Fred Creasy
Mr. B. J. Davis



Mrs. Barbara DeJarnette
Dr. Jeff Diamond
Mr. Tom Earles
Mr. Jack Fincham



Mrs. Linda Fowler-Jones
Mr. Dennis Gordon
Mrs. Priscilla Hinchey
Mrs. Linda Howard

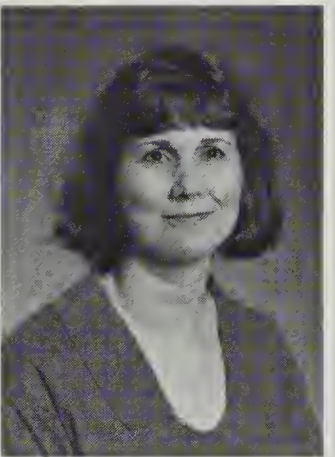
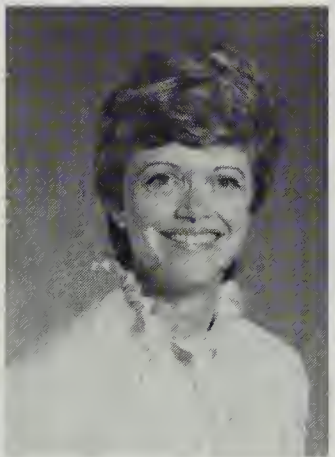
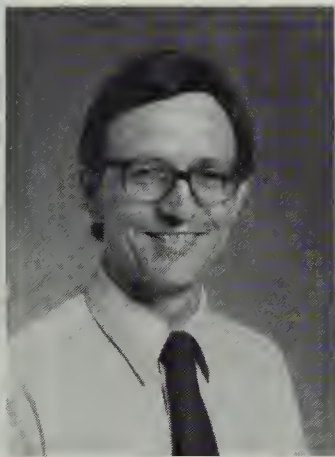




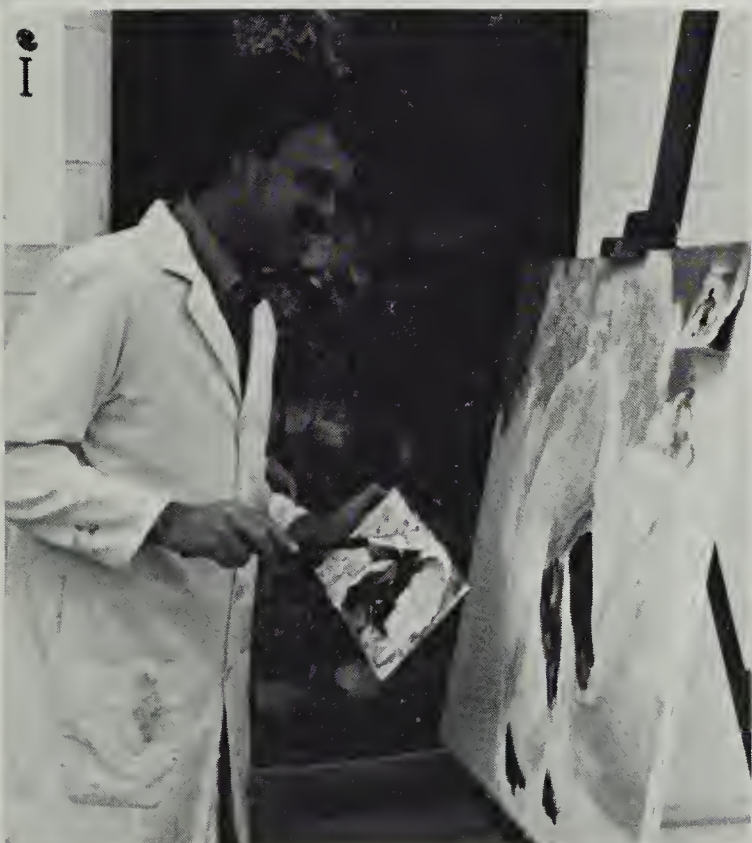
Mrs. Sandra Howard
Mrs. Sallie Inge
Ms. Barbara Keller
Mrs. Mary Ann Kelsey



Mrs. Jean Lawson
Mrs. Nancy lenz
Mrs. Kathleen LeSueur
Mrs. Carol Mann



Mr. Allen Martin
Mrs. Ashby Mitchell
Mrs. Carol Oliver
Mrs. Rose Patrick



Life outside school

After seven long hours of school, students liked to relax. But the same held true for teachers and faculty.

Mrs. Carpenter, Algebra teacher, enjoyed riding her horses in order to relieve any stress. Mr. Earles also looked forward to his free-time after school. Target shooting, gardening, and working in the yard he enjoyed

♦ **WINTER SCENE.** Art teacher Kim Williams works on his skiing scene masterpiece during his spare time after school.

most.

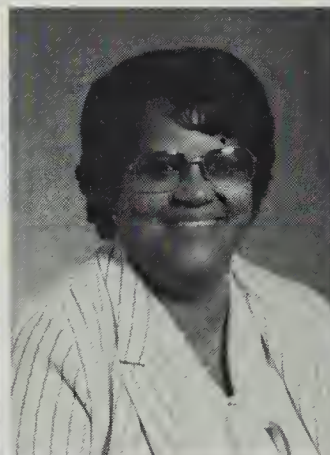
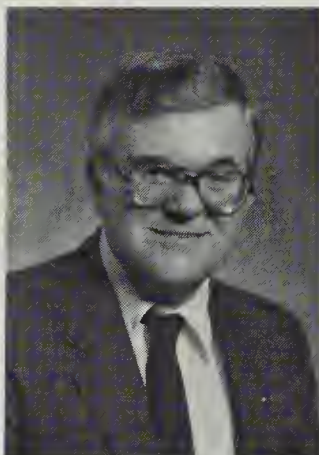
Mr. Williams took advantage of in-class projects. As the art teacher, he not only showed his students the fundamentals of art design, but when he created that special masterpiece in doing so, it could find a spot on his wall at home.

Jeff Justin said, "Mr. Williams is a nice and independent guy. He's very fair and grades on effort and not on how well it looks." Steve Hedburg added, "he gives us the freedom we deserve, but expects us to live up to our full potential."

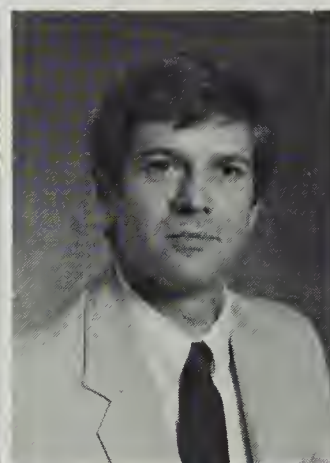
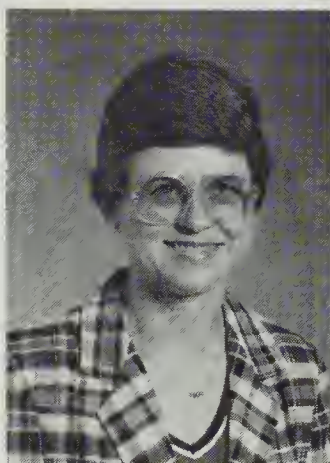
Mr. Simon Poole
Mrs. Marie Powers
Mrs. Paula Sims
Ms. Eleanor Smith



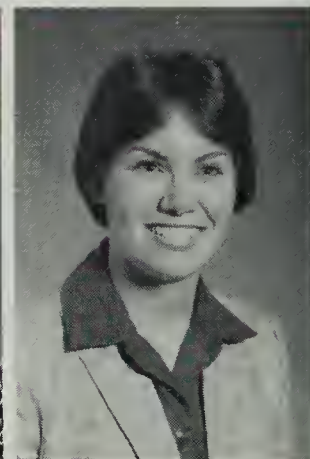
Ms. Donna Stewart
Mr. George Stroud
Mrs. Annie Taylor
Mrs. Bonnie Templeton



Mrs. Susan Thomas
Mrs. Eleanor Thompson
Mr. William Thornhill
Mrs. Peggy Walker



Mr. Harrison Williams
Mrs. Gayle Young





- ◆ *FIELD TRIP!!!* American Civ students, Susan Henries, David Boyd, Gretchen Shuman, Billy Frederick, Julie Kramer, and Will Loving examine some maps at Salubria.



- ◆ *LOOKING PRETTY NERDY.* Senior Dana Jarrell succeeds at looking her worst on Nerd Day.

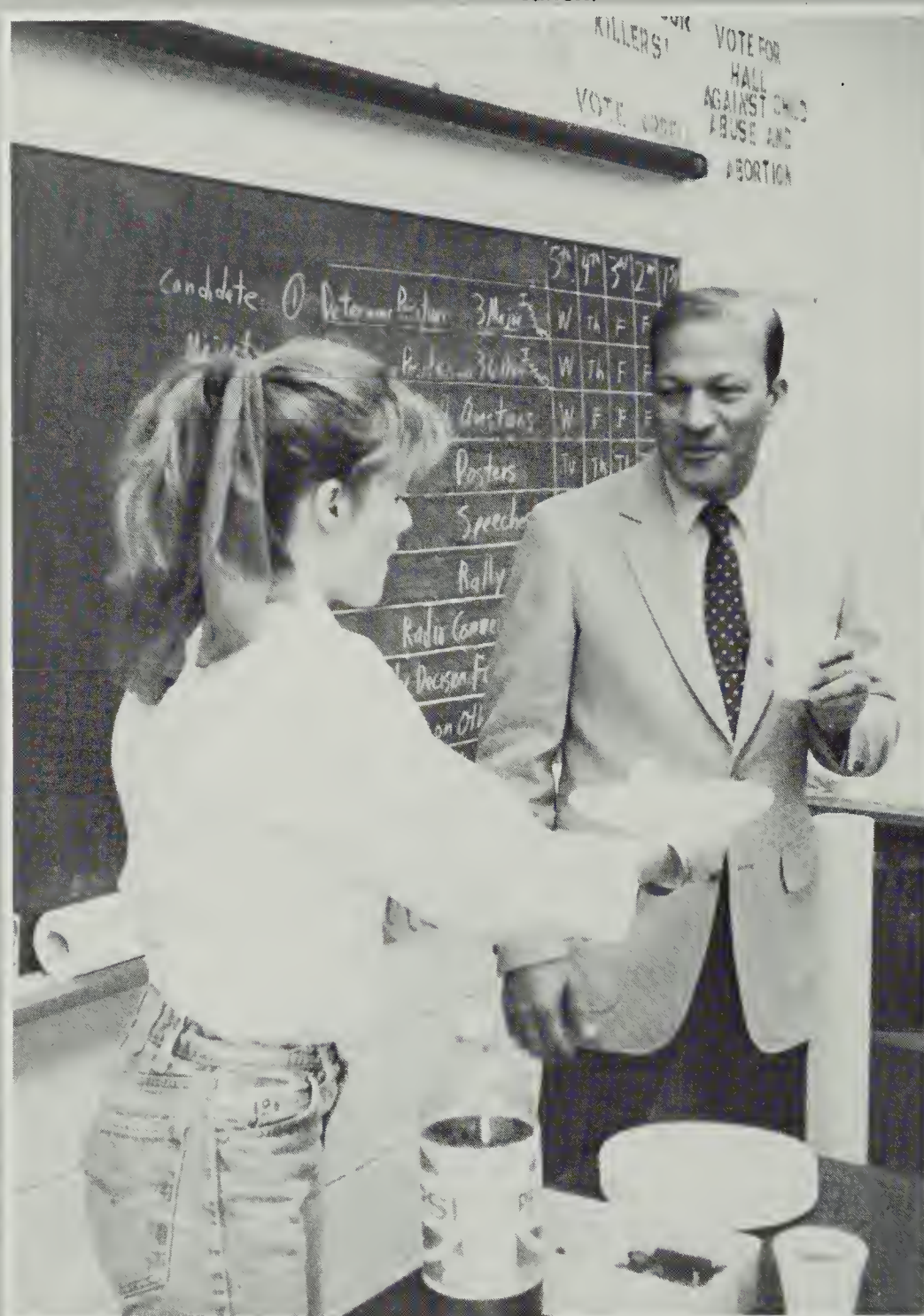
- ◆ *UGGAH, UGGAH!* On Halloween, Andrew Grigsby dresses up as a caveman to show school spirit.



A building may always remain the same, but things in it do not. Although actual classes seldom vary from year to year, people taking them constantly change. After all, students and teachers alike spend between 180-200 days together every year. As a result, they share experiences and get to know each other on a more personal level.

What does all of this mean? It means that CCHS students and teachers both respect each other's individuality. Just like students, teachers enjoyed other activities out of the classroom as well. After all, teachers are people too and need a

- LOOK AT THESE. Courtney Merewether and Beverly Frazier take time to look over a set of pictures at the senior table during lunch.

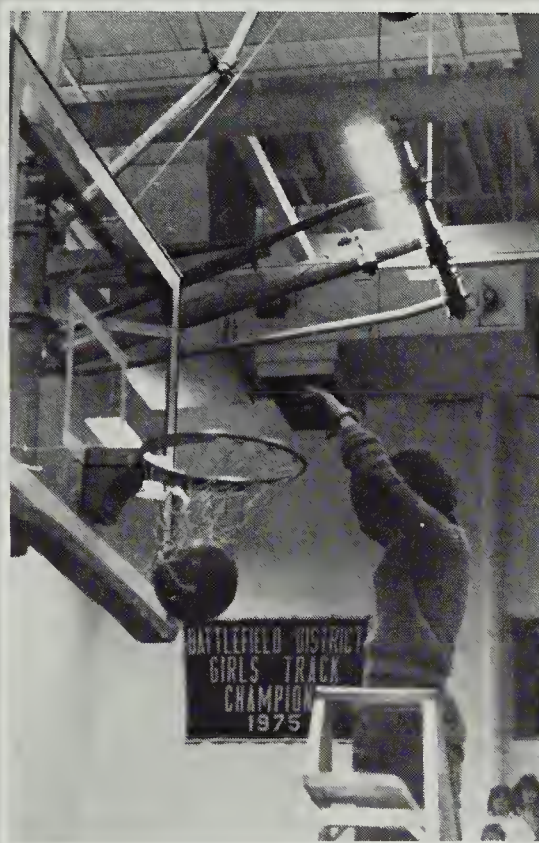


- RALLY DAY. Liane Watson helps Superintendent Tony Stewart to some goodies on rally day during her government election simulation.



- PRACTICE! PRACTICE! Sophomore Julie Barron sprints during some practice drills during field hockey season.

- PUCKER UP. As Robert Hawkins holds still, Kim Revis puts on a fresh coat of lipstick in preparation for pictures for the "cutest football contest."

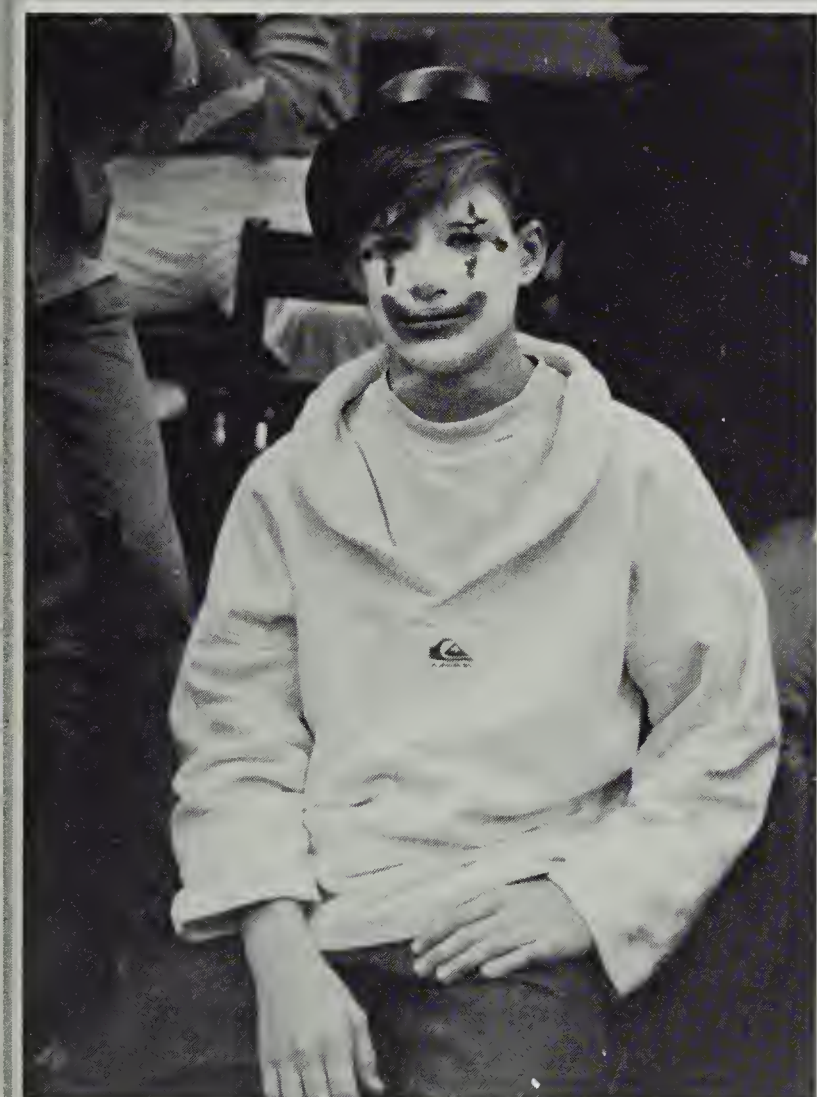


social life just like students do and students need lives outside of school. The style in which they lived was completely all their own. The list went on and on: jobs, homework, parties, and just plain growing up.

But it's the aforementioned individualism that made the school what it is. Students and teachers made up a special unity that was filled with many basic ingredients.

People- the school complements them — or is it the people that complement the school?

♦ **SLAMMIN'!** Though only about five feet tall, Coach Bonnie Templeton jams one home (with a little help) during the basketball pep rally.



♦ **TIN FOIL CHAROT?** Latin students Beth Scott and Randy James put the finishing touches on the Latin Club float for the homecoming parade.



♦ **QUIT CLOWNING AROUND.** On Halloween sophomore Jacob Wray dons his clown make-up and derby to show his spirit.

Directory

ANDERSON, KAREN: FBLA 3; Parliamentary Procedure Club 3.
 ANDRICK, CARLA: FLBA 1; DECA 2.
 APPERSON, KEVIN: DECA 1; FHA 2.
 ATKINS, DEBRIA: FBLA 2, 3.
 ATKINS, KIMBERLY: Marching Band 1, 2; Concert Band 1, 2; SADD 2, 3.
 AYLOR, WENDY: ROTC 1; DECA CLUB 1, 2, 3.
 BABER, KIMBERLY: FBLA 1, 2, 3; SCA 1, 2.
 BACHE, ROGER: FFA 1.
 BAKER, CHRISTY: J.V. Cheerleader 1; Octagon Club 1; FBLA 3.
 BAKER, CINNAMON: Band Club 1, 2, 3; CCHS 4-H Club 1, 2; CCHS Band 1, 2, 3; NHS 3; J.V. Field Hockey 1; Field Hockey Manager 2, 3; CCHS Softball Scorekeeper 1.
 BARNEY, MELVIN: Football 1, 2; Baseball 1; Wrestling 1.
 BARRON, MICHELLE: FBLA 1; J.V. Field Hockey 1; Varsity Field Hockey 2, 3; Varsity Softball 1, 2, 3; NHS 2, 3; Public Speaking Club 1.
 BASS, CINDY:
 BATES, DEBROAH: Band 1, 2, 3; J.V. Field Hockey 2, 3; Varsity Softball 1; FCA 1, 2; NHS 2, 3; CCHS 4-H Club 2, 3.
 BAYNE, WILLIAM: FFA 1, 2.
 BENGE, JAMES: ROTC 1, 2, 3.
 BERRY, THOMAS: FFA 1, 2.
 BOTHUM, DEAN: FBLA 1; VICA 2, 3
 BLACKMAN, CHERIE: Varsity Softball 1; TMR Teacher's Aide 2, 3.
 BLOOM, JENNIFER: FBLA 1, 2, 3.
 BORGES, MARIA:
 BOTKIN, NANCY:
 BOWLES, MIKE:
 BOYKIN, BRUCE: Soccer 1, 2, 3; FBLA 2, 3.
 BREEDING, SHANE: FFA 1, 2.
 BRENT, CYNTHIA: SCA 1; Spanish Club 2, 3; Performing Arts Club 2, 3; Thespian Society 2, 3; FBLA 3.
 BRENT, JOSEPH:
 BROOKS, CONNIE: FBLA 2, 3.
 BROWN, JAMES:
 BROWN, MARION: FBLA 2, 3.
 BROWN, MICHELE: Sign Language Club 1; Guidance Aide 3.
 BROWN, PATRICIA: Gymnastics 1, 2, 3; SCA 2; FCA 2.
 BROWN, TAMMY: FBLA 1, 2, 3; SADD 2.
 BRYANT, LISA: J.V. Basketball; Senior Class Vice-President.
 BUCHANAN, LISA: Bible Club 1, 3; FBLA 3; Public Speaking 1, 2.
 BURCH, VICTORIA:
 BURKE, TINA: FBLA 1; VICA 2, 3.
 BURNETT, NED:
 BURRELL, SHARON: FBLA 1, 2; SCA 2; ROTC 2, 3.
 BURTON, LISA: Spanish Club 1, 2; French Club 1; Field Hockey Manager 1; FBLA 1; SCA 1.
 BUTLER, JAMES:
 BUTLER, KATHERINE: FBLA 2, 3.
 CAMBELL, CASSANDRA: FBLA 1, 2.
 CARPENTER, ROBERT:

CARROLL, ANGELA: FBLA 2, 3; J.V. Field Hockey 1.
 CARTER, ROBERT:
 CARTER, TAMARA: Octagon 1; SADD 2; French Club 2; Math Club 3; FBLA 3.
 CHADDUCK, JOHN: VICA 2, 3; SCA 3.
 CHEMI, LOUIS: Octagon 1, 2, 3; Math Club 2, 3; Golf 1, 2, 3; Track 2; NHS 2, 3; Boy's State 3.
 CHILDRESS, VALERIE: Bible Club 1, 2, 3; Performing Arts Club 1; SADD 2.
 CHUMLEY, VICTORIA: FHA 3; Library Club 3.
 CHURCH, CHRIS: VICA 2, 3.
 CLATER, MARY: J.V. Field Hockey 1; FBLA 1, 2, 3; Varsity Field Hockey 3; SADD 3; Parliamentary Law Club 1, 2; Public Speaking Club 1, 2.
 CLATE, SHARON: FBLA 1, 2; VICA 3.
 CLATTERBAUGH, RONALD:
 CLAY, EMMA:
 CLEMENT, HOPE: J.V. Basketball 1; SADD 3.
 CLORE, CHRISTOPHER: DECA 1, 2; SCA 1, 2, 3; Varsity Cross Country 1; JROTC 1, 2, 3; Teenage Republicans 1, 2, 3.
 CLYBURN, PAMELA: FBLA 1, 2, 3; SADD 2; Bible 3.
 COLBERT, ANTHONY: SCA 1, 2, 3; Sophomore Class President; J.V. Football 1; ROTC 1, 2, 3; FBLA 2; FFA 3; Varsity Football 3; Senior Class President.
 COLBERT, LESLIE:
 COLBERT, REX:
 COLLEY, KAREN:
 COLVIN, GEORGE:
 COOK, FARRAN: Math Club 1, 2; French Club 2; Varsity Tennis Team 1, 2, 3; Octagon Club 3; Ski Club 3; Teacher's Aide 3.
 CORGIN, JEANNETTE:
 COSBY, SONIA: Performing Arts Club 2, 3; Thespian Society 2, 3; Drama Club 2, 3; Girl's State Alternate 2; Teacher's Aide 3.
 COSTELLO, SHIRLEY:
 COTTOMS, MINDY: FBLA 1; FHA 2, 3.
 COXSEY, CHRISTOPHER:
 CROCKER, STEVE:
 CROPP, JONATHAN: CCHS Band 1, 2, 3; Varsity Cross Country 1; Varsity Soccer 2, 3.
 CROPP, STEVEN: J.V. Football 1; Varsity Football 2, 3; Varsity Club 3.
 CROW, CATHERINE: GAA 1; Spanish Club 2, 3; SCA 3; NHS 2, 3; J.V. Field Hockey 1; Field Hockey Manager 2; Varsity Field Hockey 3; Who's Who 2.
 DANIELS, DONALD: Varsity Football 3.
 DAY, TIATTE: Cheerleading 1, 3; Spanish Club 3.
 DEAL, BRUCE: Bible Club 1; FFA 2.
 DEAL, JOHN: FFA 1, 2, 3; Athletic Trainer 1, 2, 3.
 DEANE, RONDA: Library Club 1, 2, 3; FHA 1.
 DEMAREST, LARRY: FFA 1, 2, 3.
 DEVERS, DONALD:
 DISTINTI, DAVID:
 DIXON, SHELLEY: Band 1, 2, 3; Bible Club 3;
 DODSON, CRAIG: J.V. Football 1; Varsity Football 2, 3;

Directory

Wrestling 1, 2, 3; Track 1, 2, 3; FBLA 1, 3; French Club 2; FCA 3; Varsity Club 3.
 DODSON, JULIE: Spanish Club 2.
 DORSEY, CONSTANCE: Basketball 1, 2, 3; FCA 1, 2, 3; Varsity Club 1, 2, 3.
 DRUMGOOLE, KIMBERLY:
 DRUMGOOLE, KELLY: Basketball 1, 3; Varsity Club 1.
 DWYER, GRACE: Bible Club 1, 2; SCA 3.
 ELEAZER, RACHEAL:
 EMBERY, SHERYL: FBLA 1, 2, 3; SCA 2; Parliamentary Procedure Club 3; Rifle Squad 1.
 ESTES, HAROLD:
 FANT, WILLIAM:
 FARGO, EDWARD: FBLA 1.
 FERGUSON, BRIAN: Basketball 1; Football 1.
 FERGUSON, MELVIN:
 FERLAZZO, ANDREW:
 FINCHAM, ROGER:
 FINCHAM, SALLY:
 FORTUNE, LESLIE: FBLA 1, 2, 3; NHS 1, 2; Who's who 2; Field Hockey Manager 2, 3.
 FRANKLIN, RENEE: FBLA 1; SADD 1; HOSA 3.
 FRAZIER, BEVERLY: J.V. Cheerleader 1; Math Club 3; Octagon 1, 2, 3; Sign Language Club 1.
 FRAZIER, WANDA: VICA 1; HOSA 3.
 FRYE, ALLISON: FBLA 1, 3.
 GASKINS, ROY:
 GAYHART, TINA: FBLA 1, 2, 3.
 GEER, MELISSA:
 GENTRY, EDWIN: Sophomore Class Treasurer 1; Junior Class President 1; Math Club 2; Octagon Club 2, 3; Tennis 1, 2, 3; Ski Club 3; FBLA 1.
 GENTRY, ROBERT: ROTC 1, 3.
 GLEEN, KATHRYN: Field Hockey 1, 2, 3.
 GONZALES, GABRIELLE: J.V. Field Hockey 1; SADD 2; FBLA 2, 3.
 GORE, ROBBIN:
 GOUGH, PAIGE: FBLA 1, 2.
 GOUGH, RITA: Library Club 3.
 GRABATO, ELLA:
 GRAY, RONALD: ROTC 1, 2, 3; Track 2, 3; FBLA 2, 3.
 GRAY, GINA: FBLA 1, 2, 3; Bandfront 1; Spanish Club 3.
 GRAY, KIMBERLY: FHA 1; ROTC 1, 2, 3; HOSA 2.
 GRIGSBY, ANDREW: Octagon Club 1, 2, 3; Ski Club 2, 3; Varsity Club 1; Math Club 2; Cross Country 1, 2; Soccer 1, 2, 3.
 GRUBB, SUSAN: FBLA 1.
 GYORY, WOOD: Tennis 1, 2, 3; Octagon Club 1, 2, 3; Math Club 1, 2, 3; Boy's State 3; NHS 3; Who's Who 3.
 HACKLEY, PATRICIA:
 HALL, DEAN:
 HALSEY, JULIA: Chorus 2; FBLA 3; Homecoming Court 3.
 HAMACHER, JOACHIM: Octagon Club 3; Chess Club 3; Gymnastics 3.
 HAMILTON, ANN: Bible Club 1, 2; FBLA 3.
 HARMS, ADAM: Wrestling 1; Baseball 1, 2; National Guard 3;

DECA 3.
 HARRIS, KIMBERLY: SADD 2; FBLA 3; Parlimentary Procedure Club 3; Public Speaking Club 3.
 HAUGHT, SHARON: Field Hockey 1; FBLA 1, 2; VICA 3; GAA 1.
 HAWKINS, ROBERT: FCA 1, 2, 3; Varsity Club 1, 2, 3; J.V. Basketball 1; Varsity Football 1, 2, 3; Varsity Baseball 2, 3.
 HAWKINS, SUSAN: Varsity Field Hockey 3; Varsity Softball 2, 3; Octagon 1, 2; FCA 3; Varsity 3; 4-H Club 1, 2.
 HAWKINS, WANDA:
 HEFFERN, THOMAS: MCJROTC 1, 2, 3; J.V. Football 1; Varsity Football 2, 3; J.V. Baseball 1; Track 2; Octagon Club 2; SCA 3; NHS 2, 3.
 HEFLIN, KELLY:
 HENRY, ROBERT: FFA 1, 2.
 HENSLEY, LISA: FBLA 1, 2, 3; Parliamentary Law Club; Public Speaking Club 3.
 HITT, DEANNA: Library 2, 3;
 HITT, REBECCA: Art Club 1; FBLA 2, 3.
 HOCKMAN, MICHAEL: FFA 1, 2, 3; National Guard 3.
 HODGSON, TAMMY: FBLA 1, 2; SADD 2; Public Speaking Club 3; Parliamentary Procedure Club 3.
 HOFFMAN, RANDY:
 HOFFMAN, STEVEN: FFA 1; SADD 2; VICA 2, 3.
 HOLT, JESSICA:
 HOPKINS, DORETHA: DECA 1, 2, 3; Marketing Club 1, 2, 3.
 HOUCK, STACIE: FBLA 1; Parlimentary Law Club 1; Public Speaking Club 1; Spanish Club 2, 3; Performing Arts Club 2, 3; NHS 3; Who's Who 3.
 HOWARD, DONNA: FBLA 1; FCA 2, 3; GAA 1; Varsity Club 1, 2; J.V. Field Hockey 1; Varsity Field Hockey 2, 3.
 HUNDLEY, WADE: Varsity Club 2, 3; Spanish Club 3; Latin Club 1; J.V. Football 1; Varsity Football 2, 3; J.V. Baseball 1; Track 3.
 HUNTER, EDWARD: J.V. Football 1; Track 2, 3.
 HUNTER, JAMES: Wrestling 1, 3; J.V. Football 1; Track 3.
 INSKEEP, PATRICIA: Band Club 1, 2, 3; Bible Club 2; SADD 2.
 JACKSON, CHARLES: FFA 1, 2.
 JACKSON, JOHN:
 JACKSON, MAURICE:
 JACKSON, SHIRLEY: VICA 1, 2.
 JACKSON, TERRY: Sign Language Club 1; J.V. Basketball 1; French Club 3; Bible Club 3; Who's Who 3.
 JACOBS, BONNIE: FBLA 1, 2, 3.
 JAMES, RICK: Golf 1, 2, 3; J.V. Basketball 1; Varsity Club 2, 3; FBLA 1, 2, 3.
 JAMES, KELLIE: NHS 2, 3; Math Club 1, 2, 3; Octagon 1, 2, 3.
 JAMISON, ROBERT: Dungeons and Dragons 3.
 JARRELL, DANA: Octagon 1, 2, 3; J.V. Cheerleader 1; Office Aide 1, 2, 3; SCA 1, 2; Sign Language 1, Ski Club 3.
 JARRELLS, JEFFREY: J.V. Football 1; Varsity Football 2, 3; Varsity Club 2, 3; VICA 2, 3.
 JASPER, MONA:
 JAVINS, GINA: FBLA 3; Palimentary Law Club 3; Public

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Speaking Club 3; SCA 1.

JEFFRIES, LOUELLA:

JENKINS, BOBBY: FBLA 1, 3; French Club 2; Parlimentary Procedure Club 1; Public Speaking Club 1; Chess Club 2.

JENKINS, DAVID: Varisty Baseball 1, 2, 3; J.V. Basketball 1; Varsity Basketball 2; Jazz Band 1, 2, 3; NHS 3; Boy's State 2; Who's Who 2; Varsity Club 1; FBLA 2; Band Club 2, 3; All-Regional Band 3.

JENKINS, GARY:

JENKINS, JEFFREY: FBLA 1, 2, 3; NHS 2, 3; SCA 2.

JENKINS, LISA:

JENKINS, MARK: Chess Club 1; French Club 2, 3.

JENKINS, SANDRA JO:

JENNINGS, KEITH: Varsity Basketball 1, 2, 3; Varsity Baseball 1, 2, 3; Varsity Football 1; FCA Club 1, 2, 3; Varsity Club 1, 2, 3.

JOHNSON, CHARLES: J.V. Football 1; J.V. Basketball 1; Varsity Track 2, 3; Varsity Football 2, 3; Varsity Baseball 3; Varsity Club 3.

JOHNSON, CHUCK: FCA 1, 2, 3; Varsity Club 1, 2, 3; J.V. Basketball 1; Varsity Basketball 2, 3; Varsity Football 1, 2, 3.

JOHNSON, ERIC:

JOHNSON, LISA: FBLA 2, 3.

JOHNSON, PAMELA:

JOHNSON, BEVERLY:

JOLLIFFE, ARLENE: VICA 2, 3.

JONES, KIMBERLY: FBLA 1, 2, 3; Spanish Club 1; Octagon Club 2.

KEARNS, KIMBERLY: FBLA 2; Drama Club 3.

KEELS, NICOLE: FBLA 1, 2, 3; J.V. Field Hockey 1; Varsity Field Hockey Manager 2, 3; Senior Class Secretary 3; Who's Who's 3.

KEILHOTLZ, SHARON: Octagon 1; FBLA 2, 3; Homecoming Court 1, 2, 3.

KEISTER, JOHN:

KELLEY, SYLVIA: Octagon 1, 2; FBLA 1, 2, 3.

KELSEY, BENJAMIN: Football 2, 3; Track 2; Wrestling 3; Octagon 1, 2; SCA 3.

KENDLE, THOMAS: Chess 1, 2, 3.

KINZER, SUSAN: Bible Club 2; Chess 3.

KNIGHT, KRISTEN: FBLA 1, 2, 3; J.V. Cheerleader 1.

KRUGER, BILLY:

KYLE, LISA: FBLA 1, 2, 3; SADD 2; FCA 2; Field Hockey Manager 1.

KZINOWEK, JOSEPH:

LACY, TIMOTHY: ROTC 1, 2; DECA 1, 2, 3.

LACY, HENRY:

LAWHORNE, WILLIAM: J.V. Football 1.

LAYDEN, REBECCA: FBLA 1, 2, 3; Spanish Club 1; Octagon Club 2, 3.

LEWIS, LYNOKA:

LONG, DOROTHEA: Track 1, 3; Sophomore Class Vice-President 1; Basketball 1, 2, 3; FCA 3; Varsity Club 3.

LONG, JACQUELINE: ROTC 1, 2, 3.

LONG, MARTIN:

LOURIE, JOANNE:

LOVING, LUNSFORD:

LOWE, ANNETTE: FBLA 1, 2; FCA 2; Field Hockey 1, 2; Ski Club 3.

LOWE, THERESA: FBLA 1, 2; Spanish Club 3; Performing Arts Club 2.

MACK, TONY: Football 1, 2, 3. J.V. Basketball 1.

MADDOX, LAURA:

MALONEY, TODD: Chess Club 1, 2; Soccer 1, 2, 3; Math Club 3; French Club 3.

MARSH, GEORGE: FFA 1, 2, 3; Wrestling 1, 2, 3.

MATHES, VICTORIA: FBLA 1.

McCONCHIE, LORRIE: FBLA 1, 2, 3; Public Speaking Club 1, 2, 3; Softball 3.

McINTOSH, SHERRY: FBLA 1, 2, 3; SCA 1.

McCLEMORE, JOHN:

MEADOWS, CHRISTY: J.V. Cheerleader 1; Bible Club 1, 2, 3; Performing Arts Club 2, 3; FBLA 3; Who's Who 2.

MEREWETHER, COURTNEY: FBLA 1; SADD 2; Octagon 2, 3; Math Club 3.

MILLER, CHEREE: FBLA 1, 2, 3; Basketball 1; Varsity Club 1.

MILLER, JEFFERY:

MILLER, JOHN: Football 1; Track 1, 3; ROTC 1, 2, 3; Wrestling 2, 3; SCA Vice President 3; Chess Club 1, 2; Boy's State 2; French Club 2; Who's Who 2.

MOLL, ALYSSA:

MOORE, CAESAR:

MORK, MICHELLE:

MORTON, STEPHANIE: FBLA 3.

MURRAY, COLLEEN: FCA 1, 2, 3; Varsity 1, 2, 3; SCA 3; Cheerleader 1; Gymnastics 1, 2, 3; Track 1, 2, 3; Who's Who 3.

MURRAY, KEVIN: FBLA 2, 3.

MUSE, SCOTT: J.V. Football 1.

NEWLAND, DEBBIE: Bible Club 2; Chess Club 3.

NEWMAN, ANTHONY: DECA 1, 2, 3; Basketball 1.

NEWMAN, HELEN: FBLA 1, 2, 3; Public Speaking Club 1.

NEWMAN, JESSICA: FBLA 1, 2; SADD 2.

NIBBLINS, ANDRIA: Basketball 1, 2, 3; FCA 1, 2, 3; SCA 1, 2, 3; Newspaper Club 1; FBLA 3.

NIBBLINS, RICKY: ROTC 1, 2, 3; Track 2; J.V. Football 1.

NICHOLSON, ROGER: Bible Club 1, 2, 3.

NOAKES, DONALD: Wrestling 3; Baseball 1; ROTC 1.

NOAKES, REGINA:

O'DELL, RELDA:

ORANGE, ARLENE: Drama 1; SADD 2; DECA 2, 3.

ORANGE, DARLENE: DECA 2, 3.

OXENDINE, CLINT: J.V. Football 1; Wrestling 2; SADD 2, 3; DECA 1, 2, 3.

PARKER, MARK: SADD 2, 3; FBLA 3; Office Aide 2.

PAYNE, THOMAS: Wrestling 1; Football 1, 2, 3; Track 1, 2, 3; FCA 1, 2, 3; Varsity Club 1, 2; SCA 3; ROTC 1, 2, 3.

PENN, SUSAN:

PESCE, THADDEUS: Wrestling 1, 2, 3; Chess Club 1, 2; SCA Class Treasurer 3; French Club 2.

PEYTON, JAMES: FFA 1, 3.

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PIPPEN, MICHAEL: FBLA 1; Spanish Club 1.
PULLIN, TIMOTHY: Baseball 1, 2, 3.
RAMEY, KIM: Bible Club 1, 3; FBLA 3.
RAVENEL, RICKY: DECA 1.
REVIS, KIMBERLY: Cheerleader 1, 2, 3; FCA 3; SADD 3; FBLA 1, 2.
RIDDICK, MONICA: Newspaper Club 1; FBLA 1, 2; Drama 2.
RINKER, RALPH:
ROBEY, RONNY: ROTC 1, 2, 3.
ROBINSON, ERIC:
ROBINSON, MICHEAL: Band 1, 2, 3; NHS 2; French Club 3; Math Club 1, 2, 3; Who's Who 2; Regional Band 3; Boy's State 2.
ROBINSON, ROBERT:
ROBINSON, RUTH:
ROMINE, CHERYL: Cheerleader 1, 2; FBLA 1, 3; FHA 1.
ROSSER, JILL: Cheerleader 1, 3; SADD 2; Junior Class Treasurer 2; FBLA 1, 2, 3.
SALLEY, TERENCE: Wrestling 1, 2, 3; J.V. Baseball 1; SADD 1; FFA 1, 2, 3; Varsity Club 3; Track 2; FCA 1.
SANTINGA, AMANDA: Cross Country 1, 2; Track 1; FCA 1, 2, 3; Ski Club 2, 3; Senior Class Treasurer.
SCHADLY, ERICH: ROTC 1; Spanish Club 3.
SCOTT, DOROTHY:
SCOTT, EARL: Baseball 1, 2, 3; Basketball 1, 2, 3; Football 1, 2, 3; Varsity Club 2, 3; FCA 1, 2, 3; SCA 1.
SCOTT, KIMBERLY: FBLA 1, 2, 3; Office Aide 3; Public Speaking Club 1, 2; Junior Class Vice President 2.
SCOTT, SUSAN: FCA 1, 2, 3; NHS 2, 3; Field Hockey 1, 2, 3; GAA 1; Varsity Club 1, 2.
SCROGGINS, LINDA: FBLA 1, 2, 3.
SETTLE, BILLY JO:
SETTLE, DICK: Octagon 1; FBLA 1, 2; FCA 2, 3.
SETTLE, LISA: FBLA 1.
SETTLE, SUSAN: FBLA 1.
SHANKS, CLAVIN: ROTC 1, 2, 3.
SHARPES, KELLY: DECA 1, 2, 3; ROTC 1.
SHOEMAKER, CATHY: Octagon 1, 2, 3.
SHORT, TRACY: DECA 1, 2, 3; SCA 1, 2.
SLAUGHTER, STEPHANIE:
SMITH, PATRICK: SADD 1; FBLA 1.
SMITH, KEVIN: Football 1, 2; Varsity Club 3; DECA 3; FCA 3.
SMITH, MICHEAL A.:
SMITH, MICHEAL K.: Octagon 1, 2.
SMITH, TAMMY: BAND 1, 2, 3; Sign Language Club 1; SADD 2.
SOSNA, CHRISTINE: FBLA 1, 2, 3; SADD 2; Public Speaking Club 2; Who's Who 3.
SOUTTER, DALE: ROTC 1, 2; DECA 1, 2.
SPENCER, STEPANIE: J.V. Cheerleader; Octagon Club 1; Office Aide 2; FBLA 2, 3.
SPRADLIN, KATHY:
STANLEY, CATHY: FBLA 1, 2, 3; Sign Language Club 1.
STATON, STEPHANIE: FBLA 2, 3; SADD 2, 3; Public Speaking Club 3.

STEVENSON, JEFFERY: Band 1, 2, 3; Latin Club 2, 3; Wrestling 1; Drama 3.
STORY, DONNA: SCA 1; FBLA 3.
STOVER, VICKI: Spanish Club 2; FBLA 3.
SWITZER, RONALD: Band 1; FFA 1; FBLA 2, 3.
TATE, DENNIS: Chess Club 1; Band 1, 2, 3.
TAYLOR, FELICIA: ROTC 2, 3.
THOMAS, GREG: Bible Club 1, 2; Track 1; DECA 3.
THOMAS, LORI: Softball 1, 2, 3.
THOMPSON, MICHEAL: Band 1, 2, 3; Football 1; Baseball 1, 2, 3; NHS 3.
TITCHNELL, JEFFERY:
TOEDTER, NANCY: NHS 2, 3; SCA 3; Spanish Club 2, 3; Tennis Team 1, 3; Girl's State 2; FBLA 1, 2.
TOLSON, STEVE: ROTC 1, 2, 3.
TOMCZAK, RAYMOND: DECA 1, 2; SADD 2; FBLA 3; Library Club 3.
TRAVIS, RENEE:
TRIPLETT, LEILANI: GAA 1; Bible Club 1; Office Aide 2; Spanish Club 2.
TSELEPIS, CHRIS:
VEALEY, DWAIN: VICA 2, 3.
WARD, ANGELA: Band 1; SCA 2; Chess 3; Spanish Club 3.
WASHINGTON, JOYCE:
WASHINGTON, RODNEY: Football 1; DECA 2; VICA 3.
WATERS, KIETH: DECA 1, 2.
WATERS, PATRICIA: FBLA 1; FHA 2, 3.
WATSON, LIANE: VICA 3; FBLA 1, 2.
WEAKLY, KEVIN: Football 2, 3; Varsity Club 2, 3.
WEAVER, ROBIN: J.V. Cheerleader 1; Octagon Club 1, 2, 3; FBLA 1, 2; Math Club 3; Who's Who 2.
WEAVER, VALERIE: FBLA 1, 2; NHS 2, 3; French Club 3; Performing Arts Club 3; SCA 1, 2.
WELCHER, PENNIE: FBLA 1; Public Speaking Club 1; Spanish Club 3.
WELLAND, FREDRICK: Octagon Club 1, 2, 3; Math Club 2; Ski Club 2, 3; Cross Country 1, 2, 3; Soccer 1, 3; Tennis 1.
WHITE, AMY: Field Hockey 1, 2, 3; Softball 1, 2, 3; FCA 1, 2; FBLA 1.
WHITE, ANGELA: FBLA 1, 3; Track 3.
WHITE, AUDREY: FHA 1; FBLA 1, 2, 3.
WHITE, TERESA: FBLA 1, 2, 3; Public Speaking Club 1.
WILKINS, CALVIN:
WILLIAMS, ANTHONY:
WILLIAMS, MICHEAL: ROTC 1, 2, 3; VICA 1, 2, 3.
WILLIAMS, PAMELA: Basketball 1, 2, 3; Softball 1, 2, 3; FHA 1; DECA 2, 3; Varsity Club 3.
WILLIAMS, SCOTTIE: DECA 3.
WISE, WILLIAM: FFA 1; SADD 2; VICA 2.
WOODWARD, SANDRA: Office Aide 2, 3; FBLA 1, 2, 3.
WRIGHT, WILLIAM:
YATES, BRYANT: Football 1, 2; Track 1, 2; Varsity Club 1, 2; FBLA 1, 2.
YATES, STACEY: Basketball 1; Football 2.
YOUNG, RITA:
ZINN, JENNIFER: Drama 1, 2, 3

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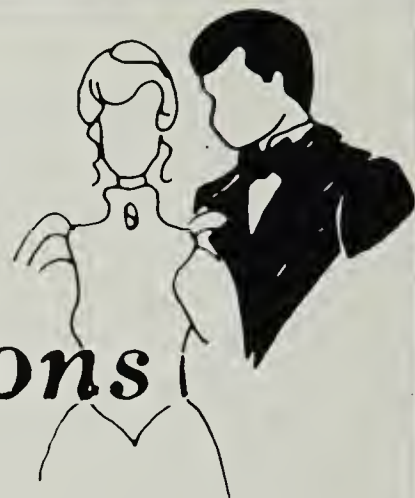
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▶ WHAT A NERD! Decked out in all of the oldest duds, Karen Soutter shows her spirit on Nerd Day during Spirit Week.

What was the difference? A quick surface glance did not reveal much. There weren't many changes; no new programs were added to the curriculum; there were no major schedule revisions like last year, and there were only a few new faces on the staff.

But it was a different year because of what people in the school contributed. Whether it was the Ag. students redoing the Pearl Sample nature trail or Spanish students watching Jose Greco dance Flamenco-style in Washington D.C., students, teachers, and staff worked together to produce a unique year. There were no individual efforts—it was a collective effort which produced the best year possible.

So, asked what the difference was, we can all say, "WE WERE THE DIFFERENCE!"



◀ SAY PRAYERS. As Ms. Boyd buckles up for a ride on the "Convincer", a little prayer of assurance helps ease the anxiety.



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